



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 30 / 2020-21

23rd April 2021

2021 ANNIVERSARY SHOW

This past Saturday in the Philharmonia National Hall, BIS celebrated its 10th year Anniversary with a fantastic African-inspired music and dance concert involving students from Preschool to MYP. This was followed by a thrilling performance of "The Lion King" musical which had over 90 students involved (from Primary 3 all the way up to our oldest students in DP2). Concurrently, we had a "Theory of Knowledge" exhibition in the lobby, by the DP1 students, organized by Mr. Jan and Mr. Kevin. Our audience were also able to experience a colourful African-inspired art exhibition, featuring works by all students of all ages, organized by Ms. Anna and Dr. Anna.

The entire performance was inspiring and was well received! Huge congratulations to everybody involved to make this celebration a success! It is amazing to see many students are still riding that excitement from the energy of their performance. It was also wonderful to hear the positive comments from staff and parents!

A huge special thanks to all of the staff that made the show possible! See the program below for a full list of staff and students involved!

The students worked really hard since January to put this show together. Many students spent extra hours after school practicing as well as sacrificing their lunch/recess time. Putting on a show like this is a lot of work. To see some behind-the-scenes footage, check out our documentary videos: [Episode 1](#), [Episode 2](#), [Episode 3](#), [Episode 4](#), [Episode 5](#), and [Episode 6](#).

Huge congrats to all of the students for this memorable performance, the BIS whole staff team, all of the supportive parents over the past 10 years of the school.

We are all looking forward to next year's Anniversary show which will take place in December of this year.

[Link to the program.](#)

Mr. David Lien, Anniversary Show Director



CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

All of the Lion King cast P3-P6, Mia (P3S), Arukeh (P4J), Anna (P3S), Neslihan (P4L),
Dana (MYP1A), Allan (IGCSE1)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Misha (P1), Reyhan (P5), Eliana (P4L), Amina (DP1)

KTI (Knowledgeable, Thinker, Inquirer):

Salikha (P4L), Eva Aijan (MYP3)

*Any students who didn't receive their certificates can look forward to collecting them on Monday.



PRIMARY SCHOOL CULTURE DAY



P2 IS GROWING A GARDEN!

The class is currently studying life cycles, and our class was able to see first-hand the stages of the plant life cycle. The class really loved watching their seeds start to grow a root and then plant it into soil. P2 has been developing their responsibility by learning to care for their plant by watering it every day and treating the plant with respect.



The class also planted some cat grass seeds and was successful in sprouting the grass. They were amazed by how quickly the grass grew, which inspired their inquiry and led them to ask why some plants grow faster than others. The class has done an outstanding job of making scientific observations and learning how to compare two different types of plants.



READY FOR RAIN... P3 EXPLORES POND AND FOREST HABITATS

P3 was ready for wet weather on Wednesday as our combined classes went to Karagachovaya Roscha Park. During this unit, our classes have been inquiring into habitats, food chains, plants and animals. The students were excited to take their learning outdoors!



The rainy day brought out many snails and worms. And although they couldn't see them, the students heard the frogs singing. In the forest they found rotten logs, fungus, large seed pods, and those wonderfully sticky Velcro-like seeds called burdocks.

Alan J discovered some big trees with their roots exposed on the riverbank. He explained to his classmates how the root system works. As Rayan was walking in the forest, he discovered some seed pods sticking to his jacket. He remembered our discussion in class about how seeds move from place to place.

Despite the rainy day - the kids were excited and made so many connections between their classroom learning and the outdoors.



PYPX UPDATE

Things are in full swing in P6 as the students are well underway with their actions and in the planning stages for the exhibition. We're expecting it to be a fabulous event on Thursday 29th April!

'I'm very excited to present! I think everyone is going to do so well at PYPX! I think personally EVERYONE is going to do great!' **Matilda.**



FIND OUT ABOUT DISABILITIES HERE!

This is my website for PYP Exhibition. It's a project we do in P6 that has three stages: research, action and exhibition. I created this website for my action because I wanted more people to know about disabilities. It contains information about disabilities, stories about disabilities, types of disabilities and solutions to stop leaving people with disabilities out. Please visit my website and share it with others too!
<https://sites.google.com/esca.kg/disabilities/>

Kais Karim, P6 Student



INTERNATIONAL DAY OF PEOPLE WITH
DISABILITIES



15% OF THE WORLD'S POPULATION IS
DISABLED



DISABLED PEOPLE MAY HAVE A HIGHER
CHANCE OF...

