



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 6 / 2020-21

2nd October 2020

SPORTS DAY 2020

Our Annual Sports Day was a great success, even in the difficult COVID-19 circumstances. Our first goal was to not break our new Sports Day tradition, and in this we both succeeded and exceeded our expectations! This year we welcomed upper Primary students to join our Middle/High School Students at the event and they showed the true spirit of friendly competition. We were also delighted to see so many Middle and High School students who had not met up with their classmates since COVID-19 lockdown in March. Everyone wore masks when not competing and kept social distance when eating. The weather was great and everyone had a wonderful day out. For the first time, the school houses – Phoenixes, Snow Leopards, and Piranhas – all wore house colours, and team spirit shone out as house members cheered on each other in events.

Congratulations to the Piranhas House, who won the overall Sports Day trophy thanks to inspirational leadership and committed students, who took part in all events and competed for every point!

Zeljko Jovetic, Head of Physical Education, Athletics Director



SPORTS DAY RESULTS

PRIMARY STUDENTS

60 m	Girls	1. Aysha	2. Veronica	3. Tatyana
	Boys	1. Lev	2. Asadbek	3. Nursultan
100 m	Girls	1. Aysha	2. Veronica	3. Akniya
	Boys	1. Lev	2. Asadbek	3. Nursultan
Long jump	Girls	1. Aysha	2. Kyra	3. Veronica
	Boys	-	-	-
Relay 4 x100	Mixed	1. Piranhas	2. Snow Leopards	3. Phoenixes

MIDDLE SCHOOL STUDENTS

100 m	Girls	1. Lea	2. Eva Aijan	3. Ayan
	Boys	1. Djavid	2. Seung Ju	3. Miko
400 m	Girls	1. Ilona	2. Saikal	-
	Boys	1. Saidnur	2. Arseny	-
800 m	Girls	1. Ilona	2. Lana	3. Saliya
	Boys	1. Djavid	2. Farhan	3. Arseny
Long Jump	Girls	1. Eva Aijan	2. Lea	3. Saliya
	Boys	1. Djavid	2. Farhan	3. Seung Ju
Shot Put	Girls	1. Nurayim	2. Cholponai	3. Laura P.
	Boys	1. Farhan	2. Ruslan	3. Saidnur
Relay 4 x100	Mixed	1. Phoenixes	2. Piranhas	3. Snow Leopards

HIGH SCHOOL STUDENTS

100 m	Girls	1. Igana	2. Alexia	3. Sofia
	Boys	1. Chynybek	2. Ramazan	3. Bektur
400 m	Girls	1. Igana	2. Aliya Mars	3. Aila
	Boys	1. Rauan	2. Chynybek	-
800 m	Girls	1. Aila	2. Darika	-
	Boys	1. Chynybek	2. Akmatbek	3. Ramazan
Long Jump	Girls	1. Alexia	2. Alina	3. Darika
	Boys	1. Aizhigit	2. Akmatbek	3. Ramazan
Shot Put	Girls	1. Igana	2. Jessica	3. Karina
	Boys	1. Islam	2. Chynybek	3. Akmatbek
Relay 4 x100	Mixed	1. Snow Leopards	2. Piranhas	3. Piranhas

OVERALL POINTS FOR SPORTS DAY:



Phoenixes

1270



PIRANHAS

1690



SNOW LEOPARDS

1180

THE CPR HEROES!



It's pretty crazy to think that the end of term 1 is already approaching! While the first term has been somewhat of a whirlwind, I feel that the whole school community has learned a lot, whether learning online, in person or a mixture of both. What is encouraging is that despite the challenges of this term, our students have continued to be caring, principled and reflective in their approach to school life and learning.

In PYP2, **Zhan** has reflected on his actions over previous weeks, especially in terms of how he has treated others, and is now much more caring to his classmates. **Albena** in P4 has been noted by her teachers for her caring approach in class and taking into account the feelings of her fellow learners. **Asadbek** in P5 is nominated for being principled in his consistent approach to his studies and for his care and sportsmanship during the recent sports day. Finally, **Fanny** in P6 has been nominated for embodying all of the CPR traits. Great job!

In the MYP this week, **Arsen** has shown care for his classmates by posting shared links into the Zoom chat to ensure all students stay up-to-date. **Lea** in MYP2 has shown a considerable degree of care for both her classmates and her work, as has **Delilah** in MYP3!

In IGCSE, **Bektur** has been consistently cheery, caring and principled in his attendance and participation in classes, and in the DP both **Aliya** and **Kamilya** have been caring and principled in their approach to their studies in Chemistry.

