



**Bishkek  
International  
School**

**VOICES**



Newsletter for BIS Parents and Friends. No: 31 / 2020-21

30<sup>th</sup> April 2021

## TOK EXHIBITION

The Theory of Knowledge Department would like to thank all the students and visitors who made our first Exhibition possible. We hope that parents enjoyed seeing a glimpse of what this occasionally mysterious component of the Diploma Programme entails, and are looking forward to expanding the scope of the exhibition in future years. While our DP1s have now moved on to preparing for the Theory of Knowledge Essay, we are sure that the IGCSE2 class will provide us with plenty of fascinating connections between TOK and the wider world next year.



"The TOK Exhibition was a fantastic experience in which I think everyone who participated or attended got something out of." – Erik Khaldarov

"Despite the Lion King anniversary show coinciding with the TOK exhibition, we were luckily flexible enough to carry out both of the events. Some of my classmates and I did not get to miss out from the joy of presenting our TOK objects, and also participated in the show. " – Aizat Toksonbaeva

"As a DP1 student, I was very happy to be part of the TOK exhibition. At first I was scared I might not be able to participate in this incredible event and my day was almost ruined. Fortunately, thanks to the effort of the BIS staff, I was allowed to submit a video with my work. Thus, I could show my hard work to other members of the incredible BIS community." – Gunnar Thevs



## THE PYP EXHIBITION AT BIS

After an intense 5 weeks, the hard work paid off for P6 and their PYP Exhibition was a huge success. They've been inquiring into issues, both locally and globally, and finding realistic solutions to implement.

Yesterday, they presented their journey in their own personal and unique ways. From corruption to climate change, and homeless animals to LGBTQ+ rights, every student did a fantastic job sharing what they've learned, about their issue and about themselves. Their passion was infectious and they showed the whole school that, through our actions, we really can start to change the world!

### Inspired by PYPX and want to help?

If you agree that there is too much trash in Bishkek, please join Altana's Trash Battle! Pick up as much trash as you can and send Altana photographic evidence. Whoever picks up the most trash will win a totally unique bag made from a T-shirt and a piece of art from P6. Let's clean up our city!

You might think there's nothing you can do to help the situation involving the Uighurs - but actually you can! Take a look at [this infographic](#) to get more information about the situation and [this infographic](#) to get more information about how you can help. Both are made by Aisha as part of her PYPX project.

Join the Compost Revolution! Dasha and Fanny made [this website](#) explaining the problems with climate change and information on how to build a wormery. Send us pictures if you give it a go.

Nursultan's briefcase full of money impressed many people yesterday - to learn more about corruption, take a look at [this website](#).



'Don't panic, keep calm, it's exciting!' Carys

'All the hard work pays off, and a message for P5 for next year - don't be scared of it!' Aisha

'I liked working in a group because it's more comfortable and the pressure isn't only on you' Altana

'A wonderful afternoon, each presentation was so impressive.' Dr Anna

"PYPX was amazing. The best part was seeing the students so passionate.' Ms Sunny

'P6 absolutely smashed it! They are such compassionate leaders of the future.' Ms Krisha



## CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

**CPR (Caring, Principled, Reflective):**

**Sienna Chamberlain (MYP2)**

**BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Alexander Bazba (DP1)**

**KTI (Knowledgeable, Thinker, Inquirer):**

**Alexander Manno (P3)**



### P3 UNIT PROVOCATION

P3 went on a time travel adventure this Wednesday, put on their investigation caps, and tried to solve the mystery of what happened to the P3M classroom as the introduction to our new unit. Children showed how knowledgeable they were by making connections to their prior knowledge and worked with others to determine the meaning behind the symbols, which we later learned are called petroglyphs, that showed up in P3M. In looking at the black and white petroglyph, we realized we all saw something different, even though we were looking at the same image. In their words:

"Ancient" – Mia

"Prehistoric" – Sasha

"Very old" – Dana & Alan C.

