



### COVID-19 CONTROL - YOUR SUPPORT COUNTS

The BIS Community is supporting Dr Asel and other ambulance crews to protect them from infection and help them through this crisis.

**Donations already received: \$1,509** equivalent (including USD+SOM+materials donations)

**Spending already made: \$360** equivalent, including \$206 for PPE and cleaning materials and \$154 for hot food for ambulance staff.

So far, we have provided supplies and hot food to Ambulance Station #3 where Dr Asel works. From 1<sup>st</sup> May we will also support other ambulance stations in Bishkek, providing hot food and essential cleaning supplies. The spending budget is over \$300/day to include more stations, which means that our current funds run out in 4 days' time. We need to keep providing support until at least the end of the 'state of emergency' on 10<sup>th</sup> May, so **please donate what you can to support medical staff who are risking their lives to save ours.**

For SOM donations the **Elsom e-wallet number is: 0706 200 200.** [Full instructions for Elsom are here.](#) For USD donations, transfer to the special BIS account for 'Medical Supplies'.



<p>Beneficiary name: PF "ESCA-Bishkek International School"</p> <p>Bank Name: Kyrgyz Investment and Credit Bank, 21, Erkindik blvd., Bishkek, Kyrgyz Republic</p> <p>SWIFT: KICBKG22</p> <p>USD Account Number: 1280010119383396</p>	<p>Correspondent bank: Raiffeisen Bank International AG</p> <p>Am Stadtpark 9, 1030 Vienna, Austria</p> <p>SWIFT: RZBAATWW</p> <p>Account № of KICB: 070-55066534</p> <p>Description of Payment: COVID-19 Donation</p>
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If you have any questions or suggestions or wish to donate physical supplies instead of money, please email [donate@bis.kg](mailto:donate@bis.kg)

**Mirzat Osmonova, Head of Administration**



## PREDICTIONS UPDATE

The good news from Government is that some businesses can start work on 1<sup>st</sup> May (including hairdressers so that I can go and cut my very long hair while wearing a full hazmat suit) and from 21<sup>st</sup> May private tutors are allowed to work. This indicates that if COVID-19 cases do not increase we can still dream of maybe opening the school in June. Based on these announcements, the predictions for when we will be back at physical school are:

- 0% chance of being open in May (definitely closed all of May);
- 20% chance of being open by 1<sup>st</sup> June (80% chance of being closed);
- 50% chance of being open by 15<sup>th</sup> June (50% chance of being closed);
- 90% chance of being open by 24<sup>th</sup> August (10% chance of being closed).

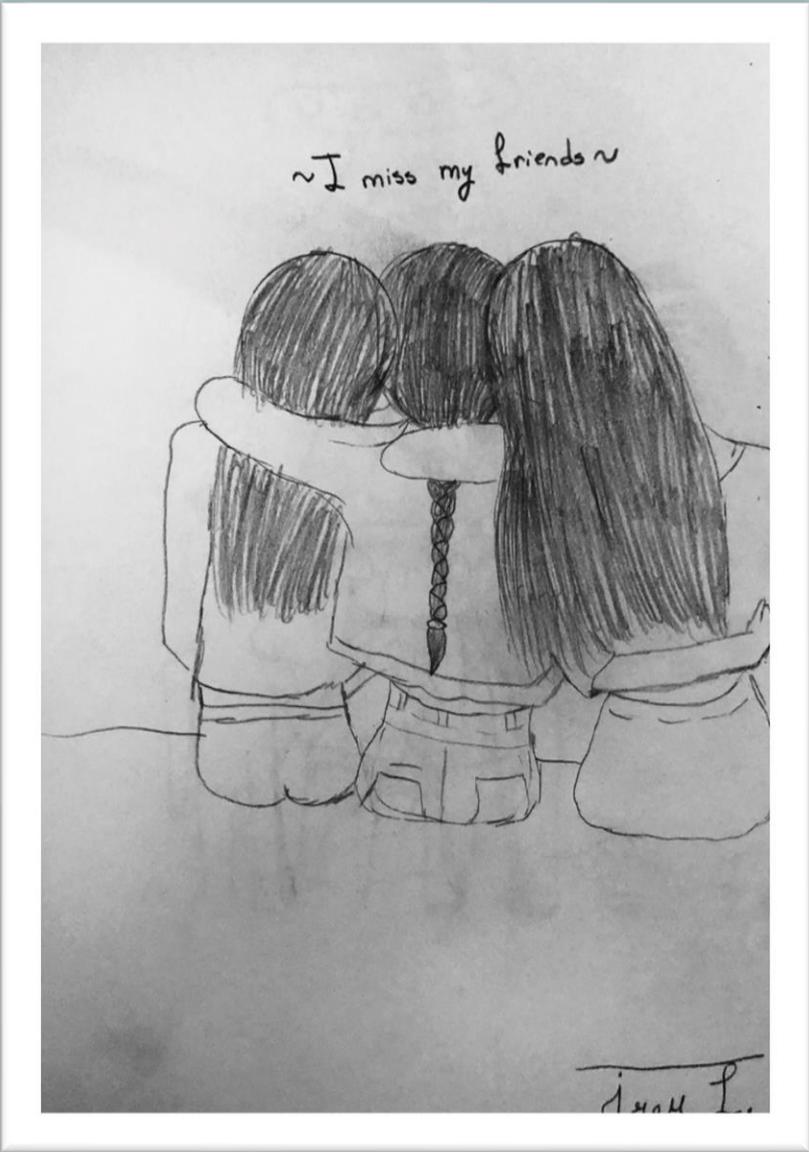
Predictions can change daily, dependent on the coronavirus situation in Kyrgyzstan, and worldwide, and the actions of government. We will reopen the physical school when the government allows schools to be open.

