



CONGRATULATIONS TO THE CPR HEROES!

It's the penultimate CPR Heroes article of the year, and I have really enjoyed celebrating the great work and positive attitude that has been evidenced by our students in what has been a challenging time. As things start to get a little more back to normal, it is great to see how being caring, principled and reflective has become the norm for our students. Read on for this week's CPR heroes...

EARLY YEARS

In PS1, **Steven** has been recognised for his continued effort and improvement in his language acquisition. Both **Aysha** and **Emil** in PS2 have been working very hard to complete their tasks, with Emil doing some great work in Kyrgyz; and in PS3 **Kasper** and **Ilya** have been active, engaged and positive in their learning.

PYP2-6

I am happy to note that **Arif** and **Alen** in P5 have been consistently applying themselves to their work, especially in Russian. In P4, **Caitlyn** and **Youri** have also participated enthusiastically in their Russian classes.

MYP

Massive congratulations go to **Jessica** this week for her positive participation in video calls, particularly in Art where she has been caring in her approach to the subject.

IGCSE

Also flying solo in the IGCSE this week is **Geert**. He has been nominated by several of his teachers for his dedication, positivity and application. He has also consistently had his video on during live calls, so hopefully he will be in with a chance of winning more than a certificate in the new lottery competition!

DP

I am very happy to recognise **Paul** (DP1) this week, who has been nominated by his teachers for his kindness, perseverance and flexibility. This is recognition of the progress that Paul has made!

So, we are almost there. Next week, I'm setting all of you a challenge to make the final week of CPR for the term the biggest one yet! This will be a big task, given some of the excellent weeks that we've had in the past. However, I believe that we have the capacity to do it. Have a great week!

Mr. Darren, Head of Student Welfare

HELPING BIS STUDENTS UNDERSTAND THE FIGHT AGAINST RACISM AND INEQUALITY

In light of the current events we have seen in the news recently, including campaigns against violence and systemic racism towards black people in America and across the world as well as the need to acknowledge and reflect on our own privilege, we have been considering our school practice and the role we have to play.

Our library team alongside coordinators and English teachers will be starting a process over the summer to analyse our current collection of books with race, ethnicity, gender of author and language in mind. We hope that this will act as a starting point to build up the library so that our resources truly promote cultural literacy and global understanding. In line with the IB philosophy and our own guiding statements, we will be more actively considering how our BIS students can make cross-cultural connections and develop the skills necessary to not only function in but respect, appreciate and celebrate the culturally and ethnically pluralistic society we live in. This will not be a summer project but a task which will forever be important, and one which we will continue to work on in months and years to come.

For many students, they will also be asking questions now. Below are just a few of the questions that have been raised by students around the world so far:

- What is racism?
- What is white privilege?
- Should I be helping? How can I help?
- Is protesting the only form of activism?
- Where can I get reliable information from about this?
- Is this only an issue in some countries?

As a school, we would like to help our students understand more about these current events and offer them an opportunity to reflect on their own experiences and actions. Some teachers may cover the topics of racism, social justice, equality and equity, and cultural authenticity in their lessons over the next week though we will also be organising an optional discussion (including a question and answer session) in the last week of term for Primary 6 - DP2 students to begin engaging in discussions around these important topics.

If you are interested in contributing to this discussion, please get in touch by email kgandhi@bis.kg

Krishna Gandhi, Director of Studies



TAIGANS @ HOME!

I checked the weather for this weekend and it looks like rain and thunderstorms are on their way! The challenge below is a great activity for the family to do when stuck indoors! If you have lots of cardboard boxes, you could make a mini-golf course in your home!

Target Golf

Materials: cardboard box, a small ball, a golf club (be creative you can make one, or use something you already have in the house)

- ★ Create a golf course around a room with different targets
- ★ Make your targets out of cardboard boxes, don't forget to add points on to them (see the picture for an idea)
- ★ Play with a family member and keep score
- ★ Optional: Challenge yourself to move around obstacles



Pictures of Target Golf will receive 10 house points! If you manage to record a 'hole-in-one' on video, send it to Ms Bojana to receive 25 house points!

