



# Bishkek International School

## Student Handbook



Reviewed by the Management Board: August 2025

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# Preface

## Mission, Policies, Handbooks and Regulations

The Mission of Bishkek International School is to enable our students to:

- Develop their intellectual curiosity and achieve their academic, sporting and creative potential;
- Be confident in their abilities and respectful of others;
- Learn about local and global issues and prepare to tackle common challenges.

In a school which:

- Delivers and celebrates excellent teaching for internationally accredited education;
- Values and demonstrates diversity and inclusivity;
- Promotes the well-being of the whole school community;
- Contributes positively to the development of the Kyrgyz Republic.

This policy is one of several policies, procedures and related documents that guide operations at Bishkek International School (BIS) and help to facilitate the achievement of our mission. The full list of relevant documents, prepared by the Management Board and approved by the Governing Board, comprises:

Policies:

1. Vision, Mission and Development Policy
2. Admissions Policy
3. Learning Diversity and Inclusion Policy
4. Counselling Policy
5. Language Policy
6. Academic Integrity Policy
7. Assessment Policy
8. Health & Safety Policy
9. Child Protection Policy
10. Educational Visits Policy
11. Ethics Policy
12. Environmental Policy
13. Accounting Policy

Handbooks:

1. Staff Handbook
2. Parents & Guardian Handbook
3. Student Handbook

All Governing Board members and all staff must be aware of each of these documents and their contents. All policy documents and handbooks are available to students and parents/guardians via the BIS website or provided in PDF form to parents/guardians on request. All policy documents and handbooks are reviewed and revised by the Management Board every year for approval by the Governing Board in June for the following academic year. All students, parents and staff are invited to send comments and suggest any changes to the Management Board at any time before the end of May each year for consideration for policies/handbooks for the next academic year.

Overall Governance of BIS is guided by the legal charter and various internal regulations. These are:

1. Legal Charter of 'Bishkek International School'
2. Regulations of the Governing Board
3. Regulations of the Parents Association
4. Regulations of the Advisory Council

# International Baccalaureate

BIS is an International Baccalaureate (IB) World School, offering the International Baccalaureate Diploma Programme (DP), the Middle Years Programme (MYP), and the Primary Years Programme (PYP). IB World Schools share a common philosophy and commitment to high quality, challenging, international education that BIS believes is important for our students. For more information about IB see [www.ibo.org](http://www.ibo.org)

## International Baccalaureate Mission Statement

*“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right”*

## International Baccalaureate Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities. As IB learners we strive to be:

1. **Knowledgeable:** *We love learning new things. We explore concepts, ideas, and issues that have local and global significance. In doing so, we acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.*
2. **Thinkers:** *We think about everything and make good decisions. We exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.*
3. **Inquirers:** *We like to find out how things work and why they work this way. We develop our natural curiosity. We acquire the skills necessary to conduct inquiry and research and show independence in learning. We actively enjoy learning and this love of learning will be sustained throughout our lives.*
4. **Caring:** *We care about other people and want to make them feel good. We show empathy, compassion, and respect towards the needs and feelings of others. We have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.*
5. **Principled:** *We are responsible for our own actions. We always try to do what is right. We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. We take responsibility for our own actions and the consequences that accompany them.*
6. **Reflective:** *We think about what we have learnt and what we have done, to be better in future. We give thoughtful consideration to our own learning and experience. We are able to assess and understand our strengths and limitations in order to support our learning and personal development.*
7. **Balanced:** *We have a balanced life with lots of learning, lots of activity, and lots of friends. We understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for ourselves and others.*
8. **Risk-Takers:** *We are not afraid of trying new things, and we are brave. We approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.*
9. **Open-minded:** *We understand different cultures and different ways of doing things. We understand and appreciate our own cultures and personal history, and we are open to the perspectives, values, and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, and am willing to grow from the experience.*
10. **Communicators:** *We can speak in more than one language. We are good at working with others. We understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. We work effectively in collaboration with others.*

In BIS we also have an additional profile, which is essential for wellbeing and success:

11. **Resilient:** *The path may be difficult, but we will succeed. We are resilient and capable of overcoming any challenge that comes our way. We have the inner strength and determination to navigate through difficult times and emerge stronger than before.*

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## 1 INTRODUCTION

This handbook gives important information for all students at Bishkek International School (BIS)

Sections highlighted in green are repeated in the Parents & Guardian Handbook and the Staff Handbook.

Sections highlighted in light blue are repeated only in the Staff Handbook.

You can skip parts of this handbook that you find boring but, to make your life easier, make sure you read the Practical Info in section 2, the Rules in section 4.1, the Behaviour guidelines in section 4.3, the Playground Rules in Annex 5, Library Rules in Annex 6 and Mobile Phone Rules in Annex 7.

## 2 PRACTICAL INFO TO START

Essential information for the first week of school is given in Annex 1. This section covers more general information.

### 2.1 Equipment and clothing requirements

#### Equipment

Basic equipment required is:

- Backpack/bag to carry books and belongings to/from school
- Hat/cap for outside in hot weather OR warm coat and hat for cold weather
- A bottle for drinking water
- For Preschool and Primary school, indoor shoes for inside school
- For Middle and High School, bring a laptop to use at school

No stationery is required as BIS provides the first basic set of stationery for each student. Replacements may need to be purchased by you or your parents later.

