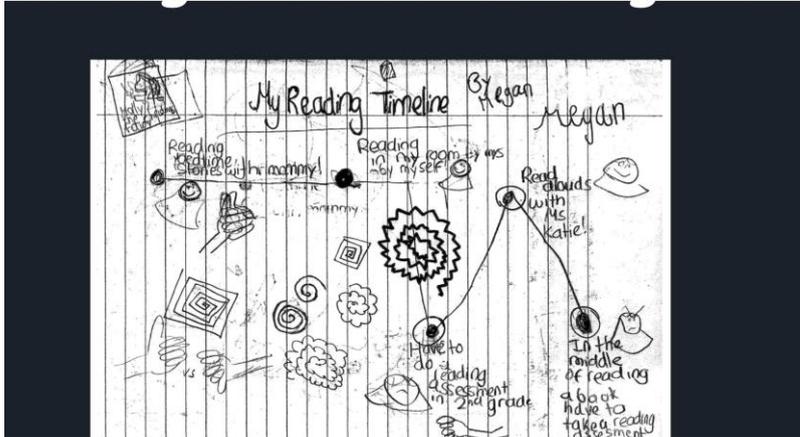




LEARNER AGENCY BY BUILDING AND REFLECTING ON OUR READING LIVES

In our literacy workshops for the month of January, grade 2 learners have explored their long reading journey by making their own reading timeline and sharing books from it with their classmates online.

Children were excited to show how much of a journey they have been on from when sharing first books read to them by their families or nannies, to shared reading with picture books, to



many now reading independently self-selected chapter books! Almost all children had a variety of languages of books that are part of their past and current reading lives, as well as a wide variety for their preferred genres – from fairy tales, fantasy, sci-fi, comics, picture books, informational books, nonfiction encyclopedias, and to realistic-fiction.

It's been a joy to see learners listening with engagement, getting new book recommendations from each other, as well as asking questions about other genres of books. Children are now looking forward to their future selves and asking "where do I want to go

as a reader? What kind of reading life do I want my future self to have?" Children have independently made SMART goals to reach the reading life they want to have, and they showed how knowledgeable and reflective they are by giving feedback and constructive criticism to each other so their classmates made a goal they could actually achieve. Some of the learners exact comments during feedback time were:

"I'm not sure I understand your goal, which means it's not specific then. Could you say it again so I can understand it better?"
Humay

"I really like your goal, Nilmira. I like that your goal is so timely and you planning on reading one hour a day!!!"
Eli

"I'm not sure your goal is realistic to read before school every morning, are you sure you have enough time to make it happen?"
Soren



Children have developed their understanding that reading doesn't only happen during shared teacher-led read alouds or simply for reading comprehension practice, but at home, on the playground, having a quiet time before bed or in the morning, joyful reading can and should be happening everywhere both in and out of class! By getting a better understanding of their own reading journey and life, children now have more power and agency to take ownership over their learning and make an honest assessment of where they are at, and where they want to go as an English reader.

"I will read for 15 minutes every day to get better at reading Harry Potter. I will try to finish the chapter book by March 15th, 2022."
 Nil-Mira

"My goal is to read 7 chapter books. I will do this by reading 12 minutes every day to meet my goal. I will do this by March 11th, 2022."
 Eli

"I want to read 3 chapters of my book before Spring break. I will do this by reading every day for ten minutes every day to meet my goal."
 Zhan

"I want to read my Harry Potter book by Spring Break. I will do this by reading 4 pages every day."
 Humay

"I want to read the last Harry Potter book by Spring Break. I will read 2 chapters a week to do this and read 20 minutes a day, and that's because I've been reading by myself for two years so I know I can do it."
 Annabel

"I want to read 4 Dog Man books by Spring Break. I will do this by reading every morning before school because I have time then."
 Aisha

"My smart goal is I want to read at least 1 book for at least 1 hour every day. I want to read this because it's interesting and fun."
 Kamelia

"My goal is to read 5 chapters of the Diary of a Wimpy Kid by March 15, 2022."
 Sino