Reading Buddies!

This week in Reading Buddies students were introduced to an art start called Mixed Media. This is where more than one medium or material has been employed. We explored this art style through the beautiful books, 'A river' by Marc Martin and 'Sam and Dave dig a hole' by Mac Barnett.



After exploring these stories and the illustration work, students were challenged to try some mixed media of their own. Each submission received 10 house points! Well done Nil Mira, Avila, Aimar, Arya, Robbie and Daria!

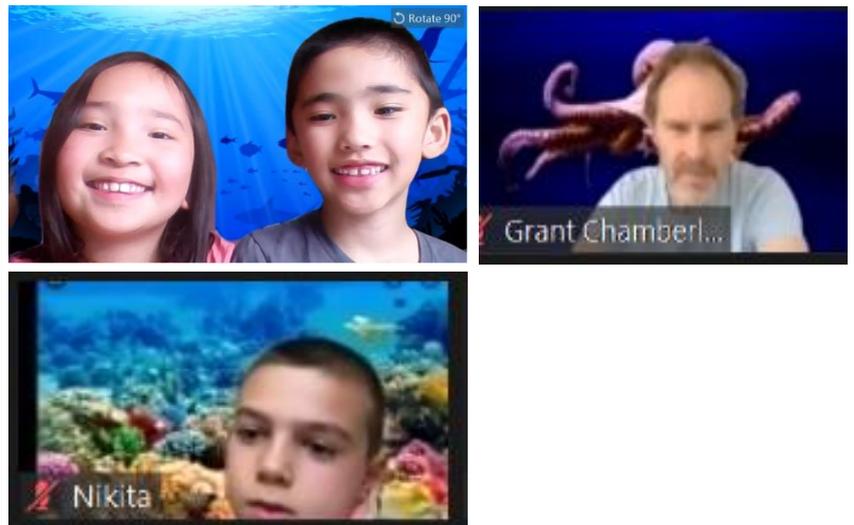


Ocean Day! June 8th 2020!



As a school, we have never celebrated Ocean Day before. In fact, with the majority of Kyrgyzstan's borders being mountain peaks, we are the country furthest away from any ocean! Despite the distance from the water, our students seem to get more and more passionate about protecting ocean and water life each year. Sharing the Planet is arguably our most popular theme to inquire into at BIS, and students have become well versed in discussing why ocean life is at risk and what actions we can take to improve the situation!

Preschool and Primary students met in assembly last week and decided to pay respects to the ocean life by changing our Zoom virtual backgrounds!



Since assembly, some Primary 4 students have continued to inquire into oceans and have been learning more about the layers of the ocean! A special shout out to Apolline, Reyhan, Lia and Laia who created videos and posters about the Twilight Zone of the ocean!

We also want to say a huge thanks to our guest readers this week: Amina (IGCSE 2), Aila (DP1) and Karim (Primary Parent)!



Galaxy Go Getters

All of our Primary Students have been working tremendously hard this week! The below students have been awarded Galaxy Go Getters for going above and beyond in their learner profile development!

Primary 1: Tenir for submitting all of his video assignments! Great job, Tenir!

Primary 2A: Erik went above and beyond with his summative assessment by thoroughly researching about the Everglades and finding ways to help protect the wetlands through water conservation. **Ilias** has done a fantastic job of demonstrating his knowledge during our daily live lessons as he eagerly and confidently volunteers answers. Outstanding work, Erik and Ilias!

Primary 2S: Kolya for being knowledgeable. For Kolya's final summative assessment, he outlined how his family reuses and recycles materials at home. Kolya was already very knowledgeable about how to conserve our natural resources and did a great job of demonstrating his knowledge.

Primary 3: Rimma, Nursamad, Zhanel and Neslihan for being principled, balanced and doing their best work.

Primary 4: Yorali, for giving a great presentation this week, consistently showing up and staying positive, and for offering kind feedback on his classmate's presentation.