#### School Clothes

BIS does not have a school uniform; however, we have a code of dress given in Section 4.3 in this handbook. Whatever you wear, make sure you are sensibly dressed for an active life so that you can use the play equipment and field at break times.

#### Physical Education Clothes

You need trainers and a T shirt and shorts or a tracksuit to wear for PE.

#### Art Clothes

When you have Art, having an old large shirt to cover your normal clothes might save some trouble at home, since Art paints can destroy normal clothes.

#### Lost Property

Every school has difficulties with lost property. So, make sure you have your name on anything that is not permanently attached to you. Lost property is kept centrally and will be 'recycled' to a worthy cause if it is not reclaimed before vacations.

#### Valuables

If you are in Grades 0-5, don't bring anything valuable to school, except you! For Preschool and Primary students, mobile devices and laptops should not be brought to school.

For Middle and High School students, small mobile devices may be brought to school at your own risk, however they must be turned off and out of sight on campus. See Annex 7 for details.

### 2.2 Arrival time at school

Arrival time at school is from 07:30 to 07:45 for Middle and High School, 07:45 to 08:00 for Primary, and

07:45 to 08:15 for Preschool. Teachers are available in classrooms from 07:45. Students should not arrive before 07:30 and all students must be in class before 08:00 at the latest in Primary, Middle and High School. High School students should go directly to their form class when they arrive at school. Primary and Middle school students who arrive before 07:45 should stay in the café until 07:45 before going to their own classroom at 07:45.

### 2.3 Pick-up time from school

Students may leave or be collected from school either at 15:30 at the end of the school lessons and break or from 16:30-17:30 after Extra-Curricular Activities. School buses leave at both 15:20 for those not taking ECAs and at 16:40 for those taking ECAs. **All students must leave or be collected before 17:30.** After 17:30, gates are locked and only the night security guard is at school.

### 2.4 School Bus

A school bus service is offered with pick-up from 07:00 to arrive at school at 07:45. Buses leave school at both 15:20 for those not taking ECAs and at 16:40 for those taking ECAs, with drop off according to schedule. Each bus has a bus supervisor from BIS staff in addition to the bus driver. Parents wishing to sign up for the bus service should contact [info@bis.kg](mailto:info@bis.kg). School bus rules are given in Annex 9.

### 2.5 Homework

Students in Preschool 1 to Grade 5 are encouraged to read or be read to at home for 30 minutes daily. In Grades 0-5, students who are below grade level for Math or English will be assigned Math or English homework each week, which must be completed. Language teachers may also give homework which must be completed. For students already at grade level expectations for other subjects, any other homework is optional.

Students in Middle School should read a good book for at least 30 minutes each day at home. They may receive homework at any time from any subject teacher, which they should complete if possible. Students below grade level for Math or English will be assigned Math or English homework each day, which must be completed. Language teachers may also give homework, which must be completed. All summative assignments are recorded in ManageBac seven days before the deadline, allowing students and parents to check online for summative assignments and deadlines.

Students in High School should read a good book for at least 30 minutes each day at home. They also have homework every day and are expected to be responsible to complete their homework without parental involvement. Students below grade level for Math or English will be assigned Math or English homework each day, which must be completed. All summative assignments are recorded in ManageBac seven days before the deadline, allowing students and parents to check online for assignments and deadlines.

### 2.6 Lunch and snacks

BIS provides morning snack, lunch and afternoon snack for all students. Parents may opt out of lunch for a full term if they want to provide lunch themselves. Please note that nuts, fizzy drinks, sweets (candy) and packets of crisps (chips) are not allowed in school. Food is not allowed to be eaten anywhere in the school except in the café or outside, (or elsewhere if by special arrangement only).

BIS is a completely nut-free school. No student, parent, or staff & ' member should bring any nuts (including peanuts) into school. To protect student safety and to avoid allergic reactions, no food of any kind may be brought into BIS by students, parents, and non-kitchen staff, if it is intended to be shared among students, including for birthday parties.

For birthday parties, a cake can be ordered from the school kitchen for 1500 Som, if ordered 3 days in advance. Alternatively, pizza can be ordered from the approved pizza supplier, with the order made only by the school Reception. Any event with ordered food must be approved in advance with the Homeroom/Form

Teacher or Co-Teacher. Students are not allowed to order food to be delivered to school under any circumstances.

The rule about not bringing in food to share only applies during school days until 17:30. For any evening or weekend event, food may be brought into school for sharing, if approved in advance by the Deputy Head of School - Administration.

Bake sales are not permitted during school hours, including break times, lunch, and class periods. Any food-related fundraising must take place outside of regular school hours and requires prior approval from the Head of Administration. Fundraising activities are only allowed during official community events such as Asia Day Festival, Europe Day Festival and Africa Day Festival, and must be organised through country representations or as part of a school-approved initiative.

## **2.7 Attendance at school**

Full attendance is important for academic achievement and social interaction. If you are ill, your parents should inform the school before 09:00 am on the first day of absence. If you know in advance that you will be absent (e.g. unavoidable family travel) inform your Form teacher as early as possible.

Students are expected to have minimum 85% attendance in any term period. If this minimum target is not met and there is not a good medical reason for absence, the student's place in the school may be revoked.

To ensure a healthy and safe environment for students, any student returning to school after illness should provide a written note from their doctor or parent to explain the reason for absence. The Form teacher will give the note to the school doctor, who will keep them in student files and update school records.

