



CPR - HEROES AT HOME!

As we return after the Spring break and reacquaint ourselves with our remote learning environments, it's been really great to see that our students haven't forgotten to be caring, reflective and principled in their actions. CPR awards winners were announced during the e-assembly on Friday, but the following students definitely deserve recognition for their efforts!

In the PYP... **Mansur Kalykov** and **Arseniy Rogalskiy** for being caring and committed in their Russian studies, and to Robbie and Carys Coppock for doing their bit around the house!

In the MYP... **Ilona Pascinicov** and **Salkinai Aidarova** have been especially caring and committed in their Russian and ELA classes respectively, and Elliott Chamberlain has been caring towards others in his form class.

In the IGCSE... **Traian Beleac** and **Altynai Zhaparova** have shown their care and commitment by submitting excellent pieces of work, often before they were due!

And finally, in the DP, **Arina Krylova** for active participation in modeling caring, principled and reflective values and actions! Well done to **Fernanda** for being up and ready to begin class at the usual time in the morning, even though she is at home!



Drawn by Ms. Makiko

In these strange times, it's really encouraging to see that our students are still committed to living the values that make our school community great. More to come next week, keep it up!

Mr. Darren, Head of Student Welfare



Today we had our first online zoom assemblies which were attended by 143 people. During the secondary assembly, important questions were answered including expected building opening date, sport and other events being cancelled or switched to online format. During primary assembly, students watched highlights from remote learning and enjoyed the teachers' music video before discussing their plans for the weekend!

Next week, we may even have included student presentations where students will develop online presentation skills in place of in-person presentation skills – quite an exciting challenge!

For anyone who wasn't able to join the Zoom Primary Assembly or would like to experience it again, you can watch it online by clicking [here!](#)

20/20 VISION FOR 2020

In this period of uncertainty, we can only guarantee that most predictions will be wrong, though we can provide some general guarantees that we aim to keep.

First, today's prediction for when we will be back at physical school are:

- 5% chance of being open by 18th April;
- 40% chance of being open by 20th May;
- 90% chance of being open by 24th August.

This prediction can change daily, dependent on the coronavirus situation in Kyrgyzstan, and worldwide, and the actions of government. We will reopen the physical school when the government allows schools to be open.

And some guarantees:

- The school year will not be extended; we finish this school year on 18th June 2020;
- Until we reopen, we continue to provide remote learning, and will constantly improve how this works;
- Any planned events, which happen during physical school closure, will be held in the virtual world;
- If the school building does reopen this year, we will continue to provide remote learning for those students who are no longer in Bishkek;
- If we are still remote learning in August, we will continue to support the community in this way and will reorganise the school and school fees for everyone to make this work;
- We continue to plan for a new campus in future (though at a slower pace) as one day physical schools will replace remote learning for most students, as they enjoy being part of a physical learning community.

I know that parents, students and staff are working overtime to adapt to the new environment. My heartfelt gratitude to all of you for your commitment to the community at this time, in supporting each other to make remote learning a success, despite the strains it places on everyone. Hopefully, life will turn out better than predictions!

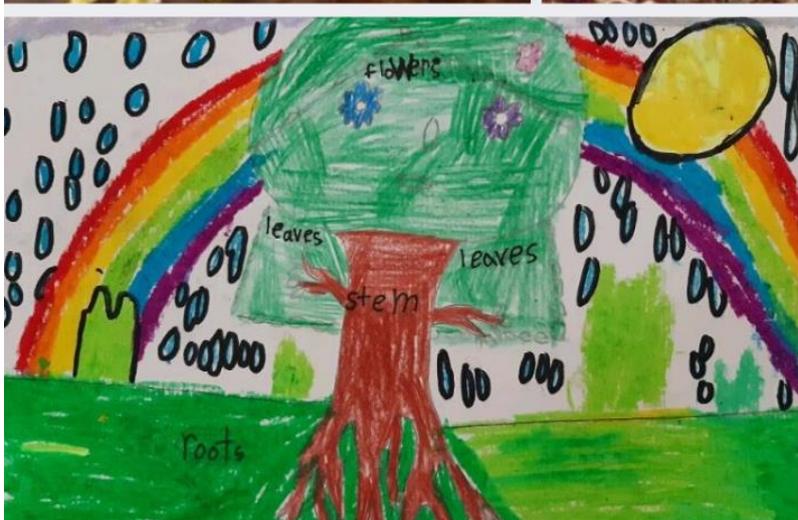
David Grant, Head of School



PRIMARY SCHOOL TAIGANS AT HOME!

We are so proud of how P1-P6 have come together this week. Despite our quarantine becoming stricter, our students have not lost motivation! From Monday, students were joining class calls, in their gardens inquiring into their units and uploading lots of fabulous evidence of learning. We have received over 1000 photos/videos this week from Primary School – what an achievement!

Here are just a few highlights from a very successful week!



Galaxy Go Getters is continuing as usual and it has been clear to see just how much effort our students have been putting into their activities. A huge congratulations to the following students for going above and beyond in their learning and in showcasing their Learning Profile!

Primary 1: Sino for doing an incredible job working from home for over a month now!

Primary 2A: Allison did a great job being an inquirer this week by asking questions that made connections between current world events and our new unit!

Primary 2S: Aiyesha for being a thinker during remote learning. Despite language barriers, you have been determined to communicate with teachers and complete the tasks. You should be proud of yourself!

Primary 3: Aman for being a thinker and a risk taker. Well done on your efforts in your “Pigasso” picture too, we loved it!

Primary 4: Youri for being a thinker and being balanced with his activities this week!

Primary 5: Shakari for being a thinker and open-minded. She has been so active in the lessons and group meets despite the time difference and challenges.