Primary 5: Abai for being a reflective learner and becoming more balanced. He learned to manage his time better and become an active and motivated learner over the past few weeks. Well done!

Primary 6S: I have been so impressed with the way that P6S have tackled their summative assessment this week. They were organized and responsive to feedback. Special shout outs to **Djavid, Melek, Saikal, Adilet, Sariah, Arsen, Jaya**. You all made a great effort to get your rough drafts in before the due date. **Well done P6S!**

PYP Team

SUMMATIVE ASSESSMENT OF P6S

The People Moving Around The World



Have you ever heard of a refugee? Well, ask yourself, "Who are refugees?"... Refugees are people who move from one country to another. They are forced to flee because of political, religious, ethnic or national issues, which unfortunately, often result in war. The things that they go through just to find a safe place to be accepted can be extreme. They often have to illegally cross borders from one country to another. They sometimes have to trust someone called a smuggler. A smuggler is someone who is like a taxi, except they bring you illegally from one city to another or farther distances. There are some smugglers who can ask for all your money and make traveling prices very expensive. Overall, smugglers usually only care only about money and not the

people. Once the refugees arrive in the country they want to be in, it is very strict for them. If they break the law and don't have refugee status, then there is a chance of them getting deported— sent back to their country.

[Here](#) is the story of a real refugee, Salim.

P6S takes action! There are over 65 million refugees in the world, struggling to seek shelter, find food, clean water and overall, they are struggling to reach the basic rights of a human. In one year they travel 2 billion kilometers. There is a website created by UNHCR called Steps With Refugees. The Steps with Refugees program helps bring awareness to the difficulties refugees face. The more people that join the movement, the more people become aware of refugees and how they suffer. Our class (P6S) has joined the movement and are seeing how many kilometers we can move in 2 weeks.



You can join too! First you need to sign up... You set yourself a goal to walk, cycle, swim etc. every day and keep track of how many kilometers you did. Then you go to the website and add it to the global count. The goal is to reach 2 billion kilometers together with other people who joined. Learn more and sign up here: ([2 billion kilometers to safety](#))

I really wonder if the world will ever be at least close to perfectly equal someday. When I was younger, I was always very upset about all the things that were wrong in the world. I think as young people who can become really successful someday, we should really start to work on our future, our nature, our people and our earth and how much it deserves our love.

Sources: [Image](#) - [UNHCR](#) - [Refugee Images](#) - [Salim's Story](#)

Melek, P6S Student

Check out the video presentations of summative assessment from [Murad](#) and [Jaya](#).

Fact 1

A refugee is a person who is forced to leave their country due to war or disaster.



BIS' GOT TALENT

We are finally here! Today is the first virtual BIS' Got Talent! [Watch the highlight reel here!](#)