## **2.8 Using learning resources**

BIS provides textbooks for students at different levels and has an extensive library for students to use and to borrow books from. Please take good care of all books and other resources which are provided by the school so that other students can use them after you. To help you be responsible, BIS has a textbook deposit scheme as described in Annex 8.

# **3 VISION, MISSION & COMMITMENTS**

The vision, mission and commitments are based on the Charter and concept documents when founding the school, and a collaborative process involving students, staff, parents and Founders in 2014, before approval by the Governing Board in June 2014, with further review and amendments in 2018 and 2022.

## **3.1 Vision**

To be a model of excellence in Central Asia providing inspirational education in a happy environment to globally minded students who are the leaders of the future.

## **3.2 Mission**

Our Mission is to enable our students to:

- Develop their intellectual curiosity and achieve their academic, sporting and creative potential;
- Be confident in their abilities and respectful of others;
- Learn about local and global issues and prepare to tackle common challenges.

In a school which:

- Delivers and celebrates excellent teaching for internationally accredited education;
- Values and demonstrates diversity and inclusivity;
- Promotes the well-being of the whole school community;
- Contributes positively to the development of the Kyrgyz Republic.

### 3.3 Belonging in a Diverse & Inclusive Community (BDIC)

BIS fully endorses this [International Baccalaureate statement](#) and is committed to live by these values throughout the school.

At BIS, our comprehensive approach to belonging, diversity, and inclusion, includes:

1. Non selective student entry for fee paying students; except for a maximum 50% limit for students of any one citizenship, to ensure cultural diversity, English language assessment, and prior school recommendation;
2. School fees maintained at a low level to allow wider access;
3. Scholarships in High School for social diversity;
4. Learning Diversity, Inclusion & Counseling provision, and ELA provision, to accommodate a wide range of students;
5. Equity & inclusion for different gender, sexual orientation, social class, race, religion, citizenship, etc.
6. Staff recruitment for ability, suitability, and professionalism, not native English or citizenship.
7. Building a strong sense of belonging and community around our 'Taigan Culture' and the breadth of school activities and events to engage the whole community.

In applying this comprehensive approach, BIS is careful not to apply current trends in:

- seeing racism as only a white vs black issue, since racism is much more complex than this in an international setting in Central Asia;
- using equity & inclusion for diverse sexual orientation and gender identities as a means to promote certain lifestyles, in the same way that we do not allow promotion of any religious or political views in BIS.

BIS strives to be diverse and inclusive, but also strives to avoid cultural imperialism. Our ambition is that everyone in the BIS community has a strong 'sense of belonging' as part of the BIS community.

### 3.4 Shared Understanding of High Quality Learning

High-Quality Learning at BIS is when students are engaged, challenged, and can see their own growth. It connects to real life, builds meaningful skills, and is rooted in empathy, reflection, and collaboration.

#### CODE OF CONDUCT

Our overall behaviour culture is as defined in the 'Taigan Culture' poster in Annex 2. Specific guidelines for different areas of the school for Primary Students are given in Annex 3.

The overall rule for BIS is that both staff and students must behave in a responsible, thoughtful and considerate manner towards each other and all members of the BIS community.

### 3.5 Rules for Students

**Students Must:**

1. Follow all behaviour guidelines and follow instructions from staff;
2. Behave politely and respectfully during mealtimes;
3. Only eat food in the dining room or café, or outside for handheld food such as an apple or snack, not elsewhere in the school;
4. Have permission from duty staff before leaving the primary dining room;
5. Have permission from teachers before they leave a class for any reason;
6. Walk (not run) in corridors and stairs;

7. Be responsible for not getting sunburnt or dehydrated in hot weather (e.g. wear a hat, use sunscreen cream, have a water bottle) and not getting frozen or wet in bad weather (e.g. warm & waterproof clothing). *This rule does not apply in Preschool, where the teachers are responsible;*
8. Not bring in dirt from outside on their shoes, so either wear indoor shoes inside (not outdoor shoes or just socks) or make sure that their outdoor shoes are very clean before going inside;
9. Completely clear their locker of any personal possessions (except neatly stacked textbooks) before every term break so that lockers can be cleaned out;
10. Greet any visitors they meet in the school.

#### **Students Must Not:**

1. Bully anyone in any way, online or otherwise;
2. Use abusive, cursing or derogatory language at school, on school trips or online<sup>1</sup>. Respectful exchanges among all staff and students are valued highly;
3. Spit at school or on school trips. Spitting is unpleasant and spreads illness to others;
4. Have chewing gum, crisps, sweets, fizzy drinks, or other unhealthy food/drink at school;
5. Have (possess or use) tobacco products or vaping instruments or drugs or alcohol at school or on school trips<sup>2</sup>;
6. Pick leaves or flowers or damage trees. The environment is important for everyone's wellbeing and enjoyment;
7. Play games for money or other valuable prizes, or sell anything to other students without permission from the Head of Administration;
8. Play with balls, paper planes or other projectiles inside the school without permission;
9. Use mobile devices for any purpose before 17:30 except as defined in the mobile device rules;
10. Wear hats, caps or other head coverings inside the school without permission<sup>3</sup>
11. Flags in the cafe must not be touched (or hit) and made dirty as this is disrespectful to the country of the flag. If anyone touches a flag, they will receive an automatic lunchtime reflection to work with the cleaners to clean the school. Students and staff must report every incident of flag touching to the Head of Administration, with the name of the student involved, and they will learn to clean;

Rules for students using the outside play areas are given in Annex 5 to this Handbook.

