



## BISA SOCCER TOURNAMENT 2021

After a one-year break, we had a football tournament again. The host was again UWIS. HAB, QSI and Silk Road participated in the tournament besides our school and the host.

Most teams were in the group Under 15 boys. Six teams participated and after two days of exciting matches the tournament was won by Silk Road ahead of UWIS and BIS. Our boys, led by coach Mr Daniel, showed perhaps the greatest football skills. Most of our team are boys under the age of 13, which gives us hope that the BIS will dominate for the next two years if the students stay together.

Under 19 boys had two different days. On Friday, they showed great skills and tactics by defeating Silk Road. On Saturday, they beat UWIS in the group stage, and then lost the semi-final match against HAB. The first half-time was great, we led against them, and in the second we quickly received three goals. The fact that U19 BIS is the only team that beat the later champion - Silk Road, shows that this team can do much more. We thank Mr Jacques for coaching them. He created a completely new team after two years of not playing, and the biggest challenge was to find a goalkeeper, which he did wisely.

Under 15 Girls are the most pleasant surprise of the tournament. Behind the first place are years of training and getting up after painful defeats. Two years ago, they played in Almaty and lost. They were the youngest and it was difficult to play against football players who are two years older. It was important not to give up, because champions are those who forget defeats and who get up and train more than before. Coach Ms Ayperi took over this team in mid-September and managed to organize 11 girls into one serious team.

Congratulations!

**Mr Zeljko, Head of Physical Education**



## CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

**CPR (Caring, Principled, Reflective):**

**Tenir (Grade 2Y), Humay (Grade 2Y), Lia (Grade 5)**

**BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Amira (Grade 5), Chris (Grade 8)**

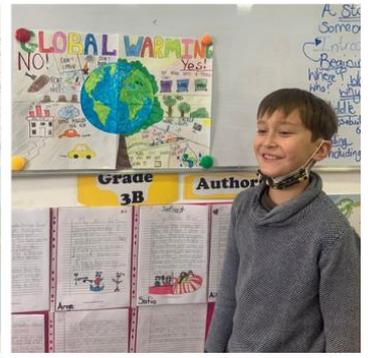
**KTI (Knowledgeable, Thinker, Inquirer):**

**Arman (Grade 6), Emil (Grade 7)**

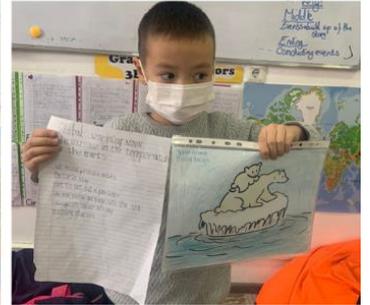
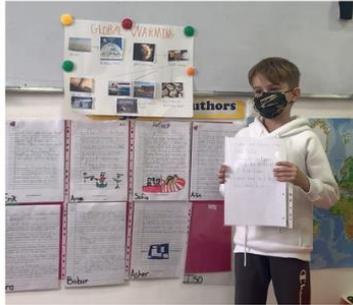
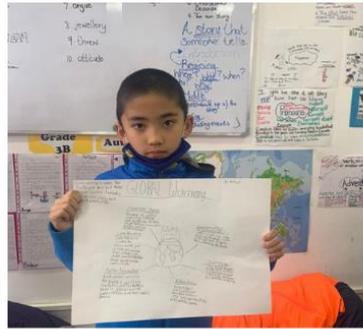


Grade 4 Yellow's young scientist looking for evidence of weathering, erosion, and deposition on the playground, and the ways the school is controlling it.





Grade 3 Blue make presentations on Global Warming



Grade 5 went on a trip to Kara Jigach park last week as part of their science unit.

In class we've been learning about decomposers, so with the ground covered with fallen leaves, we discussed what will happen to those leaves. Students had a colour wheel to complete by matching fallen leaves, leaves, and twigs by colour, and the brave students collected spider webs for their scavenger hunt.

**Ms Rebecca, Grade 5 Homeroom Teacher**



## THE FIRST SNOW OF THE SEASON PRESENTS EXCELLENT OPPORTUNITIES FOR MYP 2 (7TH GRADE) MATH!

In Math class, we asked ourselves: How fast can you make and throw snowballs? In a snowball fight, seconds mean the difference between sweet victory and bitter cold defeat. The first snow gave us the chance to get out of the classroom and have some fun while learning.

The students in 7th grade have been working on rates in math class. By measuring how many snowballs students can make in a set time and how long it takes us to throw all the snowballs we can calculate the rate of snowball creation and the rate of snowball fire!

After a preliminary analysis of our data, we have already found that some of the students can turn out snowballs at rates up to 30 per minute and then unleash those snowballs at a staggering rate of 1.5 snowballs per second. One thing is for sure, these students are ready for any future house snowball battles!

