



**Bishkek  
International  
School**

# VOICES



Newsletter for BIS Parents and Friends. No: 3 / 2022-23

2<sup>nd</sup> September 2022

## BACK TO SCHOOL!



Grade 0 had a wonderful time these first two weeks making new friends and exploring their environment. We started our unit of inquiry (UOI) on "Who We Are" by learning all about what makes each of us special.

We all look forward to a fabulous school year!



## CPR, BROC AND KTI AWARDS

A huge well done to our following award winners:

### **CPR (Caring, Principled, Reflective):**

**Larysa** (Grade 1Y), **Philipp** (Grade 2B), **Aman** (Grade 5B), **Adelaide** (Grade 5Y)

### **BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Marsel** (Grade 3B), **Alisha** (Grade 3Y)

### **KTI (Knowledgeable, Thinker, Inquirer):**

**Eldana** (Grade 8)

## NEW FACES AT BIS: MS TULAY

I am so thrilled to join BIS as a Computer science and Design teacher. As a computer science and robotics teacher I have taught the subject for some years in Turkey. I have experience with students age of 5 to 18, such a huge range! This great experience helped me a lot to understand the needs, the developments and the psychology of each age broadly. As a teacher I believe that students have so much to offer and teach you as you show a sincere approach.

Before deciding to become a teacher, I worked as a programmer for a short time before I came to the realization that I would waste my life in front of a computer, stuck in four walls with zero socialization. Then I got into my second university, took computer science, graphic design, instructional design, programming and learning materials. These courses and my first teaching practice in a private school helped me

a lot to make up my mind and here I am. Currently, I am so passionate about teaching computer science, design and robotics to young minds in order to make them ready for a technologically advanced world.

I have great reasons to move to Kyrgyzstan. BIS is such a happy place for kids and it uses an international education system which grabs my interest as I enjoy teaching to students from all over the world. I also have to mention that the climbing walls & naturalistic architecture captivated me.

Indeed, I am looking forward to getting to know such a wonderful country with breathtaking nature and kind people. I can define myself as an incredibly extrovert and outdoor lover. In my free time, even though I am exhausted, I cannot endure staying home, have to satisfy myself by being active at least five days a week. I enjoy travelling, meeting new people from different cultures, adventurous, bicycle traveler's etc. Chatting with them just inspires me, makes me question my life purpose, my passion, what I want in my life and I get great traveling tips plus language exchange.



**Ms Tulay, Computer Science and Design Teacher**

## WORLD AROUND US

Grade 2 students started their first for this year's science lesson by thinking about who the scientists are. During the pre-lesson discussion, the children shared nice ideas like "scientists are the people who know all about the world" or "these are the people who make experiments because they are curious". Wonderful thinking! The scientists are observers and inquirers. Any exploration or experiment cannot happen if there is no inquiry. The Grade 2 students tried to be inquirers observing the surrounding environment last week. Look at the questions they asked while exploring the school playground.