Ms. Moni, Grade 2Y Homeroom Teacher

CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

Amir (Grade 7Y), Beatrice (Grade 8), Shirina (Grade 1Y)

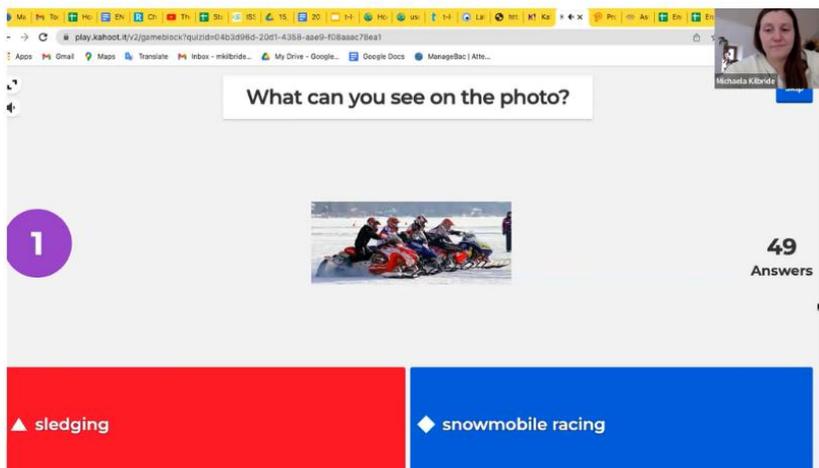
BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Evelina (Grade 4Y), Bektur (Grade 11)

PYP ASSEMBLY – WINTER SPORTS

In today's virtual PYP Assembly, we learned about winter sports and the upcoming Winter Olympics. With our resident winter sports experts, Ms. Michaela and Mr. Faez, assisting us, we all became a little more knowledgeable about winter sports!

Ms. Michaela got us started with a fun Kahoot where we tested our knowledge of winter sporting events. Mia of Grade 3 Yellow took bronze, Lucie of Grade 4 Yellow took silver, and Nikita and Ilya of Grade 4 Yellow and Grade 1 Blue earned the gold. Regardless of our score in the game, we all had a lot of fun! Afterwards, we learned some facts about the Winter Olympics and got introduced to this year's mascot: a panda named Bing Dwen Dwen!

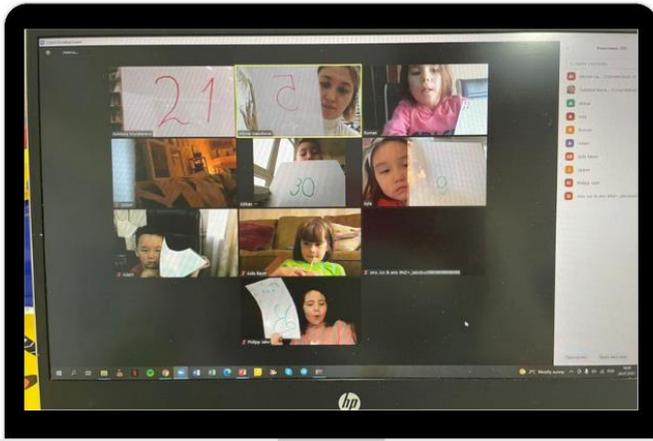


Mr. Faez then shared with us some winter sport opportunities that are available to us here in Kyrgyzstan. I think we are all excited to try some out! At the end, we had our own closing ceremony, just like the Winter Olympics. Students shared the flags they had designed to represent their home countries. It was great to see their creations! We are now excitedly awaiting Winter Sports Day and the upcoming Winter Olympics.

Ms Alicia, PYP Coordinator



GRADE 0 ONLINE LERANING EXPERIENCE



Grade 0 blue students enjoying their Math lesson with Mr. Monkey.

Grade 0 blue student are trying to estimate the number of marbles in the jar.

This is how our Grade 0 blue students felt about this Remote Learning week! Most of us are so excited to be back at school on Monday!



