



## TOK & CAS FAIR

The Theory of Knowledge Exhibition was a rousing success thanks to the efforts of DP students, visitors, the facilities team and all other participants. Students reported that the exhibition was "quite fun and relaxing", and an "interesting way to get a break from studying and IBing". Congratulations to DP1 students for successfully completing the internally assessed portion of the course, and we look forward to seeing everyone at the exhibition next year.



**Mr. Jan, TOK Coordinator**

The CAS Exhibition is a culminating event for DP2 students, marking the completion of their 18-month journey of Creativity, Activity, and Service endeavors. This event provides a platform for students to showcase their exceptional projects and exchange ideas with the broader community.

The students really enjoyed talking about their projects and were delighted with the support and recognition they received. We want to thank all

the students for their amazing efforts. Each project, whether it was about helping the environment or reaching out to the community, showed how dedicated the students are to helping others and making a real difference. We hope that they continue to keep a CAS spirit for a lifetime.

We also extend our gratitude to all the visitors and hope to see more parents at our future DP exhibitions, as their support and encouragement are invaluable to our students' growth and success.

**Ms. Ainura, CAS Coordinator**



## DP ART EXHIBITION



The Grade 12 DP Visual Art Exhibition was a tremendous success! We celebrated the creative journeys and accomplishments of four outstanding visual art students: Aliia, Elshat, Daniil, and Hayato. Each student explored unique and meaningful themes, expressing their vision through a diverse range of techniques and materials.



The exhibition drew students, parents, and teachers alike, all coming together to be inspired by the incredible artworks on display.

**Ms. Moeza, Head of Visual Arts**



## THE POWER OF INTERDISCIPLINARY LEARNING AT THE MYP

In a bold educational endeavor from March 11th to 13th, our middle school community embarked on an experiment, pausing the regular timetable to dive into the rich world of interdisciplinary learning. This initiative was not just another academic requirement but a portrayal of learning beyond the traditional classroom, aligning with the International Baccalaureate program's holistic educational framework.

The project, known as the Interdisciplinary Unit (IDU), is a testament to our commitment to providing a holistic learning experience. It transcends conventional education methods by intertwining subjects like Mathematics, Languages, English, Sciences, Humanities, Physical and Health Education (PHE), Arts, and Design into a cohesive learning tapestry.

This year marked a significant evolution in our approach: for the first time, the entire middle school united under



the IDU banner. Each grade was tasked with unique, culturally significant projects. Grade 8 students delved into the rich cultural heritage of Kyrgyzstan by creating traditional instruments. Grade 7 students tackled a real-world problem, designing new cafeteria meals that merged health sciences, maths, and English. Meanwhile, Grade 6 students explored the historical and physical importance of traditional playground games.

This project required collaboration among thirty teachers, the library, admin, facilities, and the kitchen. Yet, the outcome was nothing short of inspiring. The IDU process transcended academic learning, fostering critical thinking,

creativity, and global awareness among our students. It exemplified how interdisciplinary learning could break down the walls between different disciplines, encouraging students to view knowledge as a web of interconnected insights.

As we reflect on this groundbreaking experience, it's imperative to extend the dialogue beyond the confines of our school. The IDU is more than a project; it's a philosophy—guiding us towards a future where education is not just about content but integration and application. It invites us to reimagine the role of education





in preparing our students as innovators, thinkers, and global citizens.

The IDU is at its core, a reflection of our evolving educational landscape, one that values creativity, collaboration, and real-world relevance. As we move forward, let's continue to embrace this integrated approach to learning, exploring new and innovative ways to prepare our students for the complexity of the world that awaits them.

Thanks again to all the amazing teachers, students and staff that have collaborated to build our first 3 day IDU and made our middle school shine!

**Nadine Lemoine, MYP Coordinator**



**If I would change anything, I would do another food because, actually, I don't like lasagna. ~Alikhan G7**



**I will be better in group work because in many situations of your life you will work in groups. ~Aibar G8**



**We understood that by working together and by participating in our subjects we would complete a big and interesting project. ~Sofiya G7**



**I can use what I learned to code, to design and to be more organised. This would help a lot since a lot of jobs require these skills. I can also help the community by creating new divides to make everyone's life easier. ~Fatriya G8**





**There are many situations like when you are going to Issik Kul, you can stop but you don't have internet so you can find 5 rocks and play Besh Tash. But the most important thing it's to remember our culture and remember who we are.**

**~Ernest G6**



Grade 8 students embarked on a journey of discovery as they explored Kyrgyz culture through the universal language of music. Through this innovative creation, students developed an understanding of Kyrgyz traditions and promoted cultural identity in their advertisement videos. Check out photos and videos showcasing their remarkable journey [here](#) and [here](#).