"They are from when we had no language or letters to write with, and found in caves or on rocks" – Alex

"They have a hole in them, that person is hungry" – Ailin

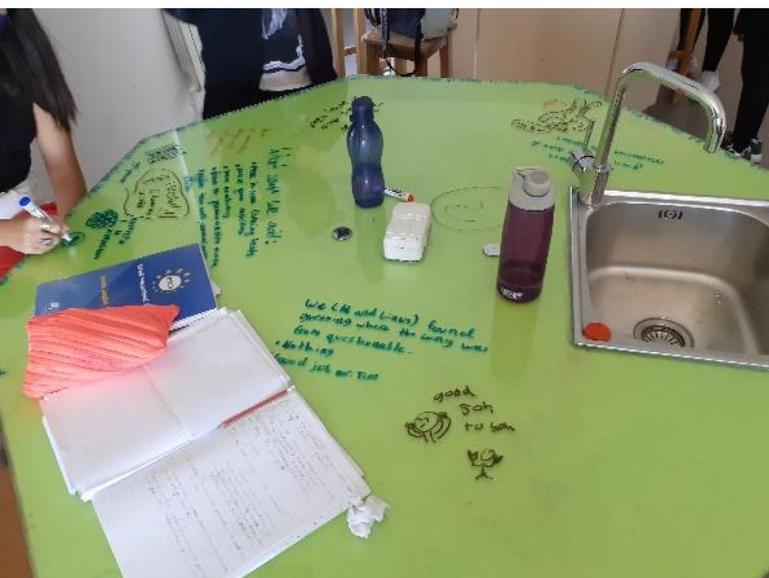
"Symbols that tell us a story", "It's a person" – Iso



## REFLEXIÓN IN THE MYP

At BIS, we don't want students just to learn new content and skills; we also want them to be 'reflective', to think about their learning. One way we do this in the MYP is by giving students the chance to reflect at the end of each unit. For students, this helps them recognise what they have learnt – content, skills and concepts – and it helps them apply these to the future. For teachers, students' reflections make it easier to plan future teaching around students' interests and needs.

In MYP Spanish last week, we spent part of a lesson drawing on tables to reflect on our unit on music. We had one table with things we liked, one table with things we would like to improve and one table for questions we will take for the future in language learning. The students definitely had lots to say and we now have lots to think about for the next unit: Escena Criminal (Crime scene).

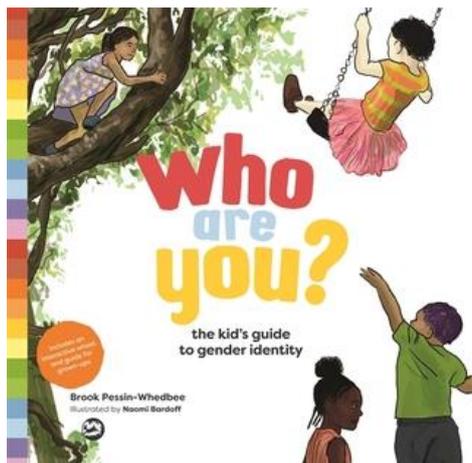


Mr. Tim, MYP Coordinator, Math and Spanish Teacher

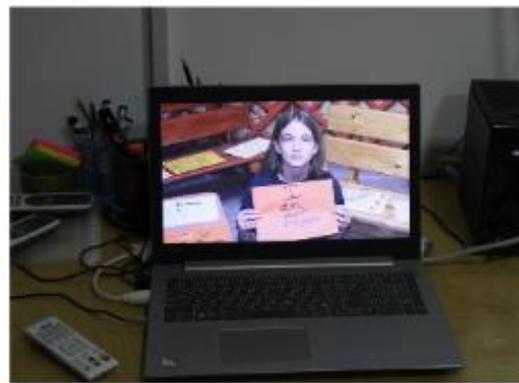
## CELEBRATING DIVERSITY THROUGH READING BOOKS!

Our today's Read Aloud video is with Ms Pam – our Biology and Science Teacher, who is reading a book called "Who Are You? The Kid's Guide to Gender Identity" by Brook Pessin-Whedbee, Illustrated by Naomi Bardoff.

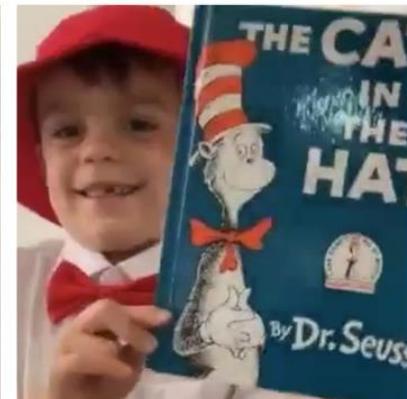
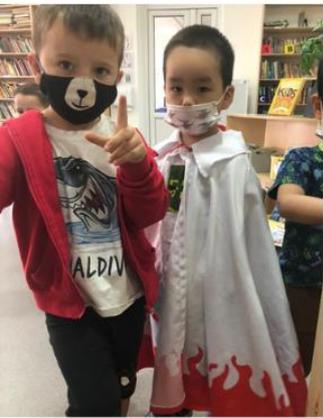
This brightly illustrated children's book provides a straightforward introduction to gender for anyone aged four and up. It presents clear and direct language for understanding and talking about how we experience gender: our bodies, our expression, and our identity.



