



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 36 / 2020-21

4th June 2021

P6 UNIQUE TRIP EXPERIENCE

This week, P6 had an amazing time on the first ever primary overnight trip. Their first stop was an adventure at Arkan Tokoy rope park in Karagachevov Grove. All students and teachers successfully climbed and swung through Level 1 and some were even brave enough to go through Level 2.

The next activity for the day was rafting on the Chu River, and what a blast that was! We paddled, we yelled, we screamed, we got soaked, and everyone had a great time. In the words of one of the students



"I'm a different person now I've been rafting!"

Then it was off to Kemin Guest House for hot showers, dinner, games and a campfire complete with toasted marshmallows.

P6 are an exceptionally well-behaved group of students, and it was a pleasure being off campus having such an adventure with them. A big thank you goes to Ms Krisha and Mr Tim for stepping in and joining the trip, and for helping to make great memories for these students.

Let's hope this is the start of a wonderful new tradition to celebrate the end of Primary school!

Ms Rebecca & Ms Elvira



CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

All MYP1G, all MYP1A

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

All Primary 6, Bruno (DP1)

KTI (Knowledgeable, Thinker, Inquirer):

Ginevra (P1), Salikha (P4L)



GALAXY GO GETTERS



IGCSE2 FIELD TRIP TO ALAMEDIN VALLEY

IGCSE2 made the relatively short journey out to the Alamedin Valley this past Monday. Before the trip got underway, they successfully navigated the first challenge of arriving at school on time after weeks of examinations and study leave. I hope that the trip was a welcome distraction from the soon-to-be-over exam diet, and I am confident that the wondrous nature of our local surroundings helped to achieve this aim. The towering mountains, greenery and fauna that we saw reminded me somewhat of my homeland of Scotland, especially when we experienced sun, rain and thunder all in our 6-hour trip. Despite the changeable conditions, we were able to hike, climb, share food, play games and, perhaps most importantly, talk and feel connected. Given the recent warm weather, the water was slightly higher than usual at the small river crossing just prior to the waterfall, and I was really impressed with the commitment and teamwork shown by the students to ensure that everyone reached our intended destination. The hike was a challenge for some, even surprisingly so for many, but they all worked together to make sure that no-one was left behind. It is testament to both the individual kindness and collective camaraderie of the group, something that has become a real hallmark of this bunch of young people. Just like our trip, they have come a long way, prepping them for further summits and successes in the future.

Mr. Darren, IGCSE2 Form Teacher



MYP FIELD TRIP

With MYP3 we went on a field trip to the Ata-Beyit memorial complex located south of Bishkek. During this time, we managed to learn a lot of interesting things about the history of Kyrgyzstan thanks to the inspiring stories of Ms. Saikal and a wonderful guide. We visited the burial site of the victims of the Stalinist repression and learned the unfortunate fate of all 138 people who died there. Although this happened many decades ago, the burials were discovered only in 1991. We also saw a large monument in honour of the victims of the popular uprising of 1916 "Urkun", which was erected only 100 years after these events in 2016. There is also a museum dedicated to the dead and the history of our country in 1920-1930. In the museum, we learned a lot about the greatest people of Kyrgyzstan, about the events that took place in those years and found household items that belonged to people of that time. This field trip was very informative for us, and we were able to learn a lot of new things!



CELEBRATING DIVERSITY THROUGH READING BOOKS!

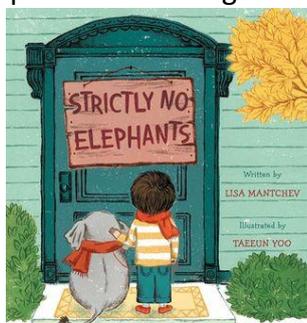
Read along with our Primary 2 Homeroom Teacher, Ms. Shelby, on this episode of Read Out Loud at BIS! She is reading a book called "Strictly No Elephants" written by Lisa Mantchev and illustrated by Tae Eun Yoo.

When the local Pet Club won't admit a boy's tiny pet elephant, he finds a solution – one that involves all kinds of unusual animals in this sweet and adorable picture book.

