



BIS SPORTS DAY 2021

The third annual BIS sports day was a great success. The weather was great and everyone had a wonderful day out. Nearly 200 students participated in at least one event. Among high school students, the most successful were Chynybek (Grade 12) and Eva Aijan (Grade 9). Chynybek won 4 gold medals competing in the 100, 400, 800 and long jump. Eva Aijan won 3 gold and one silver at the same events.

The most successful athletes among middle school students were Sienna, Asek, Ilona and Farhan. Sienna won both the long jump and the shot put. Ilona won the 400 and 800m race for the third time in a row. On his first Sports day, Asek showed with three gold medals how lucky we are to have him here. With five medals, Farhan showed how competitive and versatile is as an athlete. Upper Primary students had their own show as well. Gold medals were won by Albena, Aubrey, Rimma, Lev and Yorali. Yorali won two golds, proving how good he is sprint and long jump, as well as being strong in our Cross Country ECA as well.

Congratulations to all participants and especially to the gold medal winners: Delilah, Ramazan, Nurayim, Amir and Aisha. The number of relay teams also shows the team spirit. We had 23 teams, which is more than 90 students - more than 2019 and 2020.

Congratulations to **Piranhas** house, who won the overall Sports Day trophy thanks to inspirational leadership and committed students, who took part in all events and competed for every point!

Results are [here](#).

Zeljko Jovetic, Head of Physical Education, Athletics Director



CPR, BROc AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

Mikhail (Preschool 3), **Avila** (Grade 3B), **Ailin** (Grade 3B), **Askat** (Grade 6)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Mabrukah (Grade 8), **Barsbek** (Grade 6)

KTI (Knowledgeable, Thinker, Inquirer):

Abbas (Preschool 3), **Arya** (Grade 3B)

GRADE 12 OVERNIGHT TRIP TO ISSYK KUL



This week, Grade 12 students took an overnight trip to the south shore of Issyk Kul. They learned how to craft and build a yurt, experienced the ancient tradition of eagle hunting, and cheered on a fellow taigan training for a hunt. Students also tried archery, watched a wonderful folk song performance featuring a wide variety of traditional instruments, and swam in the lake. After a night of campfires and s'mores at the yurt camp, students went hiking at Skazka Canyon and relaxed on the beach. It was wonderful to see the students engage so eagerly with Kyrgyz culture, nature, and one another.

I am so proud of these young adults and the spirit of community they've built!

Ms. Claire, Grade 12 Form Teacher



GRADE 5 LEARNING ABOUT MOULD

Where do mould spores come from? What makes mould grow? Can mould grow in water? These are some of the questions the students are investigating in Grade 5. They made mould terrariums, and changed the conditions of each one, so they can compare which conditions enhance or inhibit the growth of mould.

* Safety precautions will be followed. No students will be handling mouldy food.



STORYTIME CREATIONS ECA



This week in the Storytime Creations ECA, we read Water by Frank Asch. As we read, we discovered the diverse forms and many uses of water. The students discussed the importance of water not only in our own lives, but for the entire earth. Afterwards, we had fun creating water color paintings inspired by the beautiful illustrations in the book.



LEARNING ABOUT HOUSES

Grade 1Blue has been wrapping up our UOI work on different types of houses, with different materials.

Using recyclables, and working in teams, students were able to create four different types of houses that we have been talking about over the past UOI. They have created an apartment, a houseboat, an Igloo, and a yurt.



TRASH PICK-UP

In Life Skills class, the Grade 6 students were learning about trash waste, pollution, and climate change. On this past Tuesday, with help from Mr. David, Ms. Asel, Mr. Tim, and Mr. Andrew, the 6th Grade students walked around the BIS Neighborhood to pick up litter and trash.

"This Tuesday we went picking up trash from the streets. It might sound a little weird, but it was really fun. When we walk on the streets we often don't realise how much trash we have just on the ground. We found a lot of plastic and glass bottles, boxes from cigarettes, plastic bags and other weird things like socks. I liked helping nature because all of the trash on the streets is land pollution and it is really bad for the environment. I hope that we are going to do this type of thing more often and make Bishkek a little cleaner."

Dasha, Grade 6 Student



NEW FACES AT BIS: MS ANGELINA

Good day Bishkek International School community! May I start by thanking everyone for the warm welcome I have received thus far. My name is Angelina and I'm the Grade 3 Blue homeroom teacher for 2021/2022. I was very excited to join the school as I have previously worked at international PYP schools in Beijing, China and Johannesburg, South Africa (my home country). Having lived in different countries since I completed high school, I have always loved exploring new cultures and how different people around the world live, fuelling my love for travel.

I started my professional career in London working for the Ascott company, which I thoroughly enjoyed. After graduating, I interned in the marketing department of the South African Broadcasting Corporation in Johannesburg and later worked my way to managing Mittah Seperepere Convention Centre in Kimberley before becoming a teacher. I started teaching at Saint Patrick's College in Kimberley. I enjoyed my years of in-service training during my university years, which allowed me to give back to some underprivileged schools and communities in Makhanda, Eastern Cape. Our life skills programmes allowed us to plant vegetable gardens, start-up soup kitchens, after-school support classes, HIV/AIDS support groups and training, and clothing drives for the underprivileged. I was also involved with Amnesty International, heading up the Rhodes University division that allowed us to raise awareness about varying human rights and raise funds for varying courses.