MYP SPANISH CELEBRATES THE ROLE OF MUSIC IN OUR LIVES

Students in both MYP Spanish groups have been working hard recently, preparing for their speaking summative which took place this week. Our unit has been about music including questions: What role does music play in our lives and how can music help us to understand a different culture?

We understand that speaking is often the most difficult skill to practice and develop in another language and some students get very nervous about speaking in Spanish.

To make the summative experience more enjoyable for everyone, Mr. Tim and Ms. Esther did some speaking assessments with a difference. In Mr. Tim's group, the students did their own research to find a song in Spanish from a specific country and then gave a presentation in Spanish about the song, the singer and why they liked it.

Mr. Tim's group heard a wonderful range of different songs and gave some fantastic presentations about songs like this one from Guatemala, another from Spain and this one from Ecuador.

Meanwhile, Ms. Esther's group recorded their very own class podcast in which the students spoke about their different tastes in music and the role music plays in their lives. Students expressed some sophisticated ideas in very impressive Spanish. Both Mr. Tim and Ms. Esther have been so proud of the work put in by our MYP Spanish students - they have made so much progress and really shown their dedication to learning Spanish.

Learning a language is not always easy but, with the right attitude and commitment, the results can be amazing.

Ms. Esther, Spanish Teacher



Speaking

Your goal is to promote a song from a Spanish-speaking country to promote cultural exchange. You will be a guest speaker on a local radio station in a Spanish-speaking country. You must present in front of the class for 1-2 minutes to explain your song and then play a sample. We will listen to the presentations and the songs in class.

- Biographical information about the singer (e.g. name, age, birthplace, launch date)
- Your opinion of the song
- Your opinion of the singer
- A sample song (on YouTube) to play to the class

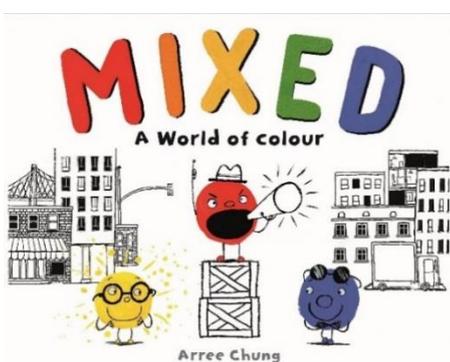


CELEBRATING DIVERSITY THROUGH READING BOOKS!

Hello, friends! Our book today is "Mixed: A World of Color" by Arree Chung, read aloud by Ms. Carmen – our Preschool 3 homeroom teacher and Head of Preschool.

In the beginning there were three colors: Reds, Yellows, and Blues. They were happy living in their separate cities, until one blue and one yellow decided to MIX! What happens when more colors decide to mix too? Read with us to see what happens next.

This story provides parents with the perfect opportunity to discuss diversity and inclusion with their children.



BIS Snapshot: The 10th BIS Anniversary Show





POEMS BY MYP 2 STUDENTS

By Irem (MYP 2)

Good morning, what a beautiful d-
Oh no. Another huge dot.
On my face.
I take a look at it and I am covered in black dots
One pop and seven new dots
I looked like I had chickenpox.
Weeks passed. And I emptied so many face care
products.
POOF IT'S GONE!
Next day back again.
Back again
Back again
No matter how many times I cut the grass the weed
grows back.
I got a bad grade on a test
Grrr
The teacher's not letting me take it again, like my parents
not letting me take another pain killer.
Tearrr
What happened? I was angry just now
Now I'm crying??? Silently...

I got home and jumped on my bed staring at the ceiling.
My brain like a storm
I look at the clock and...
3 AM?!?!?!
"I should probably sleep" I tell myself,
You probably know what happened.
Yes, I pulled an all-nighter
Spent the whole night with nachos in my hands under the
covers,
Movies on the TV
Replaying my playlist over and over.
my unstable friend just like me,
Is a fictional character that I couldn't see?
The next morning, I saw 5 cups standing by my bedside.

