



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 26 / 2021-22

18th March 2022

DP2 VISUAL ART EXHIBITION

The final DP2 Visual Arts exhibition started on Wednesday, 9th of March in the greenhouse, next door to the creative art centre. It ran till Friday the 11th. Students got the opportunity to display their art work, with the freedom of choice in how it was presented and where it was presented. It truly felt like a culmination of years of work and effort.

It was amazing how many people who weren't students or teachers came to see the artwork. It was a unique opportunity for the general school community to celebrate its many artists. What I loved the most about it was the variety of styles and themes on display. Every student's work was completely different from one another, but the visitors appreciated all of them regardless.

It was a very enjoyable experience, and it's without doubt the event will be looked forward to in the next academic year.

Taha, Grade 12 Student



CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

Ernest (Grade 4Y), Shirmet (Grade 7)

KTI (Knowledgeable, Thinker, Inquirer):

Adam (Grade 0B), Seytek (Grade 4Y), Matilda (Grade 6), Javid (Grade 7Y)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Arisha (Grade 6)



Music Academy Recital

Last Friday evening, as most in the BIS community were starting their weekends, a number of committed BIS Music Academy students gave a wonderful and entertaining performance in the Small Hall in front of an audience of appreciative BIS families.



BIS Snapshot: DP2 Art Exhibition



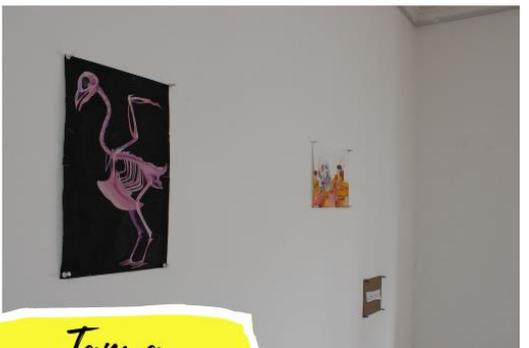
Karina



Sebastian



Jaha

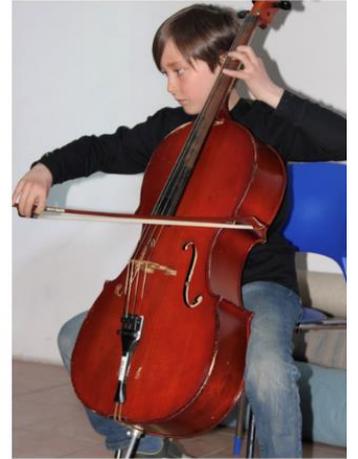


Aizat

Tanya



BIS Snapshot: Music Academy Recital



GRADE 8 VISIT TO CHINGIZ AITMATOV'S MUSEUM



On Monday 14th of March, we went to the Chingiz Aitmatov museum for our Host Country Study lesson. It was relevant to our unit in which we learned about different outstanding individuals from Kyrgyzstan.

During our trip, we explored the house of Chingiz Aitmatov and the history which shaped his books. Unfortunately, we could not visit his memorial house in Sheker, but we enjoyed the trip to the museum in Bishkek. However, my fellow grade 8 student Laura doubted the legitimacy of the house (critical thinking skills, Ms. Saikal, I think Laura deserves an 8).

My classmates were, first of all, impressed by the house's architecture. They admired the pool and library especially. Many of my classmates were genuinely surprised by how many languages Chingiz Aitmatov's books were translated into. We also collectively respect Chingiz Aitmatov for keeping rainbow roller skates in one of his rooms.

There was a cat named Apelsin (Orange), who got the majority of the attention from the students. Apelsin kept us company for the entire trip. A word from our class's expert in modern architecture, Chris, "The cat was good, but the house was better."

After the tour, our mentors were caring enough to give us free time. So the class divided between petting the cat ("And getting their thumbs bitten off," Lily), playing with a ball in the empty pool, or walking around while judging everyone's hair (Oju). I managed to participate in all three but doing them all simultaneously was not the best idea.