The prediction has changed, but not the guarantees:

- The school year will not be extended; we finish this school year on 18<sup>th</sup> June 2020;
- Until we reopen, we continue to provide remote learning, and will constantly improve how this works;
- Most planned events, which happen during physical school closure, will be held in the virtual world;
- If the school building does reopen this year, we will continue to provide remote learning for those students who are no longer in Bishkek;
- If we are still remote learning in August, we will continue to support the community in this way and will reorganize the school and school fees for everyone to make this work;
- We continue to plan for a new campus in future (though at a slower pace) as one day physical schools will replace remote learning for most students, as they enjoy being part of a physical learning community.

**David Grant, Head of School**





**Irem S., MYP1**

During COVID-19, Irem has more time for drawing and reflecting.

**BAILANYSH NEWS – QUARANTINE EPISODE**



Quarantine Episode of Bailanysh news is out now! You will find tips about how to stay active, balanced and safe, movie recommendations and more interesting things that will dilute your daily routine.



Please, click [here](#) to watch out latest episode!

**Bailanysh Team**

## TAIGANS @ HOME CHALLENGES!

Last week, students were challenged to create a Roald Dahl inspired 'medicine' after Reading Buddies enjoyed the first chapter of the classic, George's Marvelous Medicine.

We received some great photos and videos including a monstrous green medicine from Kais and Naail, chocolate and oat filled stew from Robbie, intriguing soda-oreo cookies from Carys, and some funky potions from Dasha and Arisha!



This week, our Preschool and Primary Taigans @ Home challenge is another recipe which students of all ages can enjoy! It's very simple and tasty too!

### **Frozen Banana Cereal Pops (4pcs)**

**Materials: 2 peeled bananas, strawberries yogurt, colourful cereal, 4 wooden pop sticks**

1. Place yogurt and cereal in separate shallow bowls.
2. Cut the peeled bananas in half.
3. Insert pop sticks through the cut side of bananas.
4. Dip the whole banana in yogurt, then roll them in the cereal to coat.
5. Put all the banana pops on a plate and freeze them until they are firm (about an hour). Then, enjoy them with your family.



Send your photos and recipes to [ipak@bis.kg](mailto:ipak@bis.kg) to share them in next week's Voices!

**Our Primary Students have been working tremendously hard this week!** We have a few **Galaxy Go Getters** for this week, and look forward to seeing even more in the month of May!

**Primary 1:** **Eva** for doing such a great job attempting to use her English and completing all her work!

**Primary 2A:** **Alan C.** for being knowledgeable and doing a great job expressing what he's learned during our live literacy lessons!

**Primary 2S:** **Sebastian** for being a risk taker and completing some of the optional extension activities.

**Primary 3:** **Mateo** and **Zephyrus** for being risk takers and staying up late to join our calls. Also, they both have been getting all their work completed and are doing a fantastic job reading!

**Primary 4:** **Apolline** for being a thinker. We are so pleased that she has joined our video calls, during which she stays engaged and offers quality input!