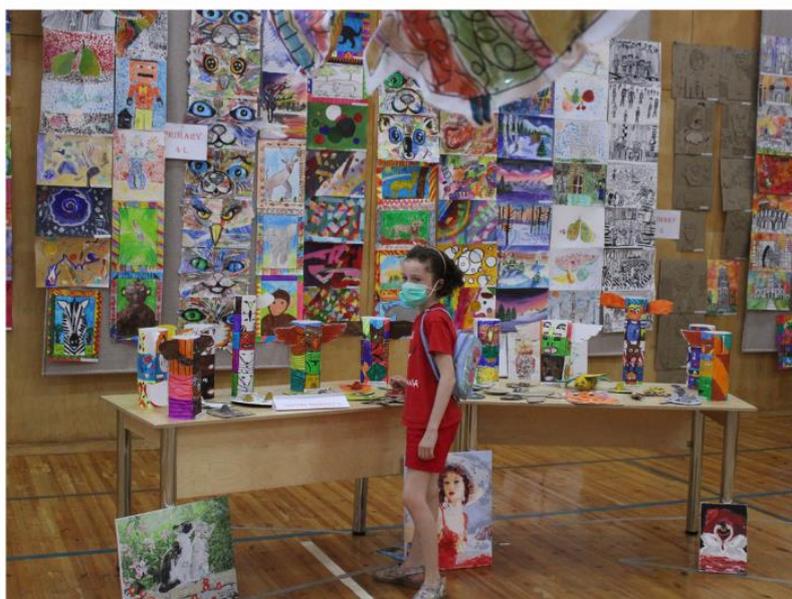
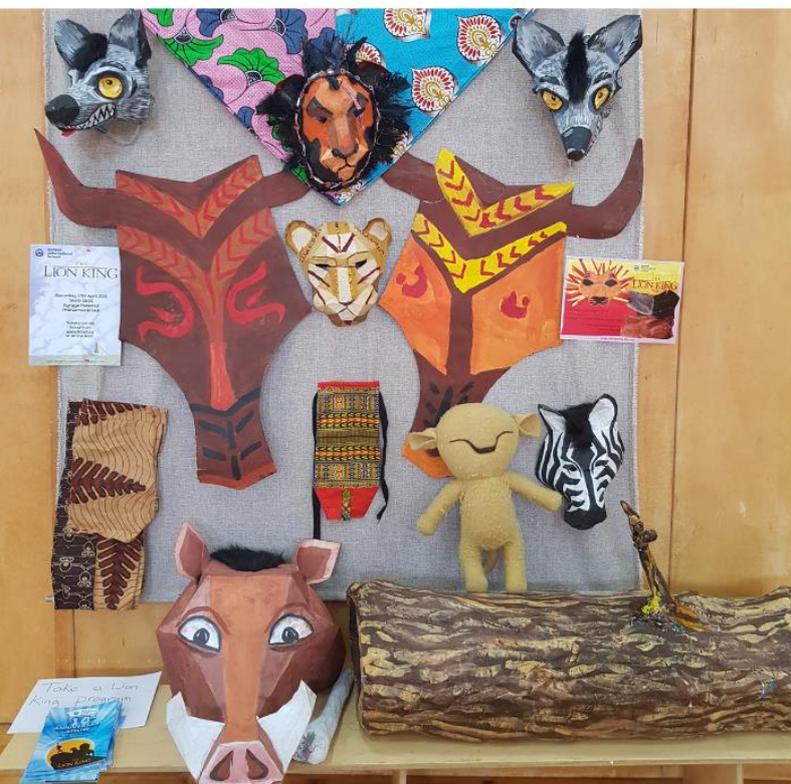
Today is Pet Club Day. There will be cats and dogs and fish, but strictly no elephants are allowed. The Pet Club doesn't understand that pets come in all shapes and sizes, just like friends. Now it is time for a boy and his tiny pet elephant to show them what it means to be a true friend.

This sweet story captures the magic of friendship and the joy of having a pet.

