



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 12 / 2021-22

19th November 2021

BIS MODEL UNITED NATIONS 2021

Last Saturday BIS hosted its Third Annual Model United Nations Conference (BISMUN III)! There, students came together to discuss and propose solutions to such interesting and important issues as Iran's Nuclear Program, social inclusion of refugees, and high-income and newly-industrialised countries' investment into the developing world. We also had a Historical committee for the first time in Kyrgyzstan where people discussed the situation in Kosovo in 1999.

This year, BISMUN also partnered with Interact Club of Bishkek to direct all of the revenue from the event to charity! Over 20,000 som was collected and will be used to provide humanitarian aid and life support to impoverished disabled people in Kara-Balta this Saturday. However, there still are some uncovered expenses from the event, which is why we are going to host a Movie Night Fundraiser for PYP and MYP in the next few weeks (poster in this edition!).

The organising team consisted of High School students of BIS lead and supported by Mr. Andrew. I was involved in some organisational matters and participated as a delegate at BISMUN, so I could assess the event from a participant's point of view and hear a lot of positive feedback from other participants. I was shocked by the amount of interested people: there have been over 150 applications from schools and universities from Bishkek, a few other places in Kyrgyzstan and even from other countries in Central and Southeast Asia!

Experienced MUNers were also impressed by the level of the conference given that BISMUN is the first and only Model UN in Kyrgyzstan organised by High School rather than University students. BISMUN participants have practiced their public speaking, negotiations, critical thinking and research skills, and simply had a great time learning something new and meeting interesting people.

On behalf of all the BISMUN organisers, I'd like to thank our School for their support and an opportunity to explore ourselves as leaders and make an impact in our community's development!

Elina and Medina, Grade 11 students



CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

Sienna (Grade 8)

KTI (Knowledgeable, Thinker, Inquirer):

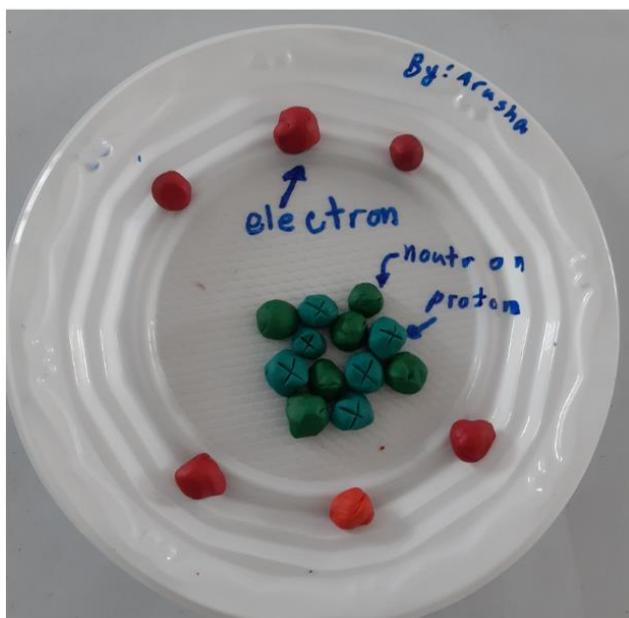
Aidar (Grade 1B), Kseniia (Grade 1Y), Kimberley (Grade 7B)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Keito (Grade 5), Daria (Grade 8)



After reading about quarks, leptons, atoms, particles, and elements, Grade 4 Yellow were quite fascinated by this topic and had many inquiries. We did not need to look far to find the answers. Ms. Soumiya, the knowledgeable secondary chemistry and science teacher, was willing to help us. The class was so excited to sit in the lab and take notes like secondary students. Thank you, Ms. Soumiya, for answering our inquiries and further stimulating our interest in science.





Grade 0 students have been inquiring into public spaces. They reflected on how a playground should look and created their favorite one. During discussions, students decided that a playground should have a lot of plants and trees as every year more and more people are worried about the problem of air pollution.



EXPLORING KYRGYZ TRADITIONAL FOOD

On 11th November, the Kyrgyz class from G9 visited the restaurant “Navat” to find out more about kyrgyz traditional food. It was a good opportunity to speak Kyrgyz outside of school hours - we practiced our professional speaking skills while ordering food. We had delicious kyrgyz traditional foods and desserts such as boorsok, chak-chak, and other meals too. We saw how the national Kyrgyz food “Beshbarmak” is made step by step. The rest of the time, we talked about meals we ordered and how they were made beforehand. During our stay in “Navat” we could enjoy the Kyrgyz atmosphere. In the end, we learned many new things and had a good time with our friends and teachers! Thank you, Ms Nazgul and Ms Saikal for an incredible opportunity to visit “Navat”.

