



BISA TOURNAMENT

The BISA Basketball tournament last Friday and Saturday was organized by QSI Bishkek and held in the Dvorec Sporta. Despite not having any basketball teams in the tournament, QSIB organized the tournament brilliantly! All other schools that are members of Bishkek International Schools Association (BISA) participated, including BIS, Oxford, Silk Road, Hope Academy, UWIS.



Results for BIS Teams:
Under 15 girls – 1st place
Under 19 girls – 1st place
Under 15 boys – 4th place
Under 19 boys – 3rd place



CPR, BROC AND KTI AWARDS

A huge well done to our award winners:

CPR (Caring, Principled, Reflective):

Ilya (Grade 2B), Eva-Sofia (Grade 3Y), Mukhammadiso (Grade 4B)

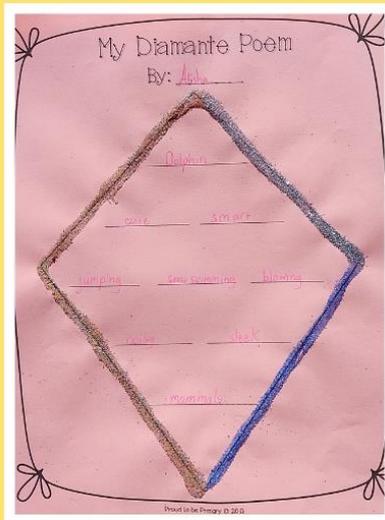
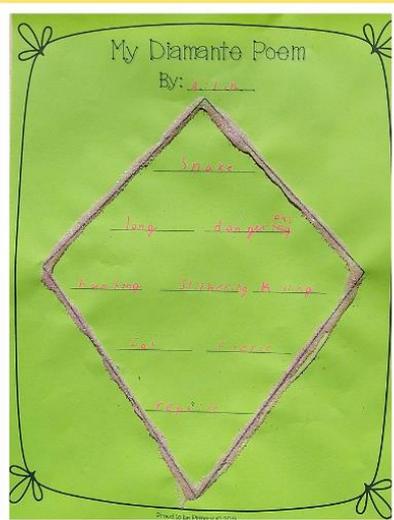
KTI (Knowledgeable, Thinker, Inquirer):

Adil (Grade 0), Ken (Grade 3B), Umai (Grade 4B), Mia (Grade 4Y), Lucie (Grade 5B), Artur (Grade 5B), Seytek (Grade 5Y), Daria (Grade 9), Aisha (Grade 11)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

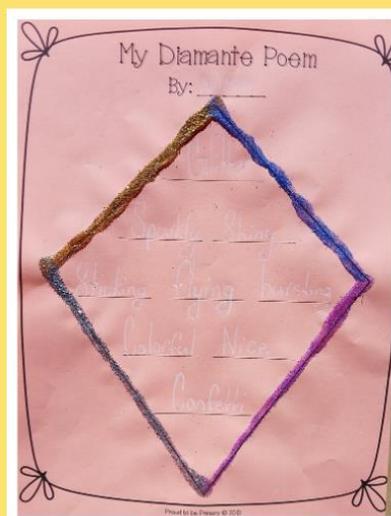
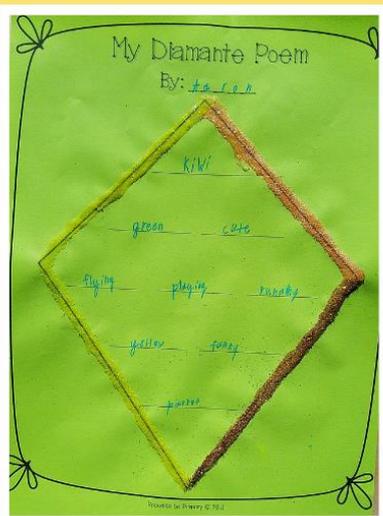
Suleiman (Grade 2B), Lemar (Grade 4Y),
Daeun, Grace, Tigran, Maiko, Nikita, Rimma, Akbar, Adelaide (Grade 5Y)

GRADE 3 DIAMANTE POEMS



Students expressed themselves using their creative skills and imagination by reading different types of poetry and writing a few themselves through this non-rhymed form. Practising parts of speech, they were introduced to the diamante poem's simple structure. This diamond-shaped poem uses a noun, adjectives, verbs, adjectives, noun format. The students used templates, where they were directed to write about specific topics. Finally, they had enough practise to subsequently write about their own subjects, applying third graders' personal emotions and ideas.

