

Bishkek International School

Job Description: Drama Teacher

Bishkek International School is a non-profit community school providing excellent international education in a safe, supportive and friendly environment. The school opened in September 2011 and now has 360 students from age 2 to 18. Fifty percent of our students are international citizens living in Bishkek, children of employees of embassies, international organizations and international business or NGOs. Fifty percent of students are Kyrgyz citizens. The school welcomes all students regardless of ability, gender, ethnicity, language, or religious belief and everyone is encouraged to take part in all school activities. BIS is accredited by the New England Association of Schools and Colleges (NEASC) Commission on International Education. As an IB World School we offer the IB Diploma Programme, IB Middle Years Programme (MYP), and IB Primary Years Programme (PYP). We are also a Cambridge International School, with Cambridge Assessment International Education accreditation for the IGCSE programme.

Drama Teaching

1. Develop, deliver, and assess Drama following the IB Middle Years Programme (MYP) curriculum framework for students aged 11-13 (Grades 6-8), as required, according to student needs and teacher allocations.
2. Incorporate body movement, character development, theatrical technique, improvisation, play writing, and more into an interdisciplinary curriculum model.
3. Work with the PYP Coordinator to develop and deliver units and lessons for PYP students in Grades 4 & 5, encouraging students to explore 'How We Express Ourselves' physically and vocally, aligning with the PYP curriculum.
4. Ensure students are exposed to a variety of dramatic forms as suggested in the BIS Performing Arts curriculum vertical alignment.
5. Support Units of Inquiry learning by developing opportunities for students to experience wide variety of scripts and stories from different times, cultures and places and, where possible, access live theatre performances and presentations.

Other Teaching

1. Other teaching as agreed with relevant section principals to match personal skills and aspirations and the changing needs of students in the schools.

Teaching approaches

1. Align classroom learning and teaching to PYP, MYP, IGCSE and DP approaches, as appropriate.
2. Create an engaging classroom environment that motivates students to learn and ensure all student expectations are high.
3. Provide a positive learning environment for each student and inspire students to expand their understanding and enjoyment of the subjects taught.
4. Differentiate instruction to meet the individual needs of each student to be socially and academically successful, having regard to the abilities and aptitudes of individuals.
5. Enhance lessons through incorporating technology into the teaching program and be creative in working with limited resources.

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6. Use a wide range of assessment methods to ensure student knowledge and understanding are appropriately recorded.
7. Provide individual tutoring for students who need support to progress in their course.
8. Be an exemplary teacher, clearly demonstrating effective planning, teaching and organization, and high standards of achievement and behaviour in lessons.
9. Collaborate with other teachers to ensure a consistent approach to learning and achievement of standards for each group.
10. Work with Programme Coordinators to produce relevant planning documents and attend relevant Programme meetings.
11. Plan, keep and report appropriate records to school management and parents.

Performance Director for Key Events

1. Support the Head of Performing Arts with the creation, planning, organizing, and directing of drama performances for school events, by agreement with the Head of Performing Arts and school management.

Other Responsibilities

1. Organise and lead extra-curricular activities and student engagement in issues related to drama, and other interests, to promote positive interactions among students of all ages and develop their academic, creative, and sporting potential.
2. Supervise Extended Essay Students for the IB Diploma, and/or Community Service projects for High School and Middle School students (as required, according to student needs and teacher allocations).
3. Organise and lead relevant educational visits for Middle school students.

General

1. Maintain knowledge of current educational theory and practice and undertake professional training in liaison with the Head of Department and Programme Coordinators.
2. Act in accordance with the budgets, policies, procedures, directions, and decisions of the school management
3. Act as ambassador for the school and act in a manner that always upholds the values and ethos of the school
4. Maintain high quality standards in all areas of the school
5. Any other activities as agreed with management to contribute to overall development of the school.

Reporting

Report to the Head of Performing Arts Department.

Work closely with the Programme Coordinators for PYP, MYP, IGCSE and DP, as appropriate.

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TIMING & DURATION

The position is available starting 15 August 2022. This is a part-time long-term position with an initial contract of one year (subject to 3 months' probation) which will be renewable by mutual consent.

REQUIREMENTS

University Degree in Drama or related subject.

Experience teaching middle and high school students

Genuine enjoyment of working with students and ability to enable a wide range of students to reach their academic potential

Ability to plan strategically, to set and meet deadlines and to implement plans

Capable of developing new educational programmes

Excellent interpersonal, team leadership and membership skills

Able to communicate well with students, staff and parents and gain their confidence and respect

Excellent spoken and written English

DESIRABLES

Experience teaching IB PYP, MYP, Cambridge IGCSE and IB Diploma

Additional language skills

Prior teaching experience in an international environment

APPLICATION

Send your application in English by email to hr@bis.kg

Include a brief cover letter and your CV.

Deadline for Applications: 9:00 am Monday 30th May.