Ms Oksana, Grade 2Y Homeroom Teacher

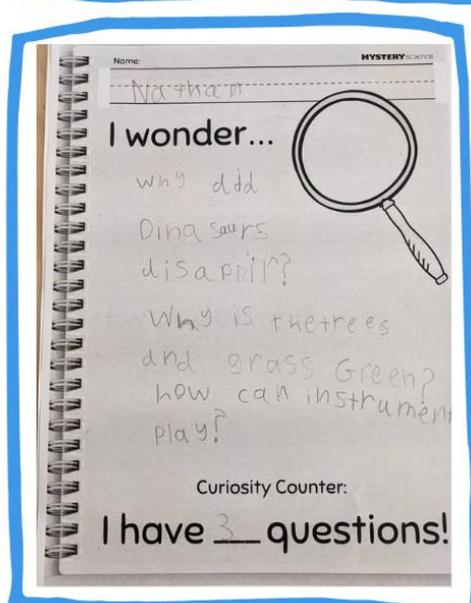
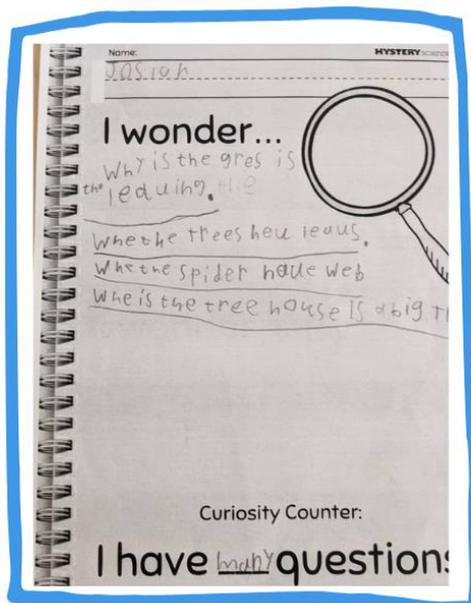
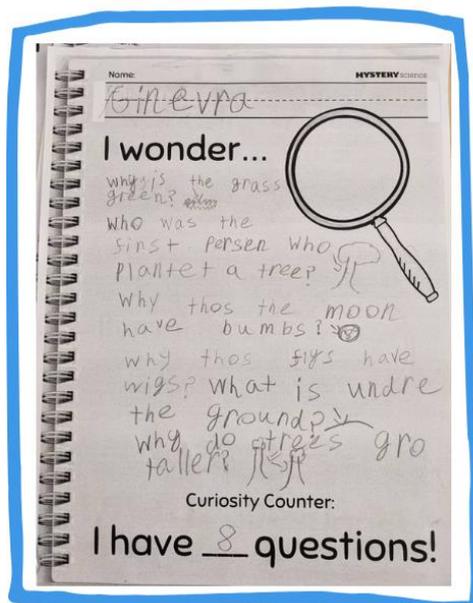
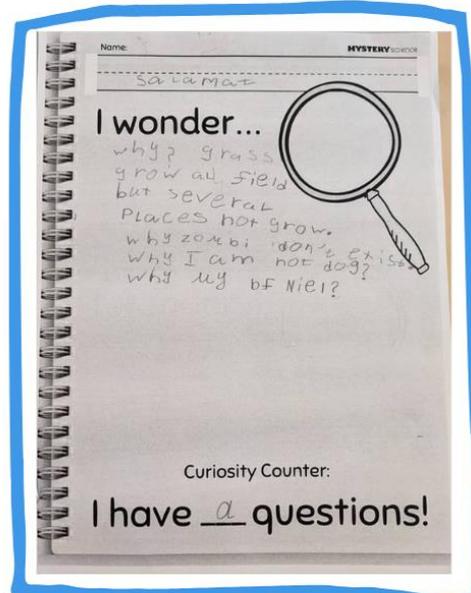
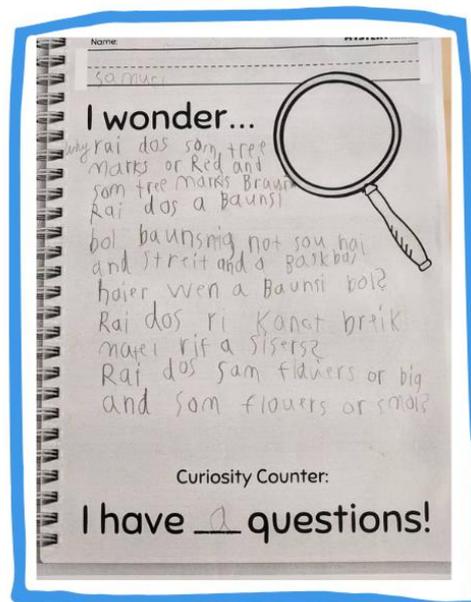
**Nathan:** Why did dinosaurs disappear? Why are trees and the grass green? How do the instruments make a sound?

**Samuel:** Why do some trees have red marks and others have brown marks? Why are some flowers big and others small?

**Salamat:** Why are there some spots with no grass on the football field?

**Ginevra:** Who was the first person who planted the trees? What is underground? Why do some trees grow taller compared to others?

**Josiah:** Why is the spider's house web?



## INTERACTIVE MATHEMATICS ACTIVITY

Students from grades 0-5 play various games to hone their math skills and have fun at the same time. This week some students worked on money calculations, while others developed addition strategies.



Grade 2 Blue students are exploring the topic of place value. Students were given a large quantity of objects and worked in teams to figure out different methods of counting the objects.

**Ms Morgan, Grade 2B Homeroom Teacher**



## LEARNING RUSSIAN LANGUAGE

In Russian language acquisition class, we have started this academic year with brilliant presentations about Russia. Students have learnt more about the country where the Russian language originated.

Here are students' comments on how they feel about the work they have done:



I liked it because basically after I was done I felt like I'd climbed mount Everest... then fallen down.

- Izma, Grade 7

It was nice and I learnt that Tetris was made in Russia.

- Kais, Grade 7



Making the poster was fun and I learnt the longest railway is actually in Russia.

