



## UNITY AND HOPE

Who would have imagined that only a few short months ago, that the world would have been so radically impacted by a microorganism that would so dramatically alter the way we all live and interact?

Schools around the world have had to adapt, and change to the way teaching and learning takes place.

Here at BIS, we too have had to accommodate remote learning methods, and reimagine the methods of delivery of many vital school events. In this instance, we have created an alternative method of presentation of our annual Art and Poetry exhibition.

Due to the dedication and imaginative response of some teaching and administration staff to continue holding this event, which was equally matched by our creative student's participation and colourful responses, we are able to ensure that this event has not been forgotten.

Instead of cancelling, which would have been very disappointing, teachers and students have embraced a new concept in showcasing art works in the virtual digital platform. Our determination to carry on, while embracing new technologies, shows that the theme of the exhibition 'Unity and Hope' runs throughout our school and illustrates that together - as a school community - we can overcome any difficulties, and rise to exciting possibilities. Allowing a Virtual Art exhibition and creative writing to become a conduit to expressing our inner thoughts and hopes for our collective and individual futures is a testament to our community. Unified together, we can be strong and support each other, and allow the Arts to become a visual language for our hopes, feelings and aspirations.

I would like to take this opportunity for thanking all those who have helped, and taken part in this event. We may not be physically able to view the works created, or greet each other in a real time art exhibition opening situation. However, we can still experience the palpable spirit and strength of everyone's collective efforts that show that our unity and hope is truly alive and well at BIS.

**Dr. Anna Phillips, Head of Visual Art**



## BIS' FIRST VIRTUAL ART EXHIBITION

Art will unify all humanity. Art is one - indivisible. Art has its many branches, yet all are one. Art is for all".  
Nicholas Roerich.

Art manifests itself in many forms. It is multifaceted and affects many aspects of our lives through literature, painting, theater, cinema and music. Art is magical. It empowers people and helps them go through the difficult times of their lives.

Art plays a significant role in our life. People can express their feelings and emotions in art.

Art unites people regardless of their nationality, language, political or religious beliefs. This is because art speaks of things that are important for all people in the world — about love and hate, happiness and sorrow, duty and honor, loyalty, hope, and friendship...

There are many countries and nationalities in the world. Each has its own culture, customs and traditions that have been followed for centuries. Art in this sense is a bridge that connects generations and countries. Art has always united people across the spectrum of humanity in their aspiration to fulfill the sense of beauty.

Today, we all have a unique opportunity to learn more about different cultures and traditions, to find out what our world is filled with, and what our ancestors left for us through the amazing artworks of our talented students - through their vision of the world around them.

BIS' first virtual art exhibition has created a unique space for interaction between students of different nationalities which allows them to represent their country by means of art. All the artworks reflect their thoughts and feelings and how much warmth and



kindness they have towards friends, people and our planet Earth. Bright colors, funny images, dreams and fantasies are represented in their work. We greatly appreciate the view of each student and their input to the exhibition!

I think the exhibition will bring all people together regardless of their age, traditions and religion beliefs. Remember: art unites us, inspires and helps us understand our world in all its diversity and gives us hope!

Well done to all those who contributed to our exhibition! To all those visiting the exhibition, I wish you a wonderful journey into the world of beauty and creativity!

**Ms. Anna, Art & Host Country Studies Teacher**

**To access the galleries, click the links below.**

**Gallery 1:** [BIS Preschool and Primary Artwork 2019-2020](#)

**Gallery 2:** [BIS Primary Artwork continued 2019-2020](#)

**Gallery 3:** [BIS Unity and Hope Artwork 2019-2020](#)

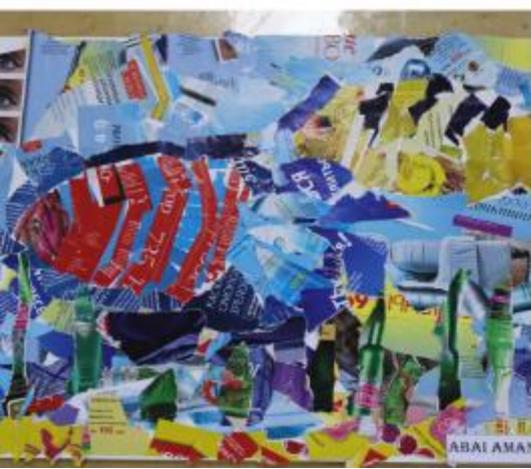
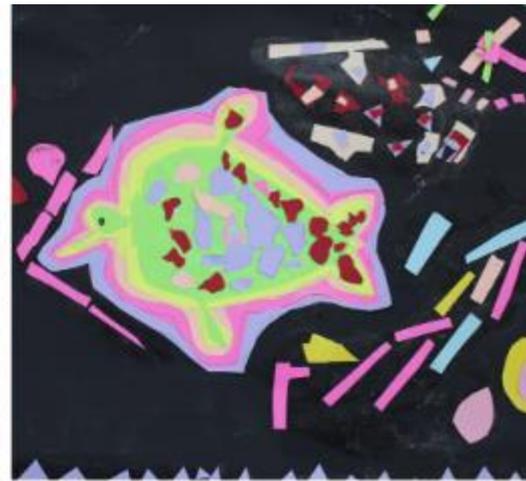
If you need help moving around the gallery, here is [an instruction guide](#) to help!

You will also be able to enjoy a series of additional art pieces in our snapshot pages this edition. The below artworks were all created during the 2019-2020 academic year prior to school closures.