Students in grade 6 have been working for three days in exploring different playground games and their cultural significance in order to launch a social media campaign to fight against sedentarism (check out [their videos](#)).

**Now, I'm going to eat more veggies and fruits. I know how to cook healthy delicious meals. I'll include protein, veggies, and lots of vitamins. ~Dzhamilia G7**



## **CPR, BROCC AND KTI AWARDS**

A huge well done to our award winners:

### **CPR (Caring, Principled, Reflective):**

**Saina (Grade 5), Ayn (Grade 6), Maiko (Grade 6)**

### **KTI (Knowledgeable, Thinker, Inquirer):**

**All of Grade 0B, all of Grade 0Y, Ayana (Grade 3), Josiah (Grade 3), Nathan (Grade 3), Nil Mira (Grade 4), Adil (Grade 4)**

### **BROC (Balanced, Risk-Taker, Open-Minded, Communicator):**

**Benjamin (Grade 2), Roy (Grade 3), Junchen (Grade 3), Alisha (Grade 3), James (Grade 3), Emily (Grade 3), Shirina (Grade 4), Humay (Grade 4), Darina (Grade 4), Alisha (Grade 4), Shuyang (Grade 4)**



# DP ART EXHIBITION





# BIS Snapshot: TOK & CAS Fair







# MATH OLYMPIAD



## CONGRATULATIONS!

We are thrilled to congratulate all students who represented Bishkek International School and won in the CREST Mathematics Olympiad. CMO is an international competitive exam held online for students in Grades KG-10 and having presence in 60+ countries and 5000+ schools.

We extend our warmest congratulations to:

- ALEC RICHARD ROBERT ETTINGHAUSEN (Grade 1) - STAR PERFORMANCE
- RUSTAM RAKHMATULIN (Grade 1) - STAR PERFORMANCE
- AYANA ILM (Grade 3) - INTERNATIONAL ZONAL RANK 141
- SASHA GERRY (Grade 5) - INTERNATIONAL ZONAL RANK 92
- AMAN JUMASHUKUROV (Grade 6) - INTERNATIONAL ZONAL RANK 114
- KIM KEONHEE (Grade 6) - INTERNATIONAL ZONAL RANK 242
- MAIKO OKAWA (Grade 6) - INTERNATIONAL ZONAL RANK 64
- DARIA SELEZNEVA (Grade 8) - INTERNATIONAL ZONAL RANK 125

\*Star performance (highest award)





# PHONICS CAN BE MAGICAL...

Grade 0 put on a magical show with their phonics learning this week.

While they were studying how to correlate individual sounds with their corresponding letters and letter groups, something spellbinding happened. The students had finished their flap books about the digraph 'oa,' tracing and writing sentences with words such as goat, boat and float. Then, as they coloured an illustration and wrote a rhyming sentence, an enchantment occurred. The students' pictures changed back and forth from black and white to colour. The letters 'oa' in the middle of words became mysteriously coloured, while the surrounding letters remained black and white. Could it be a spell or a trick? Sometimes there is magic...but how could it be? Well, that's a secret. It's a mystery.





# A WEEK OF STORYTELLING ADVENTURES AND CREATIVITY IN GRADE 1B



This week, Grade 1B students explored fiction and non-fiction books, discovering the different elements that make up stories, like characters and plots. They also learned about character traits, making story inferences, and predicting what might happen next. Putting their newfound knowledge into practice, each student crafted their own fiction story, filled with exciting adventures and colorful characters.



To share their creativity and love for reading, they visited Grade 0 and preschool, reading their stories aloud to younger students.

It was a week brimming with imagination and storytelling joy!

**Ms. Nelia, Grade 1B Homeroom Teacher**





# A MUSICAL JOURNEY FOR GRADE 3 STUDENTS



For several weeks, G3 students have been immersing themselves in the world of string family, exploring their sounds and capabilities. Students not only listen to the sounds of various instruments but also learn how they are used in an orchestra and the roles they play in creating musical compositions. This experience helps them develop a musical ear and an understanding of the distinctions between instruments and the importance of their sounds in a composition.



Students are really enthusiastic about learning the instruments. Roy, who can play the violin very well, explained what the bow is made of and performed his favourite composition to his classmates.

**Ms. Munara, Music Teacher**





# CELEBRATING MUSICAL ACHIEVEMENTS



Congratulations to all those who performed in the two concerts hosted by the Music Department over these last two weeks. Our Music Academy and Musical Moments recitals provided an opportunity for over 50 students of all ages and abilities to share their musical progress and develop their performing skills. The Music Academy Recitals are a well-established tradition in the school; however, the Musical Moments concert is a new performance opportunity for students learning instruments outside of school to perform to friends and family.