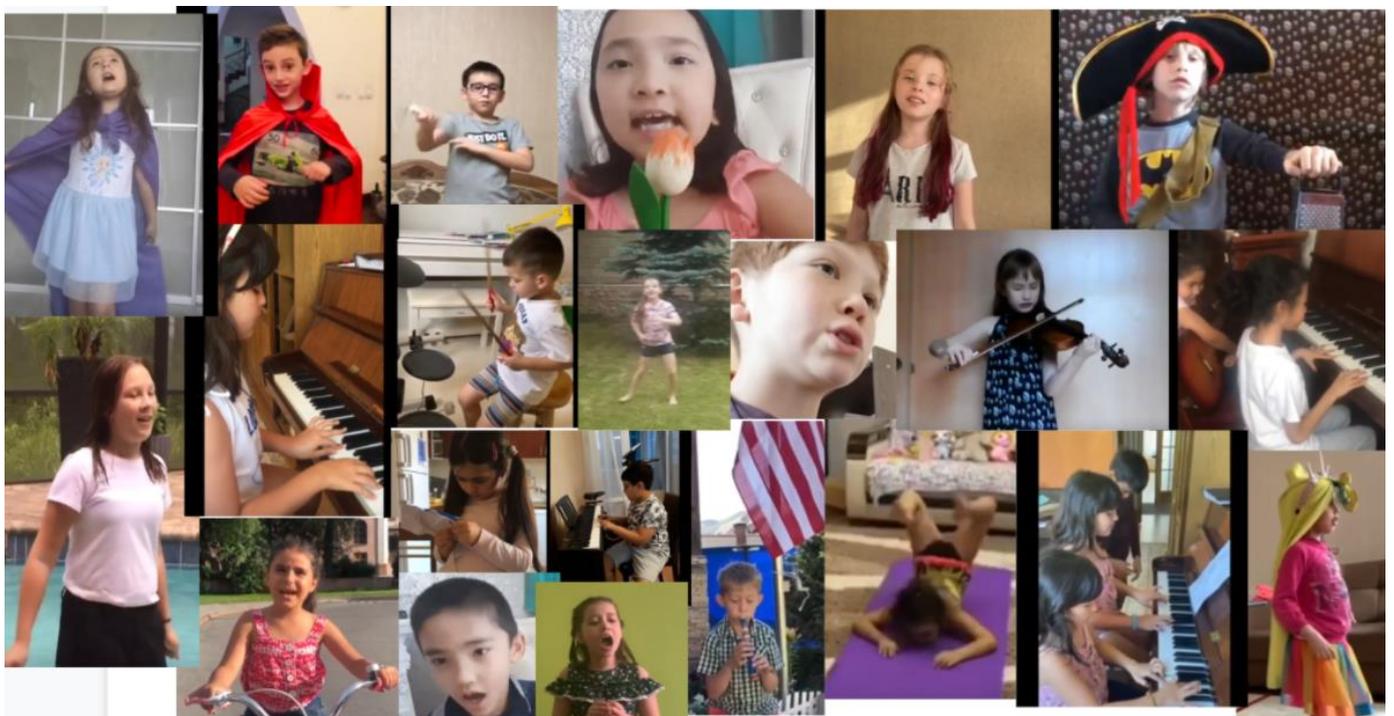
[The BIS' Got Talent Website is here](#) and is full of videos! We have singers, acrobats, magicians, pianists, violinists, drummers, dancers, rappers, martial artists.... Come and see what a wonderful community of talent we are!

All participants will be able to receive their certificate next week and have won 200 house points for their entry! Well done! A special prize (their very own ukulele) goes to the Desjardin family for their collaboration on a school song by combining their piano, singing and lyric writing skills!

This competition will be ongoing throughout summer; start a new hobby, work on a skill or aim to improve something you already do and enjoy. Record it and send it to gchamberlain@bis.kg so we can add it to our growing website! At the start of the new school year in August we will announce another winner!

Enjoy BIS' Got Talent!

Mr. Grant, Music Teacher



BIS Snapshot: Taigans at Home



THE JUNE READY - MADE ART CHALLENGE

During this current lockdown, self/isolation period, students often say they want to make art, but they find it difficult, as they don't have any art materials like paint, crayons or coloured pencils at home.

This challenge, open to both students and teachers, is to create an amazing art work, without using traditional art materials.

Students can make a painting using things found in their homes, like washing up liquid, shoe polish, beetroot juice, coffee water, make-up (eye shadow, lipstick), sweetie wrappers to make a collage...The possibilities are endless....

Send a photograph of your completed art work (with your name and class) to Ms. Bojana at baskovic@bis.kg by the **11th June**. **You will receive 25 points for every entry.**

