



TAIGAN ADVENTURERS IN ALMATY

Last week, we had the pleasure of going to the CASC tournament with 37 students from our school. Our Varsity team was joined by two students from QSI Bishkek who brought a fresh aspect to the team and the benefit of a longer team list - crucial in such exhausting tournaments. Thanks to Vova and Kazi for joining us!

During the tournament, seven schools competed with all teams playing seven games in two days. The only exceptions were the JV boys who played 8 game! The total number of 129 games being played over the course of the tournament is a testament to just how big this tournament is.

Our Varsity Girls (VG) team had only 9



students with some overcoming previous injuries to participate. Coaching a smaller team where recovery from injuries needs to be considered is no easy feat but Coach Hollis kept spirits high! Playing for 40 minutes, often without a substitute, is very difficult task and our VG team left being heroes of the competition. Whilst all our VG players showed commitment and dedication, our goalkeeper, Igana, was selected as the All-Star player of the team.

Our Junior Varsity Girls team played a fantastic tournament. Tactically, Coach Krisha prepared them perfectly for the last match. They, unfortunately, lost a close

match in the quarterfinals because the opponent (AIS) scored two brilliant headers that could not be defended. The JVG team proved that no matter how young you are or how little time you've been playing a sport; you can play matches like you were born to be on the pitch! Our forward striker, Eva Aijan, was selected as the All-Star JVG player of the tournament. We also want to take this opportunity to thank our P2 teacher and the girls' main mentor, Coach Shelby, who was not able to travel with us but put in endless time and energy to prepare our players for the tournament.



Our Junior Varsity boys came fifth after two days of competition. Some matches they won, some they lost but they did not lose team spirit no matter the score. They played their last match against TSIS and unfortunately lost to the Nomad's Team. Our coach, Mr. Darren, did a great job leading the matches ensuring his squad was rotating – allowing everyone to be played and all players to have the opportunity for rest when tired. Like our VG team, only having 9 players is exhausting but our players remained strong as a team and didn't let this get the better of them. Frithjof was selected as our BIS All-Star JVB player of the tournament.

After two days and six games, the Varsity boys finished fifth. In the quarterfinals, they played against Astana. In the regular part of the game, the score ended at 1-1 leading to a heart-racing penalty shootout. Whilst we ended up losing to Astana, our team did a great job at competing against a team who had beat them just the day before with a 2-0 win. Our coach, Mr. Jacques, hid some tactical ideas for the quarterfinals. Everything was great up to the penalties - which is often considered a lottery! We are proud to announce that Kutman was selected as BIS VB All-Star player of the tournament.

All teams in the tournament gathered for a closing ceremony where the winners and All-Star players were announced. We are especially proud of the sportsmanship values and attitude that all our players modelled throughout the tournament. This was also recognised by coaches of the remaining six schools who voted for our Varsity Boys team to receive the overall Sportsmanship Trophy for their category. Their commitment to fair play and supporting for each other as a team, as well as supporting the VG girls team, was unrivalled and this is a great honour for the school.

Mr. Zeljko, Athletics Director

JV GIRLS FOOTBALL: A CARING AND REFLECTIVE EXPERIENCE

Last week, BIS's Junior Varsity Girls team travelled to Almaty, alongside 30 other BIS players, to compete in the football tournament between Central Asian International Schools.

During the first two days, we tried our best competing against extremely experienced teams. Our efforts were not only in playing games but also in ensuring we were good examples of sportsmanship. We cheered for other teams when playing, asked if players were ok when they fell or were injured, and kept a positive attitude no matter the score.

We weren't the only caring force there. The school we played in hung up supportive posters wishing the Taigans luck – such a nice touch! When one of our students got injured, their first aid team responded quickly, calmly and effectively. The school also provided us with lunch; they were individual meals which were balanced and nutritious ... and tasty too!



The Taigans tried their best to win this competition no matter what the score and time was. None of us wanted to give up! During our last game of the season, we were a player down due to injury and we were all extremely tired, but we continued to play with focus and determination. Despite the final score, we all knew that the hard work had paid off as we left being better footballers than when we arrived.

