



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 34 / 2021-22

20th May 2022

BIS PARTICIPATING IN THE “NIGHT AT THE MUSEUM” EVENT

On Thursday 18th of May, The Gapar Aitiev National Gallery of Bishkek held its annual “Night at the Museum”, when it opens its doors in the evening inviting everyone in the Bishkek community to come along. This was a marvelous event for all involved.

In the morning Grade 5 class presented their 4 puppet plays in the museum auditorium. The students made their papier mache puppets, created the puppet costumes and delivered their funny dialogues for their characters.



Taking a bow after the puppet plays





Then in the evening Artist's and Craft makers gave demonstrations of their skills. Outside the gallery, craft stalls sold their wares and then there was a big dance party that went on to mid-night.

Dr Anna and Ms Aigul gave a workshop on Plastic Fusion, a technique using recycled plastic bags. Many people made a cut up picture or a pattern with this method to great success. The event was one of the most successful event held this year at the museum and everyone is really looking forward to it again next year.



Examples of Plastic fusion made at the "Night at the Museum event that BIS was invited to be involved.



CPR, BROCC AND KTI AWARDS

A huge well done to our following award winners:

CPR (Caring, Principled, Reflective):

Samida (Grade 0Y), Muhammadiso (Grade 3B), Daana (Grade 9)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Mia (Grade 3B), Igana (Grade 11)

KTI (Knowledgeable, Thinker, Inquirer):

Annabel (Grade 2Y)

GREETINGS, CHILDREN OF PLANET EARTH!



Grade 4 Yellow learned about the features of a play script and wrote their own to demonstrate those skills: What Is Jupiter Made of?

Each student had a role and put everything together on their own from start to finish.

Characters

NASA Scientist 1: Seytek

NASA Scientist 2: Elhan

Astronaut 1: Amanda

Astronaut 2: Adelaide

Astro Pet: Sasha

Alien: Arusha

Narrator: Lucie

Stage Crew

Announcers: Neslihan and Nikita

Sound Effects: Nikita

Costumes: Adelaide

Props: Simon, Neslihan, Ernest, Evelina, and Ayn

Lights: Ayn

Director: Salikha



BIS PRIMARY FLOOR HOCKEY TOURNAMENT

BIS will hold its first ever floor hockey tournament next week!

Grade 4-5 students will face off against each other in an epic Battle of the Classes. Instead of playing for their house teams, these athletes will be representing their respective class! It will be G4Y vs G4B vs G5.

The tournament will take place next week at lunch time from 12:20-13:00 on Monday, Wednesday and Friday in the Big Hall. Games will be 30 minutes in length.

Our athletes used their agency this week by making posters to promote the event around the school.

Come out and support our primary school athletes next week!



hockey jam sessions



Here are our participating athletes:

- **G4B** - Aman, Grace, Maiko, Naail, Nursamad, Rahim, Simon Spiller, Temirlan
- **G4Y** - Amanda, Ayn, Adelaide, Ernest, Lucie, Neslihan, Nikita, Sasha, Saliha, Seytek
- **G5** - Aisulu, Akniya, Amira, Asad, Emil, Iman, Leo, Lev, Thomas, Yorali



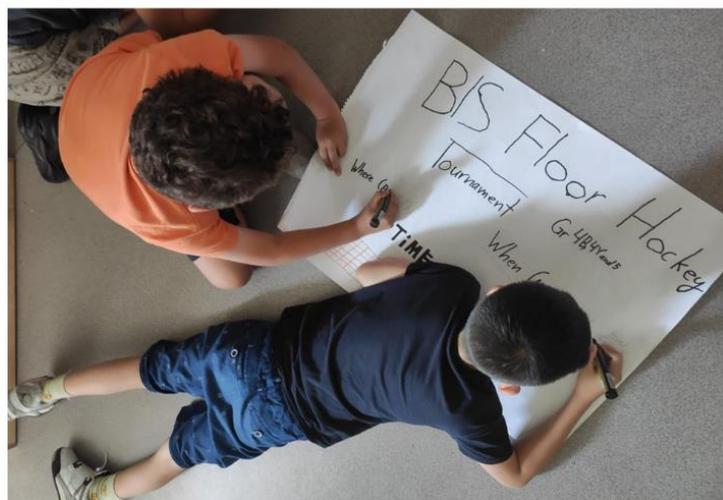
Here is the tournament schedule:

Monday, May 23 at 12:20 pm
G4B vs G5

Wednesday, May 25 at 12:20 pm
G4Y vs G5

Friday, May 27 at 12:20 pm
G4B vs G4Y

PE Department



GRADE 1 VISIT TO A REHABILITATION ZOO

Grade 1 took a trip to Zoo Bishkek which is a rehabilitation zoo in Asanbay park. We were able to talk to the owner of the zoo and he told us where the animals came from, how he took them in from difficult living conditions and has now given them a place to get better before they are released back into the wild.