Mr. Paul, Grade 3Y Homeroom Teacher



Monster for Hire Persuasive Writing



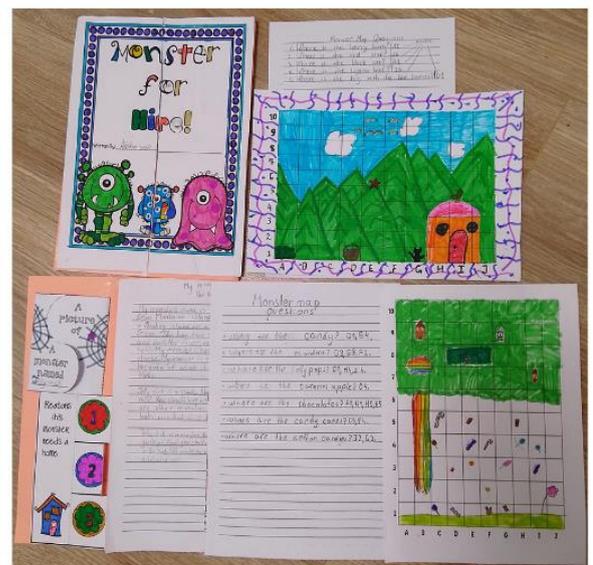
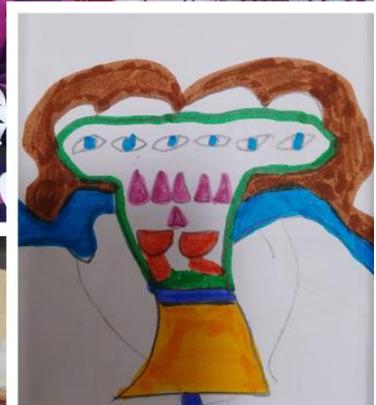
It all began by creating a monster, and took the students on a journey through art, mathematics, social studies and literacy, culminating in a booklet filled with colourful persuasion.

The children designed monsters with multiple body parts. Later, they joined their creations collaboratively on one large piece of paper. The point - students and their monsters can be distinct, but still be together as a team. From here we discussed the differences between products and services, and how the students' monsters would provide a service. This got them thinking about the best purpose for one with six arms – pizza delivery made easy - or another with three eyes – an ever watchful police officer.

Next, they were introduced to the art of persuasion and advertising, using different types of language, such as imperative verbs and repetition, as well as the appeal to emotion and reason. Students wrote tag lines used in a brochure, which was one of the many features of the booklet. This persuasive writing helped the children to develop logical arguments and *convince readers to buy the services of their monsters*.

Finally, they created maps with coordinate grids. These illustrated where their monster lived. And inside specific squares? Objects associated with the monsters' services, to be discovered like a treasure map. The students were involved in their classwork and had a great learning experience from beginning to end.