# ***BIS Virtual Art Exhibition: Masks***



# ***BIS Virtual Art Exhibition: Mosaic***

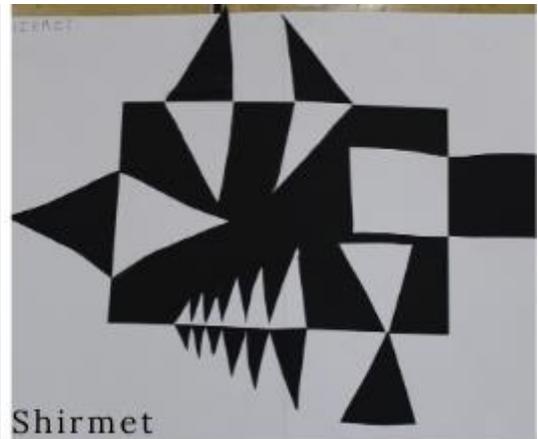




Murad



Zeynep



Shirmet



Arseny



Arina



Emil



Aaron



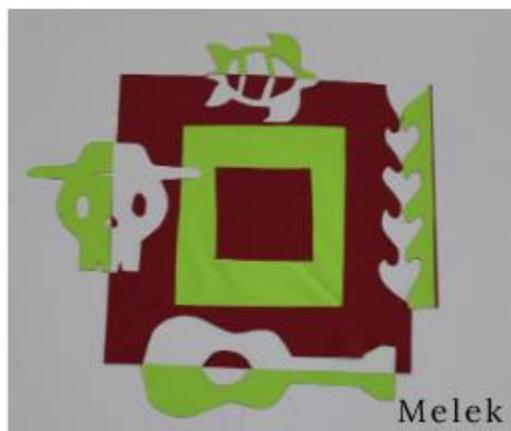
Aisara



Jaya



Dana



Melek



Sariah



Djavid



Nestan

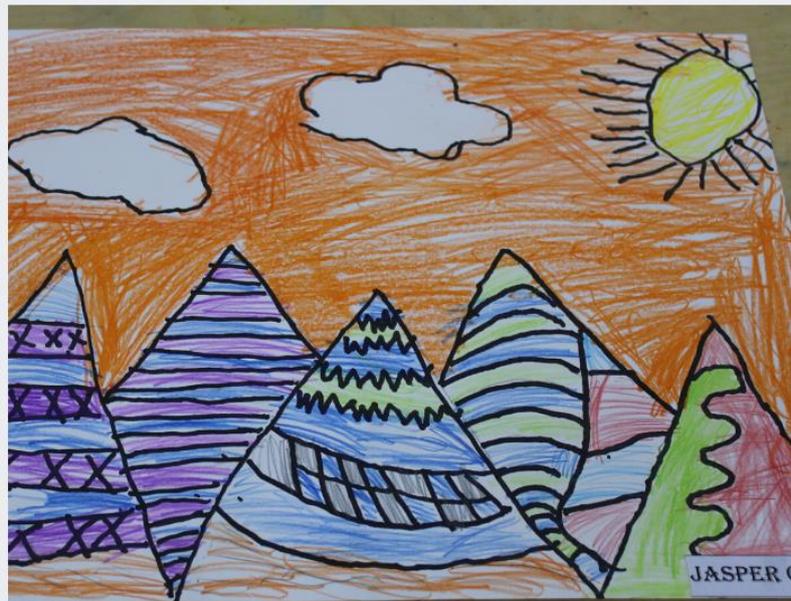
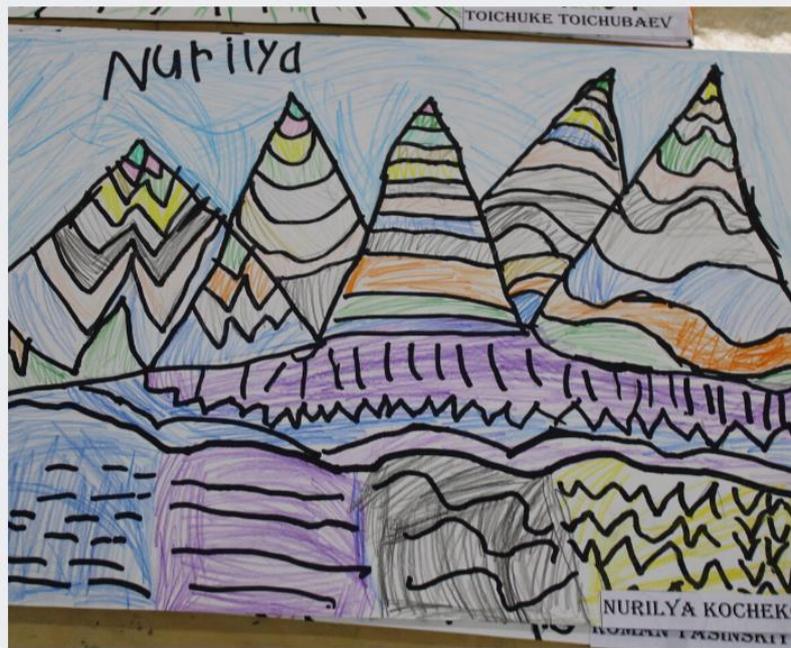
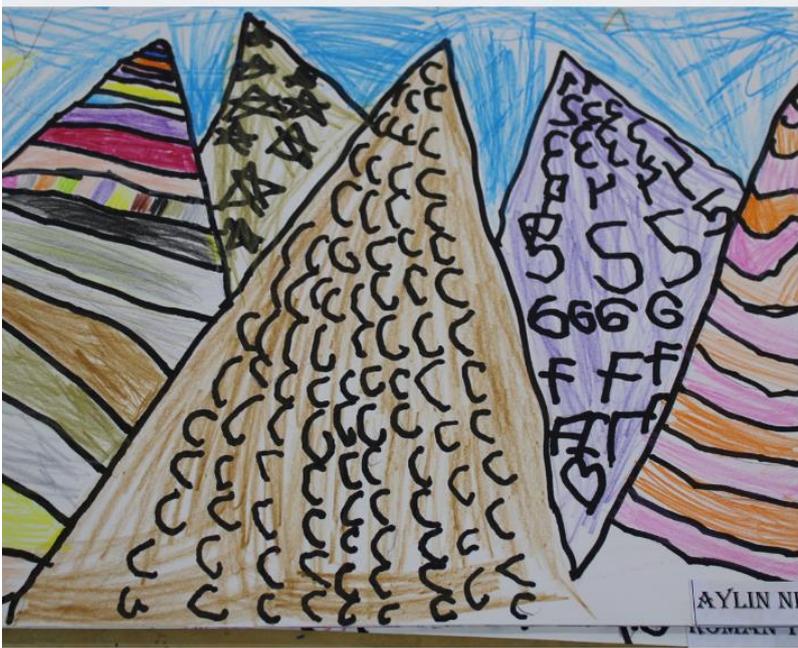
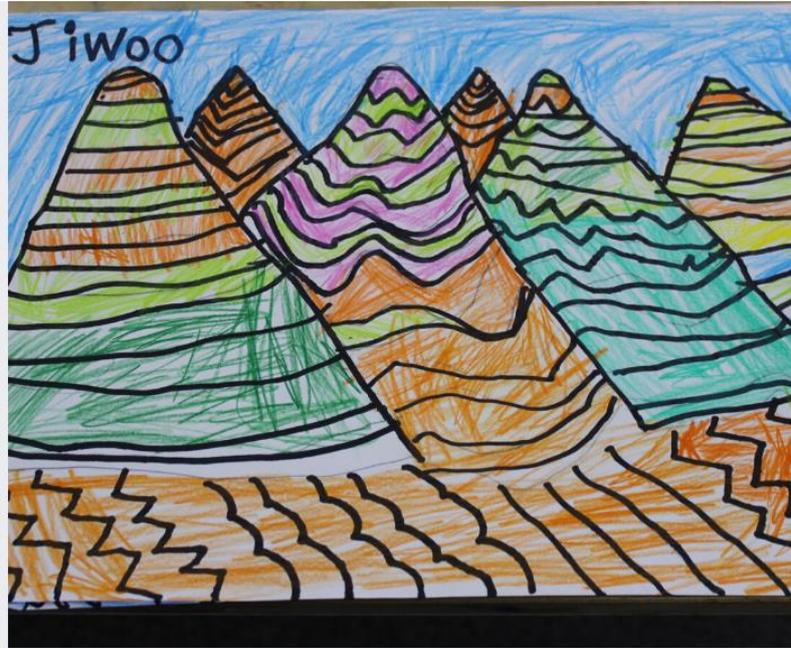


