



WHERE WE ARE IN PLACE AND TIME

Last Thursday, Primary 5 visited a multimedia centre arranged by the Children's Science Complex to get more information about our unit, 'Where We Are in Place and Time'.

Here is what some of the P5 students had to say about the excursion:

Dasha: *During this field trip, we learned a lot about space. In the film we learned that when the sun will die, the solar system will die including things around other planets and even other galaxies too!*

Kais: *Wow! That was amazing! Watching planets, nebulas, solar system, and galaxies! This was simply amazing!*

Aisha: *I really liked the field trip because there was a dark room, and in that room, you sit down and watch a film about space, stars, galaxies, and more. There was a narrator that was telling information about the things we saw in the film.*

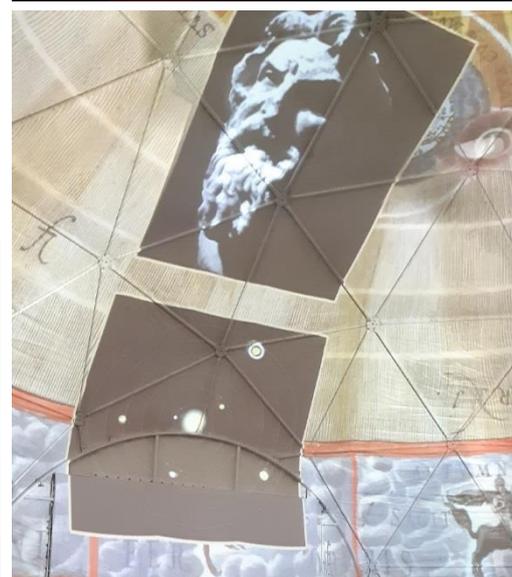
Buyannemekh: *I liked going to the planetarium. I enjoyed learning how to make the star guide.*

Kyra: *I really liked the trip because it was so interesting. I enjoyed doing the planisphere spinner. We were watching an interesting film about space.*

Arisha: *On the field trip, we saw the video about Earth, the universe, galaxies, and stars. People think that on Mars, under the ice, aliens or other life live. I really liked this field trip.*

Veronica: *It was fun making the planisphere!*

Alen: *We were watching a 360 film about space, and it was so cool!*



EXPLORING PUBLIC SPACE

On Thursday January 23rd, P2S and P2A visited Unity Park to explore its features. The classes have been learning about how public spaces should be safe, accessible, inclusive, and green for all. The students walked through the park and identified different features and their purposes. They discussed ways this public space was good for its visitors as well as areas that could be improved. Students observed that the park was inclusive since there are



playgrounds for children and also exercise equipment for adults. They also noticed that the park would be safe at night since it has many lights all along the walking paths. They discussed how the sidewalks made it easily accessible for visitors, and the many trees throughout made it green. They felt it could improve if the ice was removed from the sidewalks and playground area as this would make it safer for all visitors. The students really enjoyed their time at the park!

Ms. Alicia, Primary 2A Homeroom Teacher

NEW FACES: MS. DIANA

Hello everybody! My name is Diana and I am the co-teacher in P1. I was so happy to get a job at BIS in September 2019 and to be a part of your team.

To begin with, I have an education in the area of psychology, which was my motivation for working in this field. When I was a student, all of our placements took place in childcare facilities and for the last few years my area of work was connected only with children. However, after graduation my first job was in babysitting company, which came with lots of responsibility.

I left this after one year, when I was offered the position of Psychologist in the Centre for the Prevention of Juvenile Delinquency in the Ministry of Internal Affairs. Working in this centre was far from easy, because you meet so many different children who encounter so many difficulties and problems even in their short lives - yet they don't give up and they find incredible strength. I still remember every child and their unique story. Later, I had the chance to go Artek children's camp (Russia, Crimea), as The Representative of Kyrgyzstan's Children Team. Here, I was a guide and an interpreter. We spent an unforgettable twenty days there with each day being packed with programs, games, various events and expeditions.

As a result, I decided to continue working with children - as I really enjoy it. I feel most myself when I am a part of this kind of environment. That was the main reason why I fell in love with BIS. I always had plans to teach though I want to share my knowledge and build my own humble experiences and skills. In general, when teaching you are you are constantly learning – and this is especially the case when teaching and learning with children!



BIS Snapshot: Learn. Grow. Succeed



BASKETBALL STARS

Last week our teams played three friendly games.

BIS Varsity Boys played on Wednesday versus Silk Road. The game was marked by excellent play by our team and a good win of 57:32. Sadly, Chynybek injured his ankle and is now unlikely to play in our upcoming tournaments. We wish him a speedy and complete recovery though do not to rush back to the basketball court too soon, Chynybek ... safety first!