Primary 6A: Zeynep and Emil, both receive Galaxy Go-Getters this week for their principled dedication to remote learning. Both Students have 100% completion, and have never missed a video session. They are also both letting their creativity flow and are both developing into strong and wild minded poets!

Primary 6S: Shirmet for being dedicated in completing his lessons, communicating effectively when he didn't understand work, and continuing to be positive despite the circumstances.

A huge congratulations to the above students! You will be able to pick up your certificate on our return to school!

Wishing you all a wonderful weekend!

Ms. Krisha and the PYP Team!

OUR BIS STUDENTS ENDING WEEK 1!

We miss you so much, BIS students, and keep the pictures coming!

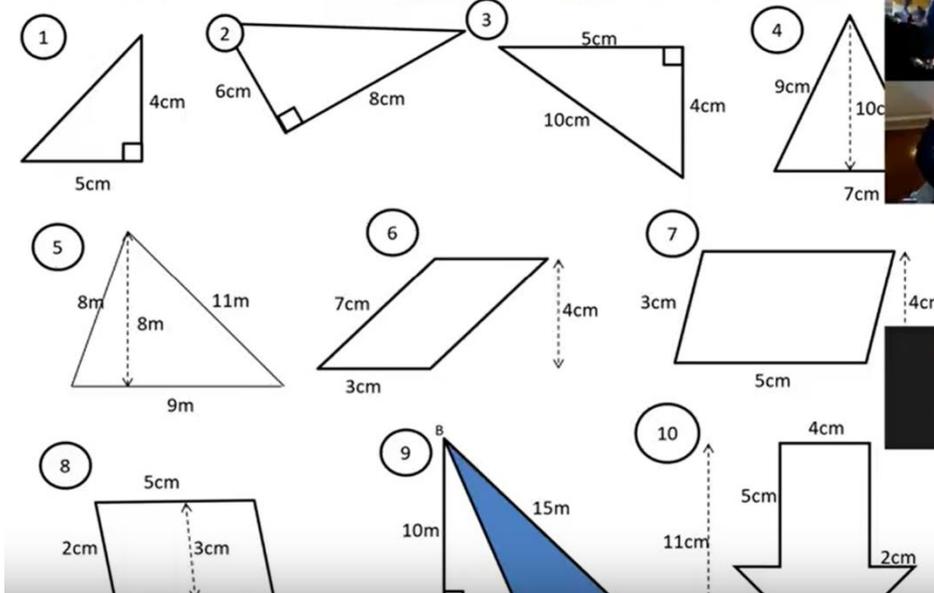
Can takes care of his bean.
Exploring his growth every 3 days.



MYP LAUNCHED VIDEO CALLS

This week in MYP we launched video calls! These are a great way for students to see each other, get help and make sure they understand what they have been learning. Apart from a few technical issues, the video calls worked really well. Not all students can make the calls, so the main online learning is still posted on ManageBac. Teachers are also making more videos as part of lessons on ManageBac. It's fantastic to see each other and hang out again! Well done to all of our MYP students for all their hard work this week!