**Ms. Sarah Hill, Head of Performing Arts**



Our music academy is constantly expanding its horizons, growing with each passing day. This week, our long-awaited concert was successfully held. The performance of talented students and the professionalism of teachers filled the hall with admiration. As tradition dictates, the wonderful ensemble of violinists, led by our teachers Ms. Galina and Ms. Altynai, performed that evening.

Our concerts are important for our students not only as an opportunity to showcase their skills but also as a significant step in their musical development. We are pleased to see the confidence of young musicians growing with each performance. We would like to thank all our Music Academy teachers for their hard work, and all students for their wonderful performances.

**Ms. Munara, Music Teacher**





## MINDFUL COLORING ECA

In mindful coloring ECA, we study forms and structures. We observe that light and shadow change constantly, but form and structures remain the same.

Ms. Didi, Art Teacher



## SCHOLASTIC BOOK CLUB



### MARCH SCHOLASTIC BOOK CLUB



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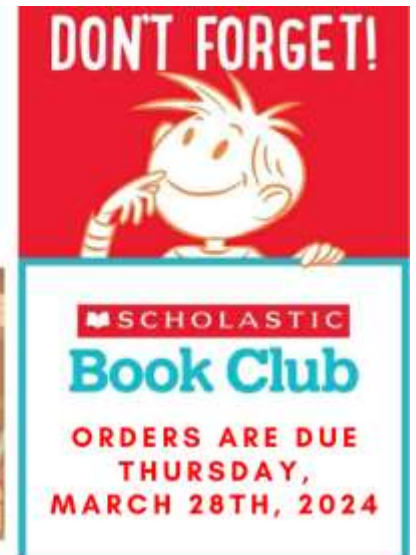
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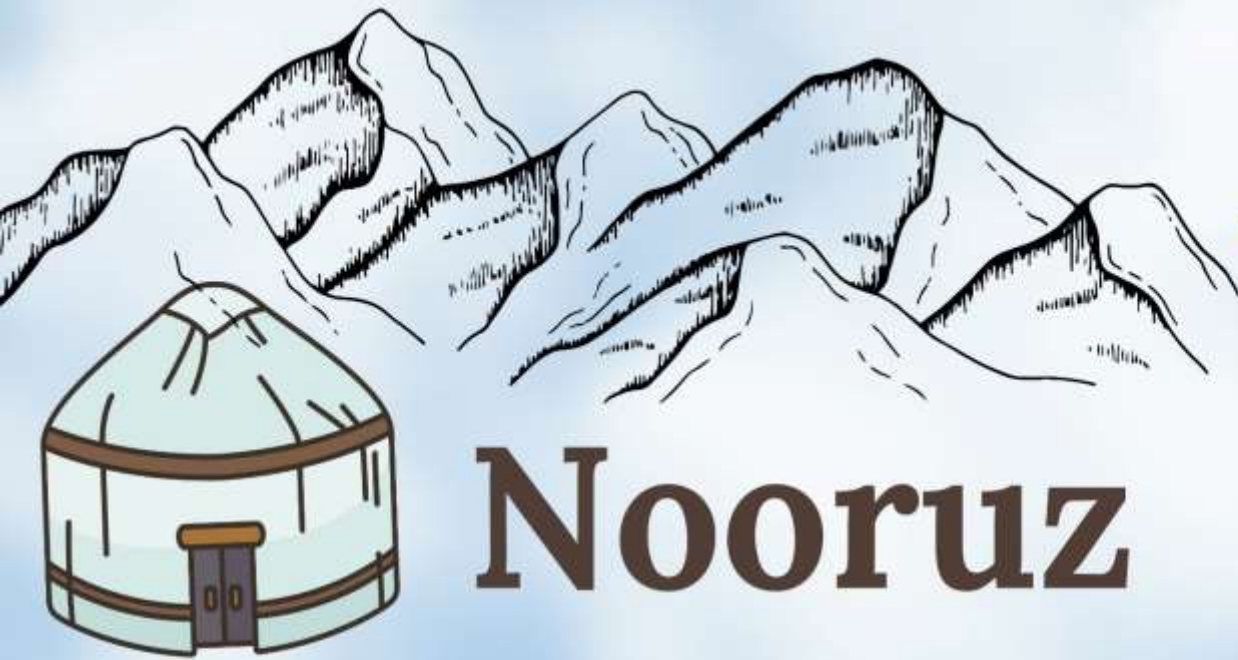
THE BOOKS WILL BE DELIVERED TO BIS DIRECTLY FROM THE UK (IN APRIL).