I go to the bathroom to take a shower and...
I look like a chimpanzee that didn't shave for months!
"How tall am I?" I think to myself. 167??
When did I grow that tall??
I'm really confused,
Like my ADHD hitting the highest point and you're telling
me your dream from last night
Every time I go to my grandparents' house they ask
"When have you grown so much?"
HOW AM I SUPPOSED TO KNOW???
Now when I was little I was so excited to be 13
Because for me it was like being an adult
I wouldn't do my homework because I thought there was
no homework in 7th grade.
I would stand on the swings because that's what other
kids did.

I would slide down backwards because it looked "cool"
My favorite word was,
"I'm not crying, you're crying."

Now I can't go to the park
Cause when I do they say things like
"Ay get off! You're going to break it!"
And I feel insecure like a bruised apple
You are tracing over the letters while I have to finish a 1000-
word essay
The sweet taste of strawberry milk is replaced by water, the
flavour of stressing over a deadline
You go into the toy store all excited while once I step foot in
the toy store they ask me 'is this for your younger sister?'
You have two basic moods while mine are like yours but split
up
So my point is, teens aren't having much freedom or fun like
you do.

Dear Parents and Adults,
I have 12 classes to pass, and you expect me to get
The highest grades on every single one
I study for a quiz at night but I'm sleepy
I ask for a coffee and you say I won't be able to sleep
I listen to my grandmother talking about
How you would sneak out and get in trouble
But now your only sentence is
'I trust you I just don't trust the world'
When I ask to leave the house
I come home from school I got a bad grade
I'm already overwhelmed
And you tell me to do chores
There's my sister screaming in the other room
And I get nervous and
Adn
And
I-I-I talk back but,
now you're shouting at me because I talked back.

In 5 years' time I will be able to wear a scrub with a doctor's
mask on
If I do that now, people will question it.
In 5 years' time I will be ordering my own food at a restaurant
If I do that now the waiters will ask me where my parents are.
In 5 years' time I will be able to get my own room
And decorate it however I want.
In 5 years' time I will be able to get a house
And escape the noisiness in my current house.
In 5 years' time I will be done with school and start my own job.
If I start a job right now I'll probably be delivering newspapers
In 5 years' time I will be able to do the things that I can't do as
a teen.
In 5 years' time my mind will be less confused
And I will understand things.

Does this mean I won't have any problems?

No

Problems chase people all the time

Like a cop chasing a criminal

But the cop needs to rest,

That's why we need,

Time.

Time to rest our brain

Time to think

Time to focus

Time to-

Give us time to recover our minds.

IN THE MIDDLE

by Seung Ju (MYP2)

Every day I ask myself the same question
Look at you, you've grown up
It's time to decide
which side you're on

Some people are happy, some are depressed
Some people are wacky, some are repressed
I don't really know
Which side I am on

Sometimes I'm heavy
Full of consequences
Sometimes I'm light
Live my life how I like

Sometimes I'm greedy
Karma holding against me
Won't let me go
Sometimes I'm 'shary'
Would do anything with nothing in return

Sometimes I win
Though I lose
A blessing for my bin
But I refuse
To look the truth into her cruel eyes
I likewise stand it, to be below
I think we all do?
The feeling of being alone

I look into myself
Inside brain cells
Inside me feelings
Inside my blood
and what do I see?

I see me running through that open door
I wish I could say that
But no, my life is not as sweet as a song
It has its bad sides
It has its good sides

I don't know, I just don't know
Where do I belong
The sad or the happy?
The bad or the good?
Behind or above?
Do I win or do I lose?
Am I an outcast
The first one and the last

But still
My life goes on
It won't just stop
It only makes my heart beat faster
And it's about to detonate
My brain is cracking
So much thoughts and worries
Where do I belong?
Where do I belong?
So what's your inference of my appearance?

We're not the same
And it's not lame
We're all like slides
There are no sides...

And it all led me to this answer
The satisfaction of my fear
The door I always wanted to run through

I am IN THE MIDDLE

ALONE
by Nurislam (MYP2)

I think I'm scared,
I think I'm lost,
You might imagine,
How much it cost.
To be like me,
Alone, not forced,
But you don't know,
How you are lost.

How you are hidden,
How you are gone,
And how there is no reason,
To be ONLINE.

When no one to talk,
No one to chat,
No one alive,
Nowhere to pet from a cat to a rat.