**Primary 5:** **Arif** for being principled. He has been completing tasks on time and asking questions to support his understanding. He has demonstrated being a responsible learner he sets his alarm to wake up on his own each morning to attend the class meeting! Well done, Arif!

**Primary 6S:** **Mirai** is demonstrating responsibility for her learning by attending both class and extra help Russian meetings. She has produced some great poetry - including a wonderful one about her siblings. Good job Mirai!

**The PYP Team!**

# Arya's Mosquito Spray





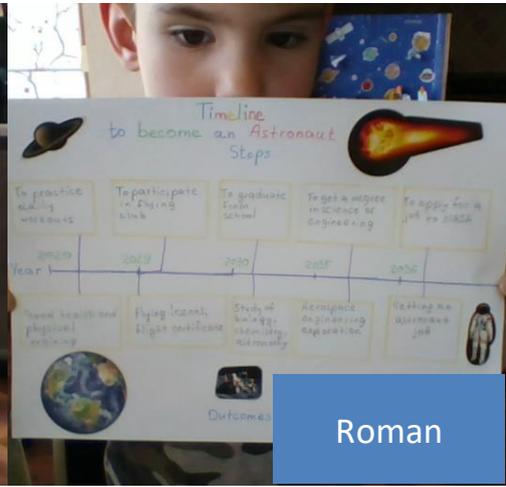
# PRIMARY 1 FIRST REMOTE SUMMATIVE ASSESSMENT



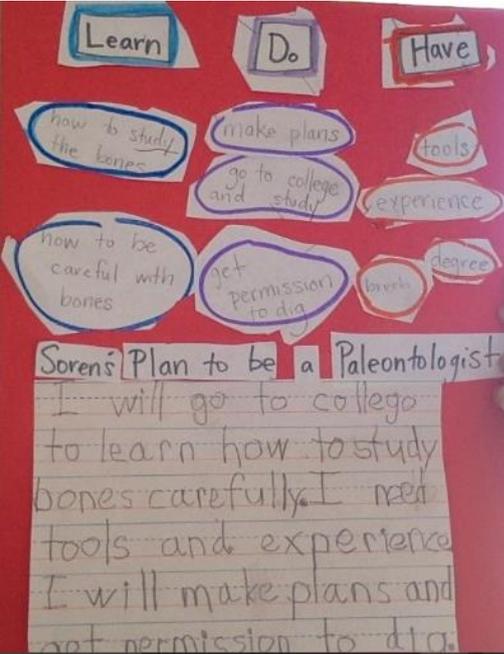
Forest ranger Marsel and Paw Patrol are observing very rare white wolf in the park