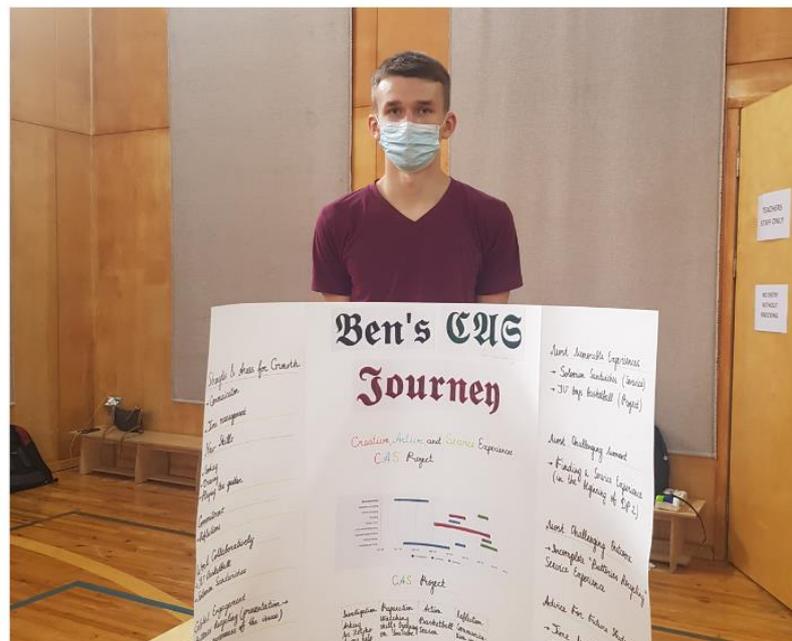
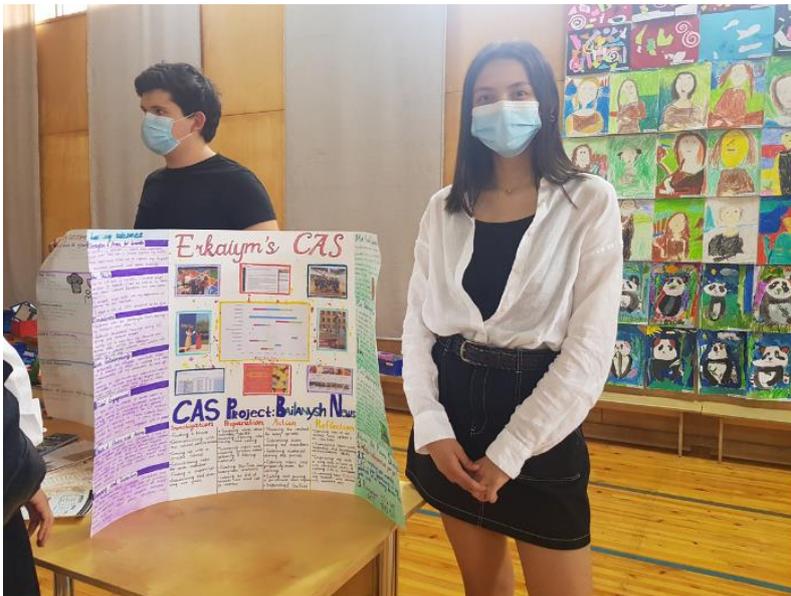
Enjoy!



BIS Snapshot: Art Exhibition



BIS Snapshot: CAS Fair



THE BIS 2021 DECEMBER ANNIVERSARY SHOW

Our next Anniversary Show will be "*James and the Giant Peach Jr.*" The Musical!

Auditions will happen at the beginning of September, rehearsals will begin in mid-September, and the performance will be in December. We are calling all interested students from P3-DP2 to participate either onstage or backstage!

After James Henry Trotter's parents are tragically eaten by a rhinoceros, he goes to live with his two horrible aunts, Spiker and Sponge. Life there is no fun, until James accidentally drops some magic crystals by the old peach tree and strange things start to happen. The peach at the top of the tree begins to grow, and before long it's as big as a house. Inside, James meets a bunch of oversized friends – Grasshopper, Centipede, Ladybug, and more. With a snip of the stem, the peach starts rolling away, and the great adventure begins!

