



HOW DO GROCERY STORES AND BAKERS USE MATH?

In both P3 classes, we have been learning about measurement and addition/subtraction to the hundredth place. To combine all of our learning in an interactive experience, children were invited to apply their mathematical knowledge through play! In two groups, “Bakers” and “Grocers”, children took on real world roles where they had to purchase goods with money. By playing in these roles, children had to use real world skills of mental addition and subtraction when needing change, as well as measuring real quantities according to weight for their ingredients for a cookie recipe.

Sasha realized when weighing, “We can’t take the same weight when measuring with the container; we need to subtract it’s weight.”

Children also learned the importance of being responsible for money as buyers and cashiers as there were pickpockets during the buying process! For the bakers, they had to ensure they purchased the ingredients in the right quantities, and read instructions clearly as they would not be able to go to a closed store when they began baking!

Ms. Moni, Primary 3M Homeroom Teacher



THE CPR HEROES!



It's been a shorter week this week with the national holiday on Monday, but it has been a busy one nonetheless. The four days we've had in school have allowed lots of students to be caring, principled and reflected. Read on for this weeks' CPR Heroes...

In Early Years, **John** has tried really hard to be caring for his friends by sharing toys in Preschool 2. In Preschool 1, **Iman** has been similarly caring by always looking out for his friends and asking if he can help out.

In Primary 2, **Nilmira** has been very principled in trying her best in her PE classes. In P3, **Lemar** has been really caring by helping to explain tasks to his classmates and encouraging them when they have done a good job. Also in P3, **Arya** has been reflective in thinking about what she has been grateful for throughout the week while showing care and gratitude for people who have helped her or made her feel happy. While in P4, **Amanda** has continued to use her own time to improve her multiplication skills showing a principled and caring approach to her studies in Maths.

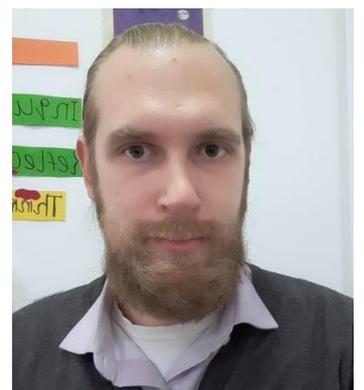
In the MYP, **Nestan** has shown care for her work by her consistent completion of tasks and quality of their presentation, and **Ayan** has shown care for her class community by always being willing to get involved with group activities. In IGCSE, **Darika** has been described by her teachers as principled, keen, curious and active, and in the DP **Karina** has been recognised for showing considerable care for her work in every class and subject.

Well done to all of our students for making the most of this short week. While this is a space to recognise students, it is also important to recognise staff members who have made a difference in our school community. Ms Aika will be leaving us to pursue further study in Germany, and I would like to thank her on behalf of the staff and students (particularly DP1) for her dedication and hard work in all of her roles in the school. Thank you Aikanysh and all the best!

Mr. Darren, Head of Student Welfare

NEW FACES AT BIS: MR JAMES

Hello! I have joined BIS this year and it has been quite a whirlwind of the first few months here! I am one of the P4 homeroom teachers as well as taking on the new role of professional development coordinator for teachers. While I imagine the welcoming to the community this year is a bit different than past years, I have still felt incredibly welcomed as a part of this amazing community. In the short time I have been here, I have been enjoying walking around the city, trying the delicious food, and have had a few short trips to start seeing a part of this beautiful country with my wife, Ms. Moni, the new P3 teacher.



Originally, from the USA, I grew up moving around a few small towns in the Midwest. However, I have been living and working abroad for the last 7 years. Before coming to Bishkek, I lived in South Korea, Myanmar, and most recently China. It was that first experience abroad in South Korea, working at a public school in a mountain village that really helped me find my passion for education. That passion led me to get my teaching license, doing so through the Teach-Now School of Educators.

Since taking on the role of P4 homeroom teacher I have had a fun time teaching this extremely diverse group of children who are constantly excited to learn and play. I have always had a love of games and feel that playing is one of the best ways that students can explore the world around them while encouraging them to learn valuable skills such as sportsmanship, collaboration, and communication. Kids have a way of making mundane

things seem magical when playing and my goal is to inspire them to apply the same thinking when in the classroom.