Calculate the area of the following shapes. In Q9, calculate the shaded area

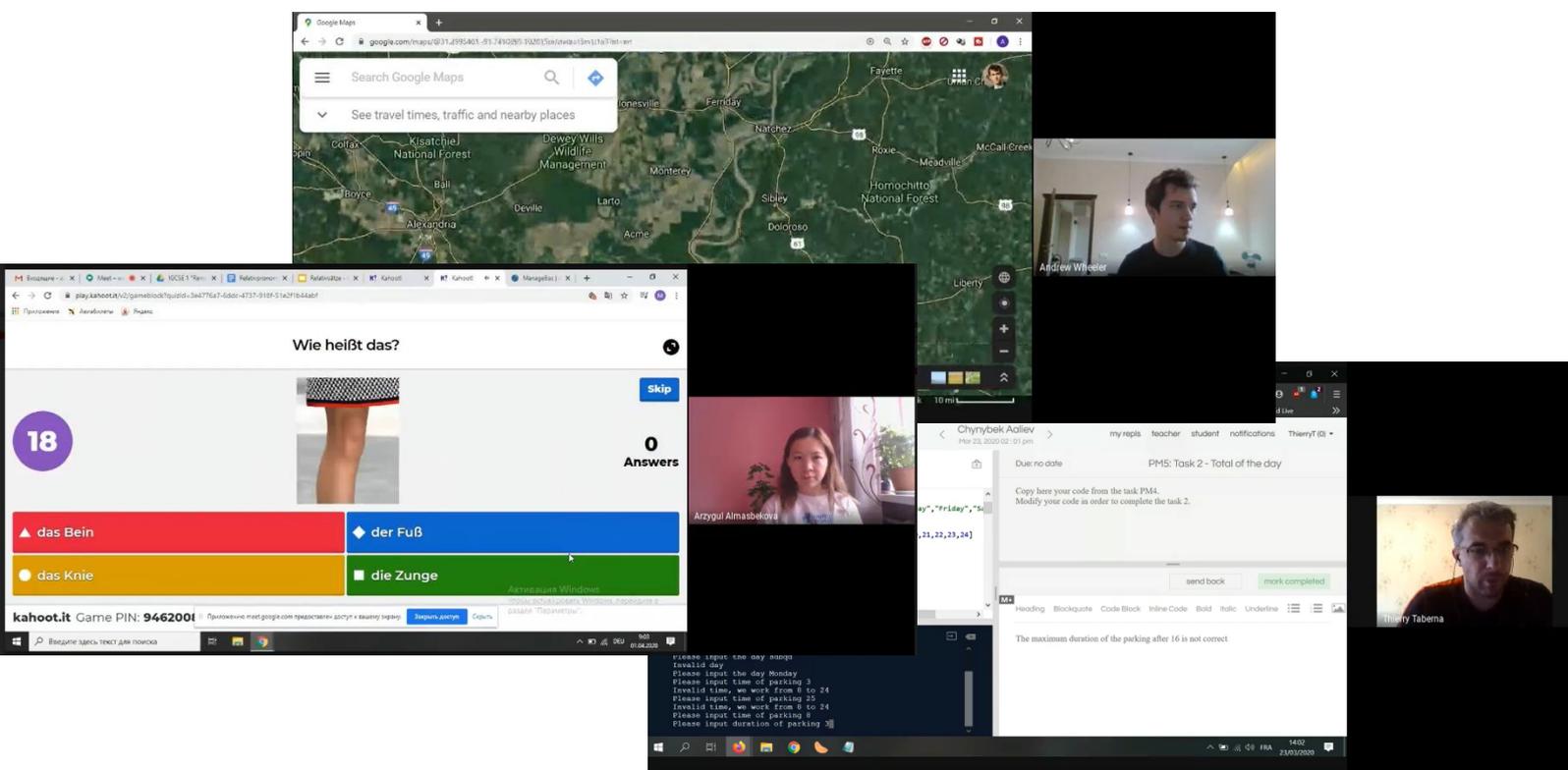


Mr. Tim, MYP Coordinator

IGCSE CONTINUE IMPROVING REMOTE LEARNING

Our second week of remote learning has seen a whole host of changes aimed at improving our learning. One of the more exciting of these included live video lessons that allowed teachers to see students and share ideas through platforms like Zoom and Google Meet. It is always great to see both teachers and students experiencing different methods of learning as part of our lifelong learning adventure. Please see some examples of remote learning sessions below. As always we are looking at improving these sessions as we continue in these challenging times but as they say, pressure creates diamonds.

Mr. Jacques, Assistant Head of School, IGCSE Coordinator



DP PROGRAM UPDATES

Firstly, I am back to school! Thank you everyone for working so hard without the presence of the DP Coordinator for over a month. I sincerely apologize for my sudden disappearance and for any inconvenience caused. I missed our students, colleagues and the whole BIS community! Oh what a world that we have been living through. The IB examinations have been cancelled for the first time ever in their 50-year history. All students, teachers and admin staff around the world are lost for the moment... and yet, the show must go on. Let us challenge ourselves to keep the normality as much as we can. We are currently trying to reduce the workload of DP1 and to make effective summative assessments for DP2. Any feedback would be greatly appreciated!

IB Diploma Class of 2021 (DP 1)

Overview Plans CAS Extended Essay Theory of Knowledge Messages Calendar Files Members

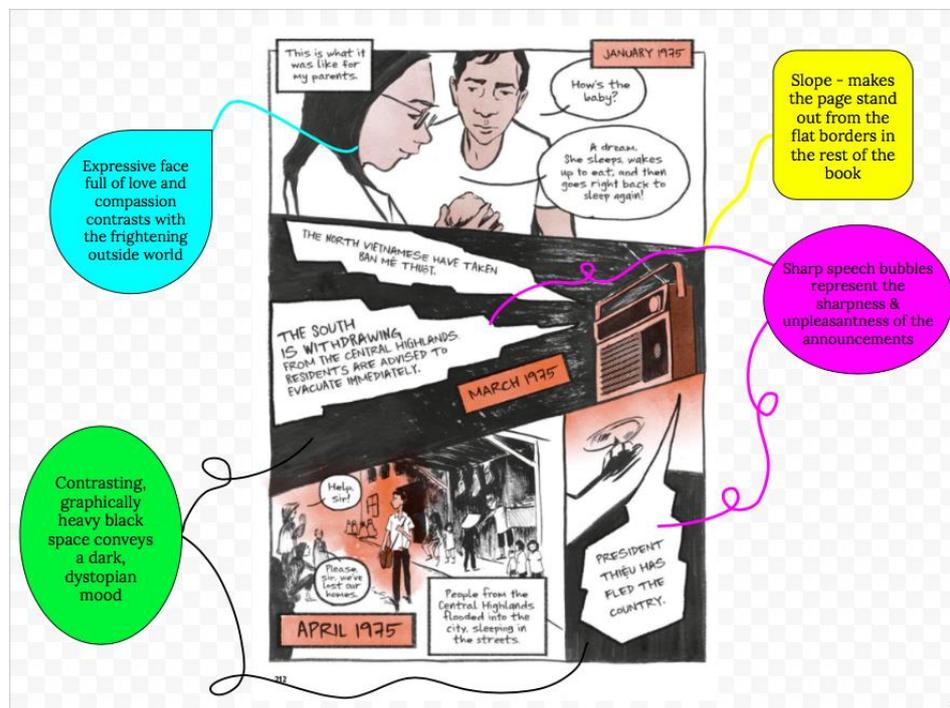
< Today > April 2020 Month Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
	<p>11AM Chemistry Monday 30th March ⓘ</p> <p>11:25AM Montag, 30.03 ⓘ</p> <p>12:45PM Online Conversation TBWCD 6–10 ⓘ</p> <p>+7 more</p>	<p>9:45AM 10.3 Measures of central tendency and spread ⓘ</p> <p>11AM Chemistry Tuesday 31st March ⓘ</p> <p>11:10AM Term 4, Lesson 1 EXIT TICKET ⓘ</p> <p>+5 more</p>	<p>8AM Ecology Fieldwork (Assignments 3 and 4) ⓘ</p> <p>8AM Physics ⓘ</p> <p>9:30AM Повторение ⓘ</p> <p>+12 more</p>	<p>8AM Chemistry Thursday 2nd April ⓘ</p> <p>8AM Donnerstag: 02.04 ⓘ</p> <p>9:45AM Math Applications: Probability rules ⓘ</p> <p>+6 more</p>	<p>9:30AM 做练习 ⓘ</p> <p>9:45AM Annotating & Planning for Paper 1 ⓘ</p> <p>9:45AM Responding to Visual Analysis ⓘ</p> <p>+4 more</p>	<p>11AM April 2 - Exit Ticket: Black Death ⓘ</p>
5	6	7	8	9	10	11
<p>8PM Working Outline ⓘ</p>	<p>9:45AM LP Entries on Reading TBWCD (for week of March 16 & 23) ⓘ</p> <p>1:40PM Sophie fait un reportage sur la vie Rosine , au Cameroun ⓘ</p>	<p>12:15PM iA - evaluating sources ⓘ</p> <p>12:55PM Choosing Artists, and examples of their work for your Comparative study ⓘ</p>	<p>12:15PM IA - completing section 1 ⓘ</p>		<p>7:25AM History Internal Assessment ⓘ</p> <p>5PM Trial Simulation (Topic 5) ⓘ</p> <p>8PM Unifrog assignment - Goal Setting ⓘ</p>	