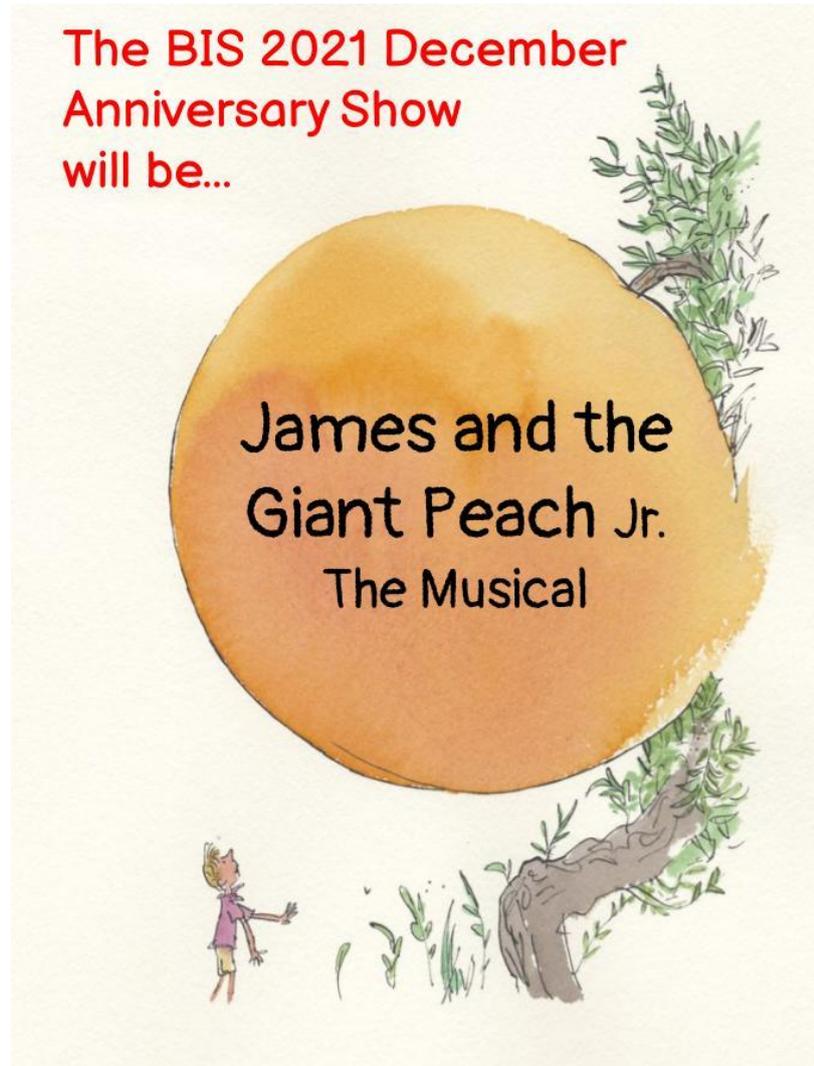
The book is written by Roald Dahl. The musical was written in 2010 by Pasek and Paul, the same team who wrote "La La Land" and "The Greatest Showman"!

Over the summer, I encourage you to listen to these fun songs! They can be found [HERE](#) on YouTube.

Check out the next page to see a list of some of the characters you might meet!

The BIS 2021 December Anniversary Show will be...

James and the Giant Peach Jr. The Musical



David Lien, Music and Drama Teacher

James and the Giant Peach – Characters

James Henry Trotter (Can be played by a boy or girl)

James is the hero of our story, on an epic quest to find a family of his own and gain confidence in himself. When we first meet him, James is a lonely boy living with his two aunts. This is because, right at the beginning of the story, poor James is orphaned when his parents are killed by an angry rhinoceros.

Aunt Spiker and Sponge

Spiker and Sponge are the sort of aunts (or monsters) that you fear ever being stuck with. They take James into their home but only so that he can be their own personal servant. Spiker is the brains of the operation, and Sponge is more concerned with finding something to eat.



Grasshopper

The Old Green Grasshopper is a wise old creature who feels that his musical skills are unappreciated inside the Giant Peach, but he takes a liking to young James and keeps a fatherly eye on him throughout the story.

Ladybug

She is a great friend to James during his adventures aboard the Peach, and her kind personality causes James to call her his "greatest comfort since this trip began."

Spider

Poor old Miss Spider. She's such a helpful creature, and yet as she tells James in Roald Dahl's *James and the Giant Peach*, spiders just aren't treated right. She even has to witness her poor old father being flushed down the plug-hole by James's horrible Aunt Sponge.

Worm

Earthworm is a gentle spirit, although he can be a bit of a coward. Luckily, he gains enough courage to save the day by baiting some gullible seagulls. Earthworm looks at James as a brother figure.

Centipede

Centipede may be a bit of a grouch, but he is ever-loyal to the pack. James sees Centipede as that cranky uncle with a heart of gold.



Ladahlord

Ladahlord is a mysterious character who seems to have a hand in the magical things that are happening. Though he may seem a bit off, he carefully watches over James, making sure James moves towards a better life. Ladahlord also serves as a guiding narrator throughout the story.

And many more characters!