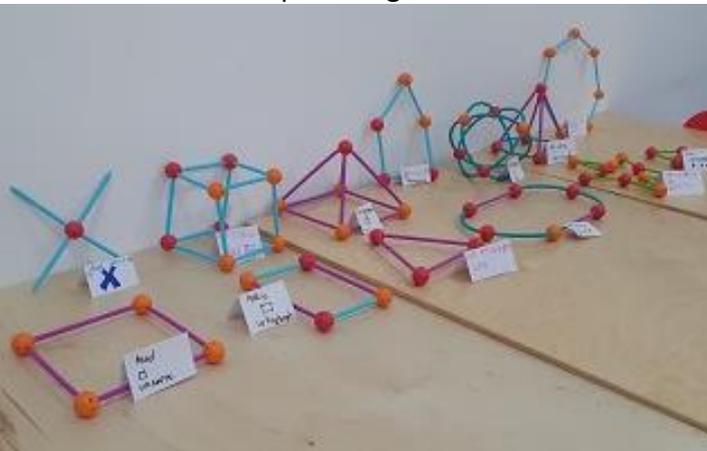
Overall, as a team, we showed not only great football skills but, more importantly, respect. This is so important to all the Taigans players. Even when coming up with new chants to support each other, we made sure we were still respectful to the other teams too! Our trip included obstacles, but we had an amazing time and it's a trip that we won't forget. **Let's Go Taigans!**

JV Girls Team



LES ARTISTES ET LES INSPIRATIONS – ARTISTS AND INSPIRATIONS

This week in Primary 4 French, as part of our new unit, 'Artists and Inspirations', we looked at the names for shapes in French. We found out that most of them are similar to English, but they sound different. We made lots of different 2-D and 3-D shapes using some resources which



we borrowed from Ms Caitlyn. We then set up our very own shape gallery - all in 45 minutes! We made labels for all the shapes with the artist's name and the name of the shape in French. In future weeks, we'll be describing art and looking at the work of some famous French artists. We might even create our own work using the styles we see! Fantastique!

Mr. Tim, MYP Coordinator, French Language Teacher

NEW FACES: MR. ZELJKO

People make some decisions in life without being sure what the outcome will be. When circumstances brought me to IB school, I realized that I am on the right track as a risk taker.

I have spent the last three years in the United Arab Emirates. It may seem strange for someone to leave Abu Dhabi but for me it was a matter of time. The temperature is 40 degrees in October and the trees and flowers often don't seem natural. For me, everything else i.e. the luxury and splendour mean nothing.

I like Bishkek. People are hard-working and kind, the streets are mostly clean. I come to the school by bus or trolley, and do not see that the interior is damaged. The bus may be old, but it is safe and well maintained. People keep what they have. Infrastructure development goes hand in hand with economic development. Kyrgyzstan seems to me to be on the right track. What is being done is being done with good quality. I hope that the number of trees that Bishkek has will be kept while reducing the number of old cars.

Professionally, my biggest love is kinesiology. With the advancement of technology, the human need to move is slowly disappearing. There is no cure that can replace movement, and movement can often replace the cure.



Another problem is that the volume of movement of a person decreases after schooling, but it should be the opposite. I believe that we must do all that we can to explain to students that health is an investment for the future and that healthy lifestyle habits are a prerequisite for a quality life.

**Mr. Zeljko, Athletics
Director**

BIS IS OPENING A WRITING CENTER!

*“By the time I am nearing the end of a story, the first part will have been reread and altered and corrected at least one hundred and fifty times. I am suspicious of both facility and speed. **Good writing is essentially rewriting.** I am positive of this.”*

—Roald Dahl,

author of *The BFG*, *Matilda*, and *Charlie and the Chocolate Factory*

Is writing difficult for you?

Do you struggle to get sentences out on the page?

Do your summative assessments intimidate you?

Is writing for your classes stressful?

Are you unsure of where to put commas?

Does English grammar confuse you?

If you answered “Yes!” to any of these questions, come to the BIS Writing Center and get the writing help you need.



(Photo credit: writingcenter.gmu.edu)

How Writing Centers Work

Most universities and colleges, and even some high schools, have writing centers, where writing tutors are available to meet with students in one-on-one conferences to review a piece of writing for any class. The tutor offers advice on anything from prewriting strategies (like brainstorming and researching) to rewriting strategies (improving organization and logic) to final proofreading and polishing help.

BIS is opening a writing center on Monday, Nov 18th, because even the best professional writers struggle to write, and they all know that their best writing comes from rewriting.

