



## CONGRATULATIONS TO THE CPR HEROES!

If we are asked to do something, like be caring, principled and reflective, it is difficult to do it without knowing what these words mean. Definitions are important, and sometimes what we can find on the internet can be a little misleading. When searching the meaning of caring for example, it is defined as showing kindness and concern for others. This is certainly important, but we should also take time to care for ourselves. Likewise, being principled means acting in accordance with an understanding of right and wrong, but this involves making decisions based on the information available at the time. This is where it is important to be reflective, not by just looking back on your decisions and experiences but using the lessons learned to guide your future actions. I think we could all learn a bit from this week's CPR nominees:

### EARLY YEARS

In PS2, **Klara** has been working hard on improving her English vocabulary, and **Rustam** has shown greater adjustment to remote learning by engaging more with his friends and asking questions during live calls.

### PYP2-6

Keeping it in the family, **Caitlynn** and **Finn** have been recognised for their positive and open-minded approach to learning over the past term. They have both really taken ownership, grown in independence and embodied the traits of CPR!

### MYP

Thanks to Mr Tim, **every single person in MYP**, from MYP1 to MYP3, can congratulate themselves this week for getting through a hectic schedule of classes, calls, assignments and assessments. Excellent job! Take a deep breath, we go again next week!

### IGCSE

**Bektur** (IGCSE1) has shown much greater application in some of his subjects this week and has made a real effort to catch up when things outside of school have gotten in the way of work. I am also happy to note that **Kamilya** (IGCSE2) has been recognised for her positivity and adaptability this week, a further reflection of her attitude throughout this semester.

### DP

In DP1, **Aizhigit** has set a real example to others through his consistent and comprehensive completion of tasks and his adaptation to the reality of remote learning. The same can be said of **Aliya M**, who has continued to impress her teachers through her attitude and application.

As school years approach their end, it is always important to look back. Perhaps too often we focus on the regrets we have or mistakes we made, but we must remember that these experiences are tools that can be used as a roadmap for success going forward. Success should be recognised and celebrated also, and I am very happy to do just that for these individuals this week.

## PLEASE DONATE TO SUPPORT MORE AMBULANCE STATIONS

A great big **'thank you'** to everyone in the BIS Community who is helping and supporting the ambulance services. **Donations already received: \$3,654** equivalent (including USD + SOM +materials donations). **Spending already made: \$3,489** equivalent, including \$228 for PPE and cleaning materials and \$2,935 for hot food for ambulance staff from 28<sup>th</sup> April to 13<sup>th</sup> May.



We spent \$327 to get the Kitchen equipment (electric stove, microwave and kettle) for ambulance station #3 which was delivered last week. We are still raising money to buy similar equipment for other ambulance stations. Dr. Asel is collaborating with other stations to find out how else we can help them.

**Please donate what you can to support medical staff who are risking their lives to save ours.**

For SOM donations the **Elsom e-wallet number is: 0706 200 200**. [Full instructions for Elsom are here](#). For USD donations, transfer to the special BIS account for 'Medical Supplies'

Beneficiary name: PF "ESCA-Bishkek International School" Bank Name: Kyrgyz Investment and Credit Bank, 21, Erkindik blvd., Bishkek, Kyrgyz Republic SWIFT: KICBKG22 USD Account Number: 1280010119383396	Correspondent bank: Raiffeisen Bank International AG Am Stadtpark 9, 1030 Vienna, Austria SWIFT: RZBAATWW Account No of KICB: 070-55066534 Description of Payment: COVID-19 Donation
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If you have any questions or suggestions or wish to donate physical supplies instead of money, please email [donate@bis.kg](mailto:donate@bis.kg)

**Mirzat Osmonova, Head of Administration**

## TAIGANS @ HOME!

As we approach the summer season, this challenge is a great activity to enjoy outside in the garden! It's great for all ages and the time can truly fly by!

### Cloud Watching

**Materials:** a cloudy day, your imagination, a family member or friend, sunglasses

- ★ Find somewhere nice to lie down, where you can see some clouds - this could be your backyard, your balcony or a local park
- ★ If it's a bright day you might need your sunglasses
- ★ Talk about the clouds you can see to a family member or friend and what they look like
- ★ Make up a story about the clouds - try to see patterns that could be animals or people



Send pictures of your cloud watching or cloud-inspired stories to receive 10 house points!

## Reading Buddies!

Whilst our Reading Buddies started in April with teachers and high school students reading to our younger Taigans, we have now seen multiple Primary students as young as 7 years older read to their peers. Here, P3's Nikita went the extra mile and dressed up as one of the main characters whilst reading his story to a virtual room of 25 other students! We are so proud of the confident communication skills that our readers are building.



