



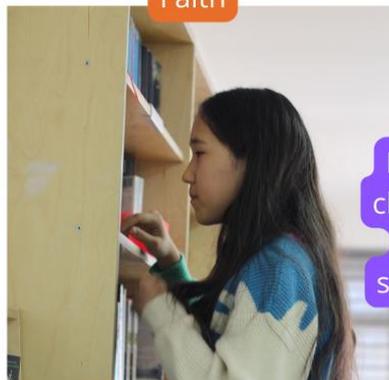
## MYP COMMUNITY SERVICE

Grade 6 students have started working on their service as an action project in the first semester and keep working now. According to the MYP system, each student in Grade 6 needs to do 10 hours of service. They are divided into several groups in order to serve together in the library, preschool, kindergarten and ECAs.



I am doing an action service with my classmates Sofiya, Dzhamilia and Faith. We were looking after kids in preschool. Doing this service action was exciting.  
Akniya

Last semester I had fun with the small children. It was a nice experience and I hope to do it again. We did different activities which was amazing, in short preschool is fantastic.  
Faith



I'm doing an action service with my classmates Leo and Petr. Helping the library is fun which also includes sorting out books. Doing this service action was exciting.  
Amira

## CPR, BROC AND KTI AWARDS

A huge well done to our award winners:

### **CPR (Caring, Principled, Reflective):**

Saamik (Grade 4B)

Kasen (Grade 4Y)

### **BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

Zeinep (Grade 7Y)

## STRATEGIC VISION FOR BIS IN 20 YEARS' TIME

In 2022, the BIS Governing Board approved the following vision what BIS should be like in 20 years' time. Every day we work towards turning all aspects of this longer term vision into practical reality.

1

A fully inclusive non-profit community school offering excellent international education in a happy environment, supporting all students to achieve their academic, creative, and sporting potential in a safe and healthy environment.

2

A reputation for transparent governance, constant improvement, lifelong learning, critical thinking, and a clear focus on content based learning and written curriculum for students.

3

Facilities in Bishkek for up to 1,000 students, with no more than 50% of any single citizenship, including boarding facilities for international high school students to maintain this balance.

4

A campus with exceptional space inside and outside, that students and staff enjoy working in, and can easily host international school events without major disruption to the school.

5

All buildings and land owned by BIS or affiliated parties, with no effective rental payment, no debt, and a substantial cash reserve to provide financial security and cash flow cover.

6

Complete adherence to the BIS Environmental Policy, with clear impact on the wider community in protecting the natural environment, including a 'zero carbon', 'zero waste' campus, as autonomous as possible from external services.

7

Very influential in society, serving as a role model for others, transmitting positive civic values to parents and society as a whole; with substantive impact on both state and private education in the Kyrgyz Republic through internships, training, mentoring, and curriculum development.

8

An extensive network of alumni professionals and donors who contribute to the 'Scholarship Fund' and 'Development Fund' for BIS scholarships and capital improvements.



## AIR QUALITY IN BIS

The air quality in Bishkek is extreme and dangerous for health. At BIS we have HEPA air filters in every room to try to keep the AQI below 50 inside the building. [A PurpleAir monitor in the library is online here.](#) We also have a [PurpleAir monitor outside in the playground.](#) This map also shows other PurpleAir monitors in the city, including one at the US Embassy. The [official US Embassy air quality monitor is here.](#)

We check all rooms and corridors daily for the AQI level to make sure air filters are working correctly, including the HEPA filters on air intake systems, and that all air leaks are sealed to keep out dirty air. Despite very bad air in the city, we keep BIS open because the air inside BIS is cleaner than the air in the homes of most of our students.



The [BIS Air Quality policy is here.](#) Children with asthma or other air sensitive issues are not allowed to play outside if AQI is over 100. If AQI reaches 200, outside play is cancelled for all students and play times are inside.

Coal burning in homes and the power station is the main source of this air pollution. Kyrgyzstan burnt

around four times as much coal in 2020 as it did twenty years ago. The population of Bishkek also increased by 35% over 20 years, so the amount of coal burnt in Bishkek is now at least 5 times more than 20 years ago, when air pollution in Bishkek was a minor issue. If we do nothing to stop burning coal, further 'development' in Bishkek will make air quality worse every year.



