



## PYPX UPDATE!

*'I really liked this week because it was fun and we are finishing our research. I am looking forward to interviewing more people and getting more ideas about ways to help. I feel a bit stressed and worried because I need to figure out ways to help raise awareness about children with disabilities.'* **Zeinep**

*'So far, it's been really hard but at the same time it was fun. I did a lot of work. I feel like I am half a way through and I have learned many interesting things about my topic, additionally my mentor helped me a lot too. I hope that I will go through my journey and present it in an interesting way.'* **Veronika**

*'I think that the PYPX is going quite well and hard but my partner helps me a lot. I like it!'* **Dasha**

We want to hear from you! Some P6 students have put together a short survey to learn about what you think and to help their research. If you've got 5 minutes to spare, please complete one or all of these surveys.

- [Water pollution](#)
- [Climate Change](#)
- [Endangered animals](#)
- [Oil Spills](#)
- [Animal Abuse](#)
- [LGBTQ+ Rights](#)
- [Trash](#)

P6's Matilda conducting international research with our previous Head of Science, Mr Ethan.



***Why do you think people discriminate?  
Matilda, BIS***

Everyone is different in a beautiful way and everyone should have rights to function in society - but sometimes people fear the unknown or don't see the beauty in differences. Ethan, Taiwan.



## PYP EXHIBITION



## CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

**CPR (Caring, Principled, Reflective):**

**Evelina (Primary 4J), Aizat (DP 1A)**

**BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Leon Jonathan (Preschool 1)**

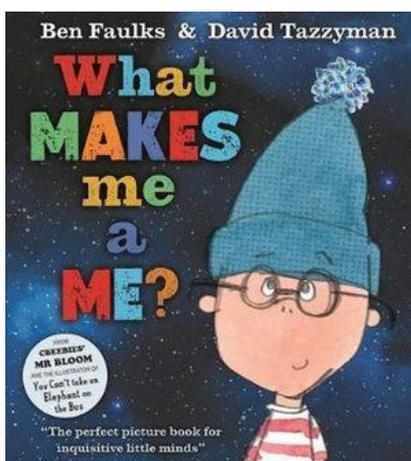


## CELEBRATING DIVERSITY THROUGH READING BOOKS!

Today we are pleased to present you our next Read Aloud video celebrating diversity. Ms Elvira, our Primary 6 Co-teacher, is reading a book called "What Makes me a ME?" written by Ben Faulks and illustrated by David Tazzyman.

"What Makes Me a Me?" is an easy-to-read funny and imaginative story written in rhyme with great illustrations.

In a diverse world it is good to recognize and celebrate uniqueness, and this book would make a good starting point for discussions with children about similarities and differences.



# BIS Snapshot: Outdoor Play





# TOK Exhibition

on 17 April at the Philharmonia  
2.30 pm – 3.50 pm

- Why do we seek knowledge?
- Are certain things unknowable?
- What makes a good explanation?
- Can you define **Confirmation bias? Big data? Linguistic determinism? Utilitarianism? Google amnesia? Euhemerism?**

Theory of Knowledge (TOK) is a core component of the IB Diploma Programme and provides a student-centered inquiry into such questions over the course of the 2 years.

TOK is not philosophy, ethics or debating; rather, it strives to foster critical thinking minds by exploring the fields that build our world: politics, language, religion, technology, natural sciences...

It encourages students to be reflective, open-minded, communicative, inquirers and risk-takers. Here, the onus is on discussion, initiative and challenging our preconceived notions.

For the first time, the TOK syllabus includes an Exhibition: each student explores 3 objects from their life to answer a 'Knowledge Question'.

We invite all parents, especially DP and IGCSE 2 parents, to visit and ask students to orally share the fruits of their academic research.

This year, the Exhibition takes place on the occasion of our BIS 10th Anniversary Show, on the 2<sup>nd</sup> floor of the Philharmonia, **Saturday 17 April at 2.30pm.**

This is a novel challenge for all the students, so please come and hear them out while you are waiting for our extraordinary show.

(Your curiosity might also earn a free TOK book, as we will be offering textbooks to the first 30 visitors.)

**Kevin Morice, Theory of Knowledge Teacher**

# integration bee



01 Showcase your mathematical knowledge

02 Compete with your peers

03 Win

- Medals
- Certificates
- BIS Integration Bee T-shirts

## 11.04.2021

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Participation is free

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## POEMS BY MYP 2 STUDENTS

Last unit, for our English Language and Literature class, MYP2 students explored slam poems to understand how poetry is often meant to be heard rather than read, and the way which a poem is performed adds to its message. At the end of the unit, students wrote their own slam poems about a topic personal and relevant to themselves. Some of the poems will be shared on Voices this month, so look out for them and enjoy!