# BIS Snapshot: PYPX



# FAVORITE BOOK CHARACTER COSTUME

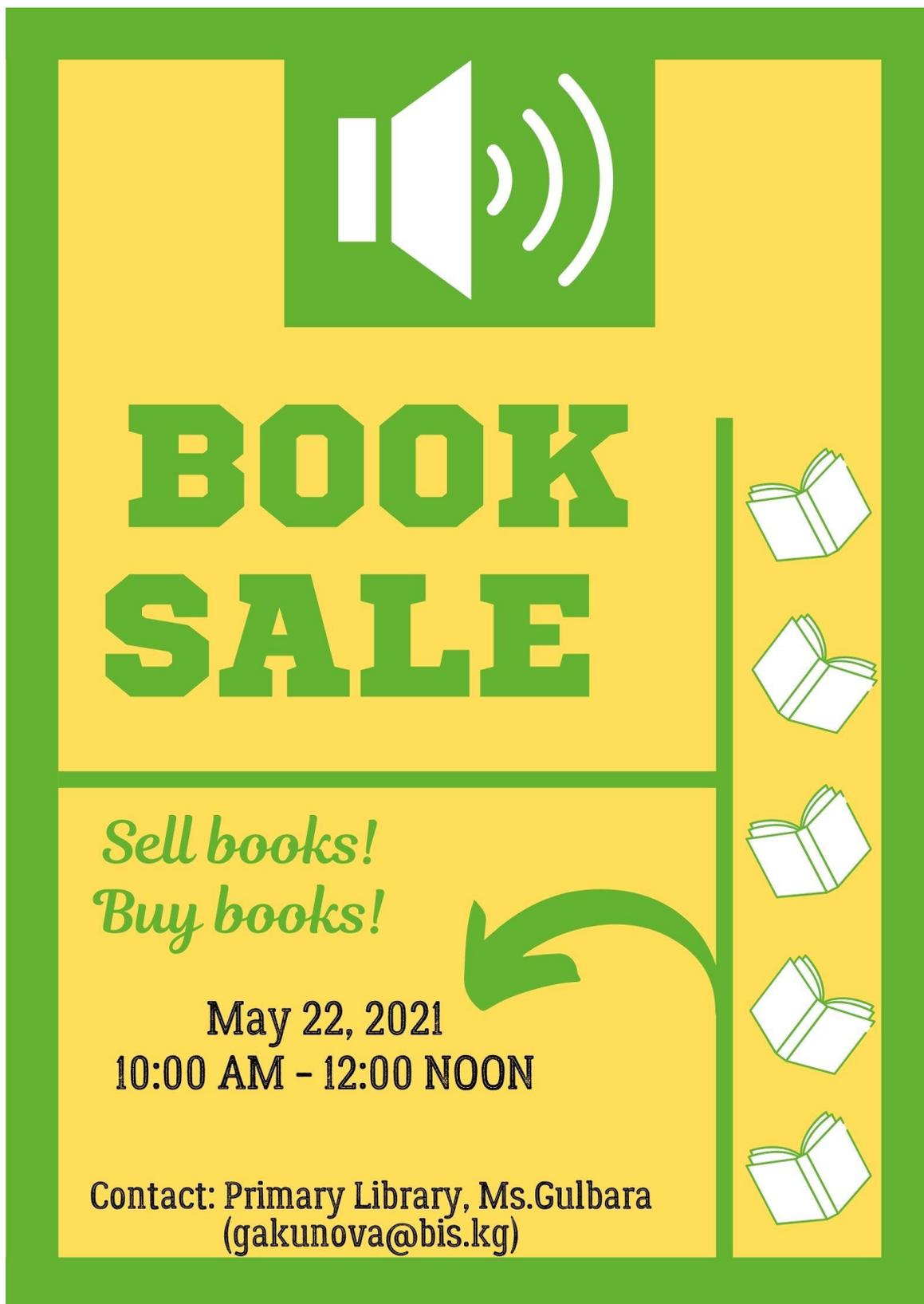


## GARAGE BOOK SALE

Dear BIS community! As part of the garage sale, the BIS library is organizing a book sale! This is a great opportunity to sell your used books.

- Bring your books to Primary Library no later than May 21;
- Set your price;
- Books must be in good condition;
- If your books are sold, you can collect your money on Monday (May 23)

We look forward to seeing you and your books!