Other cities have moved away from burning coal, to improve air quality. For example, Salt Lake City, USA, changed the central power station from coal to gas and they ban all coal and wood burning in houses during temperature inversions. Going east, Ulaanbaatar, Mongolia, banned raw coal burning from 2019, which reduced air pollution by over 40% compared to the previous five years. If anyone reading this works in government or in agencies which work with government, please do everything you can to bring the good practice from similar cities, such as Salt Lake City, to Bishkek, before air pollution drives us all away from the country.

David Grant, Head of School



# HOW WE EXPRESS OURSELVES



Walk past Grade 3 nowadays and you will see a gallery of art created for our Unit of Inquiry – How We Express Ourselves. The students have sketched, drawn and painted pieces based upon 2D shapes and types of lines, linking to the geometry that we have studied in maths. Coloured pencil drawings, where trees are made of triangles and clouds of circles, hang side by side abstract art with parallel, perpendicular and intersecting lines.

The latter of these are inspired by people such as Wassily Kandisky, whose early life we read about in *The Noisy Paint Box*, and Piet Mondrian. We made tessellations, patterns of repeated and interlinking shapes, and before this, decorated our names in Japanese as works of art. By also listening to music linked to the time periods of the artists we have studied, and moving onto reading and writing poetry, the students have expressed themselves, using their creative skills and imagination.

**Mr Paul, Grade 3Y Homeroom Teacher**



## COLLAGE MAKING ECA

Collage making is a simple craft activity that involves pasting items like leaves or photographs onto a sheet of paper. It is also a fun way to develop awareness of colour

and texture. Students who attend "Collage making ECA" love expressing their creativity through their projects.



“  
It's was the best ECA  
I ever went to, thank  
you so much.  
Dana, Grade 8  
”

“  
This is officially my  
favourite ECA  
Arina, Grade 7  
”

## BRUSHPAINTING IN GRADE 3



## VALENTINE'S DAY AT BIS

The Primary Student Council is inviting you to join our Valentine's Card making activity on 6th till 13th of February, 2023. Make lovely Valentine cards for your friends and drop it to the Valentine's Box in the cafeteria.

For your convenience writing materials are going to be provided and you can find them next to the Valentine's Drop box.

Give somebody a smile on Valentine's Day and drop them inspiring messages to brighten up their day.

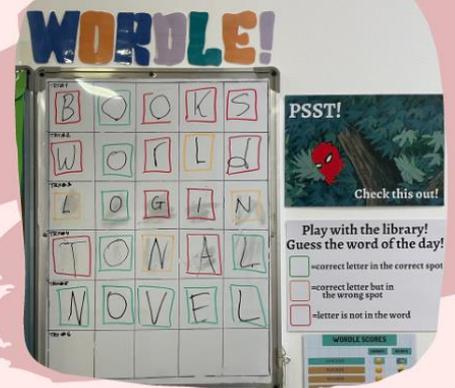
Let's Celebrate Valentine's Day Together!

Ms Aisedep, Primary Student Council Coordinator

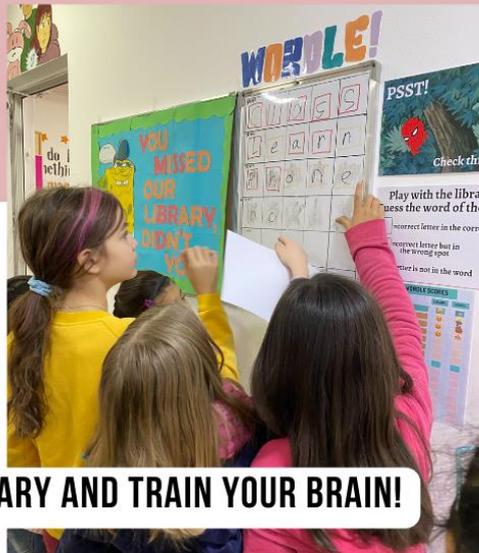
## PLAY WORDLE WHILE PASSING BY THE LIBRARY!

# WHAT IS WORDLE?

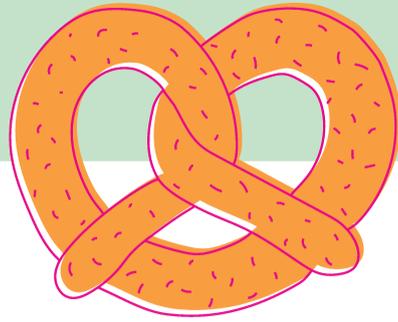
Wordle is a fun and engaging game that comes with a puzzle daily to guess a five-letter word in 6 chances. It helps us to develop creative problem-solving skills, improve our attention span and concentration, boost memory retention and word recall.