On Thursday, our Varsity Boys played vs Hope Academy and this time we lost 39:57. Unfortunately, we lost another player to injury when Alessandro twisted his ankle. Hopefully he will recover soon and be able to lead the team in upcoming tournaments.



Our Varsity Girls team played their peers from Hope Academy, and demonstrated the value of great coaching from Ms Anna; they showed great improvement since earlier games, and managed to control the game from the first minute to the last - winning by 25:19! A huge congratulations, Varsity Girls.



Mr. Zeljko, Athletics Director

WRITING CENTRE FULLY OPEN!

The BIS Writing Centre is now open for writing conferences with student tutors!

The following schedule contains the tutors' available times and the respective locations of the conferences. Please write your name and class under the tutor's name in the slot provided.

[You can sign up here](#)

For conferences with teachers during the ECA hour, sign up here: calendly.com/biswriting.

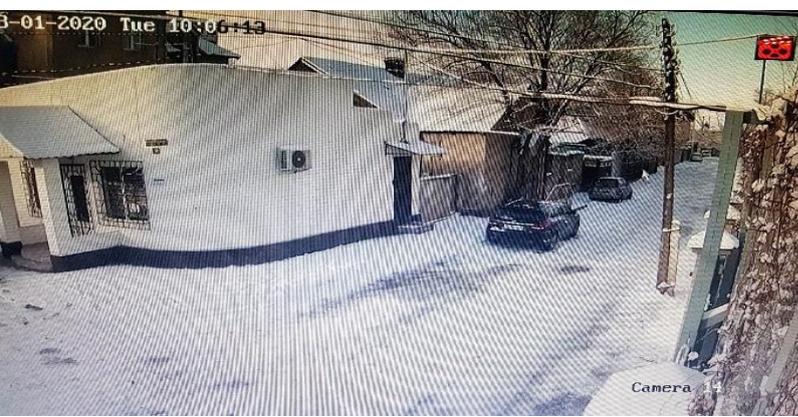
We hope you make the most of this opportunity and greatly benefit from becoming better writers.

Ms. Sunny, Head of English Department

CAMERAS FOR YOUR SAFETY

Keeping our students safe and secure is our top priority. This is the only issue that has a higher priority than education at BIS. Every time anyone is hurt or found to be at risk for safety or security, full records are made, reported to the Management Board, the Health and Safety Committee and, in serious cases, to the Governing Board. Reports are made to identify causes and any action to take, allowing us to respond by changing the school design or changing procedures to avoid the same risks in future.

In making these reports, the 72 cameras we have in and around the school are invaluable to review what really happened during an incident so that we can identify what needs to change to make the school safer in future. We have 24-hour security guards whose security TV screens are normally focused on the 30 external cameras around the school perimeter and outside buildings to be aware of anyone coming into the school property. All cameras record to a secure server so that records can be reviewed in case of any safety incident.



In addition to providing security staff with live images of external access to the school and records to help improve student safety in future, cameras also serve as a deterrent to any potential intruder and a deterrent to misbehaviour which helps to protect the majority of our students who have good behaviour. As well as outside cameras, we have cameras inside, for example in corridors, by locker areas, in the cafes, in sports halls, and in some of the hand wash areas of boys and mixed gender bathrooms to encourage good behaviour by some of our more wayward students in these areas.

Our cameras are not Wi-Fi enabled and not connected via internet to ensure that no-one can hack into the system. Live camera video is only visible to security staff and the Head of Administration - who is the only person who has access to review video records from the cameras.

Mirzat Osmonova, Head of Administration

INCREDIBLE SUCCESS OF P5 IN AGILITY AND TEAM SPIRIT

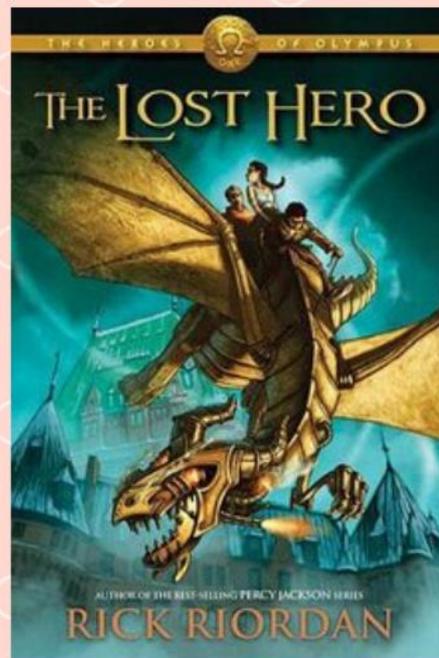
P5 students have been competing in Dodgeball and Capture the Flag for two weeks - with the game not reaching an end! This week, we decided to make a green spiderman to celebrate our common victory. It symbolizes agility and endurance which are now embedded skills and character traits each P5 student! Well done, P5, for a great fortnight of PE!