Farhan

# ***BIS Virtual Art Exhibition: Universe***



# BIS Virtual Art Exhibition: Mountains



CONGRATULATIONS TO

# THE CPR HEROES!



A huge week for CPR as we received more nominations than in any other week during remote learning. While the winners will be announced in Friday's assembly, a big well done must go to each of the following students. Let's keep it going!

## PYP

In PYP, **Yorali** (P4) and **Veronica** (P5) have been caring and principled by ensuring that all work is completed, on time and to the best of their ability. While in P5 and P6S, **Shakari** and **Murad** have been recognised by their teachers for producing excellent work in their language lessons.

## MYP

In MYP1, **Beatrice** has been reflective in Spanish which has seen her really develop and grow in confidence. In MYP2, **Aymir** has been caring in his Russian language and literature classes, consistently achieving success as a result. Staying in MYP2, **Armen** has reflected on his study habits and organisation to make a real improvement and greater progress in ELA.

## DP

Plenty of nominations in the DP this week with **Akmatbek** and **Dastan** in DP1 receiving recognition for their consistently reflective and principled approach to their studies. **Nick** has also shown what he is capable of during remote learning, making a marked improvement in his English lessons.

## Special CPR award

Special mentions this week go to **Erkaiym** (DP1) and **Frithjof** (MYP3) who have consistently been among the names put forward for CPR awards during remote learning. Finally, well done to **Aidan** in IGCSE1 who has tried her best across the board, completing tasks well and often submitting before they are due. You've all set the bar high!

It's a pleasure to recognize the positivity of our students every week, let's go for more names and more recognition in week 5!

**Mr. Darren, Head of Student Welfare**

## LAST WEEK'S PRIMARY AND PRESCHOOL CHALLENGE!

It was fantastic to see so many laser mazes made by our Preschool and Primary Taigans@Home!



Here are 3 new challenges to help you get creative this weekend!

### Learn an Old Song from a Relative

**Materials:** paper, pencil, a relative

- ★ Call a grandparent or older relative
- ★ Ask them to teach you the words to a song from their childhood
- ★ If your mother tongue is something other than English, learn a song in that language
- ★ Perform your song for a friend or family member
- ★ Optional: Find out the history of that song and when your relative used to sing it



### Sound Challenge

**Materials:** bottles

- ★ Set up a row of bottles with varying amounts of liquid and then blow across the openings to hear the different tones - try to make up a song
- ★ Which bottles made higher sounds? Which bottles made lower sounds?



### Use a 'Found Items' Box to Create a New Invention

**Materials:** box, 'found items', pencil, paper

- ★ Create a box of 'found items' - it could be anything - things you find in nature; parts of a broken toy; old clothes. - anything that isn't being used
- ★ Use your box of 'found items' to create a new invention - draw out a plan and then follow your plan to create it
- ★ Photograph your new invention and write an explanation for how it should be used



Our students have soared in being communicators and risk-takers this week. From becoming construction workers in their own homes ... to sharing poetry through their screens ... to participating in moon phase home experiments, our BIS Primary Taigans are becoming masters in remote learning. Well done to you all!



All of our Primary Students have been working tremendously hard! The below students have been awarded Galaxy Go Getters for going above and beyond in their learner profile development!

**Primary 1: Kamila P** for improving her handwriting last week and **Roman** for his completion of our challenges and principled nature in his dedication to work!

**Primary 2A: Alex** for being a communicator and trying to speak more in English with his friends during our daily check-ins! **Djamila** for being principled by always completing her work to the best of her abilities and correcting any mistakes she made!

**Primary 2S: Iso** for being a thinker. He has done a fantastic job of overcoming the language barrier and completing all of his exit tickets.