If you have any questions about book ordering please feel free to ask [library@bis.kg](mailto:library@bis.kg)

THANK YOU IN ADVANCE FOR FOSTERING A LOVE FOR READING IN OUR STUDENTS.







# Nooruz

# Spring Festival

- Student performances
- “Bis Kurak-2024” fashion show
- National food and games

**Date: Friday, 29th of March**

**Time: 14:30-17:00 p.m.**

**Location: Basketball court**





# BISMUN V

## Delegates & Volunteers

March 30th



### UPCOMING EVENTS – 2023/24 Calendar is [here](#)

- 21<sup>st</sup> March: Nooruz Public Holiday
- 18-22 March: Spring Break
- 29<sup>th</sup> March, Friday: Nooruz Celebration at BIS (new date)
- 30<sup>th</sup> March, Saturday: BISMUN – Model United Nations (new date)
- 7<sup>th</sup> April, Sunday: Revolution Day – holiday on 8 April (Monday)
- 10<sup>th</sup> April, Wednesday: Orozo Ait – public holiday (no school)
- 16<sup>th</sup> April, Tuesday: MYP 3 Community Project Presentations
- 19<sup>th</sup> April, Friday: Art Exhibition & Poetry Evening
- 20<sup>th</sup> April, Saturday: Europe Day Festival
- 25<sup>th</sup> April, Thursday: PYP Exhibition
- 26<sup>th</sup> April, Friday: All Parents Meeting – Parents Association
- End of April: IGCSE and IBDP Exam Sessions start



## BIS CONTACTS

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<b>Grade 10</b> Form Teachers	Nadia El Aoud Ray Benton-Evans	<a href="mailto:nelaoud@bis.kg">nelaoud@bis.kg</a> <a href="mailto:revans@bis.kg">revans@bis.kg</a>
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## WHATSAPP & TELEGRAM

Most school communication is sent by email or in Voices. We also have Telegram and WhatsApp broadcast channels to repeat general email messages. The same info is on WhatsApp and Telegram, and on both English and Russian channels. If you do not check emails, join the channel that is easiest for you to follow.



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)



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BIS Facebook - [facebook.com/biskgz](https://www.facebook.com/biskgz)



Act for Community - [@actcom.bis](https://www.instagram.com/actcom.bis)



Parents Association - [facebook.com/bis.parents.127](https://www.facebook.com/bis.parents.127)





## PRESCHOOL 1

This week we started by visiting the main building playground. Students ran, swung, climbed, jumped, and kicked the balls, so they had a lot of fun. Our beans are growing well, so we planted them in small pots. We learned that a plant has a stem, leaves, and roots. On Wednesday, we visited the visual art exhibition of

DP students, and on Thursday, we visited Dr. Asel's medical office. She told us why she loves her job. Preschool 1 students worked so hard in the third term, that's why I think they are ready for the joyful spring break. Have a nice and restful spring break.

**Ms. Guldana, Preschool 1 Homeroom Teacher**





## PRESCHOOL 2

We've finished another great week at Preschool 2, and it's also the end of the third term. Our little friends completed the unit "How We Express Ourselves." We talked about feelings one more time and made special sensory balls for our calm-down kit. These will help us feel better when we're upset. The friends enjoyed this activity, filling the balls with manna croup. In math, we kept learning about patterns and created snake

shapes with triangles and squares. During art time, our friends got better at cutting and crafted fruits with happy faces. Additionally, we had Grade 5 Blue students visit us once again. They kindly served as reading buddies, sharing stories with us, which was very nice. It's been a really good week, ending a great term. We wish all our friends a fun spring break!

**Ms. Nuraida, Preschool 2 Homeroom Teacher**





### PRESCHOOL 3

As we wrap up the 3rd term, our little explorers delved deep in the theme, learning about how animals organize themselves in groups. Through this immersive experience, the kids not only delved deep in the jungle theme but also expanded their vocabulary with new words like, "pride," "herd," "troop," "streak," and "slither".

Our classroom turned into a vibrant canvas as the kids painted their favorite jungle animals, showcasing their creativity and fine motor skills. The hands-on experience of face painting and the jungle theme allowed them to feel, see, and live the jungle.

The highlight of our week was the thrilling trip to the zoo, where the kids saw the animals we had studied up close. This real-life encounter not only reinforced their learning but also sparked curiosity and awe.

Through this jungle exploration, the children developed language skills, creativity, and a deeper understanding of the animal kingdom. Thank you to all parents, guardians, and contributors for making this term a success.

Stay tuned for more exciting updates and discoveries next term! Happy holidays.

**Ms. Bivo, Preschool 3 Homeroom Teacher**