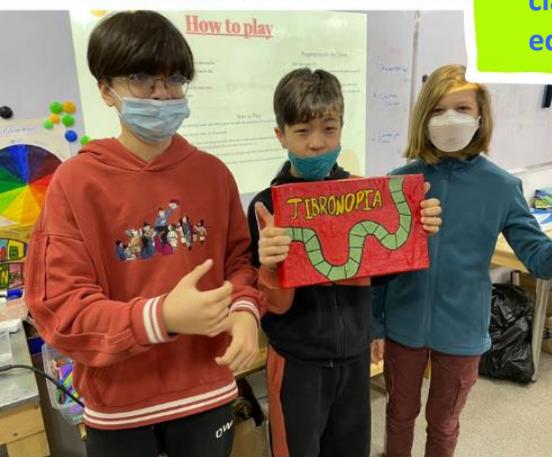
The class expresses massive gratitude for this opportunity that has deepened our understanding of the Kyrgyz community and the nation's role models, such as Chingiz Aitmatov himself. We especially want to thank Ms. Saikal, who has nerves of steel, for handling us, and Ms. Asel for "Capturing the elegant moment," as Saliya says.

Lana, Grade 8 Student





Grade 7 Yellow presenting their game boards in Art class, explaining how to play their fun and educational games.



Playing the board games in Art class during their presentation.

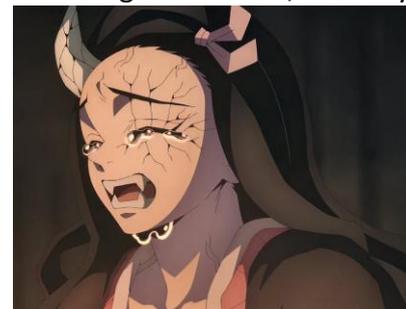
POTENTIAL OF THE UNKNOWN



I was honored to be invited to the joint Grade 2 classes last week where students had an opportunity to learn about parallels among stories around the world by listening to a modern Japanese folk tale in addition to other ones that were introduced previously. The story (slides can be found [here](#)) describes two kind-hearted ogres who had to sacrifice their close communication in order for one of them to win humans' trust. Grade 2 students seem to have found it as a sad but good story of precious friendship.

For several years a series of animation based on a manga called "Demon Slayer" has been very popular among anime-fans, not only

in Japan but also all over the world. **[Caution! This animation includes lots of violent scenes and is R-rated.]** Though the title of this animation includes a word translated into English as "demon", the kanji (the Chinese character) that is used to describe the monsters in a series actually means an ogre called *oni*, not a demon, nor a monster. In Japanese culture in general, an *oni* is a scary, cruel and diabolical creature that eats humans, and therefore must be removed from the human world. However, at the same time, we know that it is not always the case. The Red Ogre story that I presented to Grade 2 classes and "Demon Slayer" are good examples of unknown aspects of *oni*. In these works we can find *oni* that have the same emotions as humans, that are actually kind-hearted, and perhaps have hidden sad background stories in their lives. It reminds us to imagine some facts or a background that we do not know about others, and that there are no 100% definite "good or bad" even within ones' character. This is the common fundamental philosophy that is shared in these works. "Bad" people could have "good" parts in themselves, and "good" people might have "not-so-good" parts as well.



As many Grade 2 students bravely said that they would choose to be friends with *oni*, I hope we do not allow ourselves to make blind assumptions about anyone by labeling, categorically describing or associating them with "bad" without knowing them.

Ms. Makiko, DP Coordinator

SCHOLARSHIP OPPORTUNITIES



BIS offers scholarships for high school students who aspire to excellent international education but are unable to afford full BIS school fees.

We are happy to announce the 2022 Scholarship process with application deadline on April 27th and exams on April 30th. Applicants must do well in Math and English exams, be convincing in their motivation letter and in interviews, as well as demonstrating financial need for the scholarship.

BIS currently has 35 scholarship students enrolled in High School, with fee discounts ranging from 50% to 90%. Eleven of our current scholars will graduate in June with the Class of 2022.

Scholarship Application Form can be found [here](#).

EXPLORING CENTRAL ASIA

In the Host Country class the 6th grade studied the region of Central Asia. Students learned to find the region on the map, to identify each of the Central Asian republics. An important part of the Central Asian unit was its natural resources. The 6th grade was divided into 5 republics: Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan. Each team