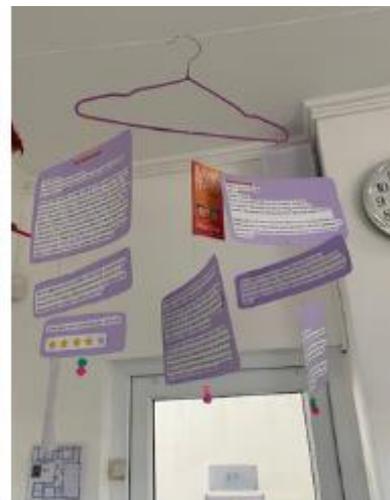
When no one to love,
No one to hate,

You are more forced,
When you are alone,
To be happy,
To be on throne.

But deep inside,
You just know,
That world won't be better,
Like ages ago.
It will stay the same,
and believe me it will,
Same population, same name,
And it will! It will!

You just want a person,
Annoying or not,
Just who you can talk to,
And who will talk to you back.

Unless you will get crazy,
With no emotions,
You won't feel anything,
Except how you are the only,
Being...in the Universe.



MYP1A English Language and Literature summative assessment





LET'S CHANGE
THE WORLD

**THURSDAY
29TH APRIL**





Book Character Day!

- *Choose a book character*
- *Dress up as your favorite book character*
- *Get 10 points!*

April 30th



UPCOMING EVENTS

- End of April: IBDP and IGCSE Exam Sessions start
- Saturday 1st May: Labour Day – Public holiday
- Monday-Tuesday 3-4 May: Public Holiday for 1st and 9th May
- Wednesday 5th May: Constitution Day – Public holiday
- Sunday 9th May: Victory Day – Public holiday
- Thursday 13th May: Orozo Ait – Public holiday
- Saturday 22nd May: Parents Association Garage Sale
- Saturday 29th May: BIS Got Talent, and Art Exhibition and Poetry Event

LUNCH MENU

Please find the updated links for the school menus – [Preschool & Primary School](#), [Middle & High School](#), [Vegetarian menu for Middle & High School](#).

The lunch menu for April 26th – 30th is **“Menu A”**. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

This week, Preschool 1 students started to explore about ocean life. Now our friends can tell that blue color on the map represents oceans and are home for fishes, sharks, octopi, seahorses, jellyfishes, dolphins, whales and more other ocean creatures.

Our young learners also know that the ocean is filled with lots of plants, which provide food, homes, and protection for their inhabitants. To better understand ocean habitat we made our own ocean on the wall in the classroom and filled it with sea animals, boats and a diver.

Together, we made fish, octopus and turtle artworks and decorated our classroom into deep ocean. “Five little fishes” was our friends’ favorite song where each friend pretended to be a fish who was teasing Mr. Shark.

In the middle of the week, we made a trip to the ocean on the boats and looked for ocean animals. Towards the end of the week, we had ‘Show and Tell’ where our friends shared stories, toys and pictures about their favorite ocean animals. Next week, we will continue talking about animals that live under the sea.

Ms. Begimai, Preschool 1 Homeroom Teacher



PRESCHOOL 2

Preschool 2 group continued talking about the all alive creatures that share space on the planet Earth. Reading the books about the animals, we found out that most of them make shelters on the trees, in the ground or grass living peacefully with each other. We also read lots of the books about the plants and we thought about how any kind of plant is alive and needs to drink water and get sun energy to grow.

In the art lesson with Dr. Anna, we coloured paper sharks blue and we are going to create an ocean corner on the ceiling. The children were super interested in the plants which grow in water and we watched an educational video that told us a lot about the types of plants which live only in water. It appeared that these plants also need water and some of the sun energy to grow and develop. We love learning new Information!

For the math lessons we used animal pictures to complete matching tasks and number charts. For the literacy lesson we learned about the letter sound E and discovered that E is the initial letter for such words as elephant, egg and engine. Our friends were happy to try to write the letter on the whiteboard and create funny elephant masks out of paper plates.

Ms. Oksana, Preschool 2 Homeroom Teacher



PRESCHOOL 3

The Anniversary Show was a great success for our preschool friends, and the excitement continues in the class as we love playing the Lion King during our free play time. It is a lot of fun to pretend to be all the different kinds of animals, especially the lions.

This week we learned a lot of fun things in our Kyrgyz lesson about yurts. We also had an opportunity to have a mini excursion in school to go and look at the big yurt on the primary playground.

Our friends had an amazing time learning about the letter 'y' this week and the best part about learning about the letter 'y' was when we had yogurt with fruits in class. Next week, we will continue to learn about addition and we will also look at the letter 'z'.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

