



**Bishkek  
International  
School**

**VOICES**



Newsletter for BIS Parents and Friends. No: 35 / 2020-21

28<sup>th</sup> May 2021

**P3 APPLYING THEIR LEARNING AT BURANA TOWER**



Exploring the archeology dig that provided the artifacts seen at Burana



Comparing their size with the to-scale carvings of ancient tribe leader. "They were much shorter than us!" Jess



"How do I write the era '8th century' and when was that?" Arya

"Could they have been this tall back then?" Erik



"Why are the stones numbered on the back?"



"This is a mountain goat. Look here is its antlers." Avi



## CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

**CPR (Caring, Principled, Reflective):**

**Tatyana (P6), Nursultan (P6), Akhmed (DP1)**

**BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Alexander Manno (P3S), Laurin (IGCSE1)**

**KTI (Knowledgeable, Thinker, Inquirer):**

**Djavid (MYP1G)**



## GALAXY GO GETTERS



## P1 FIELD TRIP

The P1 Friends went on a field trip to Hyde Park! We had so much fun petting the horses and ponies, feeding the goats and sheep, and admiring the many birds; we even saw a peacock fan his feathers! Thank you to the wonderful staff at Hyde Park for helping to make our visit a success. P1 reflections in their own words:



"I liked petting the horse because he did not bite me!"

"My favorite part was the cat because cats are my favorite animal!"

"Feeding the goat was scary, but the bunnies were nice"

"Sheep don't eat carrots off the ground"

"Feeding the turkey was more scary!"



"My mom never saw peacock feathers; Ms. Kathleen please send her a picture."

"It was fun to play together on the playground with Elon!"

"That is a mountain of hay, or maybe it is grass? Can we climb it?!"

"Can we come back tomorrow?" .... "How about next week?"



## P4L DOING RESEARCH



Last week, P4L carried out some research into all the ways that school and learning is made accessible to all students. They have thought of some questions to ask, and interviewed a range of students and teachers from preschool up to MYP3!

The students also looked for the resources in each class which are there to help children learn. I'm looking forward to hearing about what action they might want to carry out when they compile their results!

**Ms. Laura, Primary 4L Homeroom Teacher**

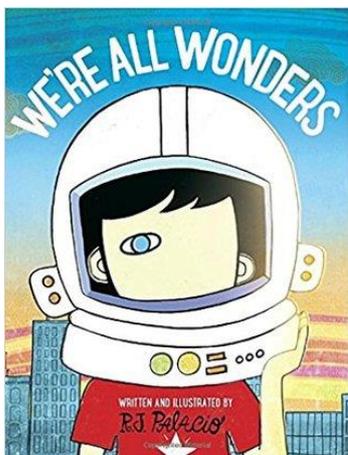


## CELEBRATING DIVERSITY THROUGH READING BOOKS!

Read along with our ELA Teacher, Ms. Altynai, on this episode of Read Out Loud at BIS! She is reading a book called "We're All Wonders" written and illustrated by R.J. Palacio.

This illustrated version of the book Wonder by R.J. Palacio is a good introduction for very young children to understand people who don't look normal. As the quote on the last page reads, "Look with kindness and you will always find wonder."

Enjoy!



## ANNIVERSARY SHOW VIDEOS



Africa Themed Concert



The Lion King

## MYP 1 A&G WORK IN PROGRESS. INTERDISCIPLINARY UNIT SCIENCE AND ART



Preparing student work for the Annual Art and Poetry exhibition. This work made by students, represents cell molecular structures.



Making a poster for the Art and Poetry exhibition.

## LIFELONG LEARNERS

Here at BIS, we often talk about lifelong learning, and enjoy knowing that we all have areas to grow and develop - no matter our age. Many of our community members know that we also have a thriving languages department in which our students have access to English, Russian, Kyrgyz, Spanish, French, Mandarin, Japanese and German. Last year, we even offered a Portuguese ECA!

What students and parents may not know is that language learning is something that is available to our BIS staff members too. For several years, we have been offering English, Russian and Kyrgyz classes on a weekly basis to enthusiastic linguists in our team.

Over the past few months, I have had the pleasure of working with our whole Kitchen Team - each of whom are eager and committed to developing their language skills. Using a series of strategies influenced by our IB approaches, our team have spent the last few months working on Speaking, Listening, Reading and Writing. Our team have used role play strategies to practice encounters in the city including shops and restaurants, they have worked in groups to build communication and collaboration skills, and they have even practiced presenting to each other to develop confident public speaking in English.