Mr. Slava, PE Teacher



STUDENT CHECKOUTS AT THE LIBRARY

STUDENT CHECKOUTS AT THE LIBRARY: OJASWEE



The Lost Hero (The Heroes of Olympus #1)
by Rick Riordan

The Lost Hero is an American fantasy-adventure novel written by Rick Riordan, based on Greek and Roman mythology. It is the first book in The Heroes of Olympus series.

#1 New York Times bestseller

ONE WEEK LEFT TO ORDER BOOKS FROM SCHOLASTIC BOOK CLUB!

There are only 8 days left to order from our latest Scholastic Book Club.

Just go to <http://eu-schools.scholastic.co.uk/bishkekinternationalschool> to browse the latest books and place your order.

You can also order with our school cashier, Aigul.

EVERY ORDER OVER £10 EARNS FREE BOOKS FOR OUR SCHOOL LIBRARY!

Please place your order by February 8, 2020.

All orders will be delivered to our School in February.

Should you have any questions about book ordering please feel free to ask - library@bis.kg

UPCOMING EVENTS

- Friday, 14th February: Valentine's Day organized by students
- Friday, 21st February: Mother Tongue Day
- Sunday, 23rd February: Homeland Defender's Day
- Monday, 24th February: No School
- Wednesday, 26th February: Science Fair
- Sunday-Monday, 8th-9th March: International Women's Day
- Friday, 20th March: Nooruz Celebration at BIS
- Saturday, 21st March: Nooruz Public Holiday
- Monday-Friday, 23rd-27th March: Spring Break

More information about all these events will be sent to you later, or see <http://www.bis.kg>

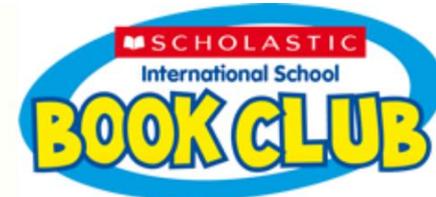
LUNCH MENU

The lunch menu for February 3rd-7th is [Menu B](#).

Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

KEEP IN TOUCH

If you have anything you want to discuss or any suggestions for the school, please contact your Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. If you do not know the correct email address for the person you want to write to, please write to info@bis.kg and our Reception will forward your email to the right person.



DON'T FORGET!
Orders are due:
February 8



PRESCHOOL 1

This week, Preschool 1 friends have been learning about jungle habitat. Our friends had fun decorating our classroom into a deep jungle forest. We made jungle snakes and monkeys and hung them on our jungle trees. Every day we talked about different animals and insects that live in the jungle such as giraffes, lions, tigers, hippos, elephants, butterflies, crocodiles, snakes and more. We described some animals and explored animals features in our story times. Our friends described that giraffes have long necks because giraffes were pulled out of the tree when their head got stuck inside the tree during their honey eating!

The most popular song of this week was “Walking in the jungle,” and children were singing it in the dining room, hallways and outside. They enjoyed pretending to be animals that we may meet in the jungles. Next week, we will continue talking about jungle life.

Ms. Begimai, Preschool 1 Form Teacher



PRESCHOOL 2

Another week of inquiring into the unit “How We Express Ourselves”, and we began by creating a chart with 6 emotions: happy, silly, angry, sad, confused and scared. Giving one example to each emotion, we asked friends to draw on small pieces of paper the objects that make them experience these emotions. Some children illustrated their toys and located the drawings on the happy section; some children colored the whole paper in black illustrating darkness and attached their pictures to the section “scared”; one friend drew his classmates and put it on the silly emotion! We liked making children think about the vast diversity of emotions they get from the experiences they are a part of every day. Bringing to life the main concept of knowledge acquisition through play-based learning, we have created a game where one person draws an emotion of the board and other classmates try to explain or show it to the person who doesn't see the board's picture. It was fun to see how children were showing or making examples saying, “You feel it when you eat ice cream” or “When there is no light in the room you are”. For our phonics development, we learned letter ‘A’ making crafts and singing the alphabet and the letter A song. To expand the vocabulary and remember the letter A, we played flashcard games and colored pictures of objects that start with the letter A. Little by little, our friends are beginning to understand the concept of the alphabet, the way letters are formed and initial letter ideas.

Ms. Oksana, Preschool 2 Form Teacher



PRESCHOOL 3

What a fantastic week in Preschool 3. Our Preschool 3 friends are really enjoying learning about houses around the world and we even made our own books about different houses. We also learned about the letter 'o' this week. We learned that the letter 'o' is for octopus, October, oval and orange, and we also enjoyed writing the letter 'o'.

Next week we will learn about everything inside a house and look at the letter 'u'.

Ms. Carmen, Preschool 3 Form Teacher