PLAY WORDLE WITH THE LIBRARY AND TRAIN YOUR BRAIN!



NEW WORDS EVERY DAY!



*MYP STUDENT COUNCIL*

# **SNACK SALE**

Wednesday, January 25

3:30 - 5:30 pm

**1st floor  
cafeteria**





## LUNCH MENU

The lunch menu for January 23<sup>rd</sup> – 27<sup>th</sup> is **Menu D**.

You can view both [Preschool Menu](#) and [Primary & Secondary school menu](#) on our school website. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

## UPCOMING EVENTS

- 25<sup>th</sup> January, Wednesday: Parent-Teacher Meetings
- 27<sup>th</sup> January, Friday: Winter Sports Day
- 3-4 February: BISA Basketball Tournament
- 13-20 February: CAFA Basketball Tournament in Tashkent
- 14<sup>th</sup> February, Tuesday: Valentine's Day organized by students
- 22<sup>nd</sup> February, Wednesday: Languages in Our Lives Day
- 23<sup>rd</sup> February, Thursday: Homeland Defender's Day. NO SCHOOL
- 24<sup>th</sup> February, Friday: (holiday moved from 8th November). No SCHOOL

## BIS CONTACTS

| Position                                    | Name                                   | Contact  |
|---|--|--|
| BIS Reception                               | Albina / Adinai / Alina                | <a href="mailto:info@bis.kg">info@bis.kg</a><br>0312 214 406, 0770 214 406 |
| School Bus enquiries                        | Burmakan Birnazarova                   | <a href="mailto:bus@bis.kg">bus@bis.kg</a>                                 |
| ECA (extra-curricular activities) enquiries | Bojana Askovic / Nazira Almasbekova    | <a href="mailto:eca@bis.kg">eca@bis.kg</a>                                 |
| ManageBac & SchoolsBuddy Admin              | Esentur Dildebekov                     | <a href="mailto:edildebekov@bis.kg">edildebekov@bis.kg</a>                 |
| Admissions Officers                         | Asel Orunbekova<br>Begimai Urmanbetova | <a href="mailto:admissions@bis.kg">admissions@bis.kg</a><br>0706 200 200   |
| Registrar                                   | Nurbek Chagataev                       | <a href="mailto:nchagataev@bis.kg">nchagataev@bis.kg</a>                   |
| Doctor                                      | Asel Turusbaeva                        | <a href="mailto:doctor@bis.kg">doctor@bis.kg</a>                           |
| Head of School                              | David Grant                            | <a href="mailto:dgrant@bis.kg">dgrant@bis.kg</a>                           |
| Head of Administration                      | Mirzat Osmonova                        | <a href="mailto:mosmonova@bis.kg">mosmonova@bis.kg</a>                     |
| High School Principal                       | Jacques Prinsloo                       | <a href="mailto:jprinsloo@bis.kg">jprinsloo@bis.kg</a>                     |
| Middle School Principal                     | Laura Kircough                         | <a href="mailto:lkircough@bis.kg">lkircough@bis.kg</a>                     |
| Primary School Principal                    | Gillian McGuigan                       | <a href="mailto:gmcguigan@bis.kg">gmcguigan@bis.kg</a>                     |
| Diploma Programme Coordinator               | Makiko Inaba                           | <a href="mailto:minaba@bis.kg">minaba@bis.kg</a>                           |
| IGCSE Coordinator                           | Tom Clifton                            | <a href="mailto:tclifton@bis.kg">tclifton@bis.kg</a>                       |
| MYP Coordinator                             | Rabia Newton                           | <a href="mailto:rnewton@bis.kg">rnewton@bis.kg</a>                         |
| PYP Coordinator                             | Alicia Grinsteinner                    | <a href="mailto:agrinsteinner@bis.kg">agrinsteinner@bis.kg</a>             |
| National Curriculum Coordinator             | Chynara Abdyaeva                       | <a href="mailto:cabdyaeva@bis.kg">cabdyaeva@bis.kg</a>                     |
| Chair of the Governing Board (GB)           | Fred Huston                            | <a href="mailto:gbchair@bis.kg">gbchair@bis.kg</a>                         |
| Governing Board Secretary                   | Nuriza Begaliev                        | <a href="mailto:gbsec@bis.kg">gbsec@bis.kg</a>                             |
| Parents Association President               | Robert Hamling                         | <a href="mailto:papres@bis.kg">papres@bis.kg</a>                           |
| Parents Association Secretary               | Secretary                              | <a href="mailto:pamc@bis.kg">pamc@bis.kg</a>                               |