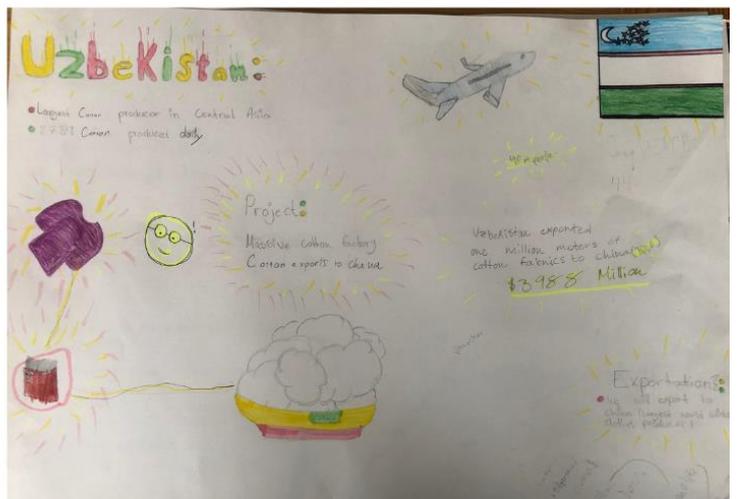
was given the task, based on the natural resources of their country-team, to present to a potential investor what can be opened in their countries. Kazakhstan's team proposed to open a gold mining company. The idea of the Kyrgyzstan's team was to develop tourism in the republic. Tajikistan's team decided to open a drinking water company, as the republic has rich water resources. The Turkmenistan's team focused on oil and gas production. The Uzbekistan's team proposed to open a cotton processing plant.

Our guest from Microsoft, Mr. Musa, who acted as a potential investor, was impressed by the projects of the 6th grade, gave his recommendations to each of the teams and expressed the hope that in the future students will be able to implement them.

Great job 6th grade!



Ms. Gulbara, Host Country Studies Teacher



COLLAGE-MAKING ECA: DONATE MAGAZINES!

Collage-making ECA is asking for your help. If you have magazines and newspapers that you would like to donate, please bring them to the main reception.

Any magazines and newspapers are appreciated:

- Fashion
- Nature
- Architecture
- News
- Sports



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UPCOMING EVENTS

- 21st March, Monday: Nooruz Public Holiday
- 21-25 March: Spring Break
- 1st or 8th April, Friday: Nooruz Celebration at BIS
- 15th April, Friday: Art Exhibition and Poetry Evening
- 19th April, Tuesday: MYP Community Project
- 28th April, Thursday: PYP Exhibition
- End of April: IBDP and IGCSE Exam Sessions start



PRESCHOOL 1

The last week of this term has gone by so fast. This week, Preschool 1 friends continued exploring ocean animals. At the beginning of the week, our friends explored the ocean habitat through sensory play and discovered many animals that live underwater. The next day we discussed what happens when people need to travel on water. What do they use? Thus, we learned about maritime transport - these are sailboats, ships, submarines. We made a paper boat and used a plastic water container mixed with blue paint to represent the sea. After preparation, our friends played with the boat and sea animals. We also made a pirate ship out of egg cartons.

After that we read a book called Side Port Pirates. We also danced to the songs "Baby Shark", "Mermaid Under the Sea". We also repeated all the geometric shapes, sorted them by shape and glued them onto a



large stent. Our children had fun and were excited.

We wish you a relaxing spring break and look forward to seeing you next term ready for new discoveries!

Ms. Tina, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This was the last week of the third term and Preschool 2 friends have been busy exploring the ways people express their feelings, ideas, beliefs, and spirit. This week, our discussions led us to look at the way people choose to dress and during our class discussion we looked at different pictures where people were wearing different clothes such as jeans, hoodies, beautiful dresses, classic suits, sport costumes, cozy pajamas and carnival costumes of spider man, unicorns, princess gowns, monsters, pirates. We also discussed how our clothes can cogitate our feelings and beliefs. During our discussion, our friends shared about their favorite

clothes, colors on clothes and the character pictures that they prefer on their clothes. We discovered that our friends like to wear shirts with their favorite characters such as dinosaurs, cats, unicorns, superheroes and more.

For our literacy development, we made “How many letters in my name?” activity and every friend in the classroom had a turn to count letters in her/his name and put them in order. During the art time, our friends made beautiful blossoming cherry trees with Ms Anna.

We wish all our friends a fun spring break!

Ms. Begimai, Preschool 2 Homeroom Teacher



PRESCHOOL 3

As the third term comes to an end, our Preschool 3 friends really enjoyed learning, discovering, and having adventures this term. This week we learned about the letter "z" and we learned it is the letters that is used for zog, zucchini, zigzag, zipper and zoom. The friends really enjoy making the "z" sound and enjoyed making big zigzag paintings. We also continued exploring the art of printmaking by making negative space prints. We had a great week and an even better term.

Next term will be filled with even more exciting discoveries and adventures for our Preschool 3 friends but, for now, we hope everybody has a wonderful holiday and we will see you back at school after the break.



Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

