

## School













Newsletter for BIS Parents and Friends. No: 09 / 2019-20

18th October 2019

#### **BISA: MORE THAN JUST A TOURNAMENT**

Last week, on Friday and Saturday, the BIS football teams played their first competitive matches of the season. Our teams played against Hope Academy, United World International School, Oxford International School, Silk Road International School, GAZPROM School, and a local girls' sports school. The event was held at UWIS where we played on their two fields. It was a wonderful experience playing against new teams and representing the Taigans. All the teams tried very hard and did great. Our Junior Varsity Girls team came in second overall and, even better, received a sportsmanship award.

Receiving the sportsmanship is something our school values a lot. Being kind to other teams, playing fairly, and staying positive no matter the situation. During this experience, we learned things we didn't know before. We learned to play fairly in every situation, we learned that you can't always win, and we even developed new strategies that will help us be even better next time.

Football is a very fun sport at our school. Joining the football team doesn't mean just matches and tournaments but also travelling, meeting new people, representing the Taigans, and just overall having fun.

Our JVG challenges you not to be afraid of trying new things, not to sit on the sidelines but instead we want you to come and join our wonderful team. We hope to see you in one of our practices soon!

Dylila, MYP 2 Student



#### **Girls**

Last weekend, both the girls' Varsity and JV soccer teams participated in the BISA tournament. Both teams played hard, and their efforts paid off. Varsity never looked better and improved their record with their first ever draw against Hope Academy. The girls came out looking like a new team and gave Hope Academy a run for their money. The JV girls finished 2nd place overall and took home the Sportsmanship award in their age group. The team won their first match against Hope Academy 1-0 and faced the Kyrgyz Football Federation in back to back matches. The JV girls showed no mercy and played hard until the last whistle. Congratulations to both teams on your tireless efforts and personal victories.





Ms. Shelby, Primary 2S Homeroom Teacher

#### **Boys**

The JV boys can be proud of their efforts in last weekend's BISA tournament. Some of the results may not have gone their way, but their determination and team spirit were evident throughout. Coming back from 2-0 to draw with UWIS was a great way to start the tournament, and our JV boys would be the only team present to prevent the Cambridge boys from securing a win. A hard-fought 3-1 victory over Oxford was also a highlight having again been 1-0 in that game, and special mention should go to Frithjof Thevs who scored an absolute screamer cutting in from the left-hand side. Unfortunately, it wasn't enough for a podium finish, but the sportsmanship and support of all the BIS teams was the most pleasing aspect of the tournament. Their enthusiasm was infectious, and this will stand them in good stead for the upcoming tournament in Almaty.

Mr. Darren, IGCSE1 Form Teacher





#### **QUALITY TIME OUTSIDE**

During the first term, I have had the pleasure of running Outdoor Activities as an ECA for our Preschool friends. We have spent quality time outside and have had a lot of fun in the process. Fortunately, during this term the weather has been close to perfect meaning that all outdoor activities have happened on most of our Fridays. We had various activities that we enjoyed, and our Preschool friends have wanted to repeat them again and again. Together, we explored our playground and hunted for bugs, spiders, ants and other insects with the help of magnifying









glasses, made so many mud pies in different shapes, painted rocks with beautiful colors and listened to an amazing story "The Three Billy Goats" under the tree. Games like "Hide and Seek", "Hot Potato", "Golden Ring" and "Freeze Tag" made us run and be physically active which tied in well with many of us learning about our health. Finding a bottle with a treasure map inside made us to look for treasure which we finally find with the help of each other! Our treasure hunt required us to work as a team and to develop thinking skills.

Playing outdoors helps our students develop exploration skills, and social skills. They are encouraged to express their creativity and to be independent and self-reliant.

These 30 minutes outdoor on Fridays makes a huge difference to the physical well-being and mental well-being of our little friends. These experiences we gain in our earliest years can hugely influence who we become in our futures; they influence how we interact in school, in work and in society. Whether it's exploring, digging, creating or playing, quality time spent

outside provides children with the perfect environment to form those positive relationships with the people in their lives and the world around them. Our quality outside time is truly building the foundations blocks for

success and happiness.