Ms. Makiko, DP Coordinator

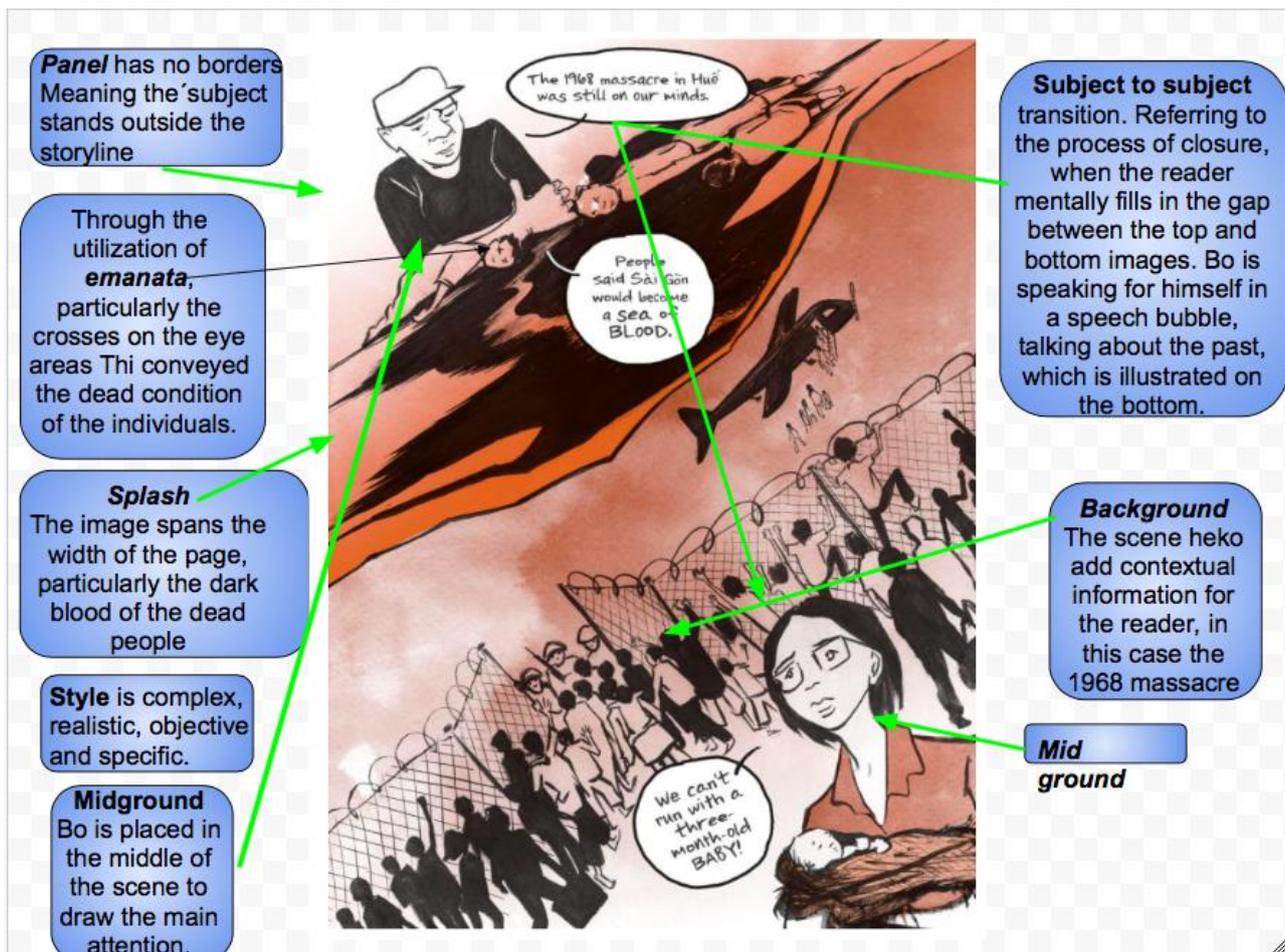
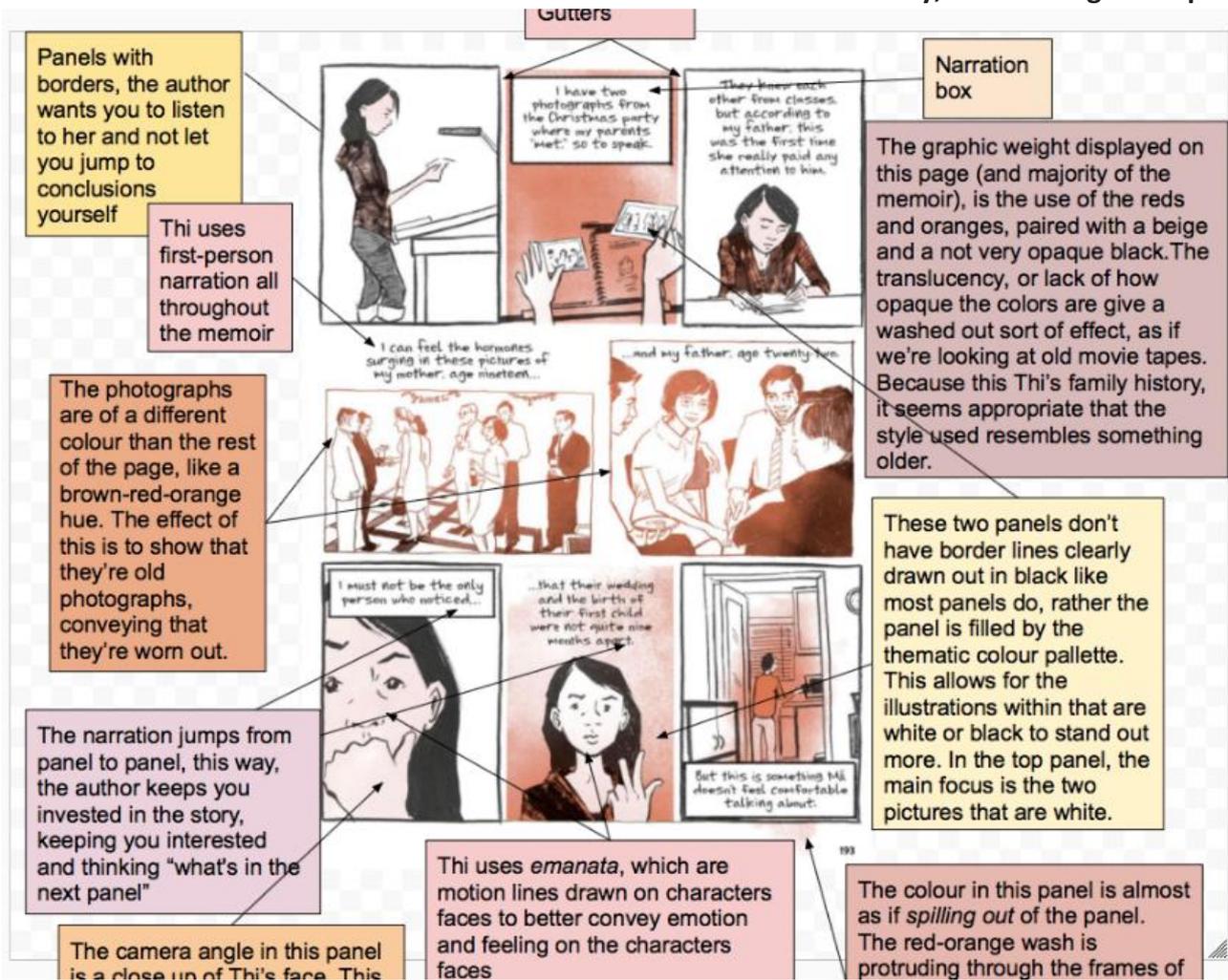
CELEBRATING LEARNING IN DP1