- Bunne, Grade 7

## SCIENCE EXPERIMENTS IN GRADE 6

6th Grade students tried themselves as young scientists.



First experiment "Elephant toothpaste", where students saw how usual things in our daily life can make us wonder if we mix them in certain quantities.

Second experiment was magnet and iron powder. It seems like iron fillings are dancing on song!

Third experiment was oobleck. Our cornstarch goo is what scientists call a "Non-Newtonian" liquid. Basically, Sir Issac Newton stated individual liquids flow at consistent, predictable rates. As you likely discovered, cornstarch goo does NOT follow those rules – it can act almost like a solid, and then flow like a liquid. And 6th grade students checked it!



## WORKSHOPS FOR CHILDREN

Ms Aigul, our Community Engagement and Development Leader, kindly shared a list of workshops available in Bishkek with a wide range of activities, which may be interesting for parents and students.

- **Making a flower bouquet** (Green office, 0222 791945)
  - **Making flowers and decorations by hand** (Handmade flowers, Kievskaya 120, 0554 704604)
  - **Rock climbing** (On the wake, Ankara 1/11, 0555 119922)
  - **Cooking master classes** (Parmesun studio, Razzakova 63, 0772 171171)
  - **Art master classes/workshops** (Seitaliev art, 3<sup>rd</sup> microregion, 29, 0555 002232)
  - **Art master classes/workshops** (Artlab, Bokonbaevo 183, 0554 131345)
  - **Rafting** (rafting.kg, 0773 772 994)
  - **Paragliding** (fly dream, 0558 022 011)
  - **Jewelry making** (iyushka\_handmade, 0550 551514)
  - **Ceramic master classes** (Bokonbaev 103, 0558 545433)
  - **Felt making master classes** (Amanat felt, 0552 430307)
  - **Vocal master classes** (Medet Osmonov, 0779 510585)
  - **Dance master classes** (Seitek, Abdymomunova 197, 0312 623577)
  - **Sports** (Uniquim sports, Aitmatova 1a/1, 0505 332210)
  - **Drum master classes** (Drum studio, Gorkogo 48/1, 0770 721211)
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## UPCOMING EVENTS

- 9<sup>th</sup> September, Friday: All Parents Meeting (PAMC) – all parents invited
- 17<sup>th</sup> September, Saturday: Asia Day – Open Day – everyone invited
- 30<sup>th</sup> September, Friday: Middle & High School Sports Day (Spartak Stadium) – **updated date**
- 6<sup>th</sup> October, Thursday – 9<sup>th</sup> October, Sunday: Cross Country, CAFA Tournament, Bishkek
- 12<sup>th</sup> October, Wednesday: Parent Teacher Meetings
- 14<sup>th</sup> October, Friday: UN Day at BIS
- 17<sup>th</sup> – 21<sup>st</sup> October, Monday-Friday: Autumn/Fall break (No School)

## LUNCH MENU

The lunch menu for September 5<sup>th</sup> – 9<sup>th</sup> is **Menu D**.

You can view both [Preschool Menu](#) and [Primary & Secondary school menu](#) on our school website. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.



## PRESCHOOL 1

The second week of the school flew by very fast and was full of fun for our Preschool 1 friends. During this week, we were talking about friendship, discussed our daily routines and made our classroom Essential Agreement.

On the school wall, together we glued pictures that depict a school, a house and pictures of the students, then the children themselves chose their pictures and

indicated where they are at the moment, it was interesting and informative. We called this moment "Who is here today?". We also attended PE, Dance and Art classes and enjoyed learning new exercises, dance movements and drawing our friendship tree.

Next week, we will start our first unit of inquiry "Autumn".

**Ms. Tina, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

Welcome to our second newsletter! Most of the children have now settled well and are enjoying their nursery experience. We also welcome Aida to our class this week.

In Phonics we learned how to identify the letter B and completed fun activities to help us learn the shape and

sound of this. As we begin this school year, help the academics continue at home. Reading books, identifying colors, shapes are all examples how to reinforce what they will be learning throughout the next months.

**Ms. Dinara, Interim Preschool 2 Homeroom Teacher**



### PRESCHOOL 3

This week our Preschool 3 friends had a lot of fun working on our essential agreements. We have 5 essential agreements in the class, and they are: watching eyes, listening ears, quiet mouths, gentle hands, and walking feet.

We also recapped colours and shapes. We had an amazing time creating a beautiful book about the forest in our art class.

Next week we will be starting our first Unit of Inquiry and we will be learning about the letter 's'.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