PAPIER MACHE PUPPET MAKING

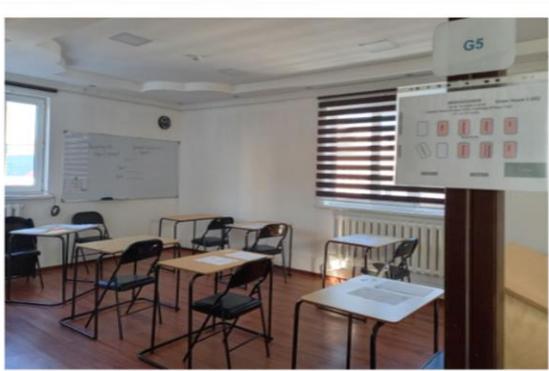
Grade 5 making papier mache puppets. This is the first step of in a process to make a puppet.

This week they are making the puppet costumes.



DP MOCK EXAMINATIONS

With three months to go before the actual IB Diploma paper examinations, we are organizing DP mock examinations for Grade 12 students in the external, two-story “Green House” located next to the Creative Arts Centre. Mock examinations follow the official exam procedures by using formal instructions, documents and regulations.



Not only do mock examinations help teachers to see students' overall performance and help to predict their final results, they also give students the opportunity to experience what the actual examinations will be like in terms of duration, tiredness or nervousness that they might feel. Since this cohort did not have a chance to experience IGCSE examinations due to the pandemic, it is very important that they practice their exam taking skills, such as time allocations and concentration at consecutive examinations.



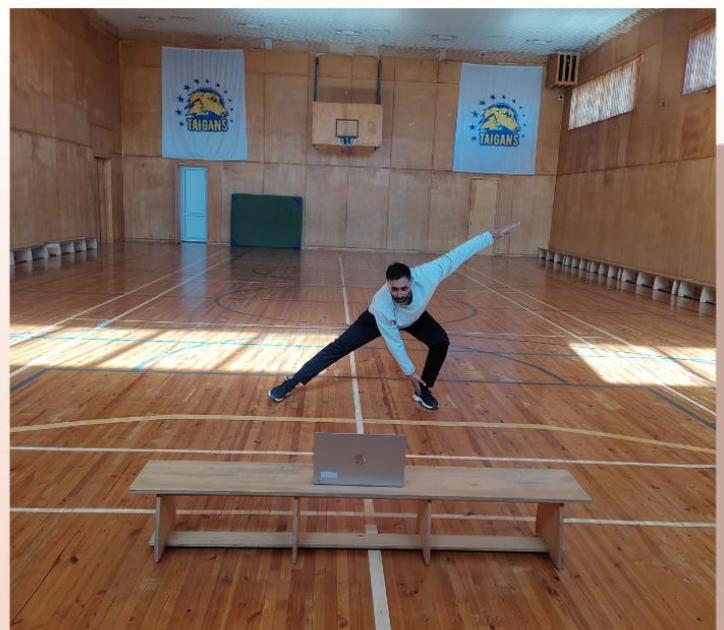
Grade 12 students have been working hard on required components of each course such as Internal Assessments (IAs), whilst also keeping themselves busy with university applications. In a month or so, they will be

done with almost all of these tasks and will focus on preparing for the final examinations in May.

Though these coming months will fly, we still have enough time to be fully prepared. Please, parents, colleagues and younger students, let us support and encourage Grade 12 students together. COVID-19 forced them to learn online for such a long time throughout these years which has made the normal “very challenging IB DP” even harder than usual. We would like to see them be proud of themselves at graduation!

Ms. Makiko, DP Coordinator

Mr Faez, our PE teacher, is giving online lesson to Primary students.



WINTER SPORTS DAY – 4TH FEBRUARY



WINTER SPORTS DAY

Grade 2 to Grade 12 will go to Chunkurchak for a day of skiing/ snowboarding or sledding. Please use the permission slip already sent home, or [download and print this one](#). **Permission slips must be returned with payment by 9:00 am on Wednesday 2nd February at the latest.** Payment should be given to our Cashier (Meerim) in the External Reception

Preschool, Grade 0 and Grade 1 will stay at school on 4th February, with winter games as well as indoor winter activities organised by the Winter Sports Day team. Please make sure all students are well dressed for playing outside on this day. If we have snow, and you have a sled, please lend it to the school for one day for outside play.