I have greatly appreciated the warm welcome to the BIS community and look forward to continuing to build and improve it with each and every one of you.

Mr. James, Primary 4J Homeroom Teacher

BIS STUDENTS EXPLORE NEW ADVENTURES

DP1 students during Biology class used bubbles to explore properties of cell membranes. Students looked at membrane flexibility and molecular transport.



This week P2 were engineers and solved a problem. First the class identified a problem they had, and they came up with a new idea to fix their problem. Then, they planned a design for their new invention and finally built their new creation!

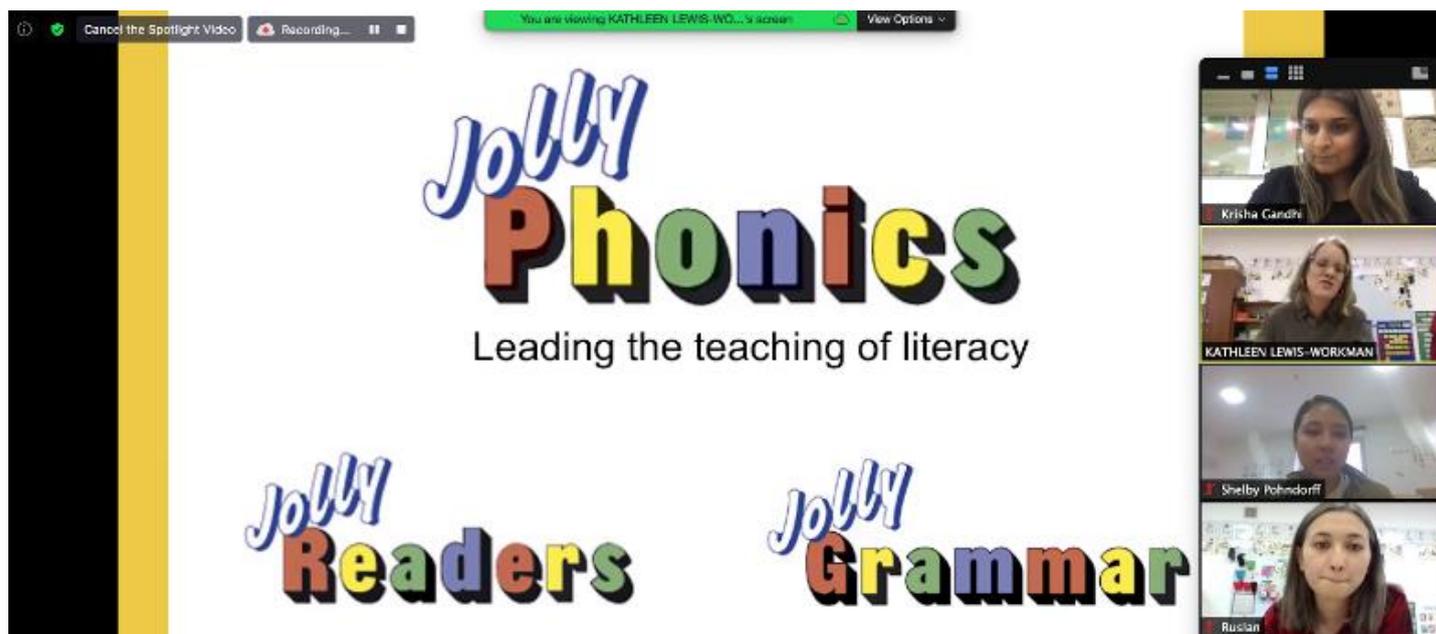


BIS Snapshot: Students at work



JOLLY PHONICS!

This week, a number of our P1-P2 parents joined Ms Kathleen, Ms Altnyai and Ms Shelby for an informative session on how the school approaches the teaching of reading in English.



Digraphs

Two or more letters that make one sound

The slide features two illustrations. The first is for the digraph 'ai', showing a doctor in a white coat examining a child on a bed. The second is for the digraph 'oo', showing a clock with a bird perched on top. Below these are lists of words containing the digraphs: 'aim, rain, snail, train' for 'ai' and 'cook, book, hook, took' for 'oo'. There are also small diagrams showing the formation of the letters 'o' and 'o'.

