



**Bishkek  
International  
School**

**VOICES**



Newsletter for BIS Parents and Friends. No: 29 / 2022-23

31<sup>st</sup> March 2023

## EUROPE DAY FESTIVAL – SATURDAY, APRIL 15, 2023

Europe Day Festival is back in our school calendar after a 4-year break, on Saturday 15th April 2023, 10:00 am to 13:00. This is a celebration event for the wider community with lots of fun activities, performances, delicious food and ice cream! Europe Day Festival is similar to our 'Asia Day Festival' (held in September) but with a focus on the continent of Europe.

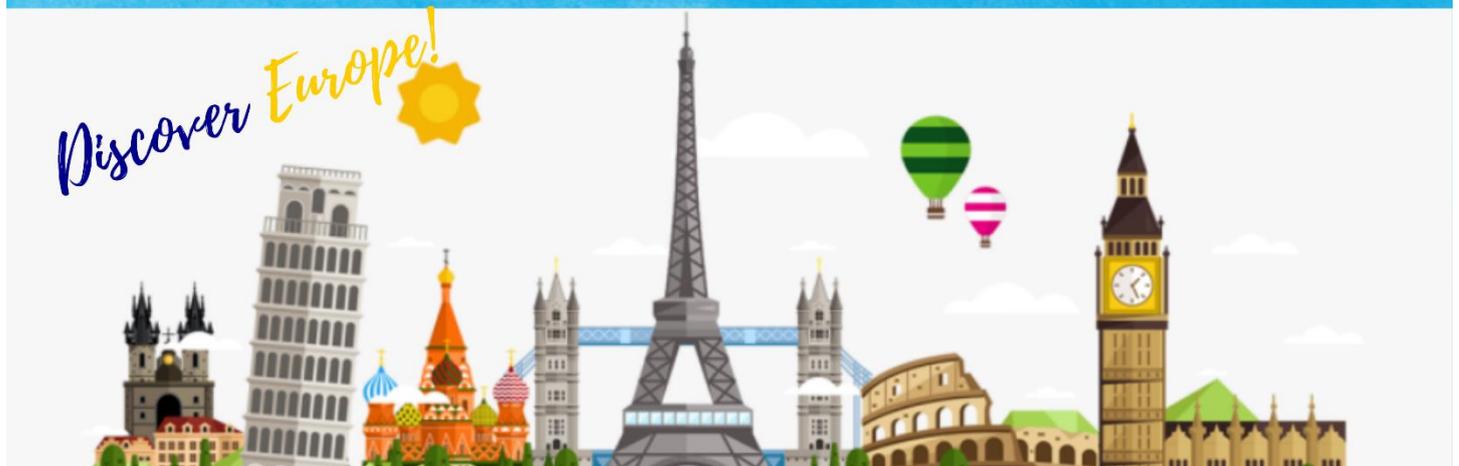
If you are interested in creating a display table or activities to celebrate the special features of any European country or culture, please let me know as soon as possible, so that we can add your country or culture to the postcards for stamp collections as children move around the event. We encourage all families with a European connection to volunteer in the event to share your culture with all of the other families connected to the school. If you are interested in representing your country or culture at the Europe Day Festival, please email me via [mosmonova@bis.kg](mailto:mosmonova@bis.kg) and we can arrange something together!

**Mirzat Osmonova, Head of Administration and Deputy Head of School**

*Saturday 15th April  
From 10:00 to 13:00  
Bishkek International School  
67 A Bronirovannaya st*

*Europe Day Festival at BIS*

*Travel around Europe with BIS Europe Day Festival celebrations where you can encounter European food, performances, music and much more!*



## CPR, BROC AND KTI AWARDS

A huge well done to our award winners:

### CPR (Caring, Principled, Reflective):

Anis (Grade 1B), Daeun (Grade 5Y), all Grade 4B,

Nurislam (Grade 9), Alina (Grade 10), Mirzokhid (Grade 11)

### KTI (Knowledgeable, Thinker, Inquirer):

Aliana (Grade 1Y), Soren (Grade 3B), Neslihan (Grade 5B)