A restaurant by Nurilya



Roman



Paleontologist on a dig by Soren



Humay



Preschool classroom by Jiwoo

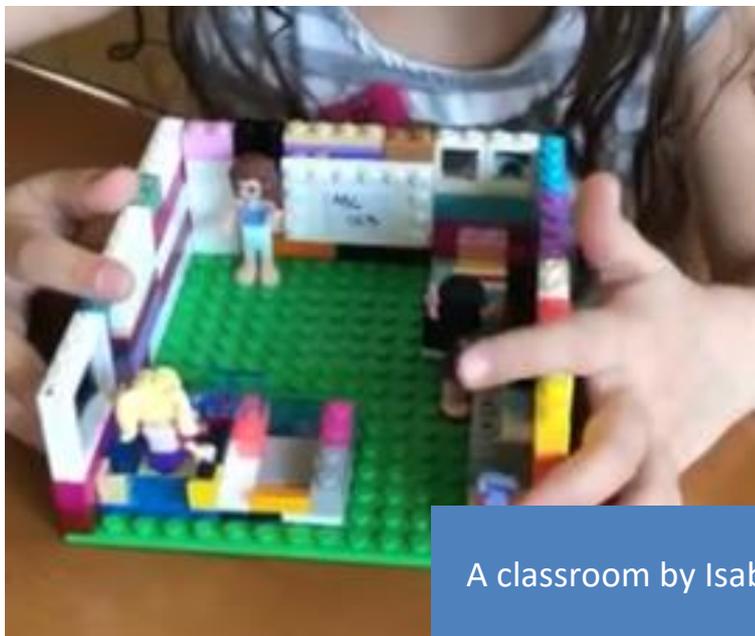
Space Diorama by Sino



A restaurant by Kamila



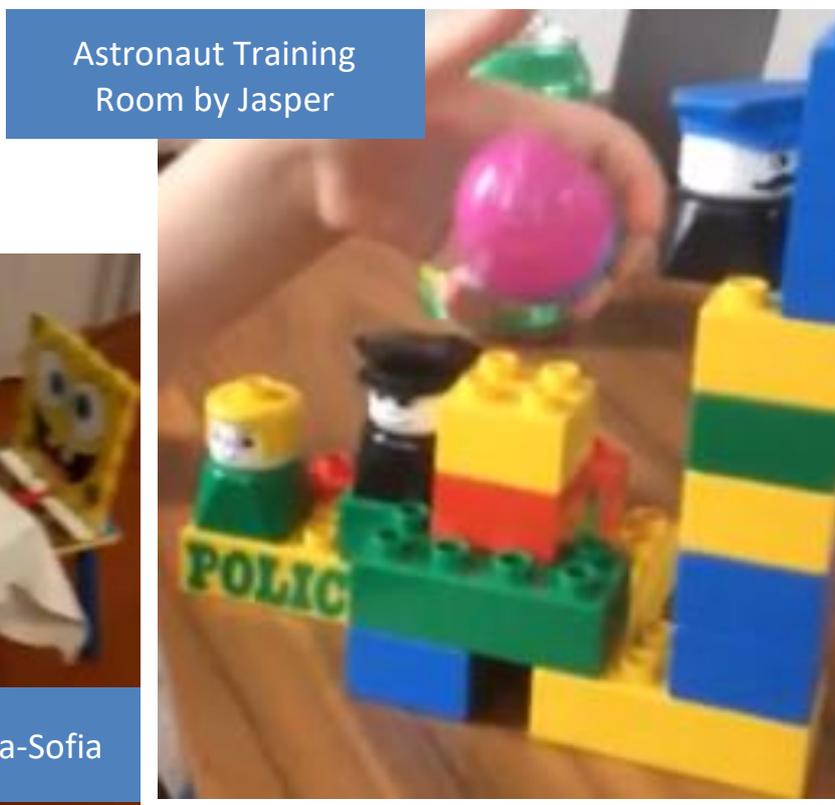
A vet clinic by Aisha



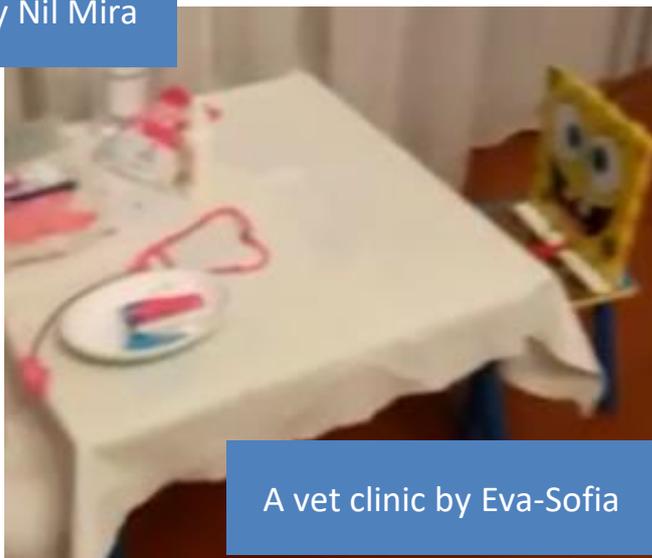
A classroom by Isabel



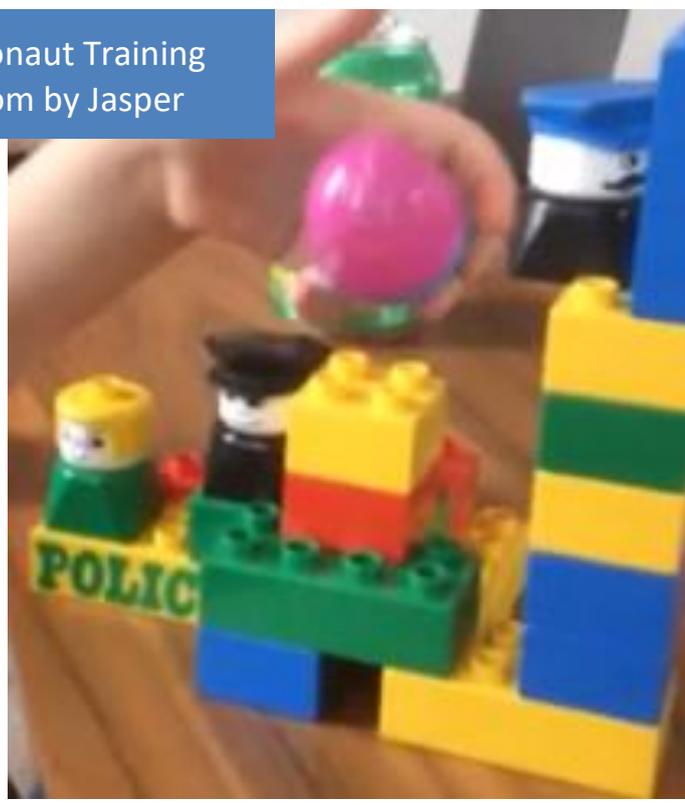
Dental clinic by Nil Mira



Astronaut Training Room by Jasper



A vet clinic by Eva-Sofia



# THRIVING TAIGANS: TIPS ABOUT THE POWER OF PLAY!



## KEEPING MENTALLY HEALTHY!

WITH ACTIVE PLAY, CHILDREN CAN GROW EMOTIONALLY. IT IS OFTEN A JOYFUL EXPERIENCE AND PROVIDES AN OUTLET FOR ANXIETY AND STRESS.

## PLAY AND LEARNING GO HAND IN HAND

THEY ARE NOT SEPARATE ACTIVITIES. THEY ARE INTERTWINED. THINK ABOUT THEM AS A SCIENCE LECTURE WITH A LAB. PLAY IS THE CHILD'S LAB.