How It Works at BIS

BIS’s writing center will not have its own room or space for now, but students with advanced writing skills and teachers from IGCSE and DP are available to meet with proactive students to give one-on-one writing advice through the Writing Center.

Teacher Tutors

Every day during the ECA hour, one teacher will be available to hold writing conferences in E-center 5. Sign up in advance to secure a time and then send an email letting the tutor know what help you need. Show up for your appointment with a printed copy of your work and get advice from the teacher.

Further [information available here](#).

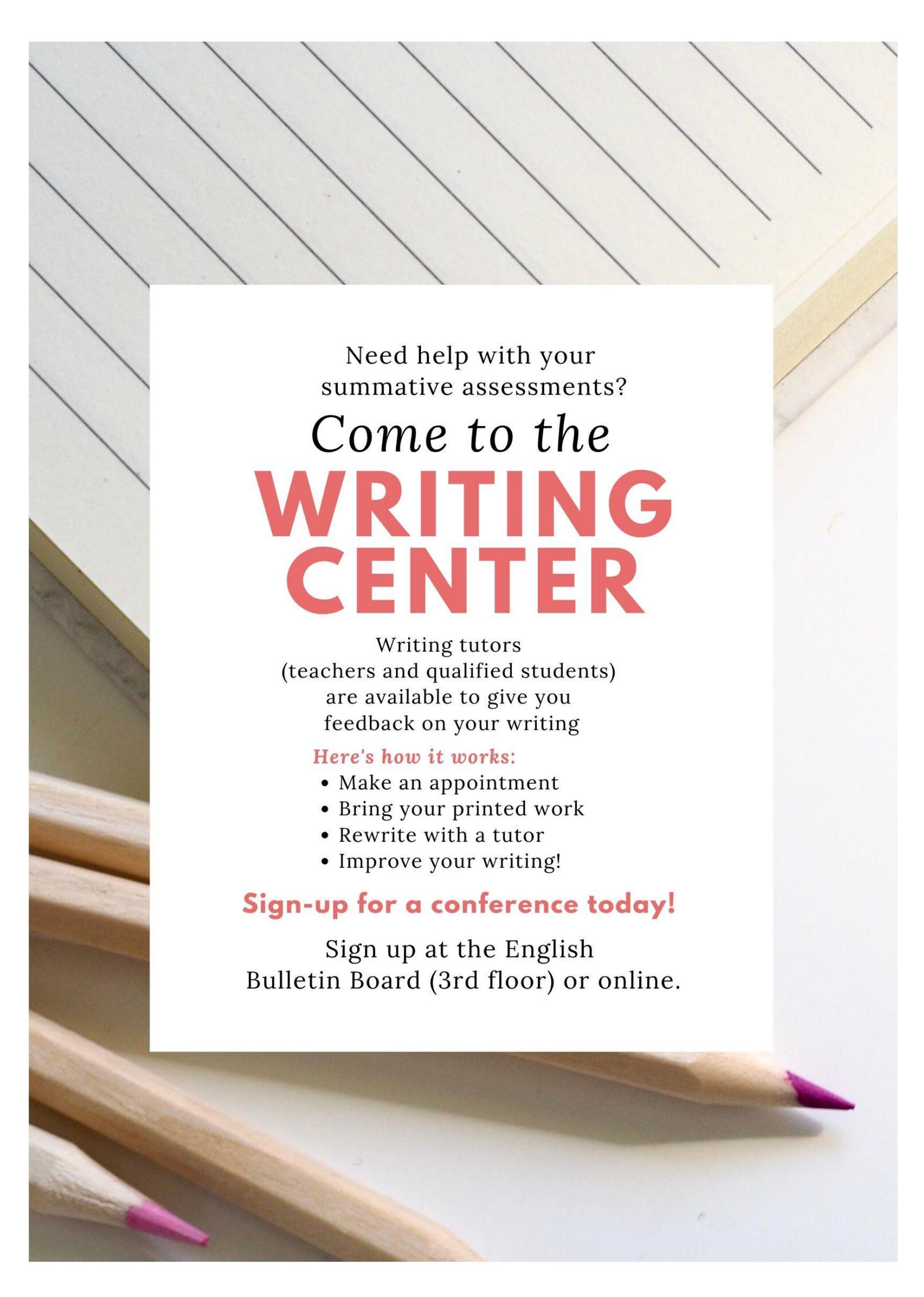
[Sign up here](#)

Student Tutors

In a few weeks, skilled student writers will be available throughout the school day every week to meet with peers and give writing advice. Sign up in advance to secure a time and indicate what help you need. Further information and schedule to come.