## Galaxy Go Getters

All of our Primary Students have been working tremendously hard this week! The below students have been awarded Galaxy Go Getters for going above and beyond in their learner profile development!

**Primary 1: Humay, Nil Mira, Isabel and Aisha** for being enthusiastic participants in both online meetings and their video submissions. Not to mention, submitting all of their work on time or in advance!

**Primary 2A: Seonwoo** has been very principled in completing all of his classwork and also eagerly participating in our daily calls. Great work, Seonwoo!

**Primary 2S: Amir** for being principled and a thinker. He has perfect attendance for our class' live daily calls and completes all the required work. Amir is a dedicated student who makes the extra effort to problem solve and continue learning on his academic journey.

**Primary 3: Ahyeon, Ayn, Naail and Sophie** for sharing ideas and being risk takers.

**Primary 4: Lia** for being caring, an inquirer and a thinker. Lia's positive attitude, ideas, and focus help create a good environment in our video lessons.

**Primary 5: Kais** for being a balanced learner. He picked up the pace with completing assignments and is always active in every class meeting. Kais has also been working on his own personal hobbies and shares his interests with the class.

**Primary 6A: Zeynep** for her ability to think thoughtfully, creatively while remaining deeply inquisitive. Zeynep has modeled excellence throughout our entire distance learning period.

**Primary 6S: Melek**, during our remote learning, you continue to demonstrate so many of the learner profile traits! You are caring and helpful to your classmates, you lead inquiries, and are principled in completing your assignments. Well done Melek!

**PYP Team**

## DIVERSITY DAY FOR PYP STUDENTS

When you are a DP student, you have to keep on track with CAS - creativity, activity and service experiences. As a part of our CAS project, my classmates (Gulmira and Kamila) and I decided to be part of the Inclusive Education team in BIS. Having everything approved, we started working on the project by translating a document about

Inclusive Education with the help of our supervisor and Inclusive Education Coordinator, Ms. Hollis Magee. Together, and with the support of CAS coordinator, Mr. Andrew Wheeler, we decided to promote inclusiveness in our school. This is where the idea to organize a 'Diversity Day' came up.

The three of us started preparations and had to make sure everything was approved by the teachers. It was not very easy and fun at first, but then I visited the preschool and primary assembly, and I realized how amazing the students are! I saw so many different and crazy hairstyles - it turns out their challenge was to have a crazy hairstyle. Moreover, they were all happy to do so, their energy was literally jumping off my screen! On that day, we simply announced our ideas for the next assembly: students were asked to record videos of them sounding like animals and wear a costume of their favorite animal.

We received such amazing video pieces from many students! They were wearing costumes of cats, tigers, lions, unicorns, sharks and other fantastic animals! We all 'caught the vibe' and enjoyed working on it so much! Special thanks to Ms. Hollis and Ms. Krishna for helping us to organize the event. And thank YOU, Primary and Preschool students, you are amazing!



**Erkaiym Saparalieva, DP1 Student**

## **BIS TRANSITION COMMITTEE**

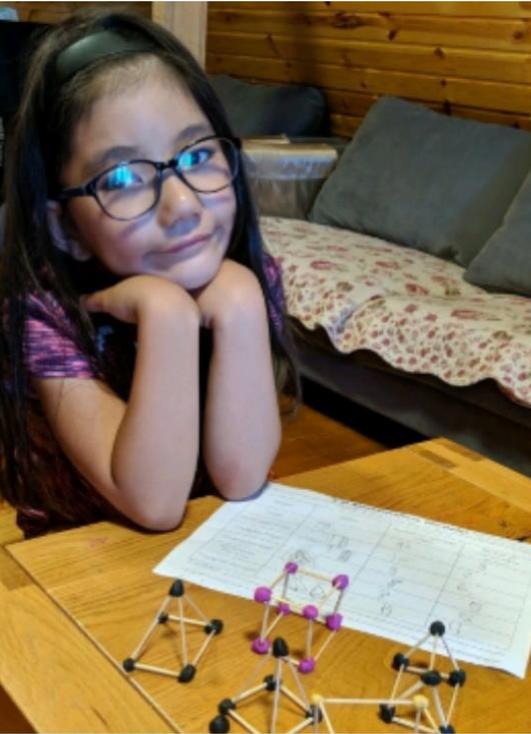
Our Transition Committee (made up of parent reps and staff members) has been working to ensure the transition for both leaving and returning students is smooth and reassuring. Look out for more information from Ali and Katja next week!