## HERE ARE SOME EXAMPLES:

COGNITIVE SKILLS - LIKE MATH AND PROBLEM SOLVING IN A PRETEND GROCERY STORE

PHYSICAL ABILITIES - LIKE BALANCING BLOCKS AND RUNNING ON THE PLAYGROUND

NEW VOCABULARY - LIKE THE WORDS THEY NEED TO PLAY WITH TOY DINOSAURS

SOCIAL SKILLS - LIKE PLAYING TOGETHER IN A PRETEND CAR WASH

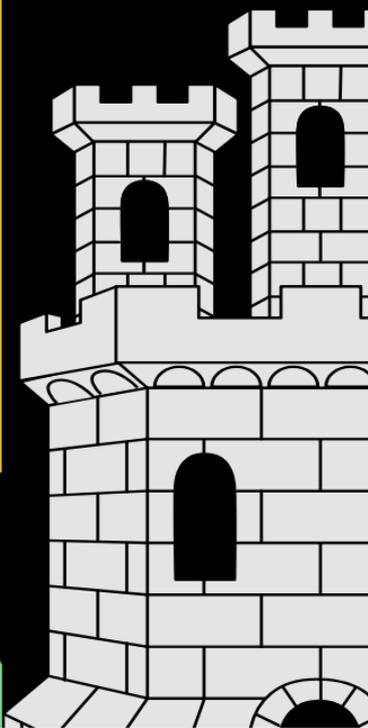
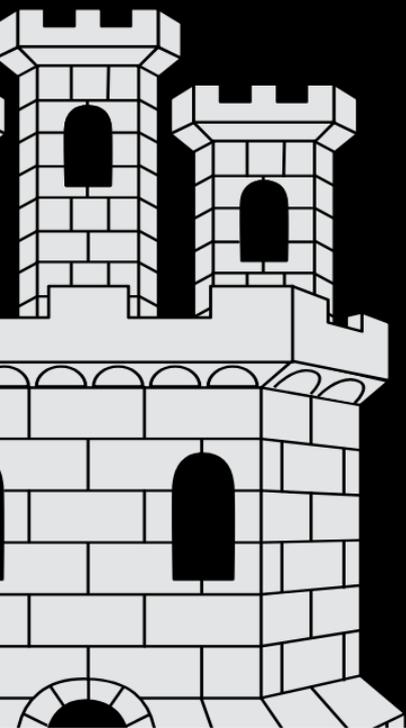
LITERACY SKILLS - LIKE CREATING A MENU FOR A PRETEND RESTAURANT

## NOT SURE HOW TO START? GRAB A CARD BOARD BOX!

ASK YOUR CHILD TO USE THEIR IMAGINATIONS TO TELL YOU WHAT THE BOX COULD BE. PERHAPS IT COULD BE A CASTLE, A SUBMARINE OR A ROCKET SHIP! ONCE THEY'VE DECIDED, LET THEM DECORATE IT THINKING ABOUT THE INSIDE AND OUTSIDE OF THE BOX.