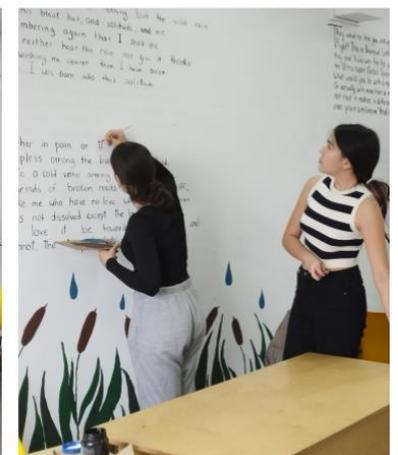
### BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Aruuke (Grade 1Y), Adam (Grade 1B), Dana (Grade 4B)

## GRADE 10 TURNS POETRY INTO BEAUTIFUL MURALS

The G10 English Literature class has been hard at work analyzing poetry...and turning it into art in the T4 classroom. Students even came in over Spring Break to paint their group's chosen poem on the wall and to painstakingly annotate it, explaining the poem's meaning to the viewer. Four IGCSE-curriculum poems were brought to life and analyzed: "From Long Distance" by Tony Harrison, "The Telephone Call" by Fleur Adcock, "Rain" by Edward Thomas, and "The Planners" by Boey Kim Cheng. Afterward, each group gave a detailed presentation on their poem. Not only did these students do some impressive analysis and interpretive thinking, but they also created a beautiful, dynamic learning environment for all who use T4!

Ms. Nina, English Teacher



## EXCITING JOURNEY OF PYPX

I am Ken from G5B. Now I am working on my PYPX topic. PYPX is when a student chooses their own topic based on a problem in the world. I chose the topic air pollution which is a global problem and especially here in Kyrgyzstan. Now I have completed my question matrix, key concepts, and my lines of inquiry. I have started working on my research document, too. I hope I do well!

**Ken, G5B**

In PYPX, we have progressed a lot. PYPX is an exhibition where you show all the things you have learned about IB in the primary year program. So far I have chosen my topic, asked a lot of questions, chose the most important questions, chose my key concepts, and so on.

**Albena, G5B**

Hi from G5B, we are writing about PYPX and how it works. PYPX is choosing a problem in the world, researching it, and taking action. Other things are about writing information, reflection, and questions. Every student has a mentor that helps them based on their topic.

**Asadbek, G5B**

Hello. I am Lucie Moore, a student from G5 blue. At the moment G5 blue is working on PYPX, a showcase to present our learning throughout the year. My topic for this year's PYPX is animal testing, which is testing products that are still developing on animals to see if it is safe for humans to use. By now, G5 blue has finished our key concepts, our lines of inquiry, a couple of reflections, our question matrix and our research document. I'm very excited to learn more about my topic and other's. I'm sure I speak for everyone when I say, I am very excited to present my PYPX exhibition to all of you. Thank you for reading!

**Lucie, G5B**

Hello! We are from Grade 5 Blue and we are talking about PYPX. We are on week 4 now, we did our lines of inquiry on the paper then we wrote it on a Google Doc.

**Evelina, G5B**

So far, we have done five Google Docs for PYPX including a Question Matrix, a Research document, and a Key Concepts document. We also have mentors who we have met up with. I am feeling pretty fine about it.

**Aman, G5B**



# CAS & TOK EXHIBITION



On March 15, our grade 12 students gathered to celebrate their achievements in the Creativity, Action, and Service (CAS) program. CAS is a requirement of the International Baccalaureate (IB) program, which aims to develop well-rounded students who are prepared to make a positive impact on the world.

At the CAS Fair, students showcased a diverse range of experiences and projects, involving a variety of activities. They engaged in volunteering opportunities such as visiting orphanages, helping the elderly, and participating in social projects that promote environmental sustainability. In addition to community service, they pursued creative activities like website creation and interior design, as well as artistic pursuits like writing, music, and debating. Physical fitness and sports were also a part of the program, with activities ranging from hiking and running to basketball, volleyball, yoga, swimming and more.

The CAS Fair was an opportunity for students to share their experiences with their peers, parents, and teachers. It was a chance to reflect on the skills and knowledge they had acquired. It was also a chance for parents to see firsthand the impact that their children had made in the community.

We look forward to next year's CAS Fair and hope more parents will join us in celebrating the outstanding accomplishments of their children. Together, we can continue to support and encourage our students as they strive to make a difference in the world.