Another week down, another two to go in this term. Next week will certainly be different, but remember to keep being CPR!

Mr. Darren, Head of Student Welfare

NEW FACES AT BIS: MS MONICA

Even moving here fresh during the ongoing pandemic, Bishkek and overall Kyrgyzstan functioning differently than pre-2020, I am astonished at being so warmly and openly welcomed into a new culture, city, and school. After teaching in South America and most recently in China, Myanmar, and South Korea, I am loving the diversity Bishkek has to offer in terms of nature, culture, people, and lifestyle; this city keeps giving me happy surprises at a time and place least expected. It's becoming increasingly clear there is so much beauty to be found from the obviously stunning nature surrounding us in Bishkek, to the kindhearted exchanges from locals.

My background is originally in psychology and languages, and it is a passion of mine to incorporate positive psychology into all areas of learning as a foundation for building up children's self-esteem, sense of belonging, and wellbeing which always raises overall learning attainment. Being a primary 3 teacher in my first year here at BIS has, so far, brought so much joy integrating into BIS's multicultural and happy learning community. It is a pleasure to be able to learn alongside a multicultural group of caring, inquisitive children, which is exactly what I specialized in during my teaching career as well as my specialization for my Master's in education. It has also been absolutely lovely to have had the open support, communication, and warm welcome into the community by both the parents and the faculty-I am very grateful for all the support and kind words shared in such a short time here, thank you! I cannot wait to get to know more of our unique community here at BIS.



Ms. Monica, Primary 3M Homeroom Teacher

THE GRADE 1 ADVANCED STUDENTS LEARN HOW TO BE REFLECTIVE

This week the Grade 1 Advanced has been focusing on the Learner Profile trait of being reflective in our learning and experiences. They built on their understanding of perimeter, length, and measurement and were challenged to revisit initial measurements in the classroom. They demonstrated how capable they were by recognizing their previous misconceptions, and assisted each other in understanding how to use our tools and measure correctly after some provoking questions in our Math class. We continued in being reflective with "Thankful Thursday" and recalling others who have done so much to push our learning forward. Some chose their teachers and took action to show their gratitude. We continued to reflect on how this made others and ourselves feel, Alan C. and Erik gave an enthusiastic "good!!!" Naturally, children also thought of Ms. Tatyana, our parent expert from last Friday! Children realized she not only spent so much time working on a beautiful presentation catered to their understanding as children but also had to spend her own time getting another COVID test to give us a presentation in her second language at BIS. Children realized how much of a risk-taker and communicator our expert parent presenter demonstrated, and they were inspired to also reflect on how the IB Learner profile traits really are skills we will use our whole lives.

Ms. Monica, Primary 3M Homeroom teacher



Ms. Tatyana received the thank you letters and expressed her warm feelings with P3M, children built on their reflection realizing "we all feel warm (and) happy when we show we're grateful" according to Can and Kolya.



GALAXY GO GETTERS FIRST LIVE ASSEMBLY!



This week our Kindergarten friends welcomed another new friend. They also had their first "show and tell" and they worked on self-portraits with Ms. Kathleen.



In Art class the Kindergarten friends made robots!