In English A Language and Literature this week, DP1 students have been analyzing visual texts, specifically the graphic memoir *The Best We Could Do* by Vietnamese-American author and illustrator Thi Bui. Bui's memoir is hauntingly illustrated with red-sepia tones and black ink, creating a poignantly illustrated documentation of her search to understand her family's origin and their journey from Vietnam to the United States in 1975. English A students have been analyzing key pages from the memoir for elements of "sequential art" (a fancy term for comics, cartoon strips, graphic novels) such as the artist's style;



narrative voice, perspective, and technique; color; graphic weight; sense of time; camera angle; and transitions. Students worked together online using Google Drawing to annotate several key scenes, creating their own mini-works of art in the process.

Ms. Sunny, Head of English Department



BIS DELIVERY SERVICE 😊

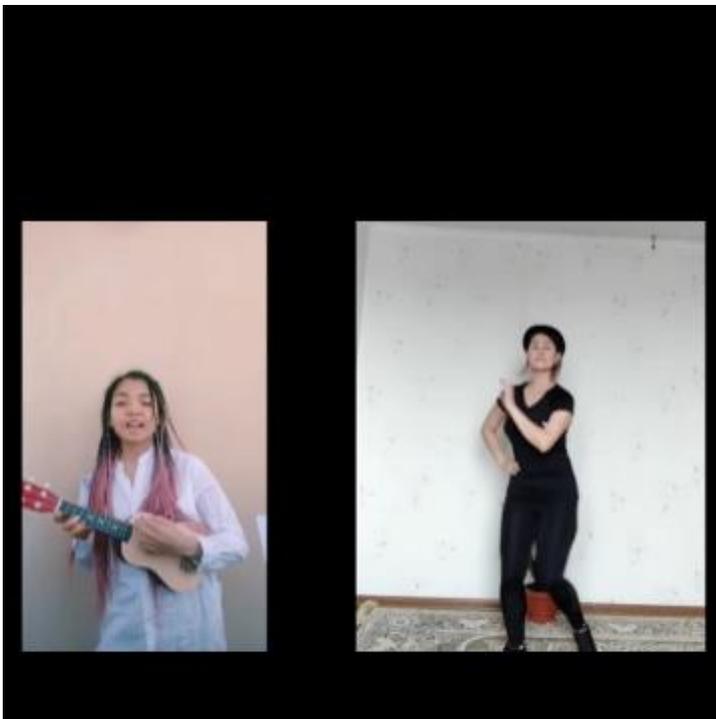
This week, Mr Ermek, our Facilities Officer, provided a remote learning home delivery service for students who are unable to print activity packs at home. We will continue to provide this service to support remote learning for as long as possible. If you need this service or your child is in need of a Chromebook to support the Remote Learning process, please email Mirzat Osmonova, Head of Administration, mosmonova@bis.kg



YOU CAN COUNT ON ME!