## STORY TIME DOESN'T ALWAYS NEED A BOOK!

CHILDREN ARE EXPERTS AT BUILDING CHARACTERS FROM THEIR IMAGINATION AS WELL AS PLOTS AND PROBLEMS THEIR CHARACTERS CAN FACE. YOU COULD DECIDE TO ROLE PLAY YOUR STORY. ONE DAY YOUR CHILD MAY BE AN ASTRONAUT, THE NEXT DAY AN ALIEN! ALLOW YOURSELF TO ENJOY THE MOMENT TOO!



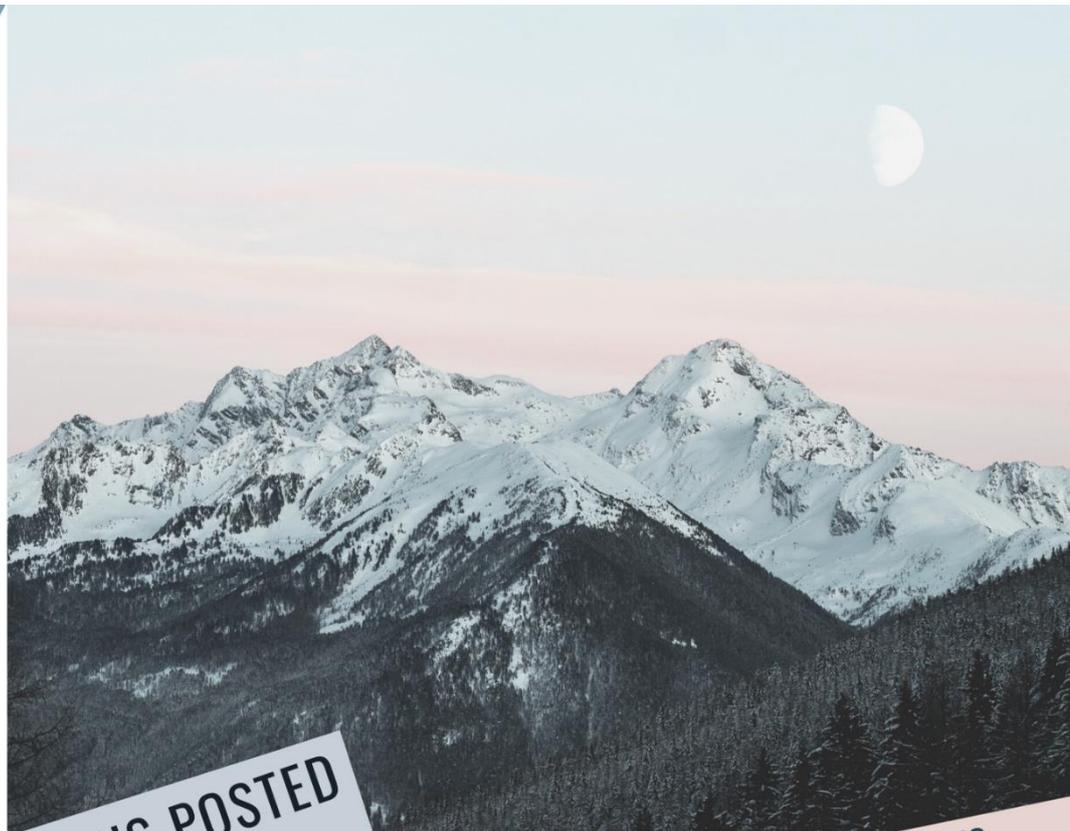
## THE BIS MOUNTAIN MAY CHALLENGE

# THE BIS MOUNTAIN MAY CHALLENGE!

1) CHOOSE A MOUNTAIN YOU WOULD LIKE TO CONQUER ON YOUR STAIRCASE.

2) CONVERT THE HEIGHT OF THE MOUNTAIN INTO NUMBER OF STEPS! (MOUNTAIN HEIGHT DIVIDED BY HEIGHT OF ONE STEP)

3) TRY TO CLIMB YOUR STAIRS DAILY AND RECORD YOUR PROGRESS!



**KEEP US POSTED**

LET BIS KNOW YOU ARE TAKING PART IN THE CHALLENGE. SEND YOUR MOUNTAIN CHOICE, DISTANCE UPDATES, PICTURES AND VIDEOS TO [IPAK@BIS.KG](mailto:IPAK@BIS.KG)

**BUDDY UP!**

IF YOU WANT TO CLIMB A VERY TALL MOUNTAIN BUT IT SEEMS TOO MUCH, TEAM UP WITH A PARTNER AND AIM TO CLIMB HALF EACH!