I am so proud of Gulnara, Duishen, Aigul, Tolgonai, Aida K, Elmira, Nurjan, Elmira and Aida for all they have achieved in their English so far, and for modelling to our community how much fun lifelong learning can be.



**Krishna Gandhi, PYP Coordinator and Director of Studies**

## ORIENTATION MEETINGS FOR PARENTS JOINING NEW PROGRAMMES

This week, a number of teachers and coordinators held information sessions for Preschool 3, Primary 6, MYP 3 and IGCSE 2 parents to introduce the exciting changes and developments that their children will experience when transitioning to new programmes.

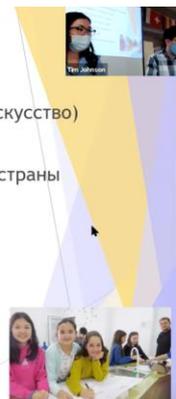
Our Coordinators have sent either summaries or audio and video recording links to parents in case families were not able to join in person or online. If you have not received any following information or links, please do get in touch so we can connect you with relevant coordinators to share more information.

### Subjects

- ▶ Arts (Music, Drama and Art)
- ▶ Design
- ▶ Host Country Studies
- ▶ Individuals and Societies
- ▶ Language Acquisition
- ▶ Language and Literature
- ▶ Life Skills
- ▶ Mathematics
- ▶ Physical and Health Education
- ▶ Sciences

### Предметы

- ▶ Арт (музыка, драма и искусство)
- ▶ Дизайн
- ▶ История принимающей страны
- ▶ Человек и Общество
- ▶ Иностранные языки
- ▶ Язык и литература
- ▶ Жизненные навыки
- ▶ Математика
- ▶ Физическая культура
- ▶ Наука



**Krishna Gandhi, PYP Coordinator and Director of Studies**



# BIS Snapshot: Crazy Hair Day



## LE MYSTERE DES HIBOUX

Un groupe d'enfants traînait sur un toit en ville quand tout à coup des hiboux ont commencé à voler vers le ciel. Les enfants confus, ont regardé vers le bas du bâtiment et ont vu des gens en détresse en train de crier alors que d'autres individus se transformaient en hiboux. Les enfants, effrayés par ce qui se passait, ont descendu les escaliers du bâtiment et se sont précipités à travers la ville chaotique pour arriver à leur cabane au milieu de la forêt.

Les enfants s'appelaient Maxime, Chloé, Hugo et Manon et avaient tous environ 12 ans. Les adolescents se sont assis dans un cercle sur de différentes surfaces confortables, le bois grinça sous eux quand ils se sont déplacés pour se faire confortable. «Que se passe-t-il?» demanda Maxime inquiet.

«Je ne suis pas sûre», a répondu Manon « mais je pense que nous devrions rester ici jusqu'à ce que nous sachions», elle continue.

«Oui, oui c'est probablement intelligent», Chloé marmonna effrayée de ce que cela pouvait signifier

«Et notre famille, se serait sage de les contacter», dit Hugo

«Nous le ferons, mais maintenant c'est dangereux et nous ne savons pas ce qui se passe», insiste Manon, pour que Hugo ne parte pas.

Les enfants essayaient de trouver la raison des choses étranges qu'ils avaient vues tôt le matin ce jour-là. Aucun d'entre eux ne comprenait la situation, Manon, celle qui essayait le plus d'y donner un sens, commençait à être frustrée. Manon cessa finalement de réfléchir et un sourire apparut sur son visage. «Pourquoi n'y ai-je pas pensé avant», a-t-elle commencé, «nous avons des téléphones, nous pourrions simplement regarder les nouvelles», a-t-elle terminé, les froncements de sourcils plus visibles, sauf pour ses rides légères.

Les enfants se sont précipités pour sortir leurs téléphones de leurs poches, ils ont pressé et glissé en essayant de trouver des informations, mais ils n'en ont rien trouvé et d'un seul coup leurs visages ont tourné d'un regard d'espoir à un de la déception. Ne sachant pas quoi faire d'autre, ils ont décidé de jouer à un jeu de société pour se distraire.

Bientôt, il était temps pour eux de dormir, le ciel était sombre dehors. Ils ont décidé qu'il serait sage de dormir et de retourner à la ville le matin pour voir s'ils pouvaient trouver des indices. Pendant qu'ils dormaient, le monde extérieur était libre des humains et habité par des millions de hiboux. Les enfants se sont réveillés et ont commencé à marcher vers la ville qu'ils aimaient tant. Malheureusement, ils n'ont rien trouvé. Ils ont cherché chaque centimètre carré de la ville mais n'ont rien trouvé, personne n'était en ville, les seuls bruits dehors faisant le léger grincement des panneaux routiers pendant que le vent passait.