I would like to give a special thank Ms. Aiperi, Ms. Aidai and to our BIS parent, Ms. Annie, for helping us to run Outdoor Activities. Your desire and efforts to positively influence the days and lives of our students is much appreciated!

Ms. Begimai, Preschool 1 Form Teacher







#### **HAND IN HAND**

On Wednesday, Primary 5 went on an educational visit to a school for autism, Hand In Hand, as part of our inquiry into the transdisciplinary unit 'Who We Are'. Before going on the trip, the class spent time inquiring into what autism is, and what it is not, to help them to have a better understanding of the children with whom they would be working.

Helping students with autism was a new experience for some of the students. This visit connected to our central idea that, "our actions can improve the quality of life for others and ourselves." It helped us to see different points of view while modelling and helping the students with autism work on the task of painting autumn leaves. Primary 5 could see how something that comes easy for them, like finger painting, is not always easy for others.

The students of Primary 5 had fun getting messy with paint, being creative, and being around students from a different school. They especially loved the







playground! Getting to jump on the trampoline and spin on the merry-go-round was a great way to end the visit. They did not want to leave!

P5 recommends this educational visit to other classes because it will give students with autism to have a chance to learn how to socialise with others. P5 found the students and the staff at the school to be very friendly. One P5 student commented, 'People may feel uncomfortable in this environment, but once you understand autism and spend time with the children, you can see that we share many similarities'.

Hand In Hand was very thankful to BIS for their contribution of funds raised at Art and Poetry Night last spring, and to the Primary 5 families for their donation of art supplies to the school.

P5 students and teachers



#### WHO NEEDS COMPUTERS TO STUDY **COMPUTER SCIENCE?**

In IGCSE 1, we do not (always)!

This week, IGCSE 1 investigated different methods





of transferring data from one device to another and the advantages of each of them.

They were, for example, moving balls across the Big Hall to observe the problems caused by Parallel data transmission. Such an activity is like zooming in and seeing what's happening inside the computer.

Computer Science concepts brought to the real world!

Mr. Thierry, Head of Computer Science

#### **NEW FACES: MS. SAIKAL**

Choosing a profession 11 years ago, I saw myself as an excellent and outstanding specialist in the field of PR and marketing. After university, I decided to learn Chinese for self-development because our PR teacher liked to say that a specialist should have several foreign languages in his or her pocket! Having discovered this language, and through the culture of the Chinese people, I decided to see everything written in our textbooks with my own eyes. Having successfully passed contests and received a full scholarship, I lived an incredible year in Beijing. With knowledge, friends, acquaintances with many cultures, and an open-mindedness to learning new things alongside the goal of going to China to study again, I returned

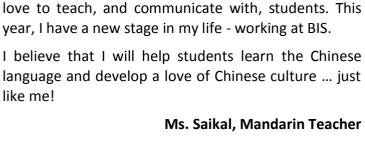
to Bishkek and later relocated to

Shanghai.

After mastering the skill of teaching Chinese to foreigners, I returned to Bishkek to practice my skills in a job in my hometown.

I was lucky; I began to work at a private university in Tokmok - where academic freedom and honesty come first. After just a year of work, I realized that I absolutely year, I have a new stage in my life - working at BIS.







## **BIS SPORTS DAY RESULTS**



#### 100 m Middle school students

#### **Boys**

- 1. Frithjof
- 2. Aider
- 3. Hayato

#### Girls

- 1. Eva Aijan
- 2. Madeline
- 3. Ayan

#### 400 m Middle school students

#### **Boys**

- 1. Havato
- 2. Elliott
- 3. Bruno Salmon

#### Girls

1. Ilona Pasicinicov

1. Ilona Pasicinicov

- 2. Cholponai M.
- 3. Madeline

#### 800 m Middle school students

#### **Boys**

## Girls

- 1. Frithjof
- 2. Jakob
- 3. Elliott
- 2. Aruuke Bazarbaeva 3. Ava Aia

## Shot put Middle school students

#### **Boys**

- 1. Elliott
- 2. Mete
- 3. Emmanouil

#### Girls

- 1. Madeline
- 2. Cholponai M.
- 3. Nuraiym

#### Long jump Middle school students

#### **Boys**

#### Girls

- 1. Aider
- 2. Frithiof
- 3. Jakob
- 1. Sienna Chamberlain
- 2. Dylila
- 3. Zhessika