BIS staff created a support video for our students during this challenging time. Although some students might be making the most of this time and enjoying themselves, there are quite a number that rely on the social support our school gives, not only from friends but also from teachers.

[Click](#) to watch the video!



bis.kg BIS Teachers are proud to be here for our whole community.

#biskg #internationalschool
#ibworldschool #taigansathome

12 ч.



enteriii adorable

12 ч. "Нравится": 4 Ответить



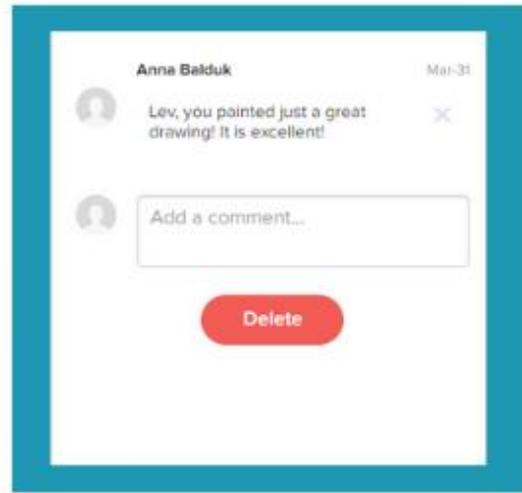
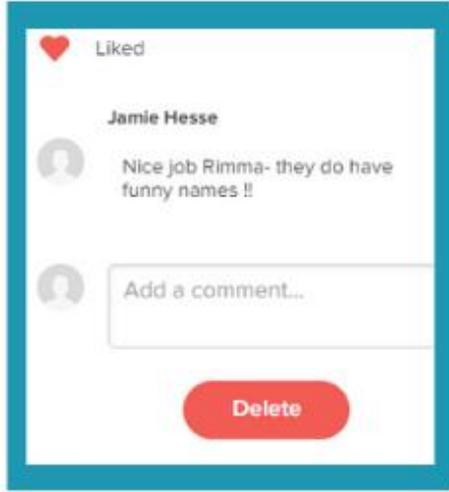
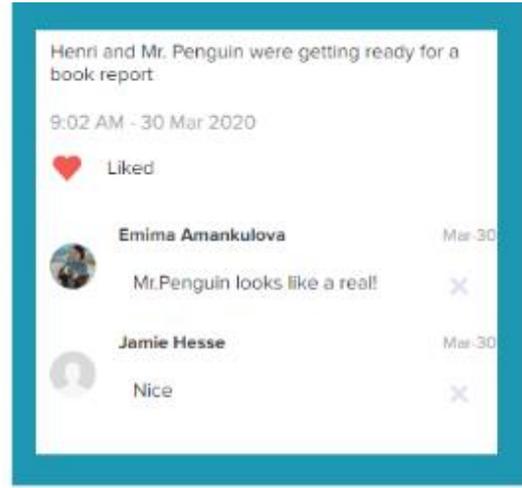
saarnomad Also liking Mr. Jacques' new hair cut 😊