**Primary 3: Henri** for being a risk taker. He was the first to present his "Mobile Book Report" to the class in our morning Zoom meeting and he did a fantastic job. Way to go, Henri!

**Primary 4: Yorali** for being a thinker, and persevering to complete all of his assignments to the best of his ability, no matter how challenging.

**Primary 5: Aisha** for being very positive and insightful through the remote learning journey. Aisha not only completes her work in a timely manner, but she puts in her best effort. I was so impressed by her work as we have been learning about poetry this week and her drawings for a UOI task. She participates in all of the various remote programs. Aisha is definitely a balanced learner!

**Primary 6A: Arseniy** is this week's Galaxy Go getter in P6A. He has been doing excellent in his Poetry study, and has been an incredibly dedicated inquirer.

**Primary 6S: Sariah**. You have met the challenge of becoming a remote learner. You are prompt at completing your assignments and handing them in on time. You have been excellent at communicating questions and difficulties as well as answer any question Ms. Shannon has about your assignments. Well done for all your hard work!

**Ms Krisha and the PYP Team!**

## #TAIGANSATHOME

Jaya's exploration into the sense of taste and smell for Imagery Poetry... Don't they look delicious?



**Sariah P6S, brainstorming for her window poem**



**Murad doing the baking activity before writing his Taste and Smell poem**

## PRIMARY 6 STUDENTS WRITE A POEM

This week P6 used Imagery Challenges to use their senses and create unique poems. Each challenge required them to break away from the computer and journey into new worlds. They had to take on different roles such as a baker, a musician, and an explorer, and then they translated their feelings and experiences into words.

These are some of the Poems that the students wrote this week:

### RAINY DAY

Zeynep

I can see, it's rainy outside.  
"There is nothing to do." I sighed.  
"I'm so bored..." I cried.

I would want to go and play,  
But the slide and swings are wet,  
Because of the rain.

Then suddenly, I see a light.  
Outside my window,  
What is it though?

Then suddenly, the sun comes out blooming.  
"I can go play now!" I cheer and I'm zooming.

### WINDOW

Everything is darker than before  
it is wet from the rain  
some people think it's a pain  
but I think it's a big ball of water  
and fire which you can gain.  
It's like the whole world got a bit black,  
but in real life it's getting the world we know back.

Emil

### SIGHT

Said

The raindrops seer, the windows queer,  
as things scurry with blight.  
the spiders crawl, the ladybugs fall.  
We wonder how they ripe?

Grass sneers, raven leer, how are they sleeping at night?  
Roses Sting, bugs sing. This is an extraordinary sight.

I love to play a basketball  
And I have a ball  
Sometimes I fall but I will grow  
And throw the ball in to the score.

Arsen

Oh slime is goeey alright  
Some people just hate it  
But me I just might  
Just sit with it

Saikal

Until a new era comes when slime disappears  
Lets just enjoy it now  
Until the years  
Let's just say wow.

### MOUNTAIN SKIES

Linus

I look up at the sky  
The clouds up high  
The wind blows by.  
"So peaceful." I sigh.

### MIGHTY CLOUDS

Melek

I open my window,  
Witness the willow trees.  
Then I look up,  
Witness the fat puffy clouds.  
Clouds,  
Clouds,  
Oh mighty clouds!  
Big, fat, fluffy mighty clouds!  
Every morning I shout:  
You give me my Sun, you give me my rain,  
You make the streets a bright colorful lane.

### I'M IN A FOREST

Melek

Because I can hear  
The crackling of branches  
And brackling of monkeys  
And the singing of birds  
And mimicking of parrots.  
I'm in a forest  
Because I can see a tiger looking back at me!  
My eyes open wide,  
My legs move side to side,  
I'm just too young to die!  
Someone save my life!!!!

### TASTE & SMELL

Kimberley

When the cookies were baking they looked yummy.  
And I wanted them to be in my tummy.  
And then they were done!  
And I ate one.  
I got excited.  
And it was better than what I expected.

## WRITING FREE VERSE POEM IN MYP2

### JOURNEY

I know you have to go through the lands, seas, and trees, and I know, you have the possibilities. You can't stop, or you will get lost, or follow a path bringing you to bad loss. You will have to conquer lands, and wipe out civilizations, and cross cities, which can cause dehydration, or hunger, or loneliness.

Don't forget, we are waiting for you at the end, but we can't send help, it's your journey not ours. You will reach the end; we've been waiting for hours. Drink your water, breathe your air, and set off to show your care. You will find the water, life, and air. You will get there, but 'life is a journey, not a destination'.

*Delilah*

The Christmas is the magic day,  
the guests pushing on the hallway.  
The Santa flying on the night,  
And put my present on the garland light.

On the Christmas come true all your dream,  
And today I came to visit Ms Grace Lim.  
In the table many food and sweets ,  
I want to try all of it.

Christmas mends a hole in the board,  
but the heart fixes only a good word.

*Eldar*

### ONE CLEAR DAY

If I only had one thing to say,  
May it be a lesson:  
Life won't always bring you clear days  
Some might be sunny,  
Some might be cloudy

A storm can change your plans  
Some fog might block out your way  
But no matter what,  
There is always at least one clear day.

*Churek*

Life is really hard. It's not that easy how you think.  
But never give up. Believe in yourself.  
If no one believes in you, make them to.  
I want to give you nice advice  
Be sly as fox  
Be as fast as a tiger.  
Do not be scared to make mistakes  
We are all humans. People will understand.

*Daiana*

What about yourself?  
I know that you try to help others,  
Of course I don't mind.  
But everytime I see you struggling yourself  
While you are caring about others.  
I care about you,  
Sometimes you need to have rest  
And think about yourself too.  
You are a person which looks at paintings of others,  
But not a painting of yourself.  
I know that you want to help others,  
And it is your job to do so.  
But please I beg you,  
Once or twice,  
Look at the painting of yourself.