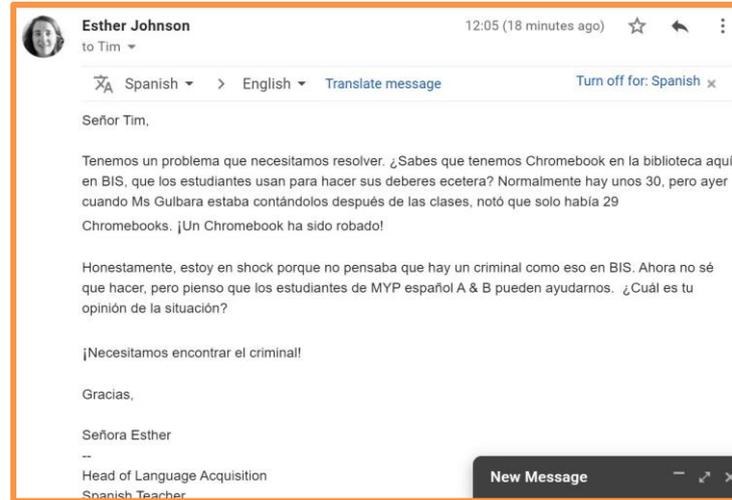
Vagrants, police officers, news reporters, sharks, seagulls, cruise tourists, New Yorkers, Hollywood agents, farm animals, and MORE!



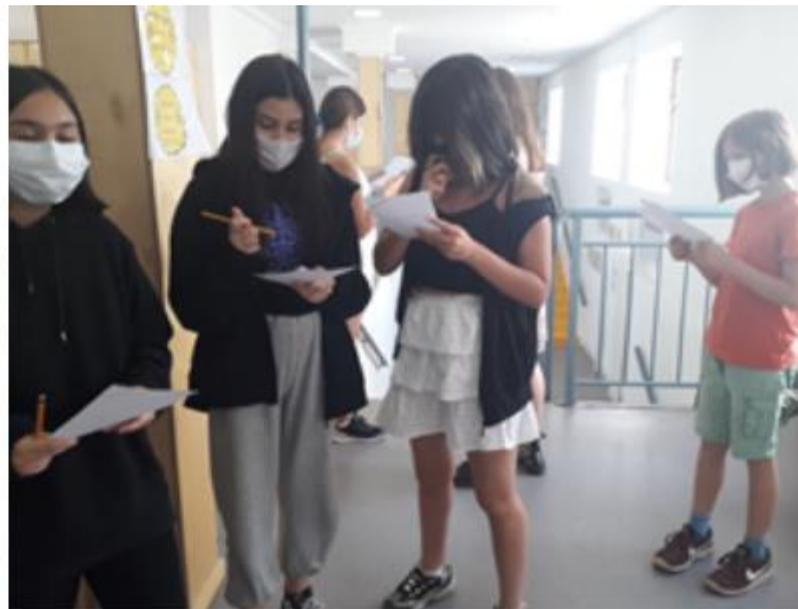
MYP SPANISH STUDENTS FIND OUT WHO DUNNIT!

Back in April, a Chromebook was stolen in the school and MYP Spanish students have spent the last month trying to find out who the criminal was. Okay, the Chromebook was not really stolen because we all know our staff and students at BIS are far too honest to commit such a crime, but Ms Esther and Mr Tim set it up as a way to help these keen MYP students develop their knowledge of Spanish. Focusing on the different perspectives of a crime scene, we learned everything from physical descriptions and prepositions, to new tenses and describing emotions... and quite a lot more in between! In each lesson, students received a new clue - a photo, an email, staff documents. Some of the clues led them up the garden path, while others were important keys to solving the crime: who stole the Chromebook? The students came pretty close once or twice to pinning down the criminal, but it took a school-wide game of Cluedo to finally find out who it was.... And no-one expected the culprit to be ... Mr Zeljko! As well as having a lot of fun, our MYP Spanish groups have learned a lot over the last unit, becoming more confident in using language in many different forms, as well as trying their hand at crime-solving!

Disclaimer: no PE teachers were harmed in the making of this unit and we would like to assure everyone that Mr Zeljko did not steal anything - he is actually very honest. Thank you, Mr Zeljko, for playing the game!



Esther Johnson, Spanish Teacher



MYP3 LANGUAGE ASSESSMENT: FIRST EXPERIENCE IN PLAYWRITING

Rat pour les Riche

Sofia et sa mère Anastasia sont dans leur cuisine à la maison. Anastasia est occupée à cuisiner pendant que sa fille repose la tête, s'ennuyant sur la table de la cuisine.

SOFIA. Maman, papa il arrive quand?

ANASTASIA. Bientôt.