2 ч. "Нравится": 3 Ответить

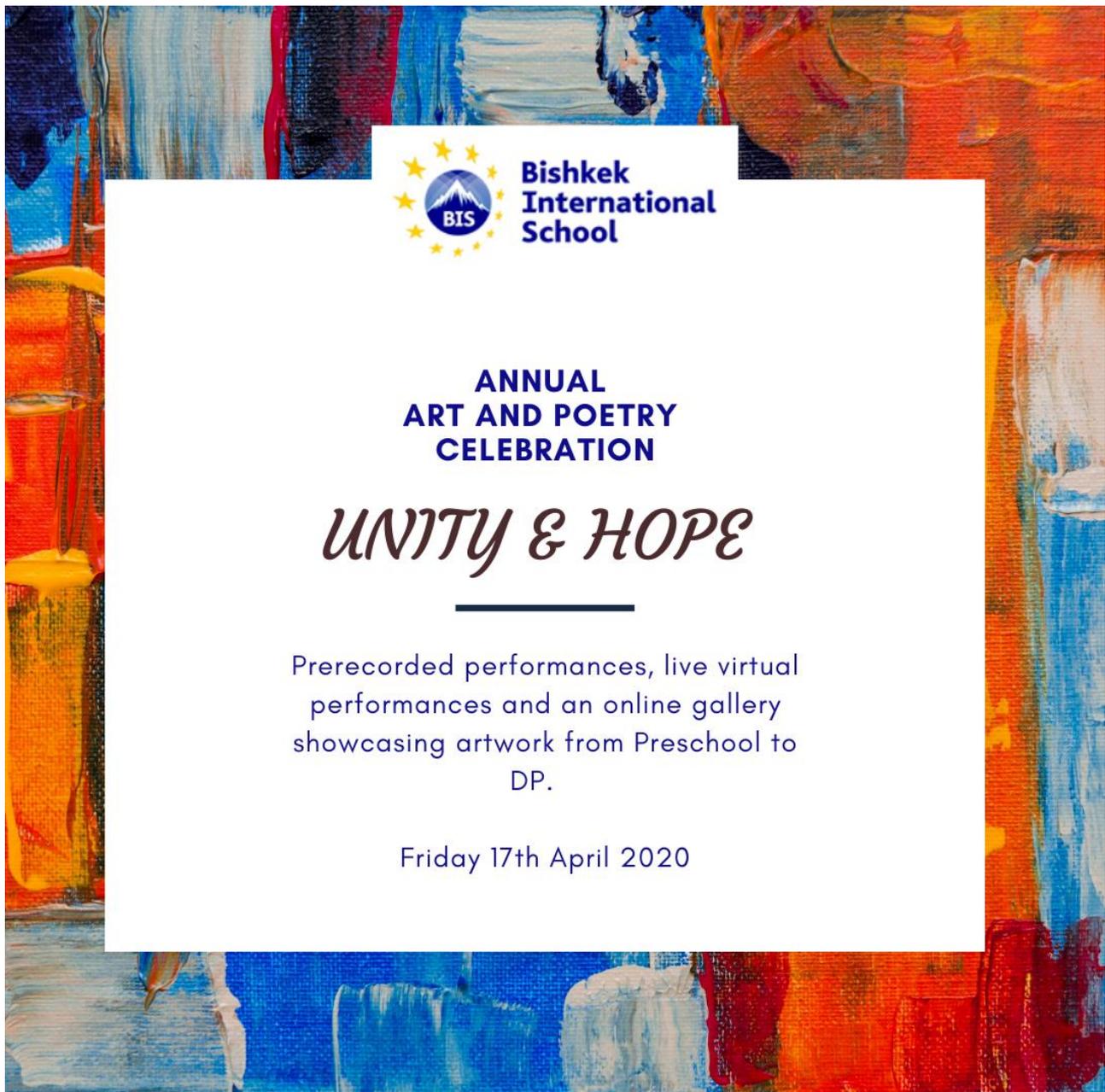


miss_meerimm 😊😊😊 miss you all

BIS Snapshot: Little Learners



ANNUAL ART AND POETRY CELEBRATION



CALL FOR ART AND POETRY

The Art and Poetry teams are collaborating to ensure our first virtual event showcases the incredible talent of the young artists and poets in our school community. We are also looking for help from the wider BIS Community. This year, our Art and Poetry celebration will focus on the themes of Unity and Hope. Whether you are a student, parent, teacher, alumni, BIS friend or have found yourself on our newsletter subscription list but aren't quite sure how, we would love to hear from you.

We are looking for:

- Artwork to contribute to our virtual gallery
- Pre-recorded videos of your own poetry for our virtual school assemblies
- Pre-recorded videos of you reciting your favourite poems for our virtual school assemblies
- Written submissions of your own poems for our special Art and Poetry edition of Voices

If you are interested in supporting this event, please send submissions to artpoetry@bis.kg before **Friday 10th April**. Submissions should include the file (picture/video or document), the name of the artist/poet, title of the piece, and your location (optional).

Ms. Krisha, Director of Studies

HOPE!

During Term 3 myself and a handful of hardworking and creative students designed and began creating this amazing mural in the cafeteria. The goal and message of the mural is about diversity and inclusion. We included houses from all over the world and our plan was to have people from all walks of life traveling in air balloons with different messages written on each balloon. Unfortunately, we weren't able to finish before we began our distance learning!

Now I am looking for help from YOU. I would like all of us to complete this mural together. Either by printing out this picture and painting/drawing at home, working on the design digitally or whatever gets your creative thoughts flowing! I would like to be able to share these completed murals as part of our virtual Art and Poetry celebration on Friday 17th April, 2020.

Let's try to convey a message of a hopeful world, inclusion and diversity in our mural. Even though we are not together we are still a strong community and we are working together to make our new reality feel normal; we can still be creative and express ourselves even if we can't be together to share these ideas!

Please submit photos of the completed mural to artpoetry@bis.kg with the subject line 'Mural' by **April 10th**. Thanks and happy creating!



Ms. Stephanie, ELA & Drama Teacher

#TAIGANSATHOME CHALLENGES!

**Can you
bake a
cake, bread
or cookies?**

**Can you turn your
toilet into a face?**



@

HOME CHALLENGES!

**Choose at least one of
these activities to try
at home.**

**Send your pictures to
baskovic@bis.kg to
receive 10 House
Points!**

**Or create a
new secret
language**

**Or recreate a
famous painting?**



RESOURCE OF THE WEEK - AMAZON'S AUDIBLE OFFERING FREE AUDIOBOOKS FOR KIDS

Joining other companies in offering services to the public during the ongoing coronavirus pandemic, Amazon has made hundreds of its Audible audiobooks available for free.

All available titles can be accessed via desktop, laptop, phone, or tablet at stories.audible.com.