**Mr Luke, Math and ELA Teacher**



## NEW FACES AT BIS: MS NINA

I am new to Bishkek and I am very excited to join the BIS community with my husband, Taylor Weidman, and my two daughters, one of whom attends (and loves) preschool here. It has been rewarding to become a part of this school as both a teacher and a parent.

As an experienced journalist and editor, I spent a decade writing books and articles throughout Asia before turning to teaching. I covered indigenous rights, corporate responsibility, and sustainability for such outlets as the BBC, Wall Street Journal, National Geographic, and The Atlantic, but I found a more fulfilling role when I was asked to teach a one-day journalism workshop to high school students at an extracurricular academy in Tbilisi, Georgia. This became the catalyst for a career change, and I am now happily teaching English Language and Literature to secondary students, as well as tutoring Japanese-speaking students and serving as form teacher to our lovely DP1s. My role as Writing Center lead has also humbled and inspired me as I witness the tireless work of our student tutors and the dedication of a faculty who never seems to rest or complain.

I hold a Bachelor's degree in English Literature from the University of California, Berkeley, and a Master's in Journalism from Syracuse University. I have taught high school in Tbilisi and Bangkok. I enjoy reading, nature, live music, and a very hot cup of coffee. I look forward to exploring Kyrgyzstan more with my family. Thank you for allowing us to be a part of this community.



**Ms Nina, English Language and Literature Teacher**

## "JAMES AND THE GIANT PEACH" BEHIND THE SCENES: EPISODE 1

Students have been working very hard for 6 weeks already rehearsing "James and the Giant Peach", The BIS Anniversary Show this year.



"James and the Giant Peach" tells the story of an orphan boy James who has to live with his evil aunts. After encountering a mysterious man with some magical beans, James is thrown into an adventure, travelling across the Ocean in a giant peach with some insect friends!

We have 70 students ranging from Grade 3 to Grade 12, active on stage and backstage. This video below was created by 4 students of the Filming Crew. Rehearsals are happening every day during lunch times and after school in order to prepare the performance. The backstage crew has been busy with making props and costumes for the show. And number of dedicated staff members have been very active; such as Dr. Anna and Ms. Anna leading the prop-making, Mr. Grant teaching some of the music, and Ms. Claire and Mr. Sergei teaching some of the dances.

The performance will be on Saturday, December 11th afternoon/evening in the National Philharmonia Hall. All Preschool and Primary students will be performing as part of the concert. And as a reminder, all students are required to be there (as it is an official school day). Ticket information will be emailed in several weeks.

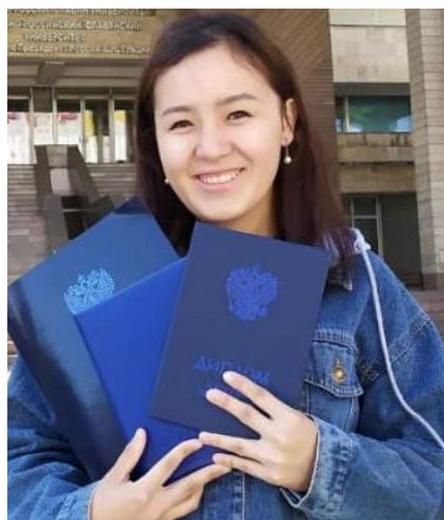
**Mr. David Lien, Anniversary Show Director**

[CLICK HERE TO VIEW EPISODE 1](#)

## HELP NEEDED FOR OUR KITCHEN STAFF MEMBER AIDA KALIEVA'S DAUGHTER

One of our colleagues, who works in the school kitchen preparing food for us every day, Aida Kalieva, is going through a very difficult time as her 24-year-old daughter, Japara Talatbekova, has sclerosis of the right hippocampus, which results in her suddenly being unable to move for 2 or 3 minutes at a time.

Japara was first diagnosed when she was 2 years old but improved as she got older and had no incidents in recent years until she gave birth in 2019. Since 2019 she has been taking medicines to control the episodes, but doctors recommend an operation at the Neurosurgery clinic in Novosibirsk, which costs \$18000. The family has already collected \$9000 and need to raise another \$9,000 for the operation.



We are asking the BIS Community to help with collecting money to help this young lady stay healthy and be with her family. BIS is collecting donations for Aida's daughter until **31<sup>st</sup> December**.

If you would like to make a donation, please give it to our cashier, Meerim, in the outside Reception.

If sending money is easier, you can do it via [ELSOM](#) or [bank transfer](#).