SOFIA. Je veux acheter la peluche que Sasha a amené aujourd'hui à l'école.

VOVA [*entrent la pièce en courant*]. Moi aussi je veux une peluche! Papa il vient quand?

ANASTASIA. J'ai déjà dit; bientôt.

SOFIA. Papa nous a dit qu'on a assez d'argent, maman!

[*Vova hoche la tête en accord*]

ANASTASIA. Sofia, Vova, pour le moment, la situation est compliquée. Nous devons économiser notre argent au cas où quelque chose de mal se passerait.

VOVA. Ça veut dire quoi, maman? Que peux passer?

ANASTASIA [*après une longue pause*]. Rien.

SOFIA. Mais maman! Dis nous s'il te plait!

ANASTASIA. C'est trop compliqué à expliquer. C'est le début d'une révolution et notre gouvernement se tourne vers le capitalisme. C'est tout ce que je vais dire. [*Le père, Alexandre entre triste dans la maison*]

VOVA. PAPA!

SOFIA. PAPA!

Ils courent vers leur père, qui n'a pas de réaction.

ANASTASIA. Tu es enfin à la maison! J'ai fait du gâteau pour toi parce que tu as travaillé si dur cette semaine.

ALEXANDRE. Non je n'en veux pas.

ANASTASIA. Mais pourquoi? Je l'ai fait pour toi.

ALEXANDRE. Anastasia...

ANASTASIA. Assied-toi, chérie, arrête de stresser les enfants!

ALEXANDRE. Anastasia, je n'ai plus de travail!

Personne ne parle pendant une bonne minute. Anastasia est choquée et son mari la reconforte en lui donnant son épaule sur laquelle elle s'appuie.

1 mois plus tard

Alexander, Anastasia et Sofia sont tous dans la cuisine, comme au début, mais c'est différent maintenant. Ils ont déménagé dans une vieille maison parce qu'ils n'avaient plus de moyens pour payer celle où ils vivaient auparavant.

VOVA [*entrent la cuisine en courant*]. Maman, Papa, Sofia! Regarde ce que j'ai trouvé dehors!

Il montre un rat, recroquevillé dans sa main.

ANASTASIA. Vova! Tu fais quoi? Le rat est sale, laissé-le!

ALEXANDRE. Ce n'est pas un rat normal, je le sais. Regarde-le.

Le rat portait des vêtements humains, mais ils étaient réduits.

SOFIA. Il est comme un petit ouvrier.

ALEXANDRE. Tu as raison. Laisse-le Vova.

Vova jette le petit rat par la fenêtre, et il rejoint les autres rats qui l'attendent dehors de la maison. Après un peu de temps, la famille entend des frappes sur la porte.

ALEXANDREs' approche la porte lorsque les enfants et Anastasia le regardes. Qui est là ?

Suite...

Rats for the Rich

Sofia and her mother Anastasia are in their kitchen at home. Anastasia is busy cooking while her daughter rests her head, bored on the kitchen table.

SOFIA: Mom, when is dad coming?

ANASTASIA: Soon.

SOFIA: I want to buy the teddy bear that Sasha brought to school today.

VOVA [*run into the room*]: I want something too! When is dad coming?

ANASTASIA: I already said; soon.

SOFIA: Dad told us we have enough money, Mom!

[*Vova nods in agreement*]

ANASTASIA: Sofia, Vova, at the moment the situation is complicated. We need to save our money in case something bad happens.

VOVA: What does that mean, mom? What could happen?

ANASTASIA [*after a long pause*]: Nothing.

SOFIA: But Mom! Tell us!

ANASTASIA: It's too complicated to explain. It is the start of a revolution and our government is changing, jobs are being lost. That's all I'm going to say. [*The father, Alexandre, enters the house with a sad expression on his face*]

VOVA: DAD!

SOFIA: DAD!

They run to their father, who has no reaction.

ANASTASIA: You're finally home! We made cake for you because we know you worked so hard this week.

ALEXANDER: I don't want it.

ANASTASIA: But why? It's for you.

ALEXANDER: Anastasia ...

ANASTASIA: Sit down, darling, the kids are here!

ALEXANDER: Anastasia, I was fired!

Nobody speaks for a solid minute. Anastasia is shocked and her husband comforts her by giving her a shoulder to lean on.

1 month later

Alexander, Anastasia and Sofia are all in the kitchen, just like they were when Alexander lost his job, but it's different now. They moved to a cheaper house because they could no longer afford the one, they lived in before.