### **3.6 Rules for Staff**

#### **Staff Must:**

1. Role model acceptable behaviour and professionalism at all times;
2. Ensure that lessons start and finish on time and are not interrupted;
3. Ensure that students know and understand their homework tasks and that they are marked effectively;

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<sup>1</sup> *In accordance with our commitment to fostering a respectful and inclusive environment, the use of racial or homophobic slurs is strictly prohibited. Any student found using derogatory language of this nature, or making fun of someone's race or sexual orientation will receive a lunchtime reflection, and parents will be notified.*

<sup>2</sup> *If any student is found smoking or possessing e-cigarettes at school, their parents will be informed, they will lose their school privileges for at least one month, they must complete an online e-cigarette training course, and they may also be reported to the police.*

<sup>3</sup> *The rationale for this rule is here: [No hats etc inside BIS school buildings](#). Permission to wear a head covering inside the school may be requested by any parents, with the consent of the student, for any reason, provided the request is for constant (not occasional) head covering and is either for a specified time period or a permanent arrangement. Permission is normally given provided the head covering does not interfere with the work and activities of either the student concerned or other students.*

## Staff Must Not:

1. Use mobile phones in class to make or receive phone calls or for any social networking in class, or misuse internet access;
2. Chew gum when with students;
3. Smoke at school or on school trips;
4. Have alcohol at school or on school trips;
5. Comment on any student, teacher or parent in any negative way while students are present or may be listening;
6. Wear hats, caps or other head coverings inside the school<sup>4</sup>.
7. Pick up any students except as part of normal class responsibilities or in case of emergency. Staff should not pick up, swing around, carry, or throw students as there is significant risk for injury.

## 3.7 Behaviour Guidelines

All staff and students must act with respect, responsibility and kindness in their interactions at the school.

### 1. In class, make it easy for everyone to learn and for the teacher to teach

*This includes:*

- Arrive on time for school in the morning 'and for each class;
- Be properly equipped with stationery and textbooks;
- Be respectful and kind, listen to the contributions of others and do not talk over them or ridicule their ideas;
- Be helpful when required;
- Ensure order at the beginning and end of the lesson to start and finish with all the information you need;
- Be responsible, complete all work on time and to a high standard. Use all the resources you can to help you, including online and library resources. Consult with teachers to help as well;
- Be courageous, leave your comfort zone to extend your learning;
- Develop effective study habits and do the best you can do in every subject.

### 2. Move calmly around school

*This includes:*

- Don't push other people;
- Don't run in corridors or on the stairs;
- Hold doors open for the person following you;
- Wait patiently in queues;
- Keep to the right side on the stairs;
- Stand back to let people pass.

### 3. Speak politely to everyone and be kind

*This includes:*

- Stay silent when others are speaking;
- Never use bad language or shout or tease or verbally abuse;
- Always use language that shows gratitude and respect (please, thank you and excuse me);
- Never hit or hurt or bully;
- Never behave in an uncaring manner, especially to those younger than yourself.

### 4. Keep the premises tidy

*This includes:*

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<sup>4</sup> The rationale for this rule is here: [No hats etc inside BIS school buildings](#)

- Put all litter in bins;
- Keep the cafeteria tidy, cleaning up after yourself;
- Do not deface school property, including books and desks.

## 5. Behave Safely

*This includes:*

- Do not climb on buildings or walls;
- Do not throw things out of windows;
- Do not tamper with fire extinguishers;
- Be aware of others around you and modify your behaviour to keep both yourself and others safe;
- Follow instructions when using specialist equipment in science labs and the art room.

## 6. Dress appropriately

*This includes:*

- Dress in a way that does not cause offence or distract other people;
- Wear clothes that are appropriate for your expected role in the school at the time including PE, class field trips and to suit the weather;
- Clothing and other possessions must not have visible slogans or words which are racist, sexist, religious, nationalist, or may in any other way cause offence to other students or staff ;
- Ensure that your clothing and personal presentation contribute to the positive image of the school.

If you are concerned about the attire of any staff or students, the matter should be raised with any member of the Management Board. Their joint decision on appropriate attire is final.

## 7. Do not bring inappropriate things to School

*This includes:*

- Do not bring expensive toys or games or any toy guns or weapons;
- Do not bring weapon-like toys or facsimiles as the school discourages images and artefacts depicting violence towards others;
- Do not bring anything else which is likely to be distracting or dangerous.

Please note that the school takes no responsibility for any toys or other possessions brought into school by staff or students and any loss or damage is the responsibility of the staff or students concerned.

## 8. Be courteous at all times

*This includes:*

- Be courteous to all others. Every person at the school is contributing to the wellbeing of all students and should be accorded respect for that reason. Showing gratitude (please and thank you), having a pleasant attitude and being kind are ways of demonstrating social awareness;
- Do not eat or drink while walking around;
- Ensure you are appropriately dressed and your clothes are clean.
- To reduce the risk of allergic reaction in other people, any chemicals applied to the body or personal possessions in spray form (including perfume and antiperspirant) may only be applied outside the school campus, or if on campus, only outside during breaks times, where the user must stay for minimum 5 minutes after application before venturing inside a school building.

### **Refrain from Public Displays of Affection**

We recognize that genuine feelings of affection may exist between students. However, students must limit public displays of affection while at school or while attending a school-related activity. Being overly affectionate may be unintentionally offensive to others. Therefore:

- Avoid intimate touching, fondling, cuddling, and kissing;

- Avoid any physical contact that may make others in close proximity uncomfortable or serves as a distraction for them.