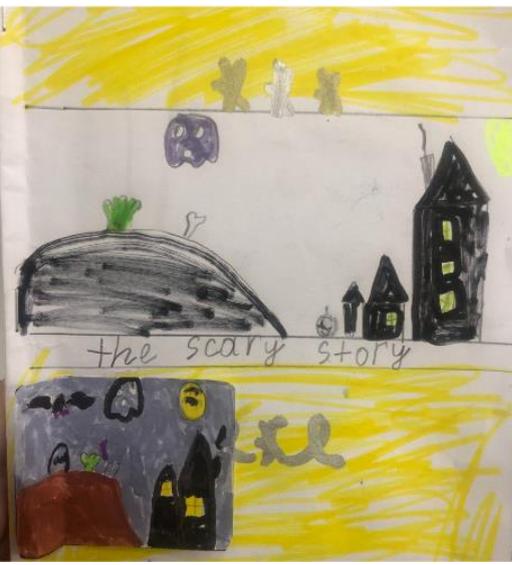
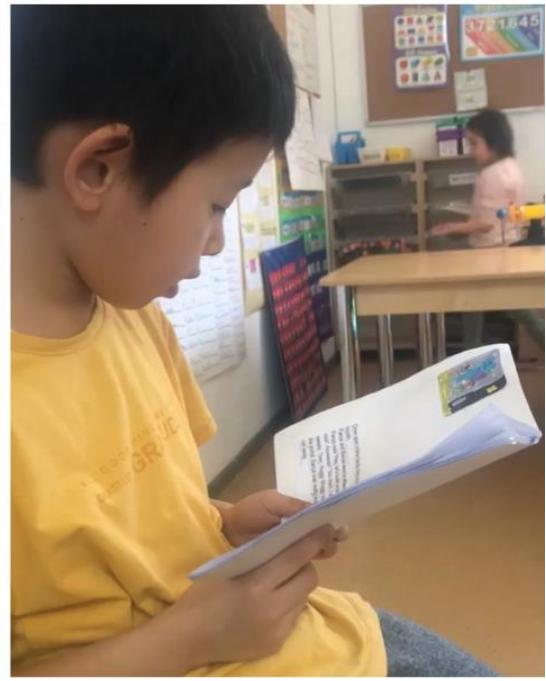
Mr. Paul, Grade 3Y Homeroom Teacher



FAIRY TALES FROM AROUND THE WORLD

In our grade 2 UOI lessons, we have been learning about traditional tales and about how cultures and values are shared and expressed through stories. As a summative assessment for this unit, our learners created their own stories and presented them in different formats to their peers. The learners used what they learned about story elements, including plot, characters, setting, and theme, with a lot of creativity and hard work, to write their own masterpieces and present them as they wanted. Some made picture books, some even put on a play. You can find some of their interesting books available in the primary library!

Ms. Morgan, Grade 2B Homeroom Teacher



BIS WOLVES 0 – G5Y STUDENTS 1

In times gone past, when the wolves paced the corridors of BIS in search of young morsels to devour, they made up rules that were not fair. If they caught one language group in one room, instead of eating just that group, they instead feasted on the whole class, no matter where the other students were. Clearly this wasn't fair! Now, thanks to seven brave souls in G5Y - this is all about to change.

Grace, Tigran, Maiko, Nikita, Rimma, Akbar and Adelaide were outraged by this rule. Instead of sitting and complaining to their friends, they took action! Each student wrote a polite and well-reasoned email to Ms Mirzat, who brought the issue to our trusty Management Board. Common sense prevailed, and from now on, the starved wolves will only be able to feast on the bodies they catch in one room. If you see these courageous youngsters out and about in school - you could take the time to thank them for their bravery.

Ms. Rebecca, Grade 5Y Homeroom Teacher



Creative Art Studio



Students designing their own ice skates



100 DAY CELEBRATION



On Tuesday Grade Zero Friends celebrated the 100th day of school!



We enjoyed lots of 100-themed activities! We counted 100 rice seeds, markers, lego blocks, steps, and many other fun things. Students came to school dressed up as if they were 100 years old, made silly hats, and wrote 100 words. We are 100 days smarter now and proud of it!

Grade Zero Friends were so excited about the 100th-day celebration that even the next day they fingerprinted 100 little hearts for the upcoming Valentine's Day!

Ms. Altnai, Grade 0 Homeroom teacher



RUSSIAN LANGUAGE SPEAKING PRACTICE

Three high school students who study Russian went on a field trip to Adriano coffee! Practicing speaking in real-life situations is an important part of language learning, as it helps students to become more confident and comfortable using the language. The coffee shop setting has provided a chance to interact with native speakers, which can be a valuable and enjoyable experience.