*Aymir*

### LIFE

Life ain't going to be easy  
It will have ups and downs  
It will be a bumpy car ride  
And it is a long way  
Some times it will be straight  
And other times it will be a ride by car on a bumpy road  
But you should never give up  
You can always turn to the smooth and straight road.

*Emmanuel*

### NEVER BE UPSET

Never put your hands down  
Look up at the yellow shining sun  
That is blinking light on your face  
Lovely voice of your mother's voice was music to his ears

You should try try and never stop  
Life can be a rollercoaster  
You never don't know what could happen  
But this is life.

*Cholponai*

## BLACKOUT POETRY

A lot of people often shrink back when they hear the word 'poetry'. Many of them enjoy reading poems, but find writing them honestly intimidating - it was the same for me. Rhyme. Rhythm. Enjambment. Iambic Pentameter. All these foreign words seemed to spill out uncontrollably even as I forcibly tried to squeeze and squash them into my poem. I was scared to write a single poem. But as years passed, I realized poetry is not only about those terms. Poetry was just another way to express my passions and fears, my feelings and beliefs.

In MYP 2, we started our poetry unit with Blackout Poetry. Blackout Poetry is a form of poetry in which the poet takes a pre-existing work, such as a novel or newspaper, and redacts or "black outs" words they don't need until a poem is formed. It is, in this sense, a fantastic way to dive into the world of poetry. Instead of feeling pressured to produce eloquent words, you can choose words from a text to create a poem!

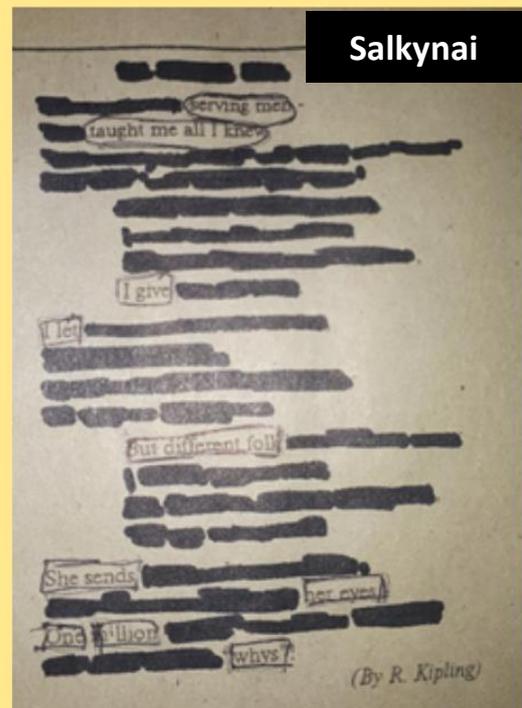
If you are like me, unsure how to write a poem, or if you simply love poetry, try Blackout Poetry! Watch [How to: Blackout Poetry](#) to find out how.

Also, enjoy a few of the works our MYP students have created!

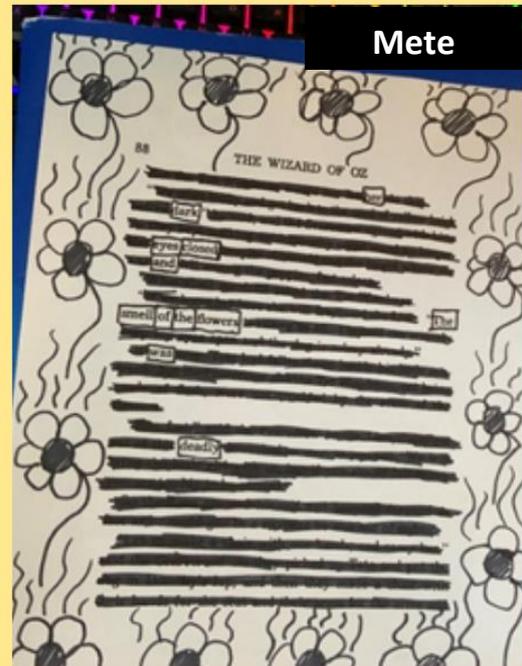
"It's sort of like if the CIA did haiku" - Austin Kleon

**Ms. Grace Park, English Language and Literature Teacher**

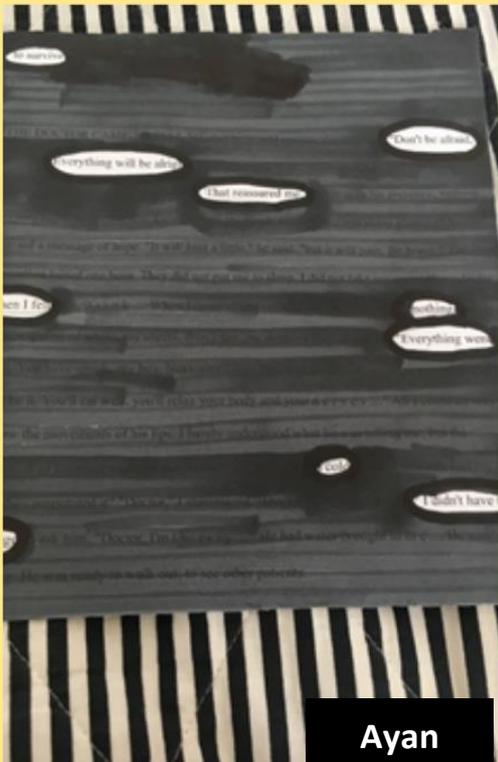
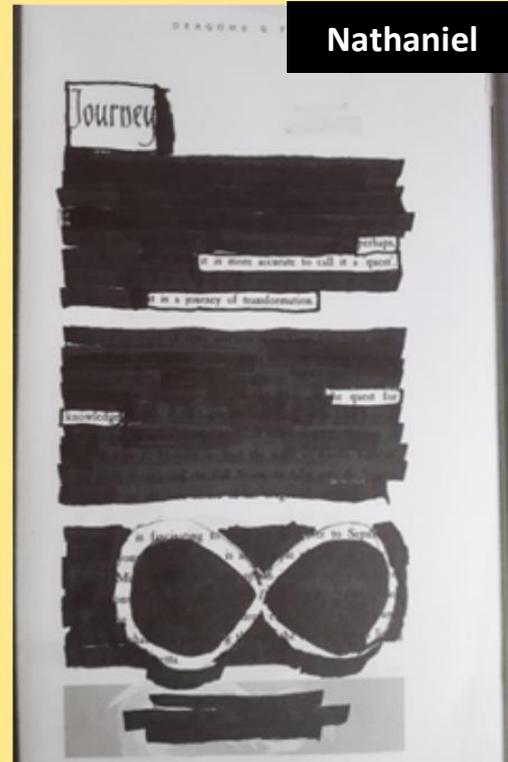
Salkynai