## 9. Use Social Media wisely

*This includes:*

- Staff should ensure that their social media activities remain private and do not cause harm to the school or members of the school community;
- Staff must not befriend students on any social media;
- Staff must not post photographs of students on social media without approval from the Head of Administration
- All staff & , students and parents are welcome to repost any BIS social media posts on their own pages;
- Staff should not publicly criticise the school on social media and should avoid criticism of any other person, school, or of the Kyrgyz Republic as a country, as such comments could cause offence and reflect negatively on the school;
- All staff and students should follow the ICT policy on the use of social media.

## 10. Use political and religious freedoms carefully to avoid promoting personal beliefs

As a liberal, secular, and multicultural school, BIS welcomes staff and students from all religious and political persuasions but does not allow promotion of any political or religious views at the school. This applies to both students and staff but is of primary importance for staff as they are in a position of authority for students.

*This includes:*

- Staff must not visibly wear or display any political, philosophical or religious signs (including party, national, and religious emblems or clothing), in keeping with BIS status as a liberal secular school;
- Staff must not promote their personal political or religious beliefs at the school via teaching resources or by their personal appearance and possessions;
- Staff must not promote their personal political or religious beliefs when working with students or staff and must be balanced in treating all religious and/or political views as equally valid, provided the views expressed do not conflict with the UN Declaration of Human Rights or with well-established factual evidence;
- Students must not promote their personal political or religious beliefs in discussions with other students or staff & ;
- When political or religious topics are a valid subject of discussion (e.g. during History or Geography or PSHE classes) all participants must be open to respectful discussion and judge contributions by universal standards – such as the UN Declaration of Human Rights – not by their own personal beliefs

## 3.8 Rewards & Sanctions for Students

### Rewards

#### IB Learner Profile Awards

Every week during term time, Programme Coordinators award students for being 'Knowledgeable, Thinkers, Inquirers (KTI)', or 'Caring, Principled and Reflective (CPR)', or Balanced, Risk-takers, Open-minded, Communicators (BROC) or 'Resilient'.

#### Academic Awards

Academic Awards are made for significant, sustained effort and achievement in academic work. Separate Awards are given for Preschool, Primary School, Middle School and High School at the end of each Semester.

#### **Service Awards**

Service Awards are made for students whose service contributes to the development of their fellow classmates, the school and the country. Separate Awards are given for Preschool, Primary School, Middle School and High School at the end of each Semester.

#### **Leadership Awards**

Leadership Awards are made to recognise students who take leadership roles throughout the school, helping members of the school community achieve their intellectual, sporting, and creative potential. Separate Awards are given for Preschool, Primary School, Middle School and High School at the end of each Semester.

#### **Global Citizen Awards**

Global Citizen Awards recognize students prepared to tackle both global and local issues through a commitment to social justice; tolerance and diversity; good communications skills; and knowledge of global contexts. Separate Awards are given for Preschool, Primary School, Middle School and High School at the end of each Semester.

#### **School Community Awards**

'School Community Awards' MAY be awarded for either, exceptional contribution to representation and development of the school and school community; OR for, exceptional personal development through outstanding commitment and learning.

#### **Kanat Chokoev Award**

The 'Kanat Chokoev Award' is awarded at the end of the academic year to a student who models genuine care for others and brightens the lives of all those around them, in the way that Kanat Chokoev always did<sup>5</sup>.

### **Sanctions**

Students who engage in wilful, persistent, and disruptive behaviour that interferes with the educational process or who engage in hostile behaviour on campus or at an off-campus school sponsored/sanctioned activity will be subject to school discipline. This includes breaking any rules or behaviour guidelines as described in this document.

The administration reserves the right to treat each disciplinary case on its specific merits. This section describes the most commonly used sanctions that may be imposed as required.

#### **Behaviour Report in ManageBac**

Behaviour Report in ManageBac The first step towards any sanction is the Behaviour Note feature on the school system: ManageBac. The Behaviour Note is automatically sent to the Homeroom/Form teacher to take initial action for misdemeanours such as noisy or disrespectful behaviour, repeated forgetting of books, persistent talking in class, minor disobedience, lateness, swearing, etc. A Behaviour Note leads to an immediate 'Lunchtime Reflection' and perhaps further action, depending on severity. All Behaviour Notes will be made visible to students.

Anytime behaviour incidents are being investigated (outside formal lunchtime reflections), all interviews with students will be conducted by minimum two members of staff, with all staff present taking notes.

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<sup>5</sup> Kanat Chokoev was a security guard at ESCA/BIS, who set the standards for being welcoming and supportive of everyone. Kanat was very sadly taken away from us by COVID-19 in January 2021.

If any student receives 3 Behaviour Notes on ManageBac in one Term, their Homeroom/Form Teacher will write to their parents to inform them about the reasons, and the student will start a 'Behaviour Contract'.

As a Behaviour Notes lead to Lunchtime Reflections, and 3 notes lead to a Behaviour Contract, staff may choose to identify 'Areas for Improvement' in ManageBac instead of a formal Behaviour Note. 'Areas for Improvement' do not lead to Lunchtime Reflections.

### **Lunchtime Reflections**

Lunchtime Reflections are given to students:

- Who are late for school in the morning, or scheduled lessons, on three occasions in one week;
- In response to a Behaviour Report if appropriate.