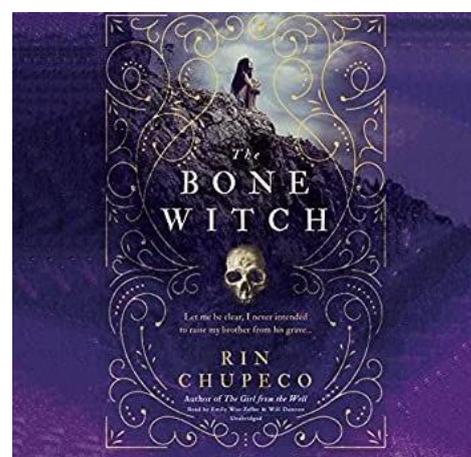
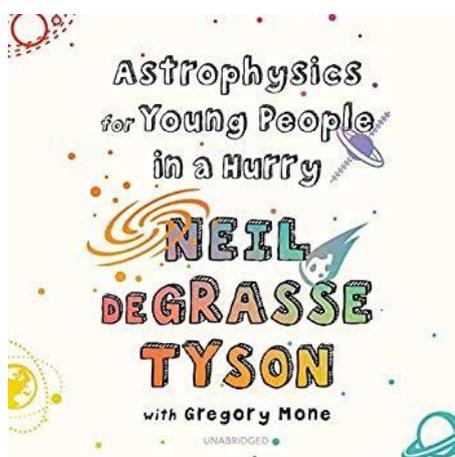
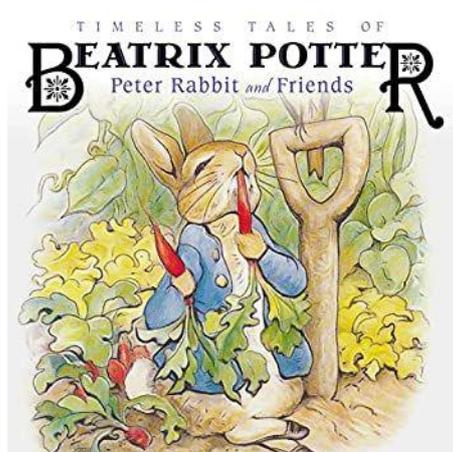
No sign up, no account, just click, stream and listen.

The collection, which is aimed at children and families, includes famous titles such as **Winnie the Pooh**, **Alice's Adventures in Wonderland**, **Aladdin**, **Jane Eyre** and **The Call of the Wild**.

Audiobooks are available in six languages: English, Spanish, French, Italian, German and Japanese.

The Audible website says the service will be available for as long as schools are closed.

Top picks for listeners big and small:



SCHOLASTIC BOOK CLUB

There are only 3 days left to order from our latest Scholastic Book Club. Just go to <http://eu-schools.scholastic.co.uk/bishkekinternationalschool> to browse the latest books and place your order.

Please place your order online by **Monday April 6th, 2020**.

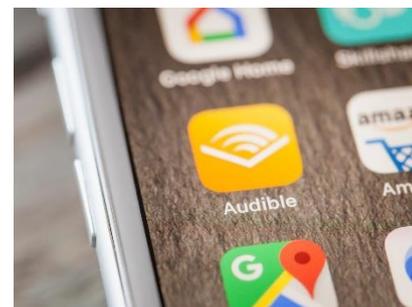
The books will be delivered to BIS directly from the UK in April (However, due to the current situation, delivery times may be longer than usual).

Should you have any questions about book ordering please feel free to ask - library@bis.kg

We hope that you enjoy browsing through the catalogue and will find something interesting for your child!

KEEP IN TOUCH

If you have anything you want to discuss or any suggestions for the school, please contact your Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. If you do not know the correct email address for the person you want to write to, please write to info@bis.kg and our Reception will forward your email to the right person.



A promotional banner for the Scholastic Book Club. It features the Scholastic Book Club logo and 'BAKER Books International School Book Club'. Below the logo, it says 'OUR MARCH BOOK CLUB HIGHLIGHTS!' and shows several book covers including 'The Wizard of Oz', 'Narwhal's Otter Friend', 'Surf's Up!', 'The Boy Who Fooled the World', 'Geranium Stuffed', 'Happy Dinosaur', and 'Strawberry Men'. At the bottom, it says 'ORDERS ARE DUE: APRIL 6'.



PRESCHOOL 1

During our first weeks of remote learning, preschool 1 friends have spent time exploring plants. We have discussed flowers, beans, apple trees, sunflowers, corn, and more. To better understand the process of plant growth, we have planted our own plants. It was an exciting experience for our young friends to plant using the soil, grass seeds and water. Planting beans takes a long time because we have to wait for the beans to root in a jar full of wet napkins! Once the

beans were ready we moved them to the pot. Every day, our students have observed and watered their plants. They have become aware that water and sunlight are the basic needs of all the plants. We also have made many art and crafts including sunflowers from sunflower seeds and paper plates, corn out of real corn, apple trees and apples. Our first ever learning experience online was successful one!

Ms. Begimai, Preschool 1 Form Teacher



PRESCHOOL 2

First of all, a big thank you to all the parents who have been supporting the teachers - you have become great home educators!

This week Preschool 2 has started a new Unit of Inquiry, "Sharing the Planet". We were very productive learning about the planet. We discovered that the name of our planet is Earth and it is third from the Sun. Our Planet is the only planet that has life on it. If we look at the planet from space, Earth is green and blue. Green parts are the plants and blue parts are oceans. Our friends discovered that we humans share the planet with plants and animals. Each of us created a beautiful planet Earth in their homes coloring it into blue and green and locating sea and land animals on it. I would love to share a comment of one of our students about the planet he created: "I made one

land a desert because it's hot, and one continent has a beach where crab lives. I drew a building on another continent because we have cities and farms. I have an orange spot in the ocean because it's a deep hole. Two trees are in the ocean because they were weak and fell into the ocean". After talking about Earth, we proceeded to learn about plants and found out that plants have stems, roots, branches, leaves and flowers that sometimes develop into fruits. All plants need soil, water and sunlight to grow. Miss Aisedep showed us what plants she has at home in Naryn and explained how to plant chrysanthemum. The students planted grass seeds and some beans to see how plants grow and develop. At the end of the week, we focused on math and did a math chart using sea animals where we revised number quantity correspondence.

Ms. Oksana, Preschool 2 Form Teacher



PRESCHOOL 3

Week 2 of remote learning for our Preschool 3 friends and we are having lots of fun reading books, doing yoga and dancing. This week we also learned about the letter 'Y' and we made a wonderful letter 'Y' maze and colored a Yack!

We also started a new Unit of Inquiry on stories where we watched a short stage performance/song of the Stick Man and then we created our own Stick Man!

Ms. Carmen, Preschool 3 Form Teacher