- Tripod grip
- 'Froggy Legs' movement

A line drawing of a right hand holding a pencil in a tripod grip. The index finger, middle finger, and thumb are used to hold the pencil.

In the session, the team presented the 5 basic skills of teaching literacy to our young learners:

1. Learning the letter sounds
2. Letter formation
3. Blending
4. Identifying sounds in words
5. Tricky Words

If you weren't able to attend or would like to hear more about our Jolly Phonics programme and approach, you can watch the session by clicking [here](#).

Krishna Gandhi, Director of Studies

TYPES OF STRIPES HOUSE POINTS RESULTS



510



530



470



TOTAL HOUSE POINTS SCORE:



3422



5208



5630

THE LION KING SIGN UP TO WATCH THE MOVIE

As it was announced our **10th Anniversary Show** will be the 'The Lion King' and it is tentatively scheduled for Saturday, **April 17th**. Preparations are already underway. During the week of November 24-27, we will be showing the original Lion King Movie after school.

Come and watch the original "The Lion King" movie! (P3 and up)

Signup is required!



- P3-P6: Tuesday, November 24th at 3:30pm (Small Hall/Library)
- MYP: Friday, November 27th at 3:30pm (Small Hall)
- High School: Friday, November 27th at 3:30pm (Library)

Space is limited, so please sign up [here](#):

The movie is 1.5 hours long and will begin at ECA time (3:30pm). If students ride the bus home, they will need to leave at 4:30pm. If students want to stay until the end of the movie, they must have arranged a ride with their parents/guardians for 5pm.

If you have any questions, please email Mr. David Lien at DLien@bis.kg

UPCOMING EVENTS

- Saturday 28th November – BIS Annual Debate Tournament

LUNCH MENU

The lunch menu for November 16th - 20th is [Menu B](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

This week, Preschool 1 friends started to learn about feelings and emotions. We discussed that our emotions can shift from one to another, and during a day we may feel happy, sad, silly, surprised or scared. Together, we made our faces with different emotions using play dough. We also created balloon emotion characters! We had so much fun playing with them. Our favorite song this week was “If you are happy and you know it”. Our friends tried to sing with movements and expressions. We also read books about feelings and tried to understand what causes us to have such variety emotions.

In Math, we repeated our shapes and numbers by counting mice and playing a game called “The Mouse Wants” where children chose the right shaped cookies for the mouse!

Ms. Begimai, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week, our Preschool 2 group continued talking about how people express themselves through professions. It is important for all of us to choose that profession through which we can express our wishes and ideas. At the beginning of the week we pretended to be doctors and made doctor hats. We read books and watched videos about different kinds of doctors and it appeared that doctors can help not only people but they can also treat animals. These doctors are called veterinarians. The friends were telling us their stories about visiting doctors and most of them mentioned that they visited doctors when they had sore throats and problems with teeth. After the discussions we went to the school doctor's office and she told us how she helps students at school and showed us her professional equipment such as bandages, cotton balls, sanitizers, pressure monitor, thermometer, different ointments and cold packs. Our school doctor gave us bandages and told us to treat stuffed animals in the classroom. The friends liked that idea a lot! In the middle of the week we talked about chefs. Through cooking different food, mixing ingredients, adding spices, decorating dishes chefs can express themselves and turn imagination into reality. The friends said that they like to cook at home with moms and dads. Creating cook hats, we kneaded shortbread dough and made small and big cookies. Most of all, our students loved mixing ingredients - eggs, sugar, butter and flour!

Ms. Oksana, Preschool 2 Homeroom Teacher



PRESCHOOL 3

Preschool 3 had a fantastic week learning about the letter 'j'. The friends learned that the letter 'j' is for jump, Jung, jar and juice. We also learned that the letter 'j' is for juggle so we tried to juggle. It was quite funny dropping all the balls.

We also looked at tents this week and we discovered that a long time ago people used to live in tents made out of animal skins, and the tents we use in modern times are mostly made out of synthetic materials that still keeps us safe (just like the historic tents made out of animal skins). We also created some really fun tent crafts.

Our preschool friends also showed their preparation skills for emergencies as we were successful in not one but two fire drills. We greatly value the safety of all our friends at BIS and practice makes perfect!

Next week we will be looking at apartments and the letter 'k'.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