## Homeroom/Form Classes

|  |                        |  |
|--|------------------------|--|
| <b>Preschool 1</b> Homeroom Teacher    | Tinatin Oskombaeva     | <a href="mailto:toskombaeva@bis.kg">toskombaeva@bis.kg</a>       |
| <b>Preschool 1</b> Co-Teacher          | Nurzat Osmonova        | <a href="mailto:nosmonova@bis.kg">nosmonova@bis.kg</a>           |
| Lateness or absence                    |                        | <a href="mailto:laps1@bis.kg">laps1@bis.kg</a>                   |
| <b>Preschool 2</b> Homeroom Teacher    | Dinara Salieva         | <a href="mailto:dsalieva@bis.kg">dsalieva@bis.kg</a>             |
| <b>Preschool 2</b> Co-Teacher          | Jarkyn Oskonbaeva      | <a href="mailto:joskonbaeva@bis.kg">joskonbaeva@bis.kg</a>       |
| <b>Preschool 2</b> Co-Teacher          | Nargiza Zhusupova      | <a href="mailto:nzhusupova@bis.kg">nzhusupova@bis.kg</a>         |
| Lateness or absence                    |                        | <a href="mailto:Laps2@bis.kg">Laps2@bis.kg</a>                   |
| <b>Preschool 3</b> Homeroom Teacher    | Kathy Chitumba         | <a href="mailto:kchitumba@bis.kg">kchitumba@bis.kg</a>           |
| <b>Preschool 3</b> Co-Teacher          | Kulkayir Junusheva     | <a href="mailto:kjunusheva@esca.kg">kjunusheva@esca.kg</a>       |
| <b>Preschool 3</b> Co-Teacher          | Kudrat Niiazov         | <a href="mailto:kniiazov@bis.kg">kniiazov@bis.kg</a>             |
| Lateness or absence                    |                        | <a href="mailto:Laps3@bis.kg">Laps3@bis.kg</a>                   |
| <b>Grade 0</b> Homeroom Teacher        | Altynai Isabekova      | <a href="mailto:aisabekova@bis.kg">aisabekova@bis.kg</a>         |
| <b>Grade 0</b> Co-Teacher              | Aiperi Zhyrgalbekova   | <a href="mailto:azhyrgalbekova@bis.kg">azhyrgalbekova@bis.kg</a> |
| Lateness or absence                    |                        | <a href="mailto:Lag0@bis.kg">Lag0@bis.kg</a>                     |
| <b>Grade 1 Yellow</b> Homeroom Teacher | Maria Corbett          | <a href="mailto:mcorbett@bis.kg">mcorbett@bis.kg</a>             |
| <b>Grade 1 Yellow</b> Co-Teacher       | Diana Kurbanova        | <a href="mailto:dkurbanova@bis.kg">dkurbanova@bis.kg</a>         |
| Lateness or absence                    |                        | <a href="mailto:Lag1y@bis.kg">Lag1y@bis.kg</a>                   |
| <b>Grade 1 Blue</b> Homeroom Teacher   | Begimai Keneshbekova   | <a href="mailto:bkeneshbekova@bis.kg">bkeneshbekova@bis.kg</a>   |
| <b>Grade 1 Blue</b> Co-Teacher         | Guldana Muratalieva    | <a href="mailto:gmuratalieva@bis.kg">gmuratalieva@bis.kg</a>     |
| Lateness or absence                    |                        | <a href="mailto:Lag1b@bis.kg">Lag1b@bis.kg</a>                   |
| <b>Grade 2 Yellow</b> Homeroom Teacher | Oksana Chichilova      | <a href="mailto:ochichilova@bis.kg">ochichilova@bis.kg</a>       |
| <b>Grade 2 Yellow</b> Co-Teacher       | Aike Uralieva          | <a href="mailto:auralieva@bis.kg">auralieva@bis.kg</a>           |
| Lateness or absence                    |                        | <a href="mailto:lag2y@bis.kg">lag2y@bis.kg</a>                   |
| <b>Grade 2 Blue</b> Homeroom Teacher   | Morgan Chadderton      | <a href="mailto:mchadderton@bis.kg">mchadderton@bis.kg</a>       |
| <b>Grade 2 Blue</b> Co-Teacher         | Kanykei Tursunalieva   | <a href="mailto:ktursunalieva@bis.kg">ktursunalieva@bis.kg</a>   |
| Lateness or absence                    |                        | <a href="mailto:lag2b@bis.kg">lag2b@bis.kg</a>                   |
| <b>Grade 3 Yellow</b> Homeroom Teacher | Paul Fahidi            | <a href="mailto:pfahidi@bis.kg">pfahidi@bis.kg</a>               |
| <b>Grade 3 Yellow</b> Co-Teacher       | Eva David              | <a href="mailto:edavid@bis.kg">edavid@bis.kg</a>                 |
| Lateness or absence                    |                        | <a href="mailto:lag3y@bis.kg">lag3y@bis.kg</a>                   |
| <b>Grade 3 Blue</b> Homeroom Teacher   | Michaela Kilbride      | <a href="mailto:mkilbride@bis.kg">mkilbride@bis.kg</a>           |
| <b>Grade 3 Blue</b> Co-Teacher         | Erkinai Abdiakhat kyzy | <a href="mailto:eabdiakhatkyzy@bis.kg">eabdiakhatkyzy@bis.kg</a> |
| Lateness or absence                    |                        | <a href="mailto:lag3b@bis.kg">lag3b@bis.kg</a>                   |
| <b>Grade 4 Yellow</b> Homeroom Teacher | Shelley King           | <a href="mailto:sking@bis.kg">sking@bis.kg</a>                   |
| <b>Grade 4 Yellow</b> Co-Teacher       | Meerim Tashtanova      | <a href="mailto:mtashtanova@bis.kg">mtashtanova@bis.kg</a>       |
| Lateness or absence                    |                        | <a href="mailto:lag4y@bis.kg">lag4y@bis.kg</a>                   |
| <b>Grade 4 Blue</b> Homeroom Teacher   | Ana Alcala             | <a href="mailto:aalcala@bis.kg">aalcala@bis.kg</a>               |
| <b>Grade 4 Blue</b> Co-Teacher         | Aisedep Syrgakova      | <a href="mailto:asyrgakova@bis.kg">asyrgakova@bis.kg</a>         |
| Lateness or absence                    |                        | <a href="mailto:lag4b@bis.kg">lag4b@bis.kg</a>                   |
| <b>Grade 5 Yellow</b> Homeroom Teacher | Rebecca Peters         | <a href="mailto:rpeters@bis.kg">rpeters@bis.kg</a>               |
| <b>Grade 5 Yellow</b> Co-Teacher       | Elina Ignatova         | <a href="mailto:eignatova@bis.kg">eignatova@bis.kg</a>           |
| Lateness or absence                    |                        | <a href="mailto:lag5y@bis.kg">lag5y@bis.kg</a>                   |
| <b>Grade 5 Blue</b> Homeroom Teacher   | Rona Butler            | <a href="mailto:rbutler@bis.kg">rbutler@bis.kg</a>               |
| <b>Grade 5 Blue</b> Co-Teacher         | Nuraida Asanbaeva      | <a href="mailto:nasanbaeva@bis.kg">nasanbaeva@bis.kg</a>         |
| Lateness or absence                    |                        | <a href="mailto:lag5b@bis.kg">lag5b@bis.kg</a>                   |
| <b>Grade 6</b> Form Teachers           | Marc Garreta           | <a href="mailto:mgarreta@bis.kg">mgarreta@bis.kg</a>             |
|  | Asel Orunbekova        | <a href="mailto:aorunbekova@bis.kg">aorunbekova@bis.kg</a>       |
| Lateness or absence                    |                        | <a href="mailto:lag6@bis.kg">lag6@bis.kg</a>                     |
| <b>Grade 7</b> Form Teachers           | Dannelle Dela Cruz     | <a href="mailto:dcruz@bis.kg">dcruz@bis.kg</a>                   |
|  | Esentur Dildebekov     | <a href="mailto:edildebekov@bis.kg">edildebekov@bis.kg</a>       |
| Lateness or absence                    |                        | <a href="mailto:lag7@bis.kg">lag7@bis.kg</a>                     |