Sienna Chamberlain

I hope you see more than 6 digits on your electric bill  
To pay for the pain and damage you caused  
To the people with acidic flooding that can kill  
On your way to luxurious holiday to see the exotic but fading wildlife  
And bright sunsets, now soiled by pollution

But obviously, you see the black smoke  
The sick kids!  
The dying folk,  
Who once lived in a world free and filled with glee!!!!  
and the raging temperatures  
So high they give a beautiful sizzling light  
They seem easy to accomplish,  
but no, no, no in their might  
Humans need the extra fork full of meat that has taken the life of many animals  
Even if scientists proved differently  
very VERY differently

They enjoy that little thrill of mischief  
That teaspoon of adrenaline  
Or that those few degrees on the thermostat to feel "comfortable"  
Leaving the food in your fridge to rot when you continue to order food in single use plastic containers?

You've read the news recently  
Have you?  
Well, let's just say...

A third of the world's exotic fish have become extinct, 16 species this past year to be CLEAR  
A century away, glaciers might not exist  
you can't just pull out your wallet  
You have to take the hit and live with inconvenience  
Healing a wound can be painful - antiseptic stings  
Is this a habit or a "mutual suicide"?

You infidels who dismiss the science  
You affluents who believe money is more valuable than your grandkid's life  
Go ahead, keep using your kindergarten lies as explanations on why "it's a yearly natural cycle"  
How 'bout you go and take a visit and see if they can book you in a class  
I'm sure Miss Humblebee will love your creativity!

Governments stall by keeping people in the dark  
Full of money and corruption  
Those who inspired other fools to make a hate army  
Spreading rumors that are not true  
For those innocent human beings that have nothing to do with you  
Are targeted and exploited  
No connections  
No blood lines

One day, one fine old day.  
I hope gen alpha get their act together  
To fix this mess should earn at least a Nobel prize or a few  
Sort out this strange and apocalyptic world  
As physically hard as summiting m=Mount Everest  
Not leaving a freezing state to go to Mexico  
And leaving others to lie like popsicles on the sidewalk

The world playing Russian roulette with your family  
Who wants the revolver and who wants the small gun?  
Is this a real life game of laser tag?  
195 countries  
7.8 billion humans

And you don't even think to buy a paper bag for 20 more cents  
Instead of the plastic frenzy  
I hope you get sunburnt.

## Some rain must fall

Ilona Pasinicov

Countless times I wonder if my life will continue  
being a huge venture  
As I adjust to a new something I'm forced to  
move on to another adventure  
Adventure that is nothing without pain  
And that always begins with tears  
And gradually gets better thanks to the passing of  
time

And is it really a crime to prevent the joy from  
reaching you?  
When the only color your eyes can see is the  
darkest of a blue  
This something new withdrew the delight from  
the light  
Now the only delightful thing to do is to avoid the  
light outside

I lay in the shadows as my bitter briny tears  
slowly leave my eyes  
My eyes feel like a massive ocean that merged  
ahead  
My eyes can no longer see the pain I've  
witnessed instead  
My eyes can see the harsh reality that can only  
spread

Laugh refused to visit me when misery came  
without notice  
It sneaks up on me in the darkness  
Just when I think I've made it through  
In that moment I know that I would give anything  
To stand up on my feet again  
And no prayer will ever solve that  
Neither will a thousand tears  
I know because I've cried  
And all because of that cyclone of sadness  
Makes my lungs fill up with sorrow  
I must breathe out

No other times this change felt like an endless  
burn  
Only as I got older it stung harder in return  
Almost like a flame was thrown at me with rage  
I'm pretty sure this is all because of my age  
But at night my mind remembers memories  
And during the day my head wonders around in  
reveries  
For me that's the only way I can escape  
For me that's the only way pleasure can ever  
reach me.

And even though emotionally I'm done  
Mentally, I'm drained  
Spiritually, I'm dead  
Somehow physically I still manage to smile

After all that's what pleases people, pointing out  
that I'm alright  
That they were right when they said, "You're lucky  
to be given this opportunity"  
Believe me, I thought so too.