**BOOK SALE**

*Sell books!  
Buy books!*

**May 22, 2021  
10:00 AM - 12:00 NOON**

**Contact: Primary Library, Ms. Gulbara  
(gakunova@bis.kg)**



Now that the weather is getting warmer, it's important that we all drink enough water.

In our COVID protocol, students should use their own water bottle because no water is provided at snack or lunch. All students should bring their own reusable water bottle.

This is good for our health and it's good for the environment too!

## UPCOMING EVENTS

[Link to the updated calendar](#)

- Saturday 1<sup>st</sup> May: Labour Day – Public holiday
- Monday 3<sup>rd</sup> – Tuesday 4<sup>th</sup> May: Public Holiday for 1<sup>st</sup> and 9<sup>th</sup> May
- Wednesday 5<sup>th</sup> May: Constitution Day – Public holiday
- **Thursday 6<sup>th</sup> – Friday 7<sup>th</sup> May: Additional Extended Holiday**
- Sunday 9<sup>th</sup> May: Victory Day – Public holiday
- Tuesday, 11<sup>th</sup> May: MYP 3 Community Project
- Thursday 13<sup>th</sup> May: Orozo Ait – Public holiday
- Saturday 22<sup>nd</sup> May: Parents Association Garage Sale
- Saturday 29<sup>th</sup> May: BIS Got Talent, and Art Exhibition and Poetry Event
- Saturday 5<sup>th</sup> June: High School Prom
- Saturday 5<sup>th</sup> June: All Parents Meeting – Parents Association
- Thursday 10<sup>th</sup> June - MYP 3 Graduation
- Friday 11<sup>th</sup> June: High School Graduation Ceremony
- Monday 14<sup>th</sup> June: Primary School Water Sports Day
- Wednesday 16<sup>th</sup> June: Preschool 3 and Primary 6 Graduations (dates tbc)
- Thursday 17<sup>th</sup> June: Parent-Teacher Meetings
- Thursday 17<sup>th</sup> June: All Americas Barbecue
- Friday 18<sup>th</sup> June: Teacher In-Service Day



## PRESCHOOL 1

This week, Preschool 1 friends continued exploring about ocean animals. At the beginning of the week, our friends were exploring ocean habitats through sensory play and discovered many animals that live under the sea. They were excited and some commented on their findings such as “Fish is swimming!”, “Dolphin is jumping!”, “Look, shark has big mouth!”, “Crab is walking!” and more.

Our students enjoyed making crab, fish, turtle and starfish cookies and shared them with their families. In the middle of the week, we discussed different types of sea transports and made a boat out of sponge, stick and paper.

Towards the end of the week, the friends worked in teams and made a big octopus. Together, we hung it in the class and pretended to squiggle like an octopus in our “Slippery Fish” song. We also sorted all fish into colours and had our favourite Show and Tell time where friends shared their experiences visiting sea.

**Ms. Begimai, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

This week, our Preschool 2 group started to inquire into the world of mini-beasts. At the beginning of the week, we looked at the different minibeasts like bees, worms, caterpillars, butterflies, flies, bugs and ladybirds.

Together with friends we discussed each small creature and friends shared their thoughts and ideas related to the creatures. Most of the students mentioned that they can find ladybirds or worms in the garden in the springtime when the first green grass starts to appear.

The next day we looked more deep into the life of the bees. It appeared that bees live as a big family in beehives. Bees gather flower nectar and make honey out of this nectar. We read a story about a man who takes care of bees which share honey with this man. The friends liked the story about the Bee Man and said that they want to have bees as their pets. In the second part of the week, we did lots of math and gross motor activities using mini-beast pictures.

On the last day of the week, we played the mini-beasts hunter game. Together with friends we went on the small playground to search for the small creatures and found a ladybird, a grasshopper, several butterflies, 2 flies and a huge caterpillar. Our friends got the creatures and went to the classroom to trace these creatures.

For "Show and Tell" children chose their favourite mini-beasts and tried to talk about them by describing their unique features.

**Ms. Oksana, Preschool 2 Homeroom Teacher**



### PRESCHOOL 3

This week our Preschool 3 friends learned about the letter Z. We learned about zebras, zippers, and our wonderful friend Zara! We also had a fun time making a Zig Zag rainbow.

Preschool 3 also learned about the water cycle, with their favourite part being the rain clouds that leave a rainbow after rainfall.

We are continuing to work on addition in math while enjoying the warm weather outside!

Next week, we will have a full week away from the classroom. When we return on Monday 10 May, we will work on writing our names.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