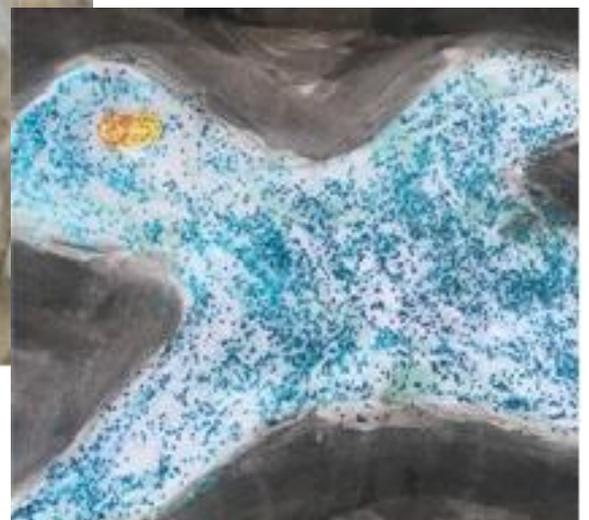
The theme is open, you can paint, or draw whatever you want, i.e. birds, patterns, self-portrait, animals, view outside your window, cartoon characters, and on the last assembly of the year, the 3 most creative and unique entries will be announced, with a certificate awarded to the individual artists and points awarded to the houses the winners belong to:

1st place - 100 points

2nd place - 75 points

3rd place - 50 points

So, raid the fridge, look under the kitchen sink, experiment with all those half-used beauty products on mum's dressing table, and create a work of Art...



FAREWELLS IN INTERNATIONAL SCHOOLS: BUILD A RAFT

It is this time of the year again – and oh so soon, many of us will pack their boxes and bags and leave a place we might have called home for three, four or more years. For our children, the ones leaving but also the ones staying behind and losing friends, this is an unsettling phase of the transitional life. Our role as parents in this process is critical – through our availability and presence we can generate the needed element of stability in a world of chronic change. Our children need our support during these emotional and uncertain times – even more so in the face of the current world situation. An essential element of finding closure to an important life stage in a temporary home is building a so-called RAFT (Pollock, Van Reken, & Pollock, 2017).

R = Reconciliation: clarifying to our children the importance of reconciliation and encouraging them to repair broken relationships, to say sorry, to forgive and to never leave with any “unfinished” business.

A = Affirmation: supporting our children in showing their appreciation to friends and people, who were dear to them during our time in a posting and to say thank you with a little something, like a joint meal, a homemade cookie or drawing, or a self-made craft.

F = Farewell: farewells should be celebrated and commemorated as much as possible - any opportunity to celebrate a goodbye, in the class environment, in the school, in the community. We should benefit from any chances to create and exchange memory books, farewell cards and notes.

T = Think Destination: right after learning about your new posting, start researching the new city and country with your children. Support them in the mental preparation process – look at potential school websites together, get in touch with your future school and try to set up a visit or online exchange. Bring the topic to the table as often as possible during the entire process between finding out and actually moving.

This process will help your children to adjust to the thought of a change. In addition to help our children build their RAFT, as parents we should communicate transparently with our children – age-appropriate and at eye level. The predictability we establish through transparency will help them accept and adapt to the changes ahead.

And always remember: only when exiting well, we can enter well – a fair farewell process will allow for a fair arriving process.

If you have questions regarding the RAFT or any other questions regarding transitioning with your children, please send your questions or join our Virtual Coffee Evening on **Tuesday, June 9th, 2020 at 17.30**. Also, let's brainstorm ideas together on how to build a RAFT in times of physical distancing, closures and lockdowns.



Virtual Coffee Evening:

LET'S TALK TRANSITION

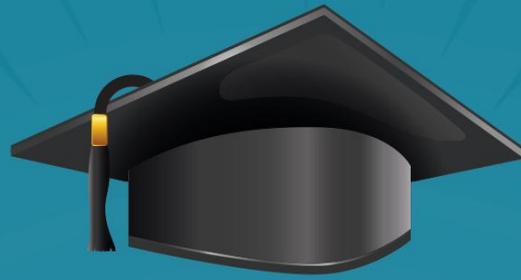
With Katja Aegerter and Alexandra Savidge
Follow-up discussion to this week's Transition Committee article
+ opportunity for questions and answers.

TUESDAY 9TH JUNE, 17:30 - 18:30
ZOOM LINK WILL BE SENT VIA EMAIL.