# BIS Snapshot: BISA 2021



# TYPES OF STRIPES DAY

**WEAR  
STRIPES ON  
FRIDAY,  
NOV 19TH  
TO SHOW  
DIVERSITY  
AND UNITY  
AND EARN 10 HOUSE  
POINTS!**



## LIBRARY SUPER HERO

Next week, we will kick off an exciting new challenge in the primary library! All primary and preschool students will be given a Reading Bingo card with various tasks to complete. If students complete tasks to make a line across, up and down, or diagonally on the board, primary students will receive a special pencil and preschool students will receive some special stickers. If they complete all the tasks on the board, they'll receive a Library Superhero badge! To complete these tasks, students may read or be read to from any books of their choice (from the library or home) in any language. The challenge will begin on November 10th, and Reading Bingo boards are due back to Ms. Aidana in the primary library on November 26th. Library Superheroes will then be announced on December 3rd.

Happy reading, superheroes!



## THE HOUSE SYSTEM

At BIS we have 3 houses: Phoenixes, Piranhas and Snow Leopards. The goal of each house is to earn the highest amount of points/scores to become a winner at the end of the year to get a house trophy. Last year Piranhas won the Trophy!

How do students and faculty earn points/scores for their houses? One simple way to earn points for the house is to dress up on special events. Our latest event took place last Friday when students and faculty dressed up in their Halloween costumes and earned 10 points each.

As of today, Piranhas are leading followed by Phoenixes and Snow Leopards.

### TOTAL HOUSE POINTS SCORE:



Phoenixes

4594



PIRANHAS

4624



SNOW LEOPARDS

3598

## UPCOMING EVENTS

- 7-8-9 November, Sunday-Monday-Tuesday: Days of History & Memory of Ancestors – public holiday
- 13<sup>th</sup> November, Saturday: BISMUN (Model UN)
- 19<sup>th</sup> November, Friday: Friendsgiving Dinner – Parents Association
- 27<sup>th</sup> November, Saturday: BIS Annual Debate Tournament

## LUNCH MENU

The lunch menu for November 10<sup>th</sup> - 12<sup>th</sup> is **Menu C**.

Our school menu is available [here](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



## PRESCHOOL 1

This week Preschool 1 was discussing personal hygiene. With the children we discussed that hygiene is important to be clean and healthy. The first thing about everyday hygiene is brushing our teeth and washing our hands and face early in the morning after waking up. Other relevant hygiene habits we talked about were brushing the teeth after every meal and washing our face before going to bed.

The next day, we learned that germs are so small and sneaky organisms which get into our bodies without being even noticed. We also discussed that we need to wash our hands properly every time using soap and taught the kids to sneeze into their elbow, not into their hands. To make sure that they understood we did the experiment "Make 'germs' scatter". In the experiment the children could understand that the germs' main enemy is soap and water.

To represent how germs "run away" from soap we put water in a container, we put pepper in the water, which represented germs, then we put soap on the toddler's fingers and they put their fingers in the water. The pepper was quickly scattered to the sides. We gave every child a try several times. We discussed that apart from washing our hands and face, we need to follow some other important personal hygiene habits. One of the most important ones is to take a shower at least once a day, especially after doing sports. The next one is to cut our fingernails, as they grow and gather the germs. For the activities, we used a large container of bubbles and the children took the family members' toys and bathed them. During the circle time we sang the song "This is the way we brush our teeth". Artwork for this week was about making handprints and sticking the germs on them where we used small seeds to pretend to be germs. For brushing the teeth, we let the children paint pictures of the mouth with white paint.

**Ms. Tina, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

This was Preschool 2 student's first week of learning their second Unit of Inquiry "How we organise ourselves". This term, our friends will be inquiring about different types of food; importance of eating healthy food and investigate where food comes from. On Monday, we started to discuss about all types of food that we use and talked that some foods are very important for our health and some food we can use sometimes. Another day, we read "The Very Hungry Caterpillar" book and tried to understand the essential necessity of fruits and vegetables in our lives. Together, we fed the hungry caterpillar who turned into butterfly later. To encourage healthy eating, we have tried many fruits and vegetables in our classroom and our friends commented on some fruits and vegetables as "carrots make me big", "bananas make me strong" and more. In Math, we learned rectangle shape and have found many rectangle shaped toys in the classroom. After that, we made rectangle robots. In art class, we made ice creams out of card box, shaving cream and paint. The next week, we will continue to talk about foods.

**Ms. Begimai, Preschool 2 Homeroom Teacher**



### PRESCHOOL 3

The snowy season has officially started and our preschool 3 students had an amazing time playing with the snow this week. The preschool friends created a very cute snowman out of the snow. We really enjoyed it!

This week we also learned about the letter 'k'. We learned that the letter 'k' is for kangaroos. We then pretended to be kangaroos, and jumped up and down. We also learned that the letter 'k' is for kite, key, kiwi fruit and kiwi bird.

Finally, we also looked at houses and all the different kinds of rooms we can find in a house. We discovered that all houses have rooms and the rooms are used to do different things like sleeping, meeting, cooking, taking a shower, and loads more.

Next week we will be looking at why it is important for humans to have shelters(homes) and how homes protect us. We will also be looking at the letter 'e' and doing some sorting activities.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