Cholponai and Aymir, Grade 9 students



SHARING THE PLANET MEANS PROTECTING HABITATS

Grade 2 learners have spent months developing their understanding of their UOI's central idea "everyone affects the environment." They began construction of their habitats last week, and this week started celebrating all of their gained knowledge and expertise with each other during their habitat presentations. Throughout this summative project, children were able to apply their understanding and develop independent research skills for a self-selected endangered animal. They refined their understanding by giving feedback to each other during construction, using a rubric with criteria to set goals for their project that reflected their learning, and showing their comprehension of the task by asking presenters questions to ensure they met the project criteria. While their projects are coming to a close, children will continue sharing their knowledge of their selected endangered animal by drafting, and redrafting, to create a nonfiction book to teach others about their animal and how we can all take responsible actions to protect them.

During project work:

"I need to make an ocean habitat for my whale with lots of trash because it's polluted." - Elif

"The snow leopard doesn't have any predators, it's a top predator." - Roman said. "Except for humans!" - Toichuke responded.

During Project presentations:

"People use Elephant's tusks for jewelry; people should stop killing them to protect them!" - Aisha

"Siberian tigers eat meat, they are the largest cats in the world! It's habitat is in the rainforest in Asia! People kill them for their fur and traditional medicine." - Thomas

Jasper asked Thomas, "what exactly does the Siberian tiger eat? Like, what's its food chain?"

"This is my pandas habitat, this is the trees, the grass, and the bamboo. The reasons its endangered is because it's losing its habitat because of deforesting the bamboo!" - Abriel

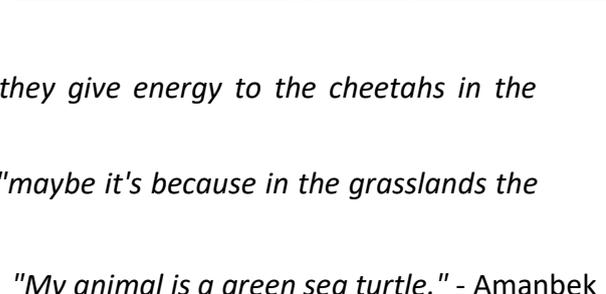
"If you had the ability to save the animal, how would you save it?" - Toichuke. "I would make cutting down trees illegal." - Abriel

"The sun gives energy to grass, grass gives energy to zebras, and they give energy to the cheetahs in the savanna." - Sino

"Why do cheetahs live in grasslands?" - Eli asked and Toichuke said, "maybe it's because in the grasslands the cheetahs can hide in the tall grass when hunting its prey."

"Red pandas are their own species, they are not a giant

panda. Their threat is habitat loss and poaching. They live in Asia in China and India in their forests. There are only 1,000 red pandas left! One cool thing is they have incredibly sharp claws. If I could, I would make a national park to protect Red Pandas and other endangered animals." - Soren



NEW FACES AT BIS: MS ZHAZGUL

Hello BIS! I am so excited to be joining the BIS community this year as a Co-teacher for Grade 1.

I would like to take this opportunity to thank the BIS staff for your warm welcome and continued support. It is truly a great place to work and develop professionally.

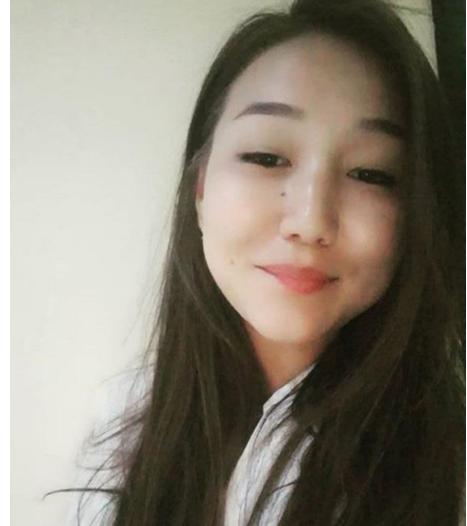
I am from a little town in the south part of Kyrgyzstan. I moved to Bishkek after graduation from high school and applied for Ala-Too international University. I did my Bachelors Degree in Linguistics (translation, interpreting and translation studies). At university, I had great teachers and actually they were the ones who inspired me to become a teacher.

In my third year of studies I decided to try myself in teaching and started tutoring which I really enjoyed.

After graduation from university I have completed a TKT (Teaching Knowledge Test) teaching course. Later I joined a private language school called "Steppe Learning Kg" as an English teacher for primary school students. My second teaching experience was experience at Bright International school where I worked with primary school students.

I am extremely excited to be at BIS and look forward to developing my teaching knowledge and skills over the next few years.