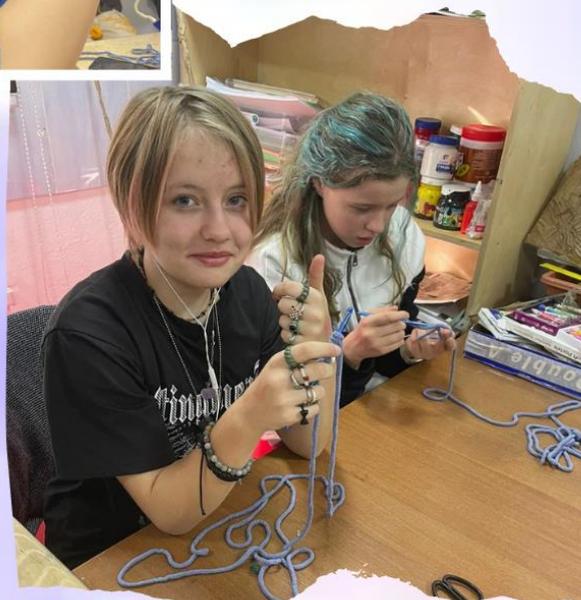
Overall, this field trip to a coffee shop was a great way for the students to apply what they have learned in the classroom and improve their Russian speaking skills in a fun and practical way.



Ms. Aisuluu, Russian Language Teacher

TIE-DYE ART AND KNITTING IN THE CLASSROOM

A colorful and fun afternoon making Tie-Dye t-shirts for the next high school drama production with Mr David Lien's drama ECA and art making assistance with Dr. Anna.



Science Lab

We liked the science lesson because we got introduced to different science materials. We learned about matter and what happens when you mix different things to it. We also learned how matter changes when the temperature around it changes.

We did an experiment. First, we heated ice and it melted but the weight of the water did not change. Then, we mixed sugar and water, but the mass of each one did not change.

Albena and Evelina



'On Wednesday, we went to the science lab, and we did experiments to see if the matter changes when the substance changes state. Also we did one more experiment. We added sugar in water to see if we can predict the total mass.'

Amber, Tigran and Mimi



'On Wednesday, G5 Yellow went to the lab. We made an experiment about measuring matter. We learned that when a substance changes state, the mass does not change. Also matter can't be created or destroyed.'

Rimma, Akbar, Grace, Salikha



'On Wednesday 8th February, Grade 5 Yellow climbed the stairs all the way to the science lab. There we experimented with when a substance changes state, whether the amount of mass changes too. After the experiment we concluded that when a substance changes states, its mass does not change.'

Asiya, Adelaide, Seytek and Sasha



Dear BIS community Valentine's Day is coming!

MYP students are glad to offer you several options for expressing your gratitude/love/respect/sympathy.

Send Valentine's cards. The Valentine's box is in the cafeteria. Your cards will be delivered on 14th February last period by StudCo.

Send a flower to show how much you care on this romantic day. The flower cost 150 soms and will be delivered on 14th February by MYP StudCo.

Order the special surprise performance from some G6 students! The cost is 200 soms and will be performed on 14th February last period.

Buy baked goods at the Pangea Math Olympiad Sale! Support students to earn money to take part in the Math Olympiad in Germany.

The ordering forms for flowers and the special performance will be sent additionally



LANGUAGES IN OUR LIVES

WEDNESDAY

22 FEBRUARY 2023

- Language-themed scavenger hunt
- Multilingual morning snack
- Language taster sessions
- Languages at *BIS* board

Wear a costume related to the language you speak!



LUNCH MENU

The lunch menu for February 13th – 17th is **Menu C**.

You can view both [Preschool Menu](#) and [Primary & Secondary school menu](#) on our school website. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

UPCOMING EVENTS

- 13-20 February: CAFA Basketball Tournament in Tashkent
- 14th February, Tuesday: Valentine's Day organized by students
- 22nd February, Wednesday: Languages in Our Lives Day
- **23rd February, Thursday: Homeland Defender's Day. NO SCHOOL**
- **24th February, Friday: (holiday moved from 8th November). No SCHOOL**
- 3rd March, Friday: STEM Fair
- 4th March, Saturday: BISMUN – Model United Nations
- 8th March, Wednesday: International Women's Day
- 17th March, Friday: Nooruz Celebration at BIS
- 21st March, Tuesday: Nooruz Public Holiday
- 20-24 March: Spring Break