**MS ESTHER'S MISSION!**

CAN BIS CHALLENGE PARTICIPANTS ADD TOGETHER ALL THEIR DISTANCES AND AIM TO TRAVEL THE CIRCUMFERENCE OF EARTH?!

This challenge is to promote physical exercise, goal setting and possible teamwork! If you want to give this challenge a go, you can record your progress with a table like [this](#).

Below are a list of mountains and approximate stairs you would need to climb - there are approximately 15 steps in an average flight of stairs. You can also pick a mountain of your choice and work out how many steps you need to climb by dividing the mountain height by the height of one step!

It's ok if you miss your daily goal; you can try to make up for it the next day or you may take a day longer to complete the challenge than expected. The important thing is to not give up! If you reach your goal, you could have a go at setting a new challenge! So far, we have Ms Krisha climbing Mount Pobeda this month and Mr Faez climbing Mount Kilimanjaro! We can't wait to hear who else will take the challenge up!

Virtual mountains	No of steps	No of flights
Slieve Donard, Northern Ireland	5,390	360
Scafell Pike, England	6,180	412
Mount Snowdon, Wales	7,120	475
Ben Nevis, Scotland	8,810	587
Mount Blanc, France	30,420	2,028
Mount Kilimanjaro, Tanzania	38,680	2,578
Mount Everest, Nepal	58,070	3,871

Ms. Krisha, Director of Studies

## REQUEST HELP FROM THE WRITING CENTER

### THE WRITING CENTER IS REOPENING!

While the school is closed during this state of emergency, the writing center will be “open” for remote tutoring. The student and teacher tutors will be offering their services by giving written feedback via shared Google Docs.

### No conferences will be scheduled.

Fill out the [form](#), and a writing tutor will contact you.

### HOW IT WORKS

1. Fill out the [form](#)
2. Submit the writing piece you want help with at the end of the form
3. A writing tutor will contact you and provide feedback
4. Feedback will be given in written form via a shared Google doc
5. No scheduled conference will be held unless the writing tutor chooses to contact you and set up a virtual conference for ease of communication.

**Sunny Stimmler, Head of English Department**

## KEEP IN TOUCH

If you have anything you want to discuss or any suggestions for the school, please contact your child's Homeroom or Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. If you do not know the correct email address for the person you want to write to, please write to [info@bis.kg](mailto:info@bis.kg) and our Reception will forward your email to the right person.



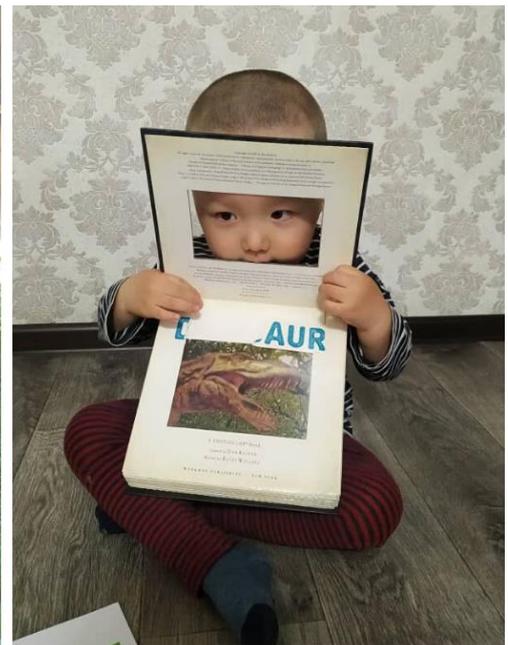
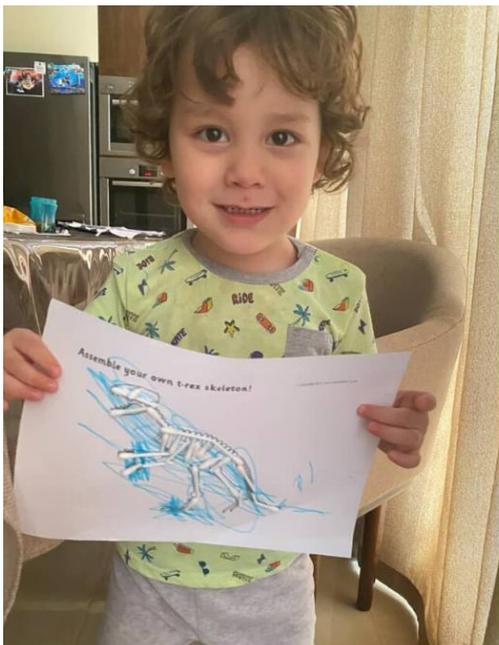