Mete



Nathaniel



Ayan



Yasmeen

## THE JOURNEY

He was observing the world go by  
Resembling a kaleidoscope called nature  
Mulling about the unknown brought by the future  
Peaceful mind a far cry.

A journey through the mountains and valleys  
Strange surroundings and queer dwellings  
Creature of habit that he was  
He peered out of window made of glass.

Furrowing through the mammoth lake  
Progressing through the sinister tunnel  
Disregard me he did for sanity's sake  
For whatever I uttered he couldn't funnel.

The windy roads slippery and menacing  
Fogged up to the heavens  
Ignorant he was to where he was trespassing  
For him, only the end of the journey beckoning.

## FOR TOMORROW

Why should I be apprehensive  
For tomorrow  
You might get defensive  
Why not overcome this sorrow.

Why should I be insecure  
For tomorrow  
For whatever decision you declare  
Your time I cannot borrow.

Why should I be negative  
For tomorrow  
Your feelings are suggestive  
This gap may never narrow.

Why don't we see  
For tomorrow  
That this was never meant to be  
If you want, then I will set you free.

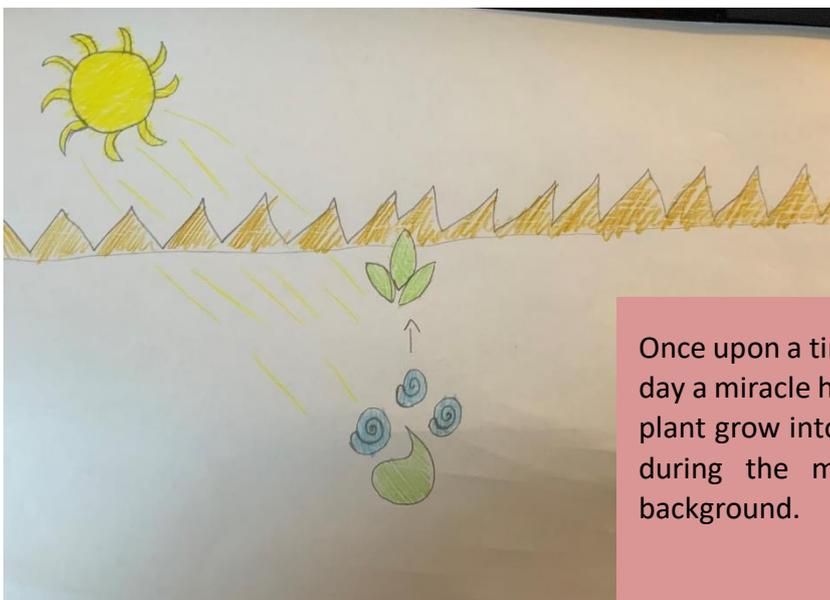
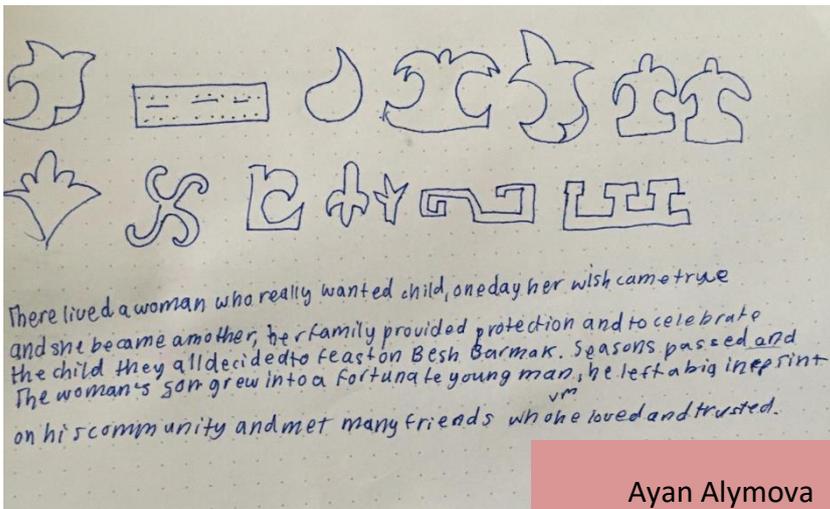
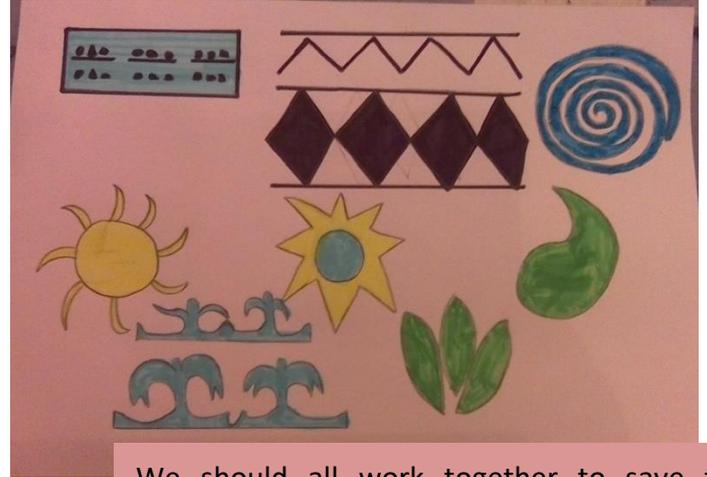
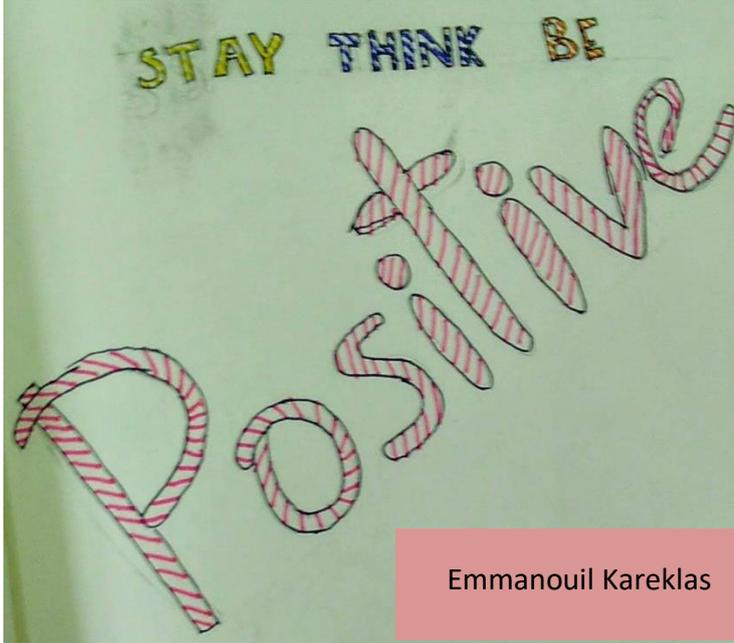
*Artika Singh*