Ils ont continué à chercher dans les villes voisines et la seule chose qu'ils ont pu trouver était les hurlements des nombreux hiboux. Ils ont vite abandonné et décidé qu'ils étaient peut-être les seuls humains. Pourtant, la même chose arrivait à un autre groupe de personnes à quelques kilomètres de là.

## THE MYSTERY OF THE OWLS

A group of kids were hanging out on a roof in town when suddenly owls started flying up. The kids, confused, look down to see people in distress screaming as other individuals turned into owls. The kids, scared about what was happening, run down the stairs of the building and proceed to sprint through the chaotic town to get to their not-so-humble treehouse in the middle of the forest. The kids go by the names of Maxime, Chloe, Hugo and Manon and are all around the age of 12. The adolescents huddle in a circle sitting on various comfortable surfaces, the wood creaking beneath them as they move to get comfortable. "What's happening?" Maxime asked, worry clear in his voice.

"I'm not sure," Manon replied "but I think we should stay here until we figure it out" She continued being the wisest of the group.

"Yes, yes that is probably smart" Chloe mumbled scared of what this could mean

"What about our family shouldn't we contact them?" Hugo inquired

"We will but now it's dangerous and we don't know what's happening" Manon insisted, making sure he wouldn't want to leave during the wild circumstances.

The kids stayed quite trying to think of a meaning for the strange things that they had seen earlier. None of them managed to make sense of the situation, Manon, the one trying to make sense of it the most, started pacing, getting frustrated. Manon finally stopped pacing a small smile forming on her face. "Why did I not think of this before," she started "we have phones we could simply look at the news" she finished, the frowns from before not visible anymore except for the light wrinkles still falling into place.

The kids rushed to take their phones out of their pockets, they pressed and swiped trying to find some information, but one by one their faces turned from a look of hope to one of disappointment not finding anything about the subject. Not knowing what else to do they decided to play a board game wanting something that could distract them.

Soon it was time for them to sleep, the darkness outside dimming the light of the cabin. They decided it would be wise to sleep and go back to the town in the morning to see if they could find any clues. As they slept, the outside world was free of humans being inhabited by millions upon millions of owls. They woke up and started hiking towards the town they were so fond of. Sadly, they couldn't find anything that could help them. They searched and searched every square inch but came up with nothing, no one was in town, the only noises being the slight creaking of road signs as the wind passed by.

They continued searching neighboring towns and cities and still the only thing they could find was the hooting of the numerous owls. They soon gave up and decided that maybe they were the only humans but only if they knew the same thing was happening to another group of people just a few kilometers away.

## **TALENT, ART AND POETRY 2021**

If you're attending the Art, Talent and Poetry Show, please remember to have a hearty breakfast and bring a water bottle. We also advise wearing caps and sunscreen as this event is outside.

**BISHKEK INTERNATIONAL  
SCHOOL**

# **TALENT, ART & POETRY 2021**

Parents and students are most welcome to view the art displays till 5pm on Saturday afternoon.

**MAY 29, 2021  
2:00 PM TO 5:00 PM**

All grades work is on display.  
Dr. Anna will be in attendance to answer any questions about the students' art work or any of the Art courses that are offered here at BIS.



# *PRESCHOOL AND PRIMARY SPORTS DAY*

MONDAY 14TH JUNE

*WE WILL BE GETTING  
ACTIVE AND MAKING A  
SPLASH!*

Students should bring a spare pair of clothes, a towel and their house point spirit!

MORE INFORMATION WILL BE SHARED SOON!  
CHECK OUT OUR PHOTOS FROM PREVIOUS WATER  
SPORTS DAYS BELOW.



# ! PREMIERE!

CLASS OF 2021 PROM

Classes invited:

IGCSE1- DP2

Theme: Vintage

Hollywood

Place: Hyatt

Time: 7-11pm

Date: 05/06/21

Price: 2500



**BISHKEK INTERNATIONAL  
SCHOOL**

**PAMC  
GARAGE  
SALE**

**CONTACT:**

**PARENTSASSOCIATION@ESCA.**

**KG**

**TO BOOK YOUR TABLE FOR 500  
COM EACH**

**SATURDAY 05  
JUNE**

**10:00-**

**12:00 NOON**

**BISHKEK,**

**BRONIROVANNAY**

**A, 67A**

## SUMMER SAFETY

Though many of our classrooms have either air-con or windows wide open to keep the school cool during the summer season, temperatures in May and June do start to get very hot. Please make sure all students are attending school with a labelled water bottle. We have multiple water tanks around school where students can re-fill their bottles. Outside, students may want to wear hats, sunglasses and sunscreen to keep them safe.