**WHAT TO LOOK OUT FOR FROM OUR BIS TRANSITION COMMITTEE:**

*Once a Taigan,  
always a Taigan!*

- Information from Ali Savidge (School Counselor)
- Articles by Katja Aegerter (Psychologist and Mobile Childhood Expert)
- Virtual Coffee Meeting for all interested parents
- Goodbye gift for leaving students
- Assembly to celebrate leaving students
- End of year keepsake for all students
- ...and more!

# BIS Snapshot: Taigans at Home



## EXCITING CHANGES TO THE MYP IN JUNE

Well done to all of our MYP students for their hard work on lessons and on summative assessments throughout May. With just three school weeks left, we have some exciting changes in the MYP coming up. Students should notice a drop in workload and there will be more hands-on creative activities with chance for collaboration too. MYP students and parents should watch out for an important email from Mr Tim with more information about all of this.

### 'KEEP IT UP' CHALLENGE – NEW DEADLINE

The deadline for sending a video has been extended to **Thursday, June 4th**.

Take a video of yourself doing keep ups with a football, or using a tennis racket and ball, or table tennis paddle, or spinning a basketball or anything like that. We encourage you to be more active and show your skills.

You can participate in one of 5 different categories:

1. [Soccer ball juggling](#)
2. [Spinning basketball ball](#)
3. [Juggling 2 balls with two hands](#)
4. [Floating ping pong ball](#)
5. 'Freestyle' category - for other 'keep it up' videos that don't fit elsewhere.

The winner in each category is whoever keeps the ball up for the longest amount of time!

House points: **25 house points** for sending a video; **100 points** for the winner in each category.

Send your video to [baskovic@bis.kg](mailto:baskovic@bis.kg) with your name and class by **Thursday, June 4th**.

**KEEP IT UP CHALLENGE**

**House Points**

**25 points** for sending a video  
**100 points** for the winners

Your videos should be sent to [baskovic@bis.kg](mailto:baskovic@bis.kg) by **Thursday, May 28th**

SOCCER BALL JUGGLING

SPINNING BASKETBALL BALL

JUGGLING 2 BALLS

FLOATING PING PONG BALL

## **BIS' GOT TALENT – NEW DEADLINE**

Submissions for this year's BIS' Got Talent have been extended until **Monday June 1st**. We now have prizes for both Preschool/Primary and Secondary divisions. [Watch our new promo video featuring a few of this year's contestants!](#) Email your videos to Mr. Grant at [gchamberlain@bis.kg](mailto:gchamberlain@bis.kg)

# BISHKEK INTERNATIONAL SCHOOL'S **GOT TALENT**



**A Virtual Celebration of our  
students' talents!**

**Date: June 5th 2020**

**SEND YOUR AUDITION VIDEOS TO  
MR GRANT BY MAY 24 2020!**

**ALL PARTICIPANTS WILL HAVE THE  
OPPORTUNITY FOR VIRTUAL PRACTICES!**



# *Audition Guidelines*

## WHO CAN JOIN?

Any student or teacher who can sing, rap, play instruments, make people laugh etc.

We'd love to be able to show your talents live though if your talent would be better shared through a pre-recorded video, please do still enter by sending Mr Grant a video!

## WHEN AND WHERE?

We will be showcasing our students talents online through pre-recorded videos and live performances.

Date: 05/06/2020

PYP Performances: 13:30

Secondary Performances: 14:30

FOR MORE INFORMATION, EMAIL MR GRANT:

**GCHAMBERLAIN@BIS.KG**

## JUNE SHOWTIME LOTTERY

Our teachers have noticed that even when attending classes, many students don't like to have their cameras on. In the last month of school, however, we are aiming to turn this around. Students experiencing face-to-face interaction can often make someone's day, it's much easier to collaborate with each other and it's really helpful for teachers to know how engaged students are.

From June 1st to June 17th, we will be running a lottery based on face-to-face interaction in video calls! Lottery tickets can't be purchased with money ... instead students will earn a virtual lottery ticket each time they attend a school call and have their camera on.

Students, the more times your class can see you, the more chance you'll have of winning! In our end of year virtual celebration, raffle tickets will be randomly selected and winners will be picked! We have prizes for Preschool and Primary, prizes for MYP, and prizes for High School!

All students who manage 80% live call attendance with video on in June, will also receive a 'Taigan 2020' T-shirt to celebrate completion of remote learning. Even if you are not lucky in the lottery draw, you still win!



**VIDEO SHOWTIME**

**Lottery**

AIM: COME TO CLASS IN THE MONTH OF JUNE  
AND KEEP YOUR VIDEO ON!  
LOTTERY TICKETS AWARDED EACH  
TIME YOU SUCCEED!

PRESCHOOL AND PRIMARY PRIZES INCLUDE STICKER SETS,  
BOARD GAMES, TAIGAN HOODY AND A SCOOTER!