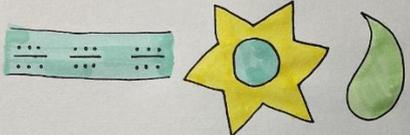
## KYRGYZ NATIONAL PATTERNS

National patterns are not just scattered pictures, but an ancient way to tell the real story, to send a message to people, to the next generation.

Each element carries a certain sacred meaning and the Kyrgyz believed that they could bring luck to a warrior or traveler, help pregnant women, protect the house and children.

Using patterns, MYP 2 students sent their messages to the whole world and created mini-stories too!

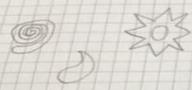




Laura Piana

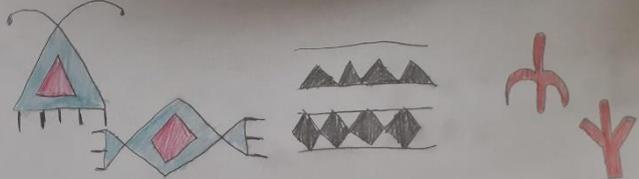
The river and sun create life. Water gives energy to the seed and the sun gives warmth to the seed. The two curd's create ~~the~~ life.

...the Khan...  
in Central Asia and ruled between 999-127.



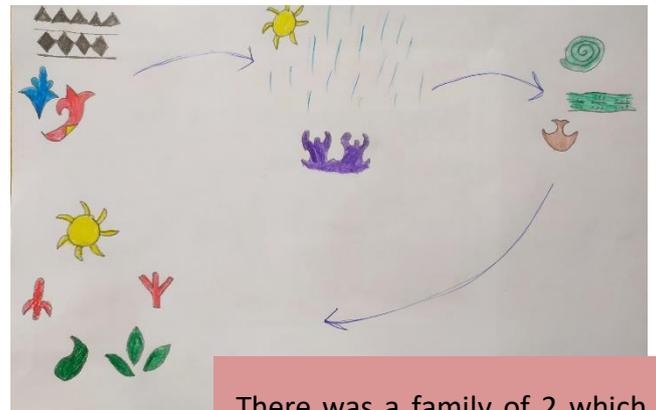
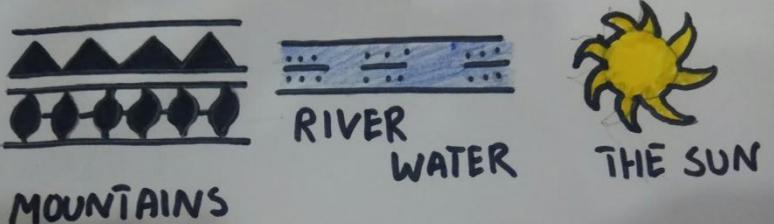
Long ago, a legendary seed was planted so that it would provide an infinite amount of resources. Each day it was provided the finest spring water and left out in the morning star to grow. After several years, the became so gigantic that it went up to space, the people then decided to get the resources by chopping it and after that, the tree came back no matter what

Christopher Hnanguie



Stay clean and healthy, Keep your social distance, and don't get your friends Sick

Nathaniel Babcock

MOUNTAINS RIVER WATER THE SUN

There was a family of 2 which ate beshbarmak besides the mountains. Then it rained with the sun shining. There was spring water and rivers flowing from the mountains. People were drinking kymyz because of the water and the spring. Then summer came with all the leaves and seeds. There were birds for wishing people good luck for the rest of the year.

Aymir Mirlan

**Story about the river**

There was a beautiful mountain with a magical river. There was a beautiful bright sun that was shining on the river. The river was magical because if you drink from it you will become more energetic. Not everyone in the village knew about this river. Only people who were kind and honest knew about the river and if you were angry and bad to everyone the road to the river was closed.