FEBRUARY 4, 2022 | FRIDAY
Chunkurchak Ski Base

UPCOMING EVENTS

- 4th February, Friday: Winter Sports Day
- 14th February, Monday: Valentine’s Day organised by Students
- 18th February, Tuesday: Languages in Our Lives Day
- 21st February, Monday: Extra Holiday in lieu of 7th of April holiday
- 22nd February, Tuesday: Homeland Defender’s Day in lieu with 23 Feb.
- 25th February, Friday: STEM Fair

LUNCH MENU

The school menu for January 31st – February 4th is **Menu D**.

Our school menu is available [here](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



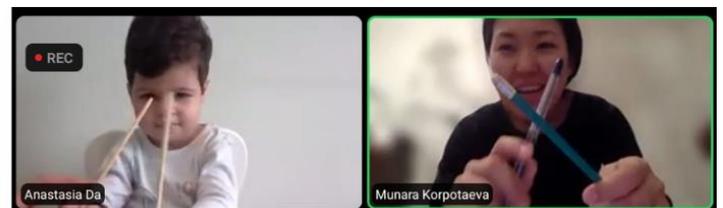
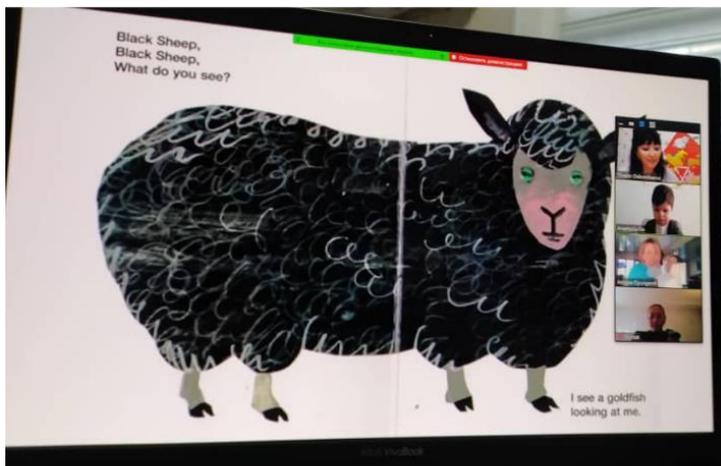
PRESCHOOL 1

This week, Preschool 1 friends had another great week learning about farm animals. We discussed how animals live on the farm and what benefits they bring to people. When we do offline lessons, we will conduct the process of obtaining milk with the children. I think it will be interesting for our kids.

We also repeated such topics as - shapes and sizes, numbers, colours and read the book "Brown Bear, Brown Bear, what do you see."

I really appreciate and want to say thank you to the parents who helped during the online lessons.