Ms. Zhazgul, Grade 1 Co-Teacher



NEWTOK FILM SCREENING

Dear parents,

I am writing to let you know about some film screenings that are coming up. The film will be screened twice: once for students during school time, and once for an external audience.

Screening for MYP students: As part of the Individuals and Societies (I&S) Curriculum, Mr Taylor will be screening a new documentary produced by Andrew Burton, an award winning photographer and film-maker.

The film is called [Newtok](#) and focuses on an indigenous group in Alaska who are being forced to relocate or give up their way of life due to climate change.

Description: As the effects of climate change become ever more apparent throughout the world, the Yup'ik people and their lands on the western outskirts of Alaska face a much more imminent threat. In the town of Newtok, years of rising temperatures have eroded the frozen foundation of the area. With their homes and way of life hanging in the balance, the town's residents weigh the prospect of relocating the community or abandoning their traditional lands forever.



Screening for parents: We believe that it will also be of interest to the wider community as well, so we will also present a screening on Tuesday November 30th, at 17:30 at school. The documentary runs for 93 minutes. This screening is open to anybody who would like to attend, but would be suitable/ of interest for those aged 12 or over. Please be aware that BIS will not provide facilities to look after young children, so please make alternative arrangements for their supervision at this time.

For this screening, we have to cap the audience numbers at around 50, so please complete this very short [Google Form](#) as soon as you can to confirm your attendance.

Ms. Laura, Head of Student Welfare and Community Engagement Leader

EXCURSION TO THE GAPAR AYTIEV MUSEUM

On Friday the 19th November, DP 1 & 2 Visual art students went on an excursion to visit the Gapar Aytiev museum studio in Bishkek to learn about this artist's life and work. The museum studio is a fascinating historical space filled with artworks and amazing architecture open to the public. We were very lucky to meet the artist's son who talked about the artist life and his travels.



Thursday Field trip to Cakes and Bubbles with Grade 8 Russian A Class



[CLICK HERE TO VIEW EPISODE 2](#)

Making props for the Anniversary Show



During outdoor games children built a snow castle



BIS Snapshot: Types of Stripes Day



Email: medinata@esca.kg

BISMUN III Fundraiser Event

MOVIE NIGHT

NOV 26 (PYP) & DEC 3 (MYP)

16:40-18:30

TICKET COST: 500 SOM

MONEY COLLECTED AT EXT&INT RECEPTION

PIZZA, SNACKS, BEVERAGES INCLUDED

NO BUSES PROVIDED AFTERWARDS



WINTER SKI CLUB

Dear parents. My name is Aigul. I am a Visual Arts teacher and also a trained ski instructor. For the past few years I have been working as a ski instructor and this winter I am organizing a ski club and I am proud to offer it to our younger grades. BIS Ski Club for Grade 8 to 12 students will be announced separately.

Ages and grades: Grade 3 - Grade 7 (beginner - intermediate levels of skiing)

Max capacity: 8 students per bus + 4 ski instructors (2 students per instructor)

Dates: December 18 2021 - February 26 2022 (9 Saturdays except for December 25th and January 1st)

Cost: \$430 (the cost includes whole day training by ski instructors, transport there and back, and ski passes)

The cost doesn't include: ski pass card (200 som for one time purchase), ski equipment rental (helmet, sunglasses and ski set with poles), lunch

Deadline for sign up and payment: December 6th/Payment is either in cash or via a bank transfer.

Location: Training/Skiing will be either on Chunkurchak or Zil ski resorts depending on the level of snow.

* Please note that this is not a BIS event or club, and all responsibility rests with the organizer, Ms Aigul.

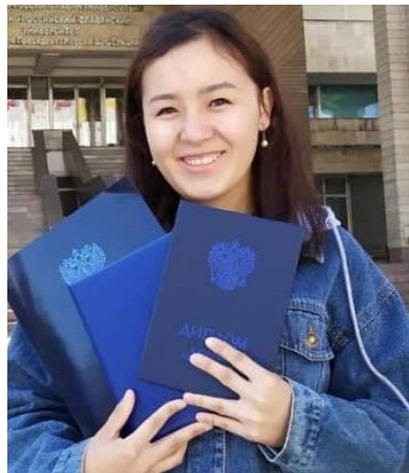
Ms. Aigul, Visual Arts teacher



HELP NEEDED FOR OUR KITCHEN STAFF MEMBER AIDA KALIEVA'S DAUGHTER

One of our colleagues, who works in the school kitchen preparing food for us every day, Aida Kalieva, is going through a very difficult time as her 24-year-old daughter, Japara Talatbekova, has sclerosis of the right hippocampus, which results in her suddenly being unable to move for 2 or 3 minutes at a time.