VOVA [*running into the kitchen*]: Mom, Dad, Sofia! Look what I found outside!

A rat is curled up in his hand.

ANASTASIA: Vova! What are you doing? The animal must be dirty, leave it!

ALEXANDER: I see it's not a normal rat. Look at it.

The rat wore human clothes, but they were miniaturized.

SOFIA: He's like a little worker.

ALEXANDER. You're right. Leave it alone, Vova.

Vova throws the little rat out the window, and he joins the other rats waiting for him outside the house. After a while, the family hears knocking on the door.

ALEXANDER [*approaches the door while the children and Anastasia look at him*]: Who's here?

To be continued...

Delilah, MYP 3 Student

WHAT WILL OUR LAST DAYS OF SCHOOL LOOK LIKE?

Whilst we aim to ensure a business-as-usual approach to teaching and learning at the end of the year, our last weeks of school before the summer break will inevitably look slightly different. Along with our graduation celebrations and goodbye events, the final day of school on Thursday 17th June also includes our annual All Americas Barbecue.

Last year, this was celebrated virtually with a few special guests allowed on campus though, this year, we are looking forward to opening up our Taigan Arena to enjoy this community event in person. The Barbecue will be an opportunity for final goodbyes to our Taigan Leavers, will provide an opportunity to celebrate our School Award winners, and end the year with a bang courtesy of our traditional firework display.

Our All Americas Barbecue starts at 5pm, and goes on later into the night. Students should therefore not come to school as usual at 07:45. Instead, all students will be able to enter school at 5pm with their family members. Supervision is not provided during this evening so all Preschool and Primary students must arrive with parents or guardians in order to enter.

Throughout the school day on the 17th, Parent Teacher Meetings will be held online via Zoom. These meetings will provide an opportunity for parents to meet with teachers, after having received reports, in order to follow up with any questions or concerns. The sign up process link will be on the report cards which will be uploaded onto ManageBac after 11 June.

This means that the last day your children will experience a typical day of school including lessons from 08:00 and ECAs until 16:30 will be on Wednesday 16th June. Homeroom teachers, Co-Teachers and Form Teachers will make sure students have the opportunity to clear out their cubbies and lockers on (or prior to) this day. Please make sure that all library books are returned to school no later than 16:30 on Wednesday 16th June.

The whole BIS staff team is working together to ensure our students, whether returning in August or moving onto new chapters, have a positive end to their 2020/2021 school year. We look forward to seeing many of our parents' faces at the numerous events we have over the next couple of weeks.

Krishna Gandhi, PYP Coordinator and Director of Studies

All Americas Barbecue Thursday, June 17 17:00-21:00

Program:

**Semester Awards
Carnival Show, Prizes
Fandango Band
Burgers, Hot Dogs and Drinks
Fresco & Pingui Ice Cream
Fireworks**

All BIS Community is invited!

BIS COMMUNITY FUN-RUN & CROSS COUNTRY RACES

Middle School XCcountry
race at **10:00**

High School XCcountry
race at **10:45**

Fun-Run/Primary at
11:45

Fun-Run/Adults at
12:00

HOUSE COMPETITION!



**SATURDAY, JUNE 12TH, KARAGACHEVAYA ROSCHA,
9:00 -13:00**

SUMMER CAMP

We invite your child to the Summer Trip from June 21- July 9, 2021. The camp is open to children aged 8 to 12. The camp is organized by Ms. Aigul Kubatbekova not BIS and BIS has no liability for this camp.

This trip will give your child the opportunity to take part in a range of art related (floristic, handycraft, interactive activities at the museum) as well as physical activities (swimming, horseback riding, hiking, rock climbing, rafting, quest games, etc); exploration activities (visiting an eco farm, the Zoo, birdwatching, yurt building) and many more.

Our program consists of day trips on Mondays and Tuesdays. Getaways are from Wednesdays to Fridays and we plan to visit:

- Week 1: Akjol resort in Issyk Kul,
- Week 2: Kok Archa guesthouse in Chon Kemin
- Week 3: Yurt camp Songkol.

All trips will be supervised by at least 2 adults. Getaway trips will be supervised by Miss Aigul, Dr Anna (art teacher), a nurse and a police officer. Hand sanitizers and masks will be available in the bus at all times.

Regular and vegetarian meals would be available at all places. If your child has a specific allergy or dietary needs other than vegetarian, please let us know and we will see if we can arrange that.