**Ms Ainura, CAS Coordinator**

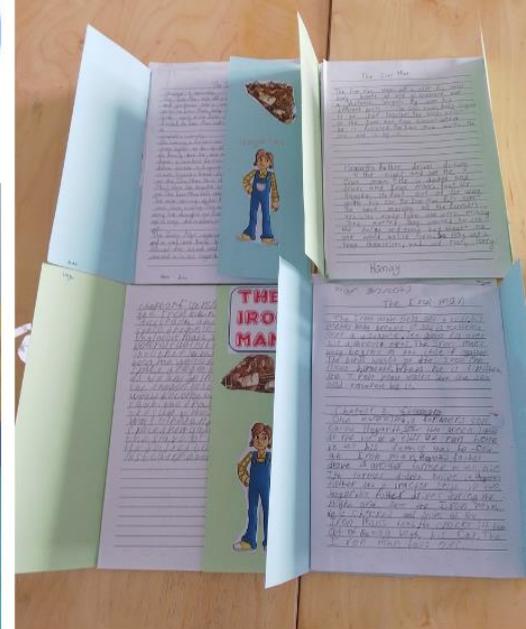


We would like to express our sincerest thanks to all participants and attendants of the recent CAS and TOK exhibition. Your contributions have made this event a great success, and we are grateful for your support. The exhibition was a fantastic opportunity for our students to showcase their hard work and creativity, and we were thrilled to see such a diverse range of topics and projects on display.

Once again, thank you for your participation and attendance. Your support means a great deal to us and our students, and we hope to see you again at future events.

**Mr Jan, TOK Coordinator**

# MAGNETIC DIORAMAS



Concluding our unit of inquiry, “How the World Works,” students combined our recent learning in science with literature to create a ‘magnetic diorama.’

A diorama is like a stage set made from cardboard with scenery and figures that move. In this case, the figures moved through the application of magnets. Using summaries the students had made about each of its five chapters, the children re-told and sequenced, “The Iron Man,” a book about a metal giant that saves the earth. They created scenery to represent important parts of each chapter, turning these into miniature stage sets like a play. Using these stand up boxes, the students presented their productions to each other. The figures, such as the main characters, and important action sequences, such as air force jets defending the earth, moved using magnets attached to them.

The children demonstrated their understanding of magnetism, combining this with their knowledge of “The Iron Man.” By making a diorama and re-enacting the story, they linked their learning across subjects while having a creative and interactive 3D experience.

**Mr Paul, Grade 3Y Homeroom Teacher**

# CHESS TOURNAMENT

On 12th of March BIS held its second annual chess tournament. 21 schools and 115 participants joined us this year—the tournament was held from 9 am to 6 pm. School 61 won 1st place, school 70 won second place, and school 13 won 3rd place.



Thank you to our sponsors which provided presents for our participants: Madeleine cake certificates, Daamduu certificates, and Li Li mo tea (bubble tea) certificates. Best result individual players were awarded BIS caps. The BIS team got a lot of experience and we wish them future accomplishments in the next tournaments.

**Cholponai, Grade 10 student**



## ART EXHIBITION AND POETRY EVENING – FRIDAY, APRIL 14, 2023

Please mark the dates on your calendars and visit our Art Exhibition & Poetry Evening on Friday April 14th.

Gates will be open for parents and visitors from 15:30. Poetry readings run from 16:05-16:25 with our Performing Arts Department's performances at 16:30 and the Writing Centre's story competition winners will be present to sign your free copy of the BIS LitMag.

Art from BIS student artists from Preschool to Grade 12 will be on display in the Big Hall, where refreshments will be served and a professional String Quarter will play until 17:00. The art exhibition will remain open until 19:00 on Friday and will open again for family visits on Saturday 15th from 10:00 – 16:00 during the Europe Day Festival. Please come and join us for a spring evening of Art and Poetry!