Lunchtime Reflections must be recorded on the online Lunchtime Reflection Record, and ManageBac Behaviour Note.

Lunchtime Reflections take place on weekdays during the lunchtime break period.

### **Repeated Lunchtime Reflections or Single Serious Incident**

In the event of repeated referral to the relevant Principal, or a single serious incident or breach of school discipline, the Head of School may also issue a warning. This may be an:

- Formal warning - recorded internally and parents informed;
- Final warning - recorded internally and parents informed.

### **Behaviour Contract**

Following persistent poor behaviour a written Behaviour Contract containing specific targets for the student to achieve within school five days is prepared by the Homeroom/Form Teacher. The Behaviour Contract is signed by the student, their parents, form teachers and the relevant Principal. If the contract targets are not consistently met during the initial 5 days, the contract is extended by the relevant Principal for a further 5 days.

Every Behaviour Contract will trigger a standard letter from the section Principal to parents, which must be accepted and signed by parents. The letter will clarify how many Behaviour Contracts this student has had in the academic year, and future consequences if behaviour does not improve.

### **Internal Suspension**

A student may be internally suspended for a period of one or more days if persistent poor behaviour continues after the termination of a Behaviour Contract or following a single serious incident. During this period, the student will be expected to report to each class on their timetable to collect work from their teacher, before completing said work in isolation and under supervision in a given location in the school.

### **Temporary Exclusion and Permanent Exclusion**

A student may be temporarily excluded from School for a designated period of time, or excluded permanently, at the discretion of the Management Board (MB). Sanctions will be applied proportionally, consistently and reasonably, taking account of any special educational needs that students have.

A student who receives a Behaviour Note after completion of three Behaviour Contracts in one academic year, will normally be excluded from the school, following consideration of any special educational needs of the student and the impact on learning for other students in the school.

If a student is suspended from school for any reason, their BIS email address and learning platform access may also be suspended for the period of absence.

## **Mentoring**

In some cases, student behaviour, such as consistent lateness or lack of learning engagement or persistent misdemeanours, may lead to a 'Mentor Agreement' Mentor Agreements are established by decision of the Management Board (MB), as advised by the relevant Principal, and with the agreement of the student (and parents/guardians if appropriate).

## **4 COMPLAINTS AND APPEALS PROCEDURES**

Every student, parent, and member of staff has the right of appeal. The appeal procedures are given below.

### **4.1 Introduction**

If any student or parent or guardian or staff has a complaint for any reason, the procedure set out here will be followed.

All concerns and complaints will be treated seriously and confidentially. Written records will be kept of all complaints received by the Management Board, Corporate Lawyer and Governing Board. Correspondence, statements and records relating to individual complaints will be kept confidential within the complaints process outlined below, except where a judicial body requests the information.

### **4.2 Informal Resolution**

It is hoped that most complaints and concerns will be resolved informally and quickly.

1. Students should approach their own Form teacher, or the designated School Counsellor or relevant Principal, to raise any concerns they have or to appeal against any sanctions they received if they feel it is not justified.
2. Parents should approach their child's Form Teacher in the first instance.
3. Staff should approach their own line manager, or the HR Officer, in the first instance.

If complaints or appeals are not resolved via these routes, then the person consulted by the complainant should bring the case to their own line manager in BIS. The line manager will make a written record of all concerns and complaints raised in this way and the date on which they were received, and try to resolve the problem.

In case of a serious complaint, a written record of the complaint and outcome will be sent by the BIS staff for review by the Management Board.

If the complaint is not resolved by the Management Board to the satisfaction of the complainant within ten working days, the complainant will be advised to proceed with their complaint in accordance with 'Formal Resolution'.

### **4.3 Formal Resolution**

If the complaint cannot be resolved on an informal basis, then the complainant should put their complaint in writing directly to the Management Board. If any member of the Management Board is the subject of the complaint, this member must not take part in any deliberation or decision regarding the complaint, in order to avoid any conflict of interest.

The Management Board will consider the complaint together and decide on the best course of action. In most cases, the Management Board will meet or speak to the complainant, normally within 5 working days of receiving the complaint. If possible, a resolution will be reached at this stage.

It may be necessary for the Management Board to carry out further investigations, which may prolong the review of the complaint. The Management Board will keep written records of all meetings and interviews

held in relation to the complaint. Once the Management Board is satisfied that, so far as is practicable, all of the relevant facts have been established, a decision will be made and the complainant will be informed of this decision in writing within a further 5 working days. The Management Board will also give reasons for the decision.

If the complainant is still not satisfied with the decision, they should proceed to 'Resolution by the Complaints Panel'.

#### **4.4 Resolution by the Complaints Panel**

If the Management Board cannot resolve the complaint to the satisfaction of the complainant, the complainant should put their complaint in writing to the BIS Corporate Lawyer with clear evidence that the prior resolution by the Management Board is non-compliant with the published policies and procedures of Bishkek International School, available at <https://www.bis.kg/school/policies-and-handbooks/> or the BIS charter and regulations available at <https://www.bis.kg/school/charter-and-regulations/>.

The BIS Corporate Lawyer will review the evidence presented, within 10 working days of submission from the complainant, and will decide if the evidence presented clearly violates the published policies and procedures of BIS or the BIS charter and regulations.