I enjoy working with children and find that teaching is a vocation, and believe that those who adhere to it are privileged to shape the minds and guide the paths of the children they encounter. I strongly believe in the principle of an inquiry-based curriculum, as it allows children to discover more than just a set of outcomes, but builds a curiosity about the world around them. I appreciate different mediums of art, but unfortunately I am not blessed with the talent of being artistic so I enjoy the works of others. I particularly love different singing art forms and enjoy a good festival or concert. I also enjoy visiting galleries in my spare time. I love being physically active and enjoy taking walks and hiking, which has been a great experience around Bishkek, as there is so much to discover around the city and the beautiful mountains that surround us. I hope my contribution to the school will have a lifelong impact on the students I encounter.

Ms. Angelina, Grade 3B Homeroom teacher

THEY SAY THAT “THE SUN SHINES FOR THE WHOLE WORLD”

Ils disent que «le soleil brille pour tout le monde»

Le soleil brille pour tout le monde, il ne brille pas dans les maisons où les enfants sont abusés, il ne brille pas pour les gens qui doivent cacher ses idées, Ceux qui sont mis à la porte de ses pays, Ceux qui ne peuvent pas habiter avec leurs familles, Ceux qui doivent cacher leur identité (que ce soit leur sexualité, leur genre, leur nationalité).

They say that “the sun shines for the whole world”

The sun shines for the whole world, it does not shine in the homes where children are abused, it does not shine for the people who have to hide their beliefs, Those are chased out of their countries, Those who cannot live with their families, Those who have to hide their identity (be it their sexuality, their gender, their nationality).

Amina, Grade 12 Student



BIS Snapshot: Sports Day 2021



LIBRARY UPDATE: SCHOLASTIC BOOK CLUB

There are only 2 weeks left to order from our Scholastic Book Club.

Just go to <http://eu-schools.scholastic.co.uk/bishkekinternationalschool> to browse the latest books and place your order.

Please place your order online by **October 15th, 2021**.

The books will be delivered to BIS directly from the UK (in November).

EVERY ORDER EARNS FREE BOOKS FOR OUR SCHOOL LIBRARY!

If you are interested in placing an order, there are two easy ways to do so:

1. Order & Pay online (with your credit card):

<http://eu-schools.scholastic.co.uk/bishkekinternationalschool>

2. Submit the order form and money to our cashier, Meerim.

Should you have any questions about book ordering, please feel free to ask - library@bis.kg

We hope that you enjoy browsing through the catalogue and will find something interesting for your child!



Please place your order online or by payment to school cashier by October 15



TOTAL HOUSE POINTS SCORE:



Phoenixes

1700



PIRANHAS

2195



SNOW LEOPARDS

1170

UPCOMING EVENTS

- 13th October, Wednesday: Individual Parent-Teacher Meetings
- 15th October, Friday: UN Day at BIS
- 18-22 October: Autumn/Fall Break
- 29th October, Friday: Fall Festival/Halloween

LUNCH MENU

The lunch menu for October 4th – 8th is **Menu C**.

Our school menu is available [here](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



1st October 2021

PRESCHOOL 1

The friends in Preschool 1 had a productive and educational activities this week. We learned to distinguish colors. We played different games so that the children would remember them well. We took balls of different colors and sorted them, and then collected them in different containers. To develop their thinking, we came up with different types of sorting. The children took the balls and glued them with duct tape in a line according to the corresponding colors. After these lessons we sang the songs "Red, red what color I see", in which our children had to show the colors on their clothes and follow the actions.

We also talked about friendship, how children should play together, how to be caring and kind, what kind words to use, and how to say the words "please" and "thank you." We also gave a lesson called "Be kind and caring", where children made hearts and fingerprints from salt dough, and then dyed them.

We sang the song "The more we get together". To help children understand the topic of friendship, we read books: "Hands are not for hitting", "Be Kind", "Do you want to be my friend", "How do you care for a very sick Bear".

To reinforce this theme, we took all our behavior cards and hid them on the wall. The children looked for them, and then glued them to the picture of the face - "Happy face".

Next week we will be talking about autumn.



Ms. Tina, Preschool 1 Homeroom Teacher

PRESCHOOL 2

This week, Preschool 2 friends started to talk about the most important people in their lives as part of the unit of inquiry “Who we are”. On Monday, we looked at family pictures and named all family members and stuck them in the house. The next day, our friends made family fingers and sang “Finger Family” song, pointing out every member in the family. In the middle of the week, our friends shared about their families and what they like to do together. Tommaso shared that he likes to ride a bicycle with his family, while Maxi prefers to read a book with her dad. Belek said that he likes visiting grandparents with mommy, while Oliviiia enjoys going on holiday with family. Leon shared that he liked to go to Yssyk Kul and go on picnic there, while Aibek enjoyed swimming with mom and daddy. Martha shared that Nathan likes to play and that she likes to help mommy like Diana who also likes to help parents especially with cooking. Iman shared that he likes going on hiking with family, while Amalia and Aidin enjoy playing games with siblings. Towards the end of the week, we made a family corner in our class to celebrate the diversity and understand that our families are different and we love them the way they are. In math, our friends learned the triangle shape and made their triangle fish! Next week, we will continue talking about our families.

Ms. Begimai, Preschool 2 Homeroom Teacher



PRESCHOOL 3

Our preschool 3 friends had an awesome week learning what it takes to be great friend. We made paper puppets that are holding hands and we learned a new song: "I love you, your button nose".

The preschool friends also had an awesome time in our PE and Dance class where we really enjoyed learning new moves and doing fun stretches.

We also learned about numbers from 1-10. We are getting really good at recognizing numbers between 1 and 10. Our friends also learned about the letter "p" and we celebrated our learning when we made yummy paper pizza, and pretended to be pirates wearing funny pirate hats. Finally, we also made real pizza in the class as it was a lot of fun to make and really yummy to eat.

Next week we will be looking at the numbers 11 and 12. We will also learn about kindness, and the letter "n".

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