|                               |                                    |  |
|-------------------------------|------------------------------------|--|
| <b>Grade 8</b> Form Teachers  | David Lien<br>Gulbara Akunova      | <a href="mailto:dlien@bis.kg">dlien@bis.kg</a><br><a href="mailto:gakunova@bis.kg">gakunova@bis.kg</a><br><a href="mailto:lag8@bis.kg">lag8@bis.kg</a>           |
| Lateness or absence           |                                    |  |
| <b>Grade 9</b> Form Teachers  | Helene Fick<br>Tulay Yavuz         | <a href="mailto:hfick@bis.kg">hfick@bis.kg</a><br><a href="mailto:tyavuz@bis.kg">tyavuz@bis.kg</a><br><a href="mailto:lag9@bis.kg">lag9@bis.kg</a>               |
| Lateness or absence           |                                    |  |
| <b>Grade 10</b> Form Teachers | Ray Evans<br>Nadia El Aoud         | <a href="mailto:revans@bis.kg">revans@bis.kg</a><br><a href="mailto:nelaoud@bis.kg">nelaoud@bis.kg</a><br><a href="mailto:lag10@bis.kg">lag10@bis.kg</a>         |
| Lateness or absence           |                                    |  |
| <b>Grade 11</b> Form Teachers | Artika Singh<br>Jan Scott          | <a href="mailto:asingh@bis.kg">asingh@bis.kg</a><br><a href="mailto:jscott@bis.kg">jscott@bis.kg</a><br><a href="mailto:lag11@bis.kg">lag11@bis.kg</a>           |
| Lateness or absence           |                                    |  |
| <b>Grade 12</b> Form Teachers | Andrew Wheeler<br>Valeria Totolina | <a href="mailto:awheeler@bis.kg">awheeler@bis.kg</a><br><a href="mailto:vtotolina@bis.kg">vtotolina@bis.kg</a><br><a href="mailto:lag12@bis.kg">lag12@bis.kg</a> |
| Lateness or absence           |                                    |  |