Ms. Tina, Preschool 1 Homeroom Teacher

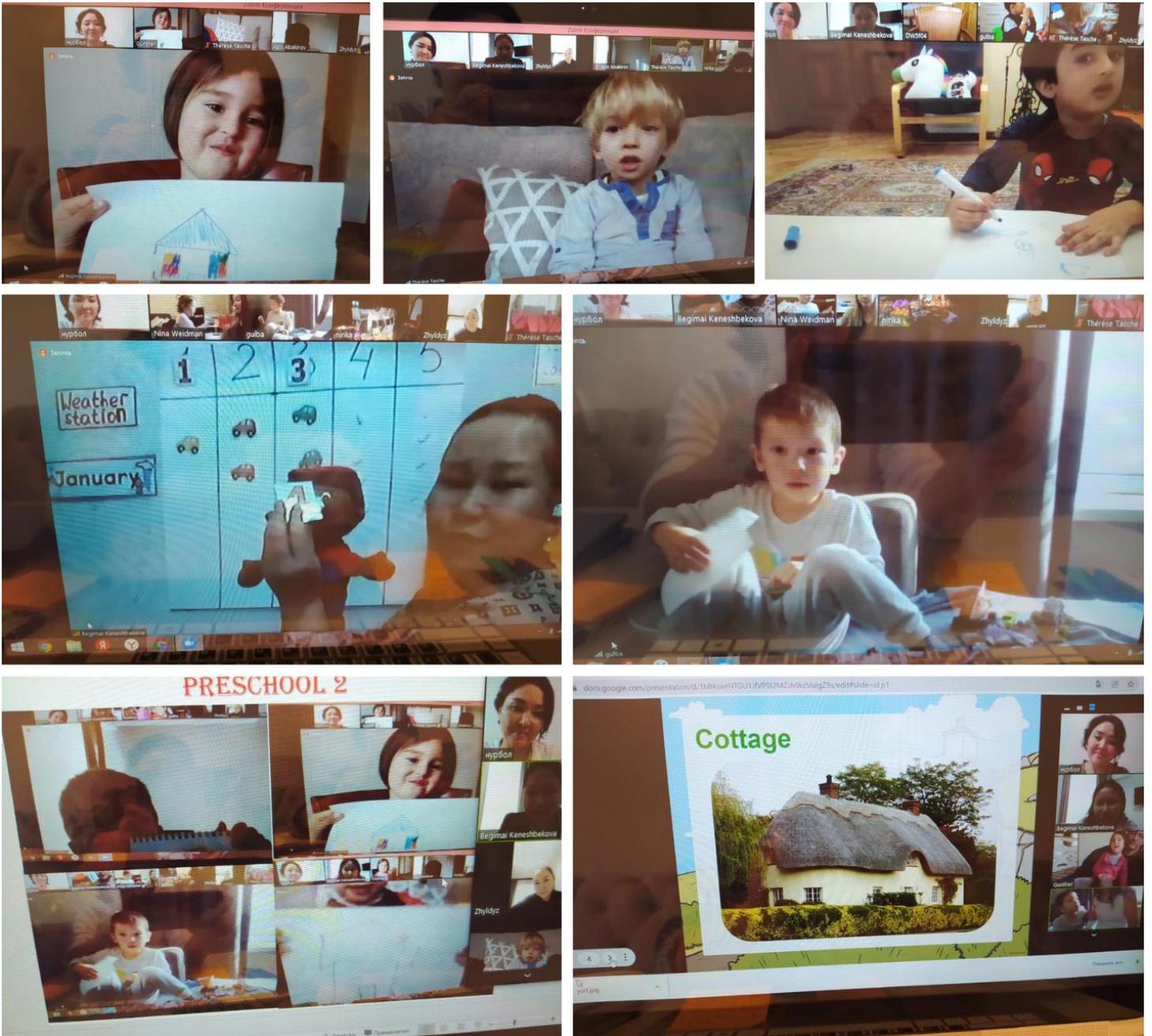


PRESCHOOL 2

Our friends have had a wonderful week learning about houses. Every morning Preschool 2 class welcomed each friend and had a morning circle via our screens. We discussed different types of houses such as cottages, castles, tents, farmhouses, flats, caravans and more. We described each house and discovered that all houses have windows, doors, and roofs. After discussion, our friends had time to draw their own houses. Each friend in the zoom class presented their own house and Aibek wanted to show his home to friends and invited all of us for lunch. That was so nice of him! The next day, we looked at the parts in the house, looked at different

furniture and named each room. We also played a game where friends had to find the name of the room after hearing of what things we can do in certain rooms. For story time, we had "The three little pigs" puppet show and learned about three different houses of pigs. This week, we also repeated our numbers and counted our toys on the graph activity. Ms Jarkyn also demonstrated and taught us numbers in Kyrgyz language and Mz Zhyldyz repeated colours and showed us how to make a beautiful rainbow out of pasta. We also would like to thank all our amazing parents for supporting us during our remote learning time.

Ms. Begimai, Preschool 2 Homeroom Teacher



PRESCHOOL 3

The Preschool 3 friends had a wonderful week, although it was online!

We learned about Rainbow Fish, participated in a puppet show, had a special music lesson with Ms Munara.

It was great to see all our Preschool 3 friends online

and being comfy in their pyjamas, we will definitely need to organise a pyjama day soon!

Next week we will learn about the letter 'o', the tale of the Hare and the Tortoise, and start with mathematical addition exercises.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