Invitation
to the Class of
2020
Graduation
Ceremony

Join us Friday 12th June at 17:15
(Bishkek Time)



**Bishkek
International
School**

**Join us Friday 12th June at 17:15
(Bishkek Time)**

**To celebrate the High School
Graduation Ceremony of the**

Class of 2020

Ceremony starts at 17:30

Broadcast LIVE on YouTube:

<https://youtu.be/cnfvjfN95kg>

For a private Zoom link email info@bis.kg

ORIENTATION MEETINGS

As an IB World School, BIS is proud to offer the PYP, MYP and DP as well as our IGCSE programme. If your child is continuing to learn at BIS and will be transitioning to a new programme for the 2020/2021 academic year, you will soon have an opportunity to meet with your child's new coordinator.

These meetings will help parents understand and prepare for some of the key differences between current year groups or programmes and their child's next chapter. Coordinators will prepare a short presentation before opening the floor to questions and answers.

Whilst students are welcome to join the conversation, the BIS team will be offering other, more age-appropriate transition activities to help our students prepare for their up and coming year and the change in programme.

Current Preschool 3, Primary 6, MYP 3 and IGCSE 2 parents should expect an email from coordinators in the coming days with links to access the meeting. No sign-up is necessary.



Krishna Gandhi, Director of Studies

UPCOMING EVENTS

- **June 9th – Let's Talk Transition** – A opportunity for questions and answers with members of our transition committee.
- **June 9th – 15th – Orientation Meetings** – Opportunities to meet the coordinator of your child's new programme.
- **June 10th-12th – Student Reports** - Digital student reports will be shared with students and parents via Managebac.
- **June 11th 17:30 – Class of 2020 Graduation Dinner** – A celebration of student life with live Zoom dinner and pre-recorded videos.
- **June 12th 17:30 – High School Graduation** – Zoom graduation with awards, speeches, diploma presentations and recognition for all graduating students in gowns and with awards.
- **June 15th-17th – Parent Teacher Meetings** – Zoom meetings to discuss student reports and areas to focus on before the next academic year. More information will be shared by email next week.
- **June 17th 16:00 – Preschool 3 Graduation** – Zoom graduation. Updates coming soon.
- **June 17th 17:30 – Primary 6 Graduation** – Zoom Graduation. Updates coming soon.
- **June 18th – Final calls with homeroom and form teachers** – A chance to say goodbye for the summer.
- **June 18th – End of year BBQ** – including live performances and school awards!

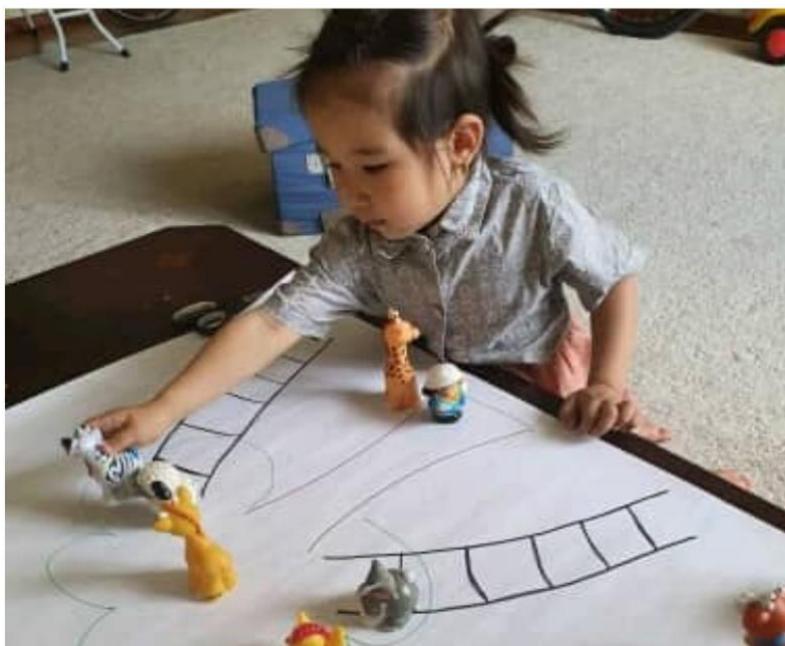


PRESCHOOL 1

This week Preschool 1 friends explored the concept of opposites. In order to understand of the differences between things, we compared many things and made exciting activities in our homes. We discussed the differences between tall/short, up/down, full/empty, big/small, and hard/soft. At the beginning of the week, we made tall/short towers from cereal hoops, discussed how to build a tall tower by putting more cereal, and a little amount of cereal for a short tower. The next day, we talked about up/down concepts by