## UPCOMING EVENTS

[Link to the updated calendar](#)

- Saturday 29<sup>th</sup> May: BIS Got Talent, Art and Poetry Exhibition
- Friday, 4<sup>th</sup> June: All Parents Meeting – Parents Association
- Saturday 5<sup>th</sup> June: High School Prom
- Saturday 5<sup>th</sup> June: Parents Association Garage Sale
- Wednesday 9<sup>th</sup> June: MYP 3 Graduation
- Friday 11<sup>th</sup> June: High School Graduation Ceremony
- Monday 14<sup>th</sup> June: Preschool and Primary School Water Sports Day
- Tuesday 15<sup>th</sup> June: Preschool 3 Graduation
- Wednesday 16<sup>th</sup> June: Primary 6 Graduation
- Thursday 17<sup>th</sup> June: Parent-Teacher Meetings
- Thursday 17<sup>th</sup> June: All Americas Barbecue
- Friday 18<sup>th</sup> June: Teacher In-Service Day

## LUNCH MENU

Please find the updated links for the school menus – [Preschool & Primary School](#), [Middle & High School](#), [Vegetarian menu for Middle & High School](#).

The lunch menu for May 31<sup>st</sup> – June 4<sup>th</sup> is “**Menu B**”. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



## PRESCHOOL 1

Preschool 1 students have had an amazing week exploring dinosaurs. Our friends were excited to learn about these creatures that lived a long time ago. At the beginning of the week, we discussed some types of dinosaurs such as Velociraptors, T-Rexes, Stegosaurus, Diplodocuses, Triceratops and Pterodactyls and learned the main features about them. Now we know that Triceratops had three fierce horns, the T-Rex was the scariest dinosaur, while the Diplodocus was the very large, long-necked one. We also made fossils of these dinosaurs out of salt dough and painted them. In the middle of the week, our friends pretended to be paleontologists and found many dinosaur bones and tried to make a dinosaur skeleton with their findings. Towards the end of the week, we observed a dinosaur egg hatching through a science experiment! We made eggs from baking soda and food coloring and put baby dinosaurs in the middle. After, we squeezed the vinegar on the eggs and observed baby dinosaurs hatching. Our friends also enjoyed sensory play with dinosaurs while sorting them into dinosaurs that eat plants and meat.

**Ms. Begimai, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

This week, our Preschool 2 group has started talking about pollution. We found out that pollution happens because many people throw trash items on the ground, water or even burn it. All these actions lead to environmental contamination.

With the children, we talked in detail about water pollution. Water pollution is a huge problem not only for people but for animals. Lots of the animals get stuck in plastic rings, eat plastic bags or trapped into petrol stains left by ship. The animals who are stuck in oil stains cannot move because petrol is sticky and dense, and they end their life in suffering. Our friends felt very sorry for all the animals who suffer from water pollution. At the end of our discussion, we came to a conclusion that people are able to stop water pollution if they become more conscious and start throwing trash items into trash bins, or recycle and reuse it. To make the concept of pollution more visual, I prepared clean and dirty water containers, asked children where they wanted to put sea animals. One by one, children put sea animals into the clean water saying that animals need clean water to be alive and healthy.

Ms. Oksana, Preschool 2 Homeroom Teacher



### PRESCHOOL 3

Our Preschool 3 friends had a very exciting week. This week we started to learn about subtraction. We learned that subtraction means 'to take away'. We also created beautiful works of art made out of fabric with Dr. Anna and we will use the art for the Art and Poetry night. Our Preschool 3 friends had a lot of fun learning about habitats as we used Orbeez (water beads) to create a habitat for water animals. Furthermore, we learned about our bodies. We learned that we have a lot of body parts and some of our body parts can be shared with friends and some body parts are not for sharing. We then looked at how we can share with our bodies by using our hands to help a friend or using our mouths to give a friend a big smile.

We will continue to work on subtraction next week, as well as different kinds of water habitats including looking at a swamp. Finally, our Preschool friends will be working on preparing for our special Graduation.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