## WHATSAPP & TELEGRAM

Most school communication is sent by email or in Voices. We also have Telegram and WhatsApp broadcast channels to repeat general email messages. The same info is on WhatsApp and Telegram, and on both English and Russian channels. If you do not check emails, join the channel that is easiest for you to follow.



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)

## FIND US ON THE WEB



BIS website - [www.bis.kg](http://www.bis.kg)



BIS Instagram - [@bis.kg](#)



BIS Facebook - [facebook.com/biskgz](https://facebook.com/biskgz)



Parents Association - [facebook.com/bis.parents.127](https://facebook.com/bis.parents.127)



## PRESCHOOL 1

This week, Preschool 1 continued talking about our feelings and emotions. During circle time, we sang the songs "If you are happy and you know it" and "This is my happy song," and we were listening to music about feelings and dancing following the song's actions. We used a large poster to which we glued students' faces, and then the students chose emotion cards that represented their feelings and glued them next to their face pictures. The next day, we learned about emotions and feelings through the feeling pictures.

The pictures helped us understand different emotions and the reasons for these feelings and emotions. We talked about what makes us sad, happy, angry, and scared. We tried to find an answer to our questions, and we read the books "Ruby's worry," "The way I feel," and "The very cranky bear" to make the connections between emotions and their causes. After this story, our friends expressed their emotions. In math, we repeated all the shapes we learned before. We had different activities using shapes.

**Ms. Tina, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

Preschool 2 friends learned letter G and revised g words we learned last week. We did activities on Phonics and keep counting up to 10. Our friends are working hard on identifying numbers and shapes. We

read books about our feelings and how we express them. Children also had fun during dance and art classes.

Ms. Dinara, Preschool 2 Homeroom Teacher



### PRESCHOOL 3

This week our preschool 3 friends were engaged in different activities that developed their inquiring and thinking skills. In our Unit of Inquiry, we started a new unit ' How We Express Ourselves'. Our friends discovered that they had different hair and took statistics of how many friends had curly, straight, black and blond hair. They also took a virtual tour to the hair salon/ barber shop.

We listened to a story ' Even monsters need a haircut' and discovered that the monsters had different colors because they came from different places, but all were monsters.

In English, we looked at phonic sounds 'h and t', and matched pictures to sounds and words.

In Math, we started our addition journey, and gave different names to the addition sign, and, added numbers using objects.

Our friends had an exciting art lesson, where they painted a beautiful blue background and also made a poster on how different materials feel when touched.

Next week, in our unit lesson, we will use our imagination and visit the salon/ barber shop. In English, we will look at the phonic sound 'g', and, in Math, the number 13 and addition.

**Ms. Kathy, Preschool 3 Homeroom Teacher**