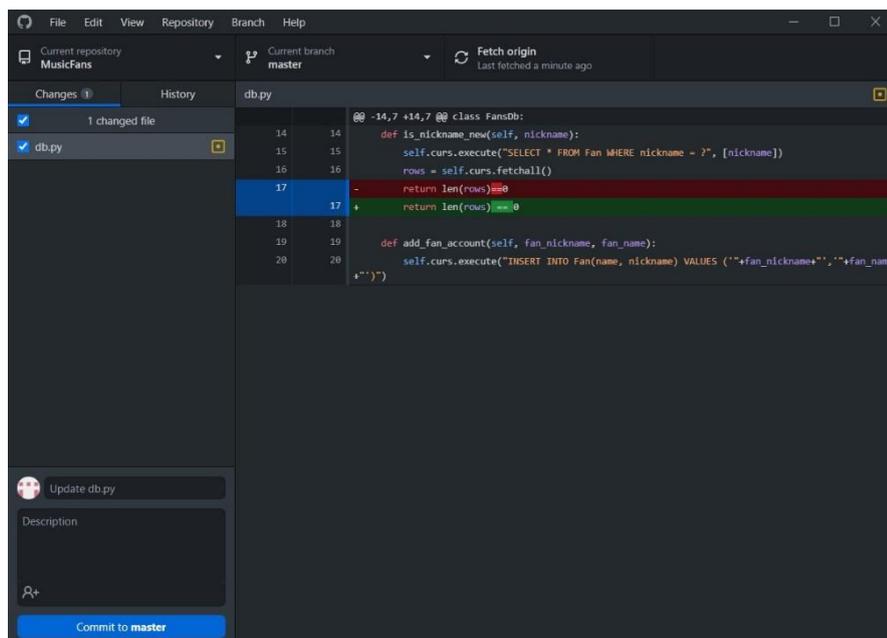


BIS Snapshot: Sports Day 2020



CODING CLUB: GITHUB

With the school being closed and having students not being physically in the same building, we are in the same situation as software developers located in different cities or countries and working on a common project. Therefore, it is the perfect time for DP students to learn about the tool used by most developers in that situation, the Git system, and to work with one platform implementing this technology: GitHub. If you're not a software developer, you might have never heard of GitHub. However, keep in mind that Microsoft recently spent \$7.5 billion to acquire it. That should give you an idea of its importance.



```
File Edit View Repository Branch Help
Current repository MusicFans Current branch master Fetch origin
Changes History db.py Last fetched a minute ago
1 changed file
db.py
14 14 @@ -14,7 +14,7 @@ class FansDb:
15 15     def is_nickname_new(self, nickname):
16 16         self.curs.execute("SELECT * FROM Fan WHERE nickname = ?", [nickname])
17 16         rows = self.curs.fetchall()
17 17         return len(rows) == 0
18 18         return len(rows) == 0
19 19     def add_fan_account(self, fan_nickname, fan_name):
20 20         self.curs.execute("INSERT INTO Fan(name, nickname) VALUES ('"+fan_nickname+"','"+fan_name+"')")
Update db.py
Description
Commit to master
```

Students are learning how to contribute to a project by using the version-control system GitHub in order to keep track of all changes, fix bugs and to keep consistent versions of the project.

Thierry Taberna, Head of Computer Science department

¿EN LÍNEA O EN LA ESCUELA? ONLINE OR AT SCHOOL?

In Spanish this term, we've been exploring how "the way we connect with learning changes in virtual and face-to-face contexts". In the MYP, students always focus on a statement of inquiry like this: a sentence to explore through the content and skills of the unit.

For their summative assessment last week, students in MYP Spanish B were asked to share their tips for online learning by creating posters to share with their Spanish-speaking peers. Here is a selection of their posters. Can you work out what they might mean? As part of our exploration, we realised that lots of words in Spanish and English look similar and have similar meanings; they are 'cognates'. We also found out that images on posters help us to understand what we're reading! What do you think?



Mr. Tim, Spanish Language Acquisition teacher

SUNRISE AND SUNSET PHOTOGRAPHY COMPETITION

Sunrise and Sunset Photography Competition ended yesterday and it's time to announce winners. The winning photos were chosen by Mr. Andrew.

Please find below names of the winners and Mr. Andrew's impressions.

50 house points are awarded to each winner.

DP - **Akylai**, DP1 (Snow Leopards) - for her nicely balanced composition, which contrasts grey and green infrastructure. The smoke from the central heating and energy plant, so prominent in the sky, disappears in the water, replaced by the flora below.

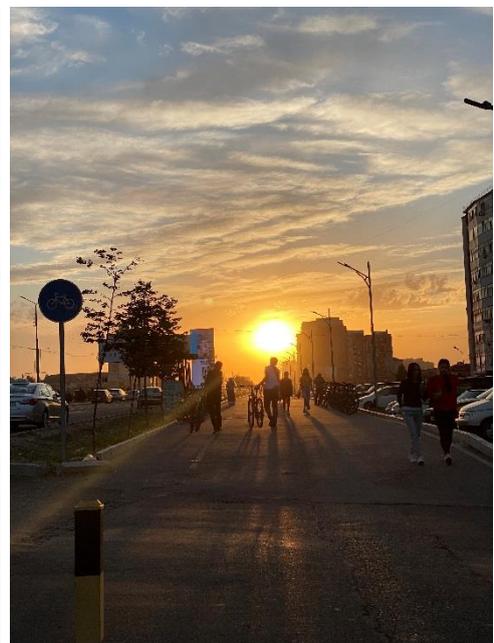
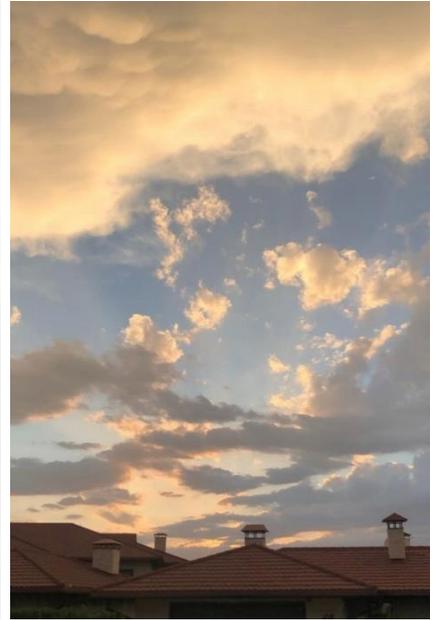
IGCSE - **Mariam**, IGCSE2 (Piranhas) - Normally, we spend so much time focused on the minutiae of daily life on the earth around us. Mariam's composition draws the eye up, putting the sky front and center, drawing our attention away from the world below.