Note to All

Writing tutors are not available on a “walk-in” basis. You must sign up in advance and bring a printed copy of your work with you. Contact Ms. Sunny if you have any questions sstimmler@bis.kg.

The background of the entire page is a photograph of a desk. It features a sheet of white paper with light blue horizontal lines, slightly tilted. In the foreground, several wooden pencils with pink erasers are scattered across a light-colored surface. The lighting is soft, creating gentle shadows.

Need help with your
summative assessments?

Come to the
**WRITING
CENTER**

Writing tutors
(teachers and qualified students)
are available to give you
feedback on your writing

Here's how it works:

- Make an appointment
- Bring your printed work
- Rewrite with a tutor
- Improve your writing!

Sign-up for a conference today!

Sign up at the English
Bulletin Board (3rd floor) or online.

BIS Snapshot: Taigans in Almaty



BISTORY COMPETITION



The closing date of the BISHistory competition is next week.

What do you have to do?

- Select a historical image of something that you feel is significant;
- Write a reflection on your image (250 words or less) to say why it is significant;
- Submit to form teachers for 10 house points, and potentially an award!

Things to remember:

- Images have to be historical;
- You need to have a short written reflection (this can be done in first language);
- Your images must be single images with no words on it (e.g. memes);
- Your image must not be offensive!

The closing date for the competition is **MONDAY 18 NOVEMBER**.

If you have any questions, ask Mr. Darren for more details!

UPCOMING EVENTS

- Saturday, 16th November: BIS Annual Debate Tournament
- Wednesday, 23rd November: Friendsgiving Dinner – Parents Association
- Friday, 29th November: Spelling Bee, QSI School Bishkek
- Saturday, 7th December: BIS 9th Anniversary Show
- Friday, 13th December: Last Day of First Semester / Ded Moroz
- 16th December - 6th January: Winter break

More information about all of these events will be sent to you later, or see <http://www.bis.kg>

LUNCH MENU

The lunch menu for 18th-22nd November is [Menu B](#). Form teachers and our chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

Preschool 1 students spent the past few days learning about feelings and emotions. We discussed how our emotions can shift from one to another, and that during a day we may feel happy, sad, silly, surprised or scared. Together, we made our faces with different emotions using play dough. We also created balloon emotion characters! We had so much fun playing with them. Our favorite song this week was, "If you are happy and you know it". PS 1 friends tried to sing with movements and expressions. We also read books about feelings and tried to understand what causes us to have such a variety of emotions.

In math, we repeated our shapes and numbers by counting mice and by playing a game called, "The Mouse Wants" where children chose the right shaped cookies for the mouse!

Ms. Begimai, Preschool 1 Form Teacher



PRESCHOOL 2

Preschool 2 has been continuing their inquiry into food. This week, PS 2 friends were finding out where fruits and vegetables come from and how they get to the shop shelves. Through research, we discovered that these food products are grown by farmers on fields who then distribute their produce. After reading a story about a boy that dreamed about growing his own garden, PS 2 collaborated to plant tomato and cucumber seeds. We are waiting to see them grow. To learn the names of our many different fruits and vegetables we made many art works, math activities and watched a video of a farmer telling his story. Other than super healthy fruits and vegetables, we learnt that farms can also be the home of dairy products and eggs. Not all of us knew that cows can create milk and it is this milk that can be turned into cheese and yogurt. To see, in practice, how farmers get milk from cows we created a cardboard cow with an udder from plastic gloves! The children all had a go at milking the cow.



Ms. Oksana, Preschool 2 Form Teacher



PRESCHOOL 3

Learning about water has been a lot of fun for our Preschool 3 friends. We learned about what kinds of animals live in water and what kinds of animals live on land. We also did an experiment using water beads where we looked at how the water makes them expand. Afterwards, we had a lot of fun playing with the water beads.

Preschool 3 friends also learned about the letter 'e'. We did a special letter 'e' dance where we learned that the letter 'e' makes 2 sounds because it's a vowel letter.

Next week we will inquire into the water cycle and the letter 'h'.

Ms. Carmen, Preschool 3 Form Teacher