#### Relay 4 x 100 Middle school students

- 1. Snow leopards
- 2. Phoenixes
- 3. Snow leopards

### Relay 4 x 400 High school students

- 1. Snow leopards
- 2. Phoenixes
- 3. Piranhas

#### 100 m High school students

#### **Boys**

- 1. Eldar Utiushev
- 2. Amir Abaskanov
- 3. Aimen Akmatbaev &
- Chynybek Aaliev

#### Girls

- 1. Igana
- 2. Alexia Anikina
- 3. Mariam Akmatova

#### 400 m High school students

#### Boys

- 1. Chynybek Aaliev
- 2. Benjamin
- 3. Aimen Akmatbaev

#### Girls

- 1. Aliva Kochekova
- 2. Aila Grant
- 3. Amina Tursalieva
- & Anel Kenzhebaeva

### 800 m High school students

#### Boys

- 1. Chynybek Aaliev
- 2. Benjamin
- 3. Amir Abaskanov

## Girls

- 1. Aila Grant
- 2. Aliya Kochekova
- 3. Kamila Yusupova

#### Shot put High school students

#### Boys

#### 1. Askar Shermambetov

- 2. Dastan Ryskulov
- 3. Eldar Utiushev
- Girls
- 1. Igana
- 2. Karina Kolesnichenko
- 3. Aidan Niyazova

#### Long jump High school students

#### **Boys**

#### Girls

- 1. Gunnar Thevs
- 2. Paul Emmanuel
- 1. Alexia Anikina
- 2. Anel Kenzhebaeva
- 3. Nick Murjikneli
- 3. Alina Ozyardymdzhy

## Relay 4 x 100 High school students

- 1. Piranhas
- 2. Snow leopards
- 3. Phoenixes

#### **Total Points Score**

- 1. Snow Leopards 1395
- 2. Piranhas 1300
- 3. Phoenixes 925

## BIS Snapshot: Sports Day























## THURSDAY OCTOBER 31ST 2019





BISHKEK INTERNATIONAL SCHOOL

## GETS SPOOKY!

DRESS UP IN A HALLOWEEN
COSTUME TO RECIEVE
HOUSE POINTS!

FUN PRESCHOOL AND PRIMARY SCHOOL ACTIVITIES!

#### LEARNING LANGUAGES – ONE STUDENT'S PERSPECTIVE WRITTEN IN FRENCH

Dans cet article, je voudrais te parler pourquoi c'est utile d'apprendre plusieurs langues. Moi je suis en train d'apprendre le français à l'écrit car je maîtrise le français à l'orale. Mais j'ai des problèmes avec la grammaire et l'orthographe. Aussi j'apprends l'allemand à la maison. J'espère que cet article vous convaincra d'apprendre plusieurs langues.



In this article, I would like to tell you why it is useful to learn several languages. I am learning French — with a focus on writing - because I am fluent in spoken French though I have problems with grammar and spelling. I also learn German at home. I hope this article will convince you to learn several languages.

Moi personnellement, j'ai vécu plusieurs moments où juste savoir parler un peu de leur langue m'a aidée à faire ce que je voulais. Mais, il y a eu des moments où je ne savais pas la langue, est c'était un gros défi.

Connaître plusieurs langues pourrait dire avoir plus d'amis internationaux car tu connaîtras leur langue, tu pourrais communiquer avec eux. Ainsi tu pourrais être leur premier ami s'ils viennent de BIS s'ils ne connaissent pas l'anglais.

Connaître plusieurs langues pourrait aider ton cerveaux. Par exemple, cela peut aider ta mémoire, ta résolution des problèmes, tes capacités de réflexion. Cela pourrait aussi aider à améliorer ta concentration et ta capacité d'écouter.