**Art exhibition and poetry evening**

**ART Exhibition & Poetry Evening**

**ART EXHIBITION & POETRY 14th APRIL**

**COMI**

**ART Exhibition poetry Evening**

**14 April Big hall**

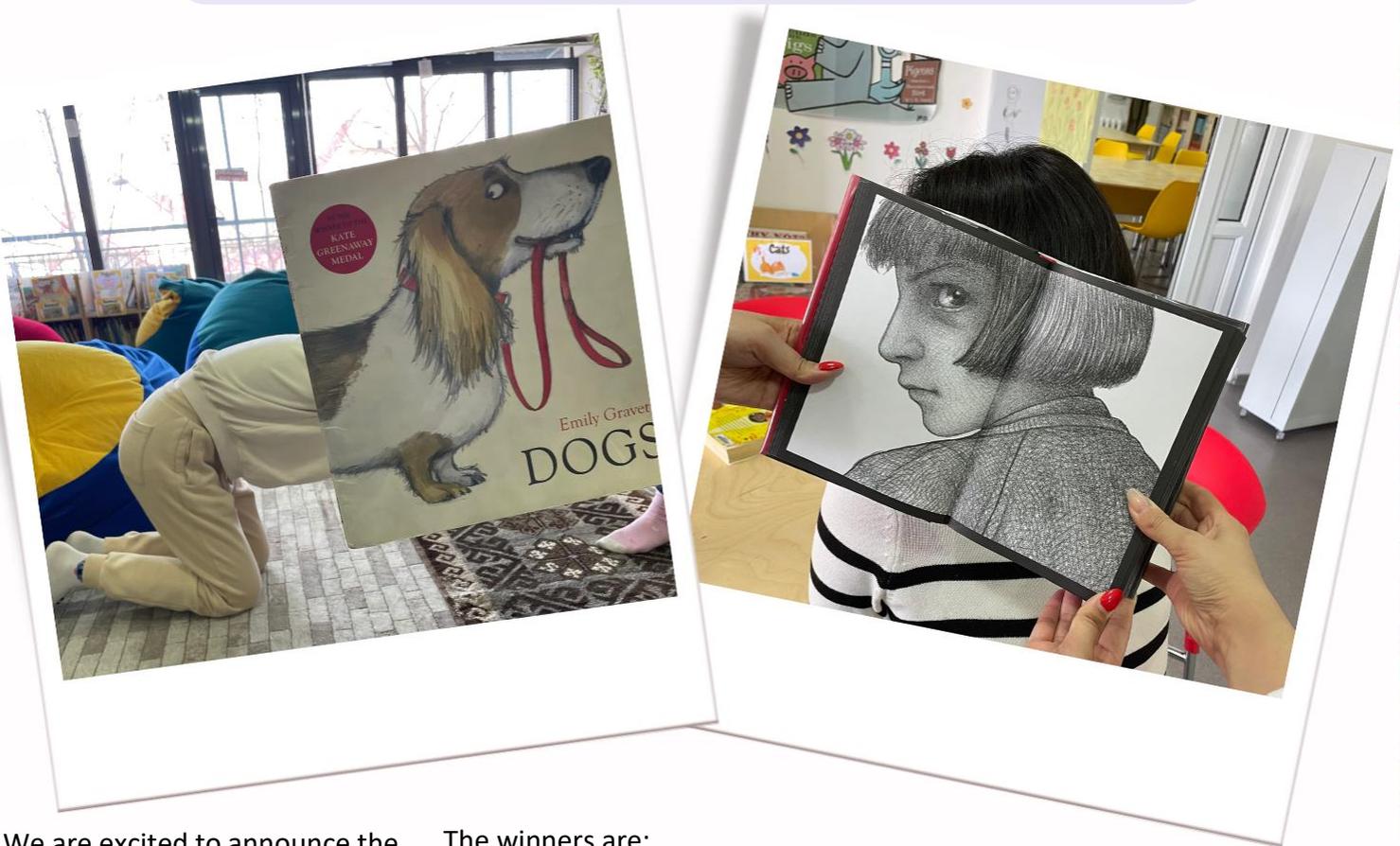
**Green**

**Date: 14 April 2023**

**location: BIS, big hall**

**time: 15:30-19.00 p.m**

# BOOKFACE CONTEST RESULTS



We are excited to announce the winners of the **BookFace contest** that we held before the break.