We saw everything from a turtle egg and baby monkey to an adult wolf and were able to connect our unit on life cycles of living things to all the stages of life that we saw in the zoo. We also learned that peacocks can be very loud when they want to be!



READING BUDDIES

Grade 5 and Grade 1blue have joined up to practice our reading over the last couple weeks of school. We have been paired up with some reading buddies of the opposite grade and were able to talk about different genres, authors, and favourite books to make it a better experience for both classes. We are making use of the great weather and amazing outdoor space that we have at BIS.





Making cute puppies with paper during Creative Art Studio ECA.

BIS Snapshot: Extra-Curricular Activities



TRANSITION: GRIEF AND THE 'HIDDEN LOSSES'

In this second article about transition, we'll be looking at the process of grief involved in moving to a new place or saying goodbye to friends, and how to help children and teenagers navigate the hidden losses of going through a transition of any type.

Grief can broadly be defined as the emotion we experience in response to loss, and it is a normal feeling for us all to experience when we go through a transition - we 'lose' a life we had. Grief can manifest in all sorts of different ways, including being very sad, being angry or becoming withdrawn. There is no set timescale for grief and everyone is totally different, just as everyone's set of life circumstances and what they have lost in a transition is unique.

Although there are many obvious losses when we move from one place to another, there are also 'hidden losses' and Lauren Wells (author of 'The Grief Tower: a practical guide to processing grief with third culture kids') describes these as 'losses that are neither obvious nor acknowledged'. How can parents and those who work with TCKs uncover these hidden losses so they can be acknowledged and worked through?

LAUREN WELLS

THE GRIEF TOWER



- loss of their world
- loss of status
- loss of lifestyle
- loss of possessions
- loss of relationships
- loss of the past that was
- loss of the past that wasn't

In the book we recommended last week ('Third Culture Kids: growing up among worlds'), the authors list seven hidden losses that TCKs may experience:

These losses can remain hidden in children's lives because they go unacknowledged by parents or other significant adults, usually unintentionally. While parents cannot prevent these losses, they can be better processed by bringing them out of hiding. Here are a few ways to support your child through the losses they have experienced, taken from Lauren

Wells' book, mentioned above:

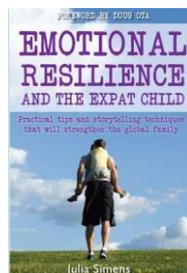
a. Talk about it: sometimes we can be afraid to talk about losses because it might remind children of what they've lost. But, if we don't talk about them, we can unintentionally enforce the idea that these losses aren't important. Children need to know it's okay to talk about sadness. If you have teens who don't want to talk about it, try not to force them but let them know you are available to talk.

b. Comfort: depending on a child's personality, the most comforting things can be a hug, a small gift or a listening ear. To comfort them doesn't mean you have to fix them but just gives validation to their feelings.

c. Be aware: remember that these losses exist and be aware of the many reasons a child may be struggling with the transition they are experiencing. Being aware doesn't remove the losses but it helps us understand the behaviour we might see in a child.

d. Be open about your own losses: the losses you have experienced in all sorts of transitions may not be the same as your children/students have experienced, but by talking about them you give permission for children to be sad about their own losses.

Parents of secondary school students may find it useful to read this quick article on supporting older children from the Expat Network: [Moving overseas with teens.](#)



We would also recommend the book '[Emotional Resilience and the Expat Child](#)' by Julia Simens which is available in Kindle Edition from Amazon.

TEACHING STAFF FOR 2022/23

This week we introduce profiles for the 2022/23 [Primary Homeroom Teaching Team](#) to add to the [Specialist Teaching Team](#), who were introduced last week. Look out for more information in coming weeks about the Preschool Teaching Team, Primary Co-Teachers for each class, the Learning Diversity and Inclusion Team, the Pedagogical Leadership Team, and the Management Board.