Une autre bonne chose de savoir plusieurs langues est que tu recevras un meilleur travail. Par exemple, tu auras une plus grande chance de recevoir un job car tu as besoin de voyager. Comme si tu voudrais travailler chez Aga Khan, à USAID ou pour la Croix Rouge. Tu pourras aussi travailler en avion comme il y a beaucoup de passagers internationaux qui ne connaissent pas ta langue nationale.

En tout, si tu connais plusieurs langues ça pourrait être plus facile pour toi.

Mes meilleures salutations

I, personally, have experienced several moments in my life where just knowing a little of someone else's language helped me to do what I wanted. There were also times when I did not know the language; it was a big challenge.

Knowing several languages could mean having more international friends because you will know their language and you could then communicate with them. You could be their first friend if they come from BIS not knowing English.

Knowing several languages could help your brain. For example, it can help your memory, your problem solving, your overall thinking abilities. It could also help improve your concentration and your ability to listen.

Another good thing about knowing several languages is that you may be hired for a better job. For example, you will have a greater chance of receiving a job where you need to travel. This could include if you want to work with Aga Khan, USAID or for the Red Cross. You could also find work on planes as there are many international passengers who may not know your national language.

In all, if you know several languages it could be easier for you!

Lea, MYP 1 Student

#### **UPCOMING EVENTS**

- Monday 21<sup>st</sup> Friday 25<sup>th</sup> October: Autumn/Fall break (No School)
- Thursday 31<sup>st</sup> October: Fall Festival/Halloween
- Saturday 2<sup>nd</sup> November: Teacher In-Service Day
- Thursday 7<sup>th</sup> November Sunday 10<sup>th</sup> November: Central Asia Soccer Classic (Football Tournament), Almaty
- Friday 8<sup>th</sup> November: History Day Public Holiday
- Saturday 16<sup>th</sup> November: BIS Annual Debate Tournament
- Saturday 23<sup>rd</sup> November: Friendsgiving Dinner Parents Association

More information about all of these events will be sent to you later, or see http://www.bis.kg



# Preschool Discoveries

Preschool Newsletter No: 9 / 2019-20

18<sup>th</sup> October 2019

#### **PRESCHOOL 1**

This week, Preschool 1 children continued exploring about personal hygiene and body care. We focused on learning about dental health and tried to form positive habits and skills towards oral care. Our friends investigated which food is good for our teeth and which is bad; now we know that eating too much sugar and sweets can cause tooth damage. We practiced teeth brushing with toothbrushes, and children learned that our teeth can turn yellow and fall out if we do not care of them. In the middle of the week. we made our dental cavity and our friends liked to play with it by saying "My teeth". Also, in this last week of the first term, we repeated our numbers and shapes during circle times by doing different activities. We are so proud of our children who did an amazing job during this first term and have adjusted to their very first school routines. They've creating beautiful artworks and have participated in so many lessons.

Well done, Preschool 1!

Ms. Begimai, Preschool 1 Form Teacher









#### **PRESCHOOL 2**

This was the last week of the term. We had a nice time learning about our families, bodies and how to be friends. We talked about family traditions, customs and holidays. These themes continued this week with the added discussion of family food! Some of the friends brought favourite family foods to share with classmates. It was delicious! Together we also looked at friends' family photos and where they went on vacation. It was interesting listen to children recalling and sharing information about fond times they've spent with the people they are most close to in their lives. Have a great break, Preschool 2! We can't wait to see all of you next term for new adventures!

Ms. Oksana, Preschool 2 Form Teacher









#### **PRESCHOOL 3**

Preschool 3 had an amazing letter 'n' week. We learned that we have lots of body parts that start with the letter 'n' like neck, nails and navel (belly button).

We made beautiful hand prints out of flat play dough that we had made in the class and painted nails on the handprints. We also made a necklace with noodles and recycled straws!

Later in the week, we also learned that we can be friends not just with humans but also with animals while reading a wonderful book, "How do dinosaurs take care of their dogs?"

After the half term break, we will learn about the letter 'c'.

Ms. Carmen, Preschool 3 Form Teacher

