BIS CONTACTS

Position	Name	Contact
BIS Reception	Albina / Adinai / Alina	info@bis.kg 0312 214 406, 0770 214 406
School Bus enquiries	Burmakan Birnazarova	bus@bis.kg
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Grade 5 Blue Co-Teacher	Nuraida Asanbaeva	nasanbaeva@bis.kg
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	Asel Orunbekova	aorunbekova@bis.kg
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Grade 10 Form Teachers	Ray Evans Nadia El Aoud	revans@bis.kg nelaoud@bis.kg lag10@bis.kg
Lateness or absence		
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Lateness or absence		
Grade 12 Form Teachers	Andrew Wheeler Valeria Totolina	awheeler@bis.kg vtotolina@bis.kg lag12@bis.kg
Lateness or absence		

WHATSAPP & TELEGRAM

Most school communication is sent by email or in Voices. We also have Telegram and WhatsApp broadcast channels to repeat general email messages. The same info is on WhatsApp and Telegram, and on both English and Russian channels. If you do not check emails, join the channel that is easiest for you to follow.



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)

FIND US ON THE WEB



BIS website - www.bis.kg



BIS Instagram - [@bis.kg](https://www.instagram.com/bis.kg)



BIS Facebook - [facebook.com/biskgz](https://www.facebook.com/biskgz)



Parents Association - [facebook.com/bis.parents.127](https://www.facebook.com/bis.parents.127)



PRESCHOOL 1

This week, Preschool 1 students continued to learn about how people can express their emotions through music. Together, we joined in fun activities and enjoyed doing them. At the end of this activity, we felt a variety of emotions including happiness, sadness, excitement, anger, and others. On this day, we also visited our library, where Ms. Aidana introduced us to different Kyrgyz musical instruments and showed us how they make a sound. For artwork, we made a castanet out of nut shelves and a feeling poster with our pictures. During this week, we also invited our teacher, Mr. David, and his students from Grade 12, who shared their musical skills with us. Everyone who came to our class played on their musical instruments and talked about the feelings that they express through music. It was interesting to see our friends acting differently in each situation. During circle time, we listened to different kinds of music, and our friends were dancing when they heard happy music,

pretending to take a nap when it was calm music, or opening their mouths when it was spooky music. We would like to thank Mr. David, Ms. Munara, and the Grade 12 students for coming to us and sharing their experience with us! We appreciate it a lot.

Ms. Tina, Preschool 1 Homeroom Teacher



PRESCHOOL 2

While learning about feelings and expressing ourselves through play for our Unit of Inquiry we communicated a lot of caring feelings towards others. During circle time, group work, recess - students began using appropriate words to let peers know how they are feeling – and to “read” how others are feeling. Our friends are practicing the new skills they are learning such as using words to express feelings and emotions, showing empathy to others.

This week we read a book together called “My body sends me signals” and talked about how the character is feeling in certain situations. Then looked for

evidence. How do you know? Does the character say something, do something or look a certain way? Our friends enjoyed our discussions. We also played card games, board games in Maths and English classes or outside games together. During PE classes our little friends had a great time playing fair, following rules, and what it feels like to win or lose. In art class Preschool 2 learned to draw and paint in a play form. Our friends also enjoyed great funny activities in Kyrgyz class while learning colors and shapes. We also welcomed a new student to our class. We had a great week!

Ms. Dinara, Preschool 2 Homeroom Teacher



PRESCHOOL 3

Preschool 3 had an exciting and very engaging week. We played games, and took some imaginary trips to the ocean.

In Maths, our friends used their imagination and went diving into the ocean and saw some water animals. We took statistics of the animals, and grouped them according to their colors and appearance. We also counted the sea animals and found that they were 15 in total which was our number for the week. We wrote the number 15 in our workbooks, and also did some addition using the water animals and other objects.

In our UOI, our friend looked at the story 'The Three Little Pigs', and role-played it for preschool 1 and 2. They made the pigs' houses and masks which they used during the play. Our friends have developed confidence in communication and are able to collaborate well with each other. They also learnt new vocabulary like 'I wonder' which they began using throughout the week.

In Literacy, we looked at the phonic sound 'u' and identified pictures that have a middle sound 'u'.

Ms. Kathy, Preschool 3 Homeroom Teacher