**TAIGANS, LET'S  
SEE YOU!**

**Middle and High School  
Prizes include: wireless  
headset, wireless  
speakers, Sierra vouchers  
and Namba vouchers!**

## UPCOMING EVENTS

- **June 4<sup>th</sup> - Meet your new Teachers** - Students will be introduced to their new homeroom and form teachers for 2020/21 via pre-recorded or live video. Students and parents, look out for an email with the video!
- **June 5<sup>th</sup> - BIS Talent Show - Live show times will be 13:30 for Preschool and Primary, and 14:30 for Middle and High School.** All recordings will be available to view on our BIS's Got Talent Webpage.
- **June 10<sup>th</sup>-12<sup>th</sup> - Student Reports** - Digital student reports will be shared with students and parents via Managebac.
- **June 11<sup>th</sup> 17:30 - Class of 2020 Graduation Dinner** - A celebration of student life with live Zoom dinner and pre-recorded videos.
- **June 12<sup>th</sup> 17:30 - High School Graduation** - Zoom graduation with awards, speeches, diploma presentations and recognition for all graduating students in gowns and with awards.
- **June 15<sup>th</sup>-17<sup>th</sup> - Parent Teacher Meetings** - Zoom meetings to discuss student reports and areas to focus on before the next academic year. More information will be shared by email next week.
- **June 17<sup>th</sup> 16:00 – Preschool 3 Graduation** – Zoom graduation. Update next week.
- **June 17<sup>th</sup> 17:30 - Primary 6 Graduation** – Zoom Graduation. Update next week.
- **June 18<sup>th</sup> - Final calls with homeroom and form teachers** - a chance to say goodbye for the summer.
- **June 18<sup>th</sup> – End of year BBQ** - including live performances and school awards!



## PRESCHOOL 1

This week, Preschool 1 friends became acquainted with the different seasons. We discussed all four seasons and extended our understanding of what happens during each, how weather changes, how plants grow, and what we do during each season. On our first day of learning, we sorted all our clothes by seasons. Together we observed that all seasons have different weather climates and we do different activities in each seasons. Our friends told us that they go to the beach each summer; leaves fall in autumn

and we wear warm jackets; in spring time we water plants, and the winter was such a popular season because our friends like to make snow people and snow balls. The next day, we read “The seasons of Arnold’s apple tree” and made our own blossoming apple tree, its harvest, brownish leaves and then we covered the apple tree with magical white snow. In math, we revised our numbers by counting spring themed objects, and made a penguin out of shapes!

**Ms. Begimai, Preschool 1 Form Teacher**

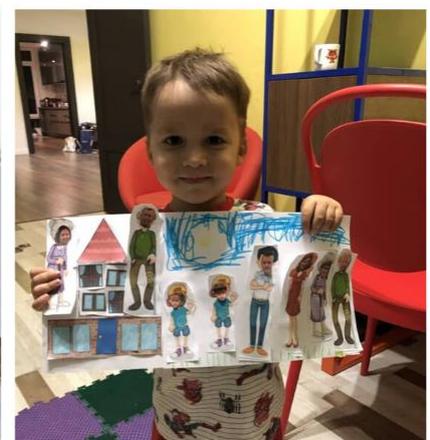


## PRESCHOOL 2

This week, Preschool 2 was talking about our families and how family members share space in houses. First of all, we discussed our family members and created a beautiful picture with family members with real faces and a picture of a house! It appeared that all Preschool 2 friends have different numbers of siblings and grandparents. We noticed that most families live in one house and share space within it. Some rooms are private, others are for all to come and spend time together. In our "Show and Tell" lesson, friends were happy to show us more about their families and told us a little bit about each member. It was nice to

observe that students were asking questions from each other and making comments. After reading "We are going on a bear hunt", we talked about the things we like to do with our families. Dividing a paper into 3 parts, we drew 3 things we like most of all. Most of the children drew how they go to parks, hike in the mountains, play at home with toys, and cook. In the middle of the week Miss Aisedep made a lesson where we learnt family members and parts of the house in Kyrgyz. We did a great job memorizing the words very fast – well done, Preschool 2!

**Ms. Oksana, Preschool 2 Form Teacher**



### PRESCHOOL 3

This shortened week was still packed with a lot of fun classes that expanded the minds of our preschool friends!

From looking at numbers, beginning sounds, mixing colors, doing show and tell as well as a colour

experiment, our preschool friends stayed active. We are also hard at work preparing for the preschool graduation ceremony and will be sharing more details in future editions of Voices.

**Ms. Carmen, Preschool 3 Form Teacher, Head of Preschool**