The camp will be conducted in English. However, Miss Aigul is fluent in Russian in case there would be a language barrier.

The cost of the trip is 590 USD per child.

The cost includes all the activities, meals and accommodation as listed in the program; snacks will be available in the bus at all times for the getaway trips; entrance fees where applicable (botanical garden, zoo, Burana tower, swimming pool, Fine arts museum, Issyk Ata hot springs, mineral shower at the resort); all the materials for art master classes; games; driver with transportation; child insurance for the whole period.

The trip is entirely optional. Kids would be wearing masks indoors and be allowed to go mask free outdoors. All accompanying staff are First aid trained by the Red Crescent Society. Hand sanitizers and masks will be available in the bus at all times and temperatures will be measured on a daily basis. All the staff involved would have their PCR tests taken prior to the trip.

If your child is interested in joining, please send email by Monday, June 7th. Permission slips will be distributed that same day, due Friday of the same week, June 11th. A 50% deposit would be required by June 11th as well, either in cash or by a bank transfer to Ms Aigul.

Jash Kochmon
KIDS' CAMP



JUNE 21 - JULY 9TH 2021

HOUSE POINTS SCORE:



Phoenixes

18816



PIRANHAS

20484



SNOW LEOPARDS

20382

House point events planned to the end of the year:

* Cross Country Tournament - June 12th

* Preschool and PYP Sports Day - June 14th

All students taking part in races and Sports Day will earn essential House Points, which will be decisive in winning the BIS House Trophy for 2020/21.

The Piranhas have won the cup for the last 2 years. Can Phoenixes or Snow Leopards beat them this year?

UPCOMING EVENTS

- Saturday 5th June: High School Prom
- Saturday 5th June: Parents Association Garage Sale
- Wednesday 9th June: MYP 3 Graduation
- Friday 11th June: High School Graduation Ceremony
- Saturday 12th June: Cross-Country Tournament
- Monday 14th June: Preschool and Primary School Water Sports Day
- Tuesday 15th June: Preschool 3 Graduation
- Wednesday 16th June: Primary 6 Graduation
- Thursday 17th June: Parent-Teacher Meetings
- Thursday 17th June: All Americas Barbecue
- Friday 18th June: Teacher In-Service Day

LUNCH MENU

Please find the updated links for the school menus – [Preschool & Primary School](#), [Middle & High School](#), [Vegetarian menu for Middle & High School](#).

The lunch menu for June 7th – 11th is “**Menu A**”. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

This week, Preschool 1 friends talked about recycling. Our friends became aware that we can make some new things out of used items and we called it recycling or upcycling. At the beginning of the week, we sorted all used things into plastic, paper and compost by putting them into 3 different recycling bins. We made happy earth and sad earths and talked about how recycling is very important work to save and protect our home planet. Together, we discussed that littering and not recycling makes the earth sad. Our friends decided to recycle a lot of things in the classroom; we made trees out of egg cartons, binoculars out of cardboard paper tubes to look outside from our windows, and astonishing buildings such as bridges, towers and roads out of recycled delights. We had fun playing with our new toys that we made from old used things.

Ms. Begimai, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week, our Preschool 2 group talked about land and air pollution. We looked at the photos of the animals and people who suffer from both types of pollution. Children wanted to know why so many animals are impacted and how we can help them. We found out that people need to become more conscious about taking care of themselves and all living things around them. When talking about land pollution, we looked at the pictures of trash laying on the ground in parks, mountains, and streets. Preschool 2 children told us that they saw lots of trash next to their houses and that they cleaned these trash items with their parents. I noticed how excited the children were talking about the right choices which can lead the whole planet to prosperity. To provoke students, I threw lots of trash on the playground and told them that the playground needs our help to be cleaned. The friends were inspired and went outside to clean the ground. They called themselves superheroes! Later this week, we made a trash sorting activity where we sorted trash items in the bins with glass, paper, organic trash, metal and fabric items.

Ms. Oksana, Preschool 2 Homeroom Teacher



PRESCHOOL 3

Preschool 3 friends had an amazing week! As we are wrapping up the school year, we were talking about what will happen during the next academic year. We also continued practicing for our graduation. Preschool 3 friends also enjoyed continuing to learn about subtraction!

Additionally, we had an opportunity to make an interesting mandala with Dr Anna.

Finally, our Preschool 3 friends enjoyed voting on what ocean animal is the most beloved ocean animal; they selected the humongous whale and the octopus as the winners!

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