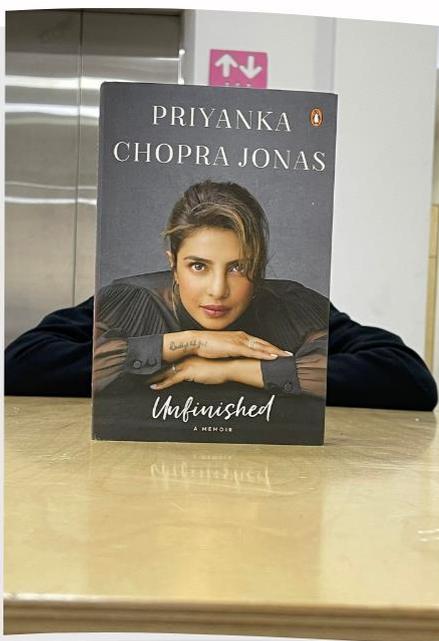
The winners were chosen through voting, and we would like to thank everyone who participated and took the time to cast their votes!

The winners are:

- Primary School: **Amber Kim** (Grade 5) and **Anis Khaidarov** (Grade 1)
- Secondary School: **Daiana Choibaeva** (Grade 10)
- Staff: **Ainura Moldalieva**

Each of the winners received a 1000 som gift card to the IQBookstore.

For those who would like to see the entries again, we have uploaded them to a [Google Drive](#) folder. You can also find all the photos passing by the library.



We loved seeing all of your unique and creative entries, and we hope that this contest has inspired you to continue to explore the magical world of books.

Congratulations to all the winners, and thank you to all the participants for making the contest a success!

As each participant received 10 house points, here are the total points for the houses:

- Phoenixes – 230
- Piranhas – 270
- Snow Leopards – 240

## LUNCH MENU

The lunch menu for April 3<sup>rd</sup> - 7<sup>th</sup> is **Menu A**. You can view both [Preschool Menu](#) and [Primary & Secondary school menu](#) on our school website. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

## UPCOMING EVENTS

- 7<sup>th</sup> April, Friday: April Revolution Day – public holiday
- 7-8 April: BISA Volleyball Tournament
- 13-16 April: CAFA Volleyball Tournament in Astana
- 14<sup>th</sup> April, Friday: Art Exhibition & Poetry Evening
- 15<sup>th</sup> April, Saturday: Europe Day Festival
- 18<sup>th</sup> April, Tuesday: MYP3 Community Project
- 20<sup>th</sup> April, Thursday: PYP Student led Conferences
- 21<sup>st</sup> April, Friday: Orozo Ait – public holiday
- 27<sup>th</sup> April, Thursday: PYP Exhibition
- 28<sup>th</sup> April, Friday: All Parents Meeting – Parents Association
- End of April: IBDP and IGCSE Exam Sessions start

## BIS CONTACTS

Position	Name	Contact
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Governing Board Secretary	Nuriza Begalieva	<a href="mailto:gbsec@bis.kg">gbsec@bis.kg</a>

Parents Association President	Robert Hamling	<a href="mailto:papres@bis.kg">papres@bis.kg</a>
Parents Association Secretary	Secretary	<a href="mailto:pamc@bis.kg">pamc@bis.kg</a>
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<b>Preschool 1</b> Homeroom Teacher	Nuraida Asanbaeva	<a href="mailto:nasanbaeva@bis.kg">nasanbaeva@bis.kg</a>
<b>Preschool 1</b> Co-Teacher	Nurzat Osmonova	<a href="mailto:nosmonova@bis.kg">nosmonova@bis.kg</a>
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<b>Preschool 2</b> Co-Teacher	Jarkyn Oskonbaeva	<a href="mailto:joskonbaeva@bis.kg">joskonbaeva@bis.kg</a>
<b>Preschool 2</b> Co-Teacher	Nargiza Zhusupova	<a href="mailto:nzhusupova@bis.kg">nzhusupova@bis.kg</a>
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<b>Preschool 3</b> Homeroom Teacher, Head of Preschool	Kathy Chitumba	<a href="mailto:kchitumba@bis.kg">kchitumba@bis.kg</a>
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<b>Preschool 3</b> Co-Teacher	Kudrat Niiazov	<a href="mailto:kniiiazov@bis.kg">kniiiazov@bis.kg</a>
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<b>Grade 0</b> Co-Teacher	Gulsara Sheraly kyzy	<a href="mailto:gsheralykyzy@bis.kg">gsheralykyzy@bis.kg</a>
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<b>Grade 1 Yellow</b> Co-Teacher	Diana Kurbanova	<a href="mailto:dkurbanova@bis.kg">dkurbanova@bis.kg</a>
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<b>Grade 5 Blue</b> Co-Teacher	Adele Antheunissens	<a href="mailto:aantheunissens@bis.kg">aantheunissens@bis.kg</a>
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<b>Grade 9</b> Form Teachers	Helene Fick Tulay Yavuz	<a href="mailto:hfick@bis.kg">hfick@bis.kg</a> <a href="mailto:tyavuz@bis.kg">tyavuz@bis.kg</a>
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<b>Grade 10</b> Form Teachers	Ray Evans Nadia El Aoud	<a href="mailto:revans@bis.kg">revans@bis.kg</a> <a href="mailto:nelaoud@bis.kg">nelaoud@bis.kg</a>
Lateness or absence		<a href="mailto:lag10@bis.kg">lag10@bis.kg</a>
<b>Grade 11</b> Form Teachers	Artika Singh Jan Scott	<a href="mailto:asingh@bis.kg">asingh@bis.kg</a> <a href="mailto:jscott@bis.kg">jscott@bis.kg</a>
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<b>Grade 12</b> Form Teachers	Andrew Wheeler Valeria Totolina	<a href="mailto:awheeler@bis.kg">awheeler@bis.kg</a> <a href="mailto:vtotolina@bis.kg">vtotolina@bis.kg</a>
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## WHATSAPP & TELEGRAM