playing an imaginative game with our animals that wanted to go up the tree on the ladder and down on the ladder too! We also participated in a full/empty activity where we filled one glass with lots of pompoms with the help of the pegs and we left one glass empty. Towards the end of the week, our friends were busy sorting big/small animals, and hard/soft things from our home. In Kyrgyz time, Ms Gulya showed opposites items using the Kyrgyz language too!

Ms. Begimai, Preschool 1 Form Teacher

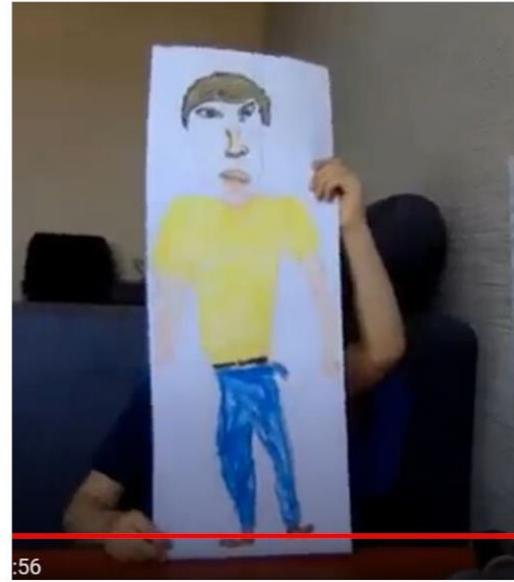
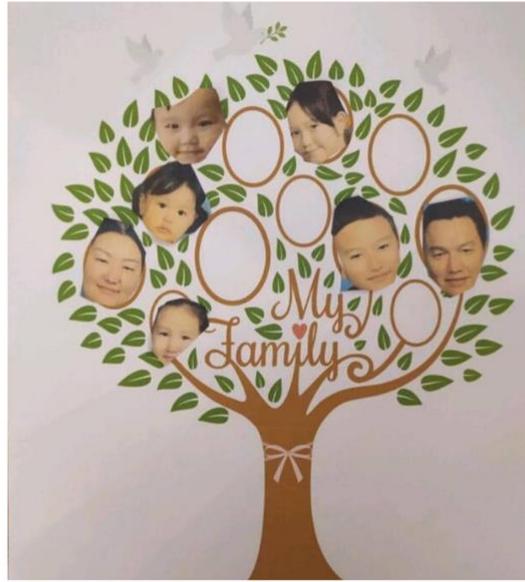


PRESCHOOL 2

This week, our Preschool 2 group started to revise the topics we have talked about throughout the year. On Monday, we talked about body parts and created our bodies out of separate parts. The next day we discussed how people care about their bodies and named healthy habits such as brushing teeth, washing hands, washing dirty clothes and taking a bath. We proceeded to inquire into healthy food and talked about good effects of healthy eating. During our online

lesson, we sorted different food products into two groups - healthy food and sometimes food. The friends were eager to share their experience and name good products they have at their homes. Miss Aidesep made a super interesting lesson about fruits and vegetables for our kyrgyz language time, and played fun games that helped us to remember new words! For our story time, we read "Oliver's Vegetables" and every friend chose his favourite fruit or vegetable!

Ms. Oksana, Preschool 2 Form Teacher



PRESCHOOL 3

Week 11 of remote learning, and Preschool 3 friends are still having a lot of fun. This week we worked on crafts and we created our own cardboard rockets. We also practiced our cutting skills and had fun doing an

amazing science experiment where we looked at the formation of rain in clouds, and the process of rain falling!

Ms. Carmen, Preschool 3 Form Teacher, Head of Preschool