If the Corporate Lawyer decides that there is a clear violation of published policies and procedures, the complaint will be sent back to the Management Board for review. If the Management Board does not respond within 5 working days, or if the Management Board decides not to amend their response to the complaint, the Corporate Lawyer will forward the complaint to the Chair of the Governing Board for further consideration.

If the Corporate Lawyer decides that there is no clear violation of BIS policies and procedures by the BIS Management Board, the complaint will be given to all members of the Pedagogical Leadership Team (PLT) for review at the next meeting of the PLT, where the Corporate Lawyer will present the information provided by the complainant. The PLT will discuss the evidence provided and either decide that there was a violation of BIS policies and procedures, or no violation of policies and procedures.

In case the PLT decides that there has been a violation of policies and procedures, the PLT will overrule the Corporate Lawyer and the complaint will be returned to the Management Board for review. If the Management Board does not respond within 5 working days, or if the Management Board decides not to amend their response to the complaint, the Corporate Lawyer will forward the complaint to the Chair of the Governing Board.

In case the PLT decides that the Corporate Lawyer is correct in not finding a violation of BIS policy or procedure, the prior decisions of the Management Board are final, if not challenged according to the law of the Kyrgyz Republic.

If a formal complaint is forwarded by the Corporate Lawyer to the Chair of the Governing Board, the complaint will be referred to a Complaints Panel established by the Chair of the Governing Board within 10 working days of receiving the complaint.

The Complaints Panel will consist of at least three persons not directly involved in the matters detailed in the complaint, at least one of whom shall be independent of the school executive management. The Panel will acknowledge the complaint and schedule a hearing to take place as soon as practicable and normally within 20 working days of the Complaints Panel being established.

If the Complaints Panel deems it necessary, it may require that further particulars of the complaint or any related matter be provided in writing to the Complaints Panel, before the Panel meets to review the evidence presented. Information supplied by relevant parties will not be disclosed to the complainant,

except as required to reconcile disputed factual information. The Complaints Panel may or may not request the opportunity to interview any relevant parties. If such an interview takes place, the interviewee may request someone to accompany them to provide personal support. Legal representation will not normally be appropriate.

If possible, the Complaints Panel will resolve the complaint immediately at the time of their first hearing, without the need for further investigation. Where further investigation is required, the Panel will decide how it should be carried out. After due consideration of all facts they consider relevant, the Panel will reach a decision and may make recommendations, which it shall complete within 15 working days of the final Hearing. The Panel will make findings and recommendations and a copy of the findings and recommendations will be sent by electronic mail or otherwise given to the complainant and, where relevant, the person complained about. The findings and recommendations will be available for inspection by the Chair of the Governing Board, the Chair of Management Board and the Deputy Head of School. Decisions of the Complaints Panel are final, if not challenged according to the law of the Kyrgyz Republic.

If a formal complaint is not forwarded to the Chair of the Governing Board, based on assessment that there is no violation of BIS policies or procedures, the complainant may request the Governing Board to review BIS policies or procedures on a particular issue. Any such request received by the Governing Board before April 30th will be considered for review for possible amendment of policies or procedures for the following academic year. If any change is made, it will not be applied retroactively.

## 5 CURRICULUM & ACCREDITATION

BIS is accredited by the New England Association of Schools and Colleges (NEASC) Commission on International Education (CIE). <https://cie.neasc.org//>

BIS is a fully authorised International Baccalaureate (IB), IB World School, offering the IB Diploma Programme (DP), the IB Primary Years Programme (PYP) and IB Middle Years Programme (MYP). The IB DP is a two-year educational programme for students in Grades 11-12 that provides an internationally accepted qualification for entry into higher education and is accepted by many universities worldwide.

The IB PYP runs through Preschool and Primary School and the IB MYP is offered in Middle School. IB World Schools share a common philosophy and commitment to high quality, challenging, international education that BIS believes is important for our students. For further information about International Baccalaureate, see [www.ibo.org](http://www.ibo.org). To ensure that appropriate grade level standards, and a consistent approach, are achieved for English Language, Maths and Science in the PYP and MYP, BIS follows:

- The Singapore Maths standards for Maths in PYP and MYP. See [Standards](#);
- The England & Wales National Curriculum standards for English in the PYP and MYP. See [Standards](#);
- The Bell Foundation framework for English Language Acquisition. See [Primary Framework](#), [Secondary Framework](#).
- The 'Next Generation Science Standards' (NGSS) is adapted for Science in PYP and MYP. See [Standards](#).

To ensure that learning is set at an appropriate level, and standards are being achieved, BIS applies:

- Regular assessments for Maths, aligned with Singapore Maths standards, from Grade 0 to Grade 8
- Regular assessments for English, aligned with the England & Wales National Curriculum standards for English, from Grade 0 to Grade 8.
- Regular assessments for Science, aligned with NGSS, from Grade 4 to Grade 8.

Wherever possible, online externally evaluated assessments are used to ensure consistency.

BIS is also accredited as a Cambridge International School by Cambridge Assessment International Education and currently provides the International General Certificate of Secondary Education (IGCSE) in Grades 9-10. Students choose at least seven IGCSE subjects from five different groups. This provides a broad

and balanced curriculum, including two different languages, and is a good base for entry to the International Baccalaureate Diploma programme.

The Government of the Kyrgyz Republic Ministry of Education and Science fully accredited BIS in May 2018 to deliver the national curriculum with examinations in Grade 9 and Grade 11 for the State Certificate of Secondary Education. Education licences cover preschool, primary school and secondary school.