But after repeating this step for eternity  
I as a person realized that after laughter come tears  
And you can't reject them when they arrive at your  
doorstep  
Because life can't only offer joy  
Instead, it sends you earthquakes made of grief  
The first one hits you hard and your world suddenly  
falls apart  
And even after you piece it together  
Again, there are aftershocks and you never really  
know when those will come  
And since we live in a world where you can't fully  
control your own life  
It's best that you extend your arms and invite the  
joy that was long forgotten  
Or you can let your tears drip from your eyes like  
rain  
As you are surrounded by pain  
So that's why I never see myself escaping life's  
attacks  
Instead, I look forward for its gifts  
That I will eventually earn

That's why I let both beauty and terror into my life  
Knowing that grief is not a disorder or a disease  
But a necessity that makes us human  
It's the price you pay for living  
And what it does to you is unforgiving  
It changes you as a person but in this very harsh way

Yet what remains is your response that can't be held  
in life's hands  
As it can't manipulate your decision  
Just like how you can't control life itself

That's why I hold my tears in my eyes like hostages  
and never let them go, instead put on a smile  
There are days where I just can't ignore the strong  
tears  
And that's ok  
After all the cure for grief is to grieve  
And it's by far the thing that makes us so human  
It's just that into each life, some rain must fall.



## UPCOMING EVENTS

- Saturday 17<sup>th</sup> April: BIS 10<sup>th</sup> Anniversary Show – Official School Day
- Saturday 17<sup>th</sup> April: TOK Exhibition
- End of April: IBDP and IGCSE Exam Sessions start
- Saturday 1<sup>st</sup> May: Labour Day – Public holiday
- Monday-Tuesday 3-4 May: Public Holiday for 1<sup>st</sup> and 9<sup>th</sup> May
- Wednesday 5<sup>th</sup> May: Constitution Day – Public holiday
- Sunday 9<sup>th</sup> May: Victory Day – Public holiday
- Thursday 13<sup>th</sup> May: Orozo Ait – Public holiday
- Saturday 22<sup>nd</sup> May: Parents Association Garage Sale
- Saturday 29<sup>th</sup> May: BIS Got Talent
- Saturday 29<sup>th</sup> May: Art Exhibition and Poetry Event

## LUNCH MENU

Please find the updated links for the school menus – [Preschool & Primary School](#), [Middle & High School](#), [Vegetarian menu for Middle & High School](#).

The lunch menu for April 12<sup>th</sup> – 16<sup>th</sup> is **“Menu A”**. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



## **PRESCHOOL 1**

This week, Preschool 1 students were busy exploring plants. We discussed flowers, beans, apple trees, sunflowers, corns, and more. To understand better the process of plant growth, we planted our own plants. It was an exciting experience for our young friends to plant their own grass where we used the soil, grass seeds and water. However, planting beans took us quite a long time and we will be waiting for the beans show their roots as they grow in their jar full of wet napkins. Next week, we are going to move our planted treasures into a pot. Every day our friends observed and watered their plants and became aware that water and sun light are the basic needs of all the plants. We are really proud of our little inquirers.

For art, we made sunflowers from sun flower seeds and paper, and corn out of real corns.

Next week, we will continue to explore about plants.

**Ms. Begimai, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

This week, our Preschool 2 group started an inquiry into the unit “Sharing the Planet”. We started our discussion by looking at the pictures of the planet covered with different objects. I asked my children “What is the name of this planet? What do you see on its surface? Why does the planet look happy?”. The students said that it was Earth covered with buildings, trees, roads, seas, land. It was also nice to hear that they mentioned planet Earth is the only planet where living things like humans, plants and animals can live. Great knowledge!

To broaden our knowledge about the planet Earth we inquired into the Solar System model, and our students could see all the planets, their location, size and color. Children could recognise Earth and started to count the planets!

To consolidate our knowledge about the Solar System planets, we created our own paper planets and hung them up to the ceiling.

Our friends enjoyed coloring planets and enjoyed sharing some interesting facts they got from their previous lessons.

Math and literacy lessons this week were also linked to our space topic; We counted aliens, did shade match tasks, coloured stars and cut them out, and tried to recognise the letter sounds in the word “space”.

**Ms. Oksana, Preschool 2 Homeroom Teacher**



### PRESCHOOL 3

The Preschool 3 class had a wonderful four-day week. We really enjoyed learning about the letter 'W' where we learned that the letter 'W' makes the sounds for words like water and whale. This also helped us with our Unit of Inquiry about water and water habitats. Our friends also enjoyed writing the letter 'W'.

In our Kyrgyz lessons we are still learning about spring. Our friends also had an amazing time creating their own spring tree. This week we also continued to look at addition and we looked at adding one object to a group.

Next week, we will be continuing to learn about addition, and we will also look at the difference between land and water animals. Our Preschool 3 friends will also learn a new letter of the week, the letter 'X'.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