David Grant, Head of School

SHARING TEACHING EXPERIENCES



This week PYP language acquisition teachers visited the private international school Hope Academy to observe the language classes of the teacher who has 30 years of experience in teaching Russian as a foreign language. Teachers observed what pedagogical approaches, assessments, and resources other private school teachers implement in teaching practice.

One of the effective professional developments in teaching is sharing and observing lessons of other teachers and schools, as educators, we are always in the process of enhancing and enriching the teaching approaches to meet the learning needs of students in a fast-changing world.

Ms Elvira, Head of PYP Languages

GRAND TOUR ALONG CENTRAL ASIA

The Goethe Institute has created a literary project to promote poets from Germany and Central Asia (Uzbekistan, Tajikistan, Kazakhstan, Kyrgyzstan and Turkmenistan), in particular to promote young literary talents. As part of the literary project "Grand Tour along Central Asia 2021-2022", the Goethe-Institut organised seminars in 2021 for about 150 translators* from five countries of Central Asia, during which they were actively engaged in the translation of poetry in German into the corresponding five languages.

The joint work was based on 10 poems by five German-speaking poets - Anja Kampmann, Monika Rink, Ricke Scheffler, Daniela Zeel and Jan Wagner, whose works were translated by the participants into Kazakh, Kyrgyz, Uzbek, Tajik and Turkmen languages.

Seminars with Kyrgyz translators were conducted by [Aigul Adisova](#), translator, poet, German language teacher, participant of seminars and workshops for translators at the Goethe-Institut in Kazakhstan and the Looren Translation House / Switzerland.



Ms Aigul A, German Teacher

CROSS COUNTRY

COMMUNITY FUN-RUN &
CROSS COUNTRY RACES

**TOMORROW, SATURDAY 21ST MAY
AT KARAGACHEVAYA ROSHA**

There is still time to sign up
to enter races or to volunteer!

Come and support the runners or just
enjoy the nice park and buy refreshments
from the Student Council!





BIS GOT TALENT

SATURDAY
28 MAY, 2022

Performances from 10:00 - 12:00
If you want to participate, please
*contact **Mr. Grant Chamberlain** via*

gchamberlain@bis.kg or

***Mr. David Lien** via dlien@bis.kg*

Location: Outdoor stage

Bishkek International School
67 A Bronirovannaya St

Help us celebrate BIS talents

The Greatest Performances Ever!

ADOPT, DON'T SHOP



Dear BIS community!

We are glad to announce that 100% of the pets that were featured in this newsletter for the past two months, found a home. To be precise that adds up to 25 animals. We would like to thank the BIS community for expressing their compassion and kindness towards the animals in need, it is very much appreciated.

This will be the last time you hear from us through Voices, but we are sure you will always remember to **ADOPT and NOT SHOP!**