Cholponai Malabaeva

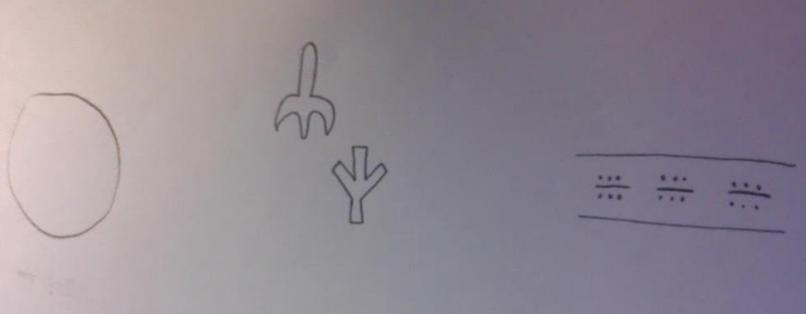
Yaroslava Fedorova



Cholpon was a magical star that saved everybody but one day she got sick and she died

Water plant always helped people with problems even though he didnt get anything back

Seed always grew plants but one day the seeds ended and nothing grew



Coronavirus is spreading fast, through every country. We should protect our elders and ourselves, and stay at home. If you do so, then the river of life will wash over the Kyrgyz and we will live.

Delilah Bowles

## SUPPORTING PARENTS

Many thanks to all those who were able to join us this week for our parent coordinator calls. Improvements to our remote learning process will continue as we take on board community-wide feedback. In the primary school meeting, parents requested tips for supporting students at home. Below you will find 6 focus areas for this week and I will continue to include advice in our newsletters as remote learning continues. I would also encourage all parents of young children to read the IB's latest publication, [Inquiry through Play](#), which has been written to support the PYP parent community during school closure.

Tips + resources  
for BIS parents supporting  
students at home

# THRIVING TAIGANS



### COORDINATE WITH TEACHERS

Follow the learning plans set by teachers and use the open calls to chat with them if you do have questions. If you are unsure about an activity, message our teachers via Class Dojo or email.



### SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



### ...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, remote learning is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



### LEAN INTO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and self-driven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



### CONNECT WITH PARENTS

Our Parent Reps have whatsapp groups set up for group chats which can be really helpful. Chatting together, sharing stories and swapping get tips is a great way to continue our community spirit. Times may be hard but you don't have to go through it alone.



### CLASSROOM TRICKS

- Use online timers for focus sessions
- Let your child determine what 'Must' and 'Should' be complete as well as what they 'Want' to complete!
- Play breaks are essential for a successful day!

WE WILL CONTINUE TO SHARE TIPS EACH WEEK!





## RESOURCE OF THE WEEK – LIGHTBOX INTERACTIVE EBOOKS

Follett is offering free access to more than 1,000 interactive eBooks from Lightbox™ and AV2 World Languages to schools, educators and families through **June 30, 2020**.

**Lightbox™** is a multimedia educational space that encourages students to see learning in a whole new light. With Lightbox, students receive a true multimedia learning experience that incorporates audio, video, interactive activities, and much more across a variety of professionally developed curriculum.

Designed to inspire contemporary students, Lightbox incorporates videos, Google Maps, worksheets, audio, quizzes, and other exciting interactive features.

**AV2** provides access to high-interest titles for young readers with audio in more than 10 languages and includes both fiction and non-fiction titles.

Titles are available for all ages from early years to secondary.

**Find below login information:**

1. Go to <https://www.destinydiscover.com>
2. In the Location box, it says “Any Location.” Do not change.
3. In the School box, enter “Follett eLearning, McHenry, IL” and click Go!
4. To log in, click on the “Log in” button at the top right of the screen.

**Username: guest**

**Password: follett**



## OUR BIS RESOURCES SHORTLIST

[Here](#) you can find our compilation of online resources that could support and supplement your child's learning during this time. We will be adding our top resources each week. If you have a suggestion that you think should be shared, please email [fkanji@bis.kg](mailto:fkanji@bis.kg)



## KEEP IN TOUCH

If you have anything you want to discuss or any suggestions for the school, please contact your Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. If you do not know the correct email address for the person you want to write to, please write to [info@bis.kg](mailto:info@bis.kg) and our Reception will forward your email to the right person.



## **PRESCHOOL 1**

This week Preschool 1 friends talked about transport and its role in our lives. We discussed different types of vehicles such as cars, airplanes, bicycles, buses, and boats. Our young friends became aware that some transportation is used in the water, some is used in the sky and some is used on land to help us move from one place to another. On Monday, we built our road from our home to our school and discussed the transportation that we use during this journey. The answers were so different! Some friends used airplanes, others used bicycles and cars. Such a fun activity! Next, we made a healthy car and boat snacks from apples, grapes, cheese and toothpicks. We enjoyed the process of making them. Other activities included Q-Tip painting the car and making a police car. For math, we made little chicks from different shapes and counted our methods of transport! Next week, we will talk about musical instruments.

**Ms. Begimai, Preschool 1 Form Teacher**



## PRESCHOOL 2

Preschool 2 group had a great week! We started with reading the story about Rainbow fish and completing some tasks where friends had to put story pictures in the right order. Friends could easily tell the story about Rainbow fish using pictures as hints. Another nice story that let us know more about the sea world was "Chomp goes to school" where a shark had her first day at school! After the story, we enjoyed coloring a shark with picture by numbers. The next day, we inquired into seasons and looked deeper into spring time! Our friends were naming the things they like about spring and we showed each other some clothing items we usually wear during spring time. Talking

about spring weather, we wondered what the rain is and how raindrops are formed in the clouds. The story "Little Raindrop" told us the adventure of a raindrop! To explain to children how evaporation happens, we asked them to conduct an experiment covering a glass of warm water with translucent plastic. After some time, they could see small water drops on the plastic which proves that small water particles have left the water and have flown up to the plastic barrier! At the end of the week, we played a color hunt game where every friend at home looked for colors and we gathered data on this! As a result, most of the children have many brown and yellow items at home!

**Ms. Oksana, Preschool 2 Form Teacher**



## PRESCHOOL 3

Week 4 of remote learning has gone by in the blink of an eye! This week our Preschool 3 friends started working on their adding skills by adding ladybugs. We also had a fun art lesson, show and tell, story time and making a game class call. Next week, we will be taking

our first virtual field trip to a theater where we will watch Snow Mouse!

**Ms. Carmen, Preschool 3 Form Teacher**