Japara was first diagnosed when she was 2 years old but improved as she got older and had no incidents in recent years until she gave birth in 2019. Since 2019 she has been taking medicines to control the episodes, but doctors recommend an operation at the Neurosurgery clinic in Novosibirsk, which costs \$18000. The family has already collected \$9000 and need to raise another \$9,000 for the operation.



We are asking the BIS Community to help with collecting money to help this young lady stay healthy and be with her family. BIS is collecting donations for Aida's daughter until **31st December**.

If you would like to make a donation, please give it to our cashier, Meerim, in the outside Reception.

If sending money is easier, you can do it via [ELSOM](#) or [bank transfer](#).

CHESS TOURNAMENT AT BIS!

Who can participate: **MYP 1 - DP2**

When: **Nov 26th, 17:00 - 19:00**

Location: **E-center terrace**

Type of chess: **Blitz chess**

Snacks will be provided for the event.

House points:

1st Place - 100 points

2nd Place - 50 points

3rd Place - 30 points

Participation - 10 points

If you would like to sign up please fill out the form [here](#).

UPCOMING EVENTS

- 27th November, Saturday: BIS Annual Debate Tournament
- 11 December: BIS 11th Anniversary Show – Official School Day
- 17th December, Saturday: Last Day of First Semester / Ded Moroz
- 20th December - 7th January – Winter break

LUNCH MENU

The lunch menu for November 22nd - 26th is **Menu A**.

Our school menu is available [here](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

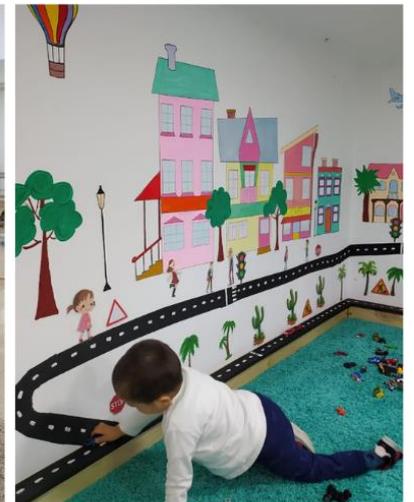


PRESCHOOL 1

This week, our Preschool 1 group was talking about 5 senses. We discussed that the five senses — seeing, hearing, smelling, tasting, and touching — help us to understand what is happening around us. Every day we did different activities for each of these senses. One of the interesting activities was about the sense of taste. Our friends tried lemon, we looked at each other's reactions to its taste. Later continuing with the sense of taste we baked cookies. The children touched the dough and smelled vanilla, and when the cookies were ready, we tasted them. We read books about 5 senses, for example " A very hungry caterpillar" where the main hero caterpillar tastes different food and still stays hungry. For the art activities, we made Fancy Monsters, maracas and 5 senses headband.

The highlight of the week was our new play area which we called "Big city". It was interesting for our friends to play with cars on the road. Next week we will talk about feelings and emotions.

Ms. Tina, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week, Preschool 2 students continued talking about fruits and vegetables. We discussed that fruits and veggies are tasty and contain lots of vitamins that are good for the human body. On Monday, our friends talked about pear growth stages and made a diagram of pear life cycle. We looked at small seeds which passes several steps turning into a big harvest tree. We also mentioned that not all fruits and vegetables grow on the tree, but in the soil as well. To consolidate this idea, we planted cucumber seeds in the pot. Our friends were very excited to water and check every time if the cucumbers were growing. The other day, we read “Oliver’s vegetables” story and named all vegetables that Oliver saw in the garden and we also brought different vegetables in our class. Together, we tried several vegetables and made healthy sandwiches. Towards, the end of the week, we joined in sorting, painting, naming activities. In Math, we learned number 4 and revised circle, square, triangle, and rectangle shapes. Next week, we will start to talk about where we get foods from.

Ms. Begimai, Preschool 2 Homeroom Teacher



PRESCHOOL 3

The winter wonderland in the preschool playground has been a lot of fun. We created snow castles, snow angels and many more beautiful snow sculptures. We do ask parents to remember that it's very cold outside so please make sure your child has the appropriate snow clothes.

This week we also learned about the letter 'e', and we learned that the letter 'e' is for eleven, emo, egg, eggplant, and eagle. We had a lot of fun creating wonderful letter 'e' crafts during our crafts lesson. One of our friends also realized that we have a letter 'e' teacher in our class and that it's Ms. Eva, and her name also starts with the letter 'e'. We also worked on our pattern making skills this week and we focused on an ab-ab pattern.

Next week we will continue to look at patterns and all the different places we can find patterns. We will also be learning about the letter 'h'.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