Ilona and Oju, Grade 8 Students

SILENT ART AUCTION

Silent Art Auction

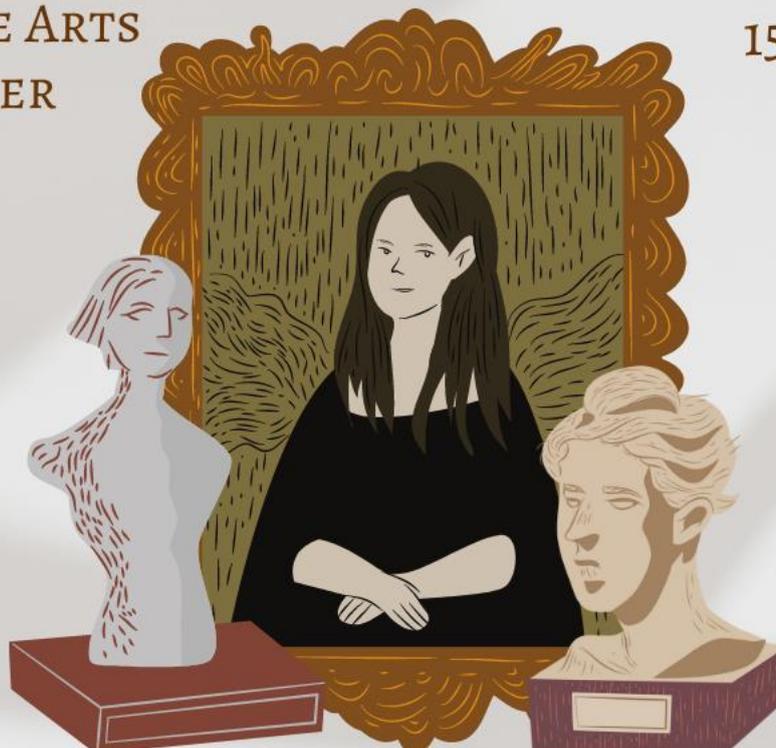
| LOCATION |

OUTSIDE OF THE
CREATIVE ARTS
CENTER



| DATE |

26TH-27TH OF MAY
15:30-17:00



ALL PROCEEDS GO TO THE PROM ORGANIZATION AND STUDENT
COUNCIL'S FUND

GARDENING AT BIS

Grade 5 and grade 1 have been taking advantage of the new flower beds by our climbing wall. Grade one has been learning about plant life cycles and we have had the chance to inquire with grade 5 and watch our seeds grow into seedlings and now into some pretty sizeable plants. We are excited to see how well our plants do and if we can taste any of them before school finishes for the summer!



UPCOMING EVENTS

- 21st May, Saturday: BISA Interschool Cross Country and Fund Run in Karagachovaya Roscha
- 28th May, Saturday: BIS Got Talent
- 1st and 2nd June, Wednesday-Thursday: 'The Wind in the Willows' Musical PYP Theatre Performance
- 4th June, Saturday: High School Prom
- 9th June, Thursday: Transition assembly
- 9th June, Thursday: MYP graduation
- 9th June, Thursday: Class of 2022 Reflection Dinner
- 10th June, Friday: High School Graduation
- 13th June, Monday: Preschool 3 & Grade 5 graduation
- 14th June, Tuesday: Primary School Educational Visits day
- 15th June, Wednesday: Parent-Teacher Meetings
- 16th June, Thursday: Last Day of School / All Americas Barbecue
- 17th June, Friday: Teacher in-service day

LUNCH MENU

The school menu for May 23rd – 27th is **Menu C**.

Our school menu is available [here](#). Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



PRESCHOOL 1

This week the students of Preschool 1 talked about musical instruments. On Monday we discussed xylophones, drums, guitars, maracas, pianos and tried to play each of them. The next day, we made musical shakers out of paper rolls and filled them with various materials such as beads, rice, beans and corn.

We discovered that each item makes its own sound! In the middle of the week we played a game of matching instruments. Afterwards, we let our friends feel the instruments, touch them, make the sound on the instruments themselves, so that the children

could discover the sounds that the instruments make. We also invited our teacher Mr. David to show us his musical instruments like guitar, violin, komuz and he played violin music for us. For art activities, we made maracas, castanets and drums. By the end of the week, we built different houses using different colored paper shapes, we sang songs and played a game day and night.

Next week we'll talk about dinosaurs that lived millions of years ago.

Ms. Tina, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week, Preschool 2 friends talked about how people share the planet with sea creatures. The week started by playing a memory game and creating an ocean with many animals. On another day, our friends learned the “Slippery Fish” song and pretended to be a tuna fish, an octopus, a great white shark, and a humongous whale. In the middle of the week, we played a game with numbers. We had two teams in our class, and friends in each team had a turn to catch a fish and recognize the number on it. Friends in the “Shark” team were very fast in recognizing the

numbers.

Towards the end of the week, we read “The Rainbow Fish” story and friends tried to tell the story by putting pictures in the right order. In our phonic development, we learned the phonic sound “O” and discovered that this phonic sound is for octopus, owl, orange, and oval. For art, we made an octopus and a rainbow fish. Next week, we will start to talk about the ways how people affect the planet and the things we can do to protect people, animals, and plants from harm’s ways.

Ms. Begimai, Preschool 2 Homeroom Teacher



PRESCHOOL 3

The Preschool 3 friends have been enjoying the nice weather that we have been experiencing this week. We had a fun time going on a color hunt in the Preschool playground. The friends started learning about subtraction and we are really great at it. The preschool friends made interesting rain art using Scotch

tape and learned about the rain cycle. We learned that rain has a special name 'precipitation' and when water turns into water vapor it is called 'condensation'.

Next week we will be doing an interesting water experiment, and recapping the alphabet and patterns.

Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool

