

Bishkek International School

Job Description: Art Teacher

Bishkek International School is a non-profit community school providing excellent international education in a safe, supportive and friendly environment. The school opened in September 2011 and now has 360 students from age 2 to 18. Fifty-five percent of our students are American, Asian and European citizens, children of employees of embassies, international organizations and international business or NGOs. Forty-five percent of students are Kyrgyz citizens. The school welcomes all students regardless of ability, gender, ethnicity, language, or religious belief and everyone is encouraged to take part in all school activities. BIS is accredited by the New England Association of Schools and Colleges (NEASC) Commission on International Education. As an IB World School we offer the IB Diploma Programme, IB Middle Years Programme (MYP), and IB Primary Years Programme (PYP). We are also a Cambridge International School, with Cambridge Assessment International Education accreditation for the IGCSE programme.

RESPONSIBILITIES

Teaching

1. Plan, deliver, and assess art teaching in either the IB Diploma Programme (Grade 11/12), and/or Cambridge IGCSE (Grade 9/10), and/or IB Middle Years Programme (Grades 6/7/8), subject to student enrolment and teacher allocations.
2. Align classroom learning and teaching to programme requirements.
3. Create an engaging classroom environment that motivates students to learn and ensure all student expectations are high
4. Provide a positive learning environment for each student and inspire students to expand their understanding and use of the subjects being taught.
5. Differentiate instruction to meet the individual needs of each student to be socially and academically successful, having regard to the abilities and aptitudes of individuals.
6. Enhance lessons through incorporating technology into the teaching program and be creative in working with limited resources.
7. Use a wide range of assessment methods to ensure student knowledge and understanding are appropriately recorded–
8. Provide individual tutoring for students who need support to progress in their course.
9. Be an exemplary teacher, clearly demonstrating effective planning, teaching and organization, and high standards of achievement and behaviour in lessons Collaborate with other teachers to ensure a consistent approach to learning and achievement of standards for each group.
10. Work with Programme Coordinators to produce relevant planning documents and attend relevant Programme meetings.
11. Plan, keep and report appropriate records to school management and parents.

Other Responsibilities

1. Work with Head of Visual Arts to plan, prepare and deliver art exhibitions and demonstrations, both from students and from recognised professional artists.
2. Supervise Extended Essay Students for the IB Diploma, and/or Community Service projects for High School and Middle School students (as required, according to student needs and teacher allocations).

3. Organise and lead extra-curricular activities and student engagement in issues related to arts or other areas of interest, to promote positive interactions among students of all ages and develop their academic, creative and sporting potential.
4. Organise and lead relevant educational visits for Middle/High school students if required and agreed.

General

1. Maintain knowledge of current educational theory and practice and undertake professional training in liaison with the Head of Department and Programme Coordinators.
2. Act in accordance with the budgets, policies, procedures, directions and decisions of the school management
3. Act as ambassador for the school and act in a manner that upholds the values and ethos of the school at all times
4. Maintain high quality standards in all areas of the school
5. Any other activities as agreed with management to contribute to overall development of the school.

REPORTING

Report to the Head of the Visual Arts Department

Work closely with the Programme Coordinators for PYP, MYP, IGCSE and DP, as appropriate.