## PRESCHOOL 1

Preschool 1 friends have had an exciting week of exploring dinosaurs. Our little friends were fascinated to learn all about these creatures that lived a long time ago. We discussed several types of dinosaurs and have decided that the T-Rex was the scariest dinosaur while the Diplodocus was the very large, long-necked and long-tailed one. Together, we observed a dinosaur egg hatching and were happy to see baby dinosaurs. We also pretended to be paleontologists and found many

dinosaur bones and tried to make a dinosaur skeleton with our findings! The next day, we tried to make dinosaur fossils out of salt dough. We made many fossils and were so creative in doing it! We also took our first ever virtual field trip to a Dinosaur Motion Exhibition in Museum of Discovery and Science! We saw Triceratops, Tyrannosaurs Rex, and many other, different dinosaur fossils, dinosaur skeletons, and life-size dinosaurs in action. We even heard their roaring!

**Ms. Begimai, Preschool 1 Form Teacher**

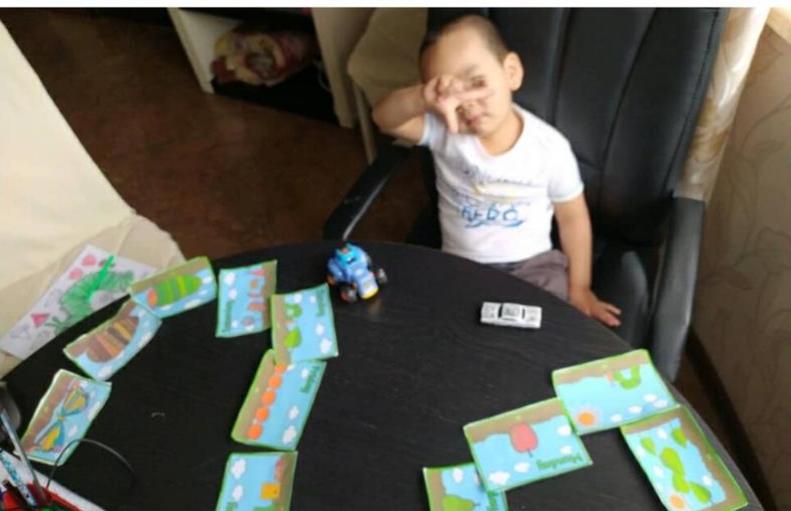


## PRESCHOOL 2

Preschool 2 group have had a great week! We were talking about mini-beasts that we share the planet with. The week started with an inquiry into the life of caterpillars. It appeared that adult butterflies lay eggs on plant leaves and, after some time, little caterpillars hatch out of the eggs. Our friends were amazed by the variety of caterpillars existing all around the world: in pictures we saw hairy, spiky, thin and thick, horny and colorful caterpillars. To learn how caterpillars grow and develop we read, "The Very Hungry Caterpillar" book and counted how many fruits and vegetables it had eaten. Our friends made their own story using

pictures from the books at home and told the story to parents. We shared our ideas on our favourite story moment, and most of us mentioned the moment when a caterpillar turns into a beautiful butterfly! The next day, we made a sorting activity where insects such as ladybugs, spiders, worms, slugs, snails, butterflies, beetles and ants were sorted according to the presence of legs. The children were very attentive, acting as inspectors, and deciding on which leaf to stick the insect. At the end of the week, Ms Aisedep helped us to revise colors and numbers in Kyrgyz through a number of games!

**Ms. Oksana, Preschool 2 Form Teacher**



## PRESCHOOL 3

Week 6 of Remote Learning is a short week for our Preschool 3 friends. We had an amazing time doing all our activities this week. We also had a field trip where we watched a theater performance of "Winnie the Pooh"! We worked very hard on our adding skills and

finding the first letters in a word. Our class calls are always a fun opportunity for all our friends to participate in Show and Tell, art and listen to a story. Keep up the amazing work our Preschool 3 friends!

**Ms. Carmen, Preschool 3 Form Teacher, Head of Preschool**