MYP - **Nathaniel**, MYP3 (Snow Leopards) - for this hauntingly beautiful image of an urban space. With sun rays creeping just rising over the horizon, the lights below appear as a reflection of the hidden stars above.

PYP - **Erik**, P3 (Snow Leopards) - for his beautiful, vibrant cityscape, wherein the sunset serves to highlight our diverse, growing city, including individual homes and finished and growing high-rise apartments.

PYP - **Daria**, P6 (Snow Leopards) - for a gorgeous composition showing the raw beauty of nature, drawing the eye to the centerpiece of it all - the sun. This is a beautifully balanced photograph.

Ms. **Arzygul** (Phoenixes) - for a beautiful photo of the sunset that incorporates the different faces of our developing city, unifying soviet, modern, green, and sustainable infrastructure with the lived experience of its residents.



TOTAL HOUSE POINTS SCORE:



Phoenixes

1870



PIRANHAS

2270



SNOW LEOPARDS

2380

UPCOMING EVENTS

- Wednesday 14th October: Individual Parent-Teacher Meetings
- Friday 16th October: UN Day at BIS
- Saturday 17th October: MUN at BIS
- 19th – 23rd October: Autumn/Fall Break

LUNCH MENU

The lunch menu for October 5th-9th is [Menu A](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

This week, Preschool 1 friends have continued learning about body parts and made various of activities like making paper plate face puppets, cutting and pasting face parts, making hair and sticking body parts to the picture. We also enjoyed learning numbers through “Five Little Monkeys” song while pretending to be a monkey and the “How Many Fingers?” song while counting our own fingers. Activities such as putting the right number of bears and giving cookies to the mouse helped us to remember numbers. During our morning circle time, we discussed the weather and, in order to better understand rain, we made a rain cloud experiment. For this experiment, we used a jar of water, shaving cream and food coloring. Children made their clouds rain and sang a song “Rain, rain go away” with every friend’s name in the class. Children loved it and asked again and again to make more rain. Next week, we will start to discuss about personal hygiene and taking care of body parts.

Ms. Begimai, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week, Preschool 2 talked about families. First of all, friends shared their family photos and we discussed them in a group. Our friends were very happy and proud to show the people they love most of all in the world. It appeared that families differ in size. We wondered what we like to do with our families. After asking friends the question “What do you do with your family?”, some of the friends said they liked to play at home, watch cartoons, read books and go for walks in the parks. It looks like the family topic is the most interesting for the students as they are all so engaged in the process as they kept coming to the wall with family pictures and were talking about their families! The next day, we created cardboard family trees where we stuck our family members’ faces on the apples. In the middle of the week we practiced our cutting skills and tried to cut straight and curved lines on the big papers. In the Kyrgyz language lesson, we revised shapes and colors in Kyrgyz and played some interesting games in the classroom and locker room.

Ms. Oksana, Preschool 2 Homeroom Teacher



PRESCHOOL 3

Preschool 3 had an excellent week learning about the letter 'e'. We learned the letter 'e' is a vowel sound. This means it can have two sounds: long 'ee' and short 'e'. We also learned there are a lot of animals' names that start with the letter 'e' like 'elephant', 'eel', 'emu' and 'eagle' to name a few. During our Kyrgyz lessons, we looked at all the seasons and we learned that we are now in autumn so we also created some lovely art with leaves.

Next week we will learn about the letter 'f' and numbers 1-14.

We will also continue with our UOI inquiring into friendship.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