Most school communication is sent by email or in Voices. We also have Telegram and WhatsApp broadcast channels to repeat general email messages. The same info is on WhatsApp and Telegram, and on both English and Russian channels. If you do not check emails, join the channel that is easiest for you to follow.



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)

## FIND US ON THE WEB



BIS website - [www.bis.kg](http://www.bis.kg)



BIS Instagram - [@bis.kg](https://www.instagram.com/bis.kg)



BIS Facebook - [facebook.com/biskgz](https://www.facebook.com/biskgz)



Parents Association - [facebook.com/bis.parents.127](https://www.facebook.com/bis.parents.127)



## PRESCHOOL 1

This week, Preschool 1 friends started to explore our “We share the Planet” unit and we first talked about birds. We became aware that there are so many different types of birds, and many of them live in their houses called nests. We discussed that they eat seeds, berries, worms, and other tiny insects. To build a better understanding of birds, we fed our yellow bird in the Preschool hallway and were excited to see the bird eating the seeds. We also decided to feed birds

outside and made birdhouses out of milk cartons, put some seeds inside them, and hung them in our playground trees. Afterward, we made our own binoculars and looked for birds. Our little friends were happy to spot flying birds with their own creations. For art, we drew colorful yellow baby birds and made fun feathered handprint birds. Next week, we will start to talk about insects and plants.

**Ms. Nuraida, Preschool 1 Homeroom Teacher**



## PRESCHOOL 2

Welcome back! Preschool 2 friends had another great week. Seems our friends were very happy to be back to school after holidays and they missed each other.

During our daily letters and sound sessions children have become more confident in recognising a variety of letter sounds. As well as looking at further letter sounds we will be exploring rhyming words during the

rest of the term. We will also be focusing on various nursery rhyme characters each week. Number recognition and counting skills improved when children did matching numbers activities and worksheets. Our UOI topic is on Sharing our Planet.. We talked about insects this week and we will learn about life cycles. Students will also learn how to share and care for our community.

**Ms. Dinara, Preschool 2 Homeroom Teacher**



### PRESCHOOL 3

It was exciting having our preschool friends back in school after the spring break. During circle time, our friends shared spring break experiences and the many adventures they embarked on during the break.

As our UOI focused on stories, we discussed the different feelings we felt after listening to different stories throughout the week. Our friends also used printable puppets to role-play a story, Little Red Riding hood. In understanding the world around them, our friends looked at how other cultures told stories, and they discovered that food itself was a story on its own as it could transport you to another place, country or culture without you even traveling.

In Math, our friends counted numbers 1-20 and focused on the number 19, which they wrote in their workbooks. In mathematical operations, our friends added numbers with and without objects, up to number 12.

Our friends are gradually developing their literacy skills and are steadily blending sounds to make words. This week, our friends looked at phonic sound 'ai' and read words like rain, tail and snail. They also read aloud simple sentences that are consistent to their phonic knowledge.

Next week, we will look at phonic sound 'ee', the number 20 and subtraction.

**Ms. Kathy, Preschool 3 Homeroom Teacher, Head of Preschool**