In addition to external qualifications for the International Baccalaureate Diploma Programme, the Cambridge IGCSE programme and Kyrgyz State Certificate of Education, BIS also awards a US equivalent High School Diploma to graduating students, accredited by NEASC. Minimum standards to receive the High School Diploma and the GPA system is given in Annex 10 to this Handbook.

Curriculum for each section of the school in can be found here:

- [BIS PYP Curriculum](#)
- [BIS MYP Curriculum Grade 6](#)
- [BIS MYP Curriculum Grade 7](#)
- [BIS MYP Curriculum Grade 8](#)
- [BIS Curriculum Grades 9 & 10](#)
- [BIS Curriculum Grades 11 & 12](#)
- 

## 6 ACADEMIC INTEGRITY POLICY

Academic integrity is an integral part of the BIS culture at all levels of the school and applies to all members of the community, including: Governors; staff; students and parents. Our policy is based on two of the ten attributes of the IB Learner Profile, given in the Preface to this document, specifically attributes #5 'Principled' and #10 'Reflective':

**Principled:** Students are honest, fair, just and full of integrity. They strive to solve their own problems and to take responsibility for their own actions.

**Reflective:** Students reflect on their own learning. They are able to adjust for weaknesses and strengths.

Learner profile attributes are equally applicable to staff as they are to students. Misconduct at any level of the school including plagiarism, collusion, misrepresentation and abuse of intellectual property is treated seriously.

All High School students and their parents/guardians must read, understand, and sign the BIS Academic Integrity Policy. All students and staff must fully adhere to the Academic Integrity Policy at all times.

## 7 HOUSES

The House System exists to promote healthy competition based on inclusion and teamwork. Various competitions contribute to house points. Points are accumulated throughout the year to produce an overall winning House.

BIS has three Houses for students from Primary, Middle and High School, named 'Snow Leopards', 'Piranhas', and 'Phoenixes'. Students, who are already a member of one of these Houses, stay in the House until they leave BIS, or may move between Houses only by agreement between the student and Management Board (MB) if this is necessary to rebalance the houses. New students are assigned to one of the Houses in the first week of the first term. Assignment is designed to ensure that all year groups have a good balance of students in each House and to ensure a good overall balance between Houses. If a family

has more than one child in the school, parents may request all of their children to be in one House (or in different Houses) and this request will be accommodated if possible.

Each member of the teaching staff, except those on the MB or Physical Education department, is assigned to a House. One of these staff is appointed as 'Head of House' to help in the organization of different competitions.

In the first two weeks of the first term, each House elects a Captain and Vice-Captains from the students in the House

## **8 STUDENT COUNCIL**

BIS has Student Councils for Primary, Middle and High Schools. Councils are organised and supported by a designated teacher as 'Student Council Facilitator'.

Each form class elects two representatives to represent them on the Student Council at the end of September. Elections are held again in the first week of the spring and summer terms with different students normally elected to serve for one term on the Student Council. The High School Student Council President is elected directly by all students in High School in accordance with the Student Council Constitution.

Student Councils can meet as often as required to discuss any issues related to BIS and to present recommendations to BIS management. The Councils also organise school events for students such as Valentine's Day, Fall Festival, and many more.

## **9 STUDENT SUPPORT**

Any students who have any problems of a personal or academic nature may approach the relevant Principal or the School Counsellor who will support the student to resolve the issue. Initial contact can be made by the student themselves or as a referral by teachers or parents. The relevant Principal and the School Counsellor will act in a professional manner, demonstrating appropriate counselling skills and keeping confidentiality for the student. This confidentiality will be applied if the student is not in any personal danger and is not the subject to abuse or neglect. If this is the case, then the relevant Principal or School Counsellor will follow the Child Protection guidelines to ensure the student is cared for in the correct manner. The relevant Principal or School Counsellor will provide the student with a variety of strategies to assist them to solve their problem and may organise a set time to speak with the student on a regular basis. Teachers will assist with any information that will contribute to helping the student to resolve issues as well.

## **10 TIMETABLE**

The initial school calendar for the 2025/26 academic year is given in Annex 11. An updated version is on the BIS website.

Teaching staff hours are from 07:45 to 16:30, or as defined in individual contracts. Form Teachers are in classrooms from 07:45. Students arrive at school between 07:30 and 08:00 and should be in their Form Class until 08:00. Primary and Middle School students who arrive before 07:45 should wait in the café before going to classrooms at 07:45. Formal lessons start at 08:00.

Extra-Curricular activities run every day from 15:30 to 16:30. Supervision is available until 17:30 for students after ECAs are completed. No supervision is available after 17:30.

Timetables are established for each year group. Initial timetables and any updates are sent to staff & , students and parents by email. The outline timetables showing break-times, drop-off time and pick-up time is given in Annex 12.

## 11 EXTRA CURRICULAR ACTIVITIES

BIS offers a wide range of extra-curricular activities (ECAs) both on-site and off-site. ECAs run every day from 15:30 to 16:30. ECA timetables are provided to staff, students and parents before the start of each term by the ECA Coordinator.

## 12 COMMUNICATIONS

BIS operates as transparently as possible with as much information as possible about the school available on the BIS website.

A weekly newsletter – Voices - is sent by email to all parents, and to students with bis.kg email addresses, to inform them of school activities and forthcoming events. **If you are not on the Voices mailing list and you would like to receive Voices, just send an email to [info@bis.kg](mailto:info@bis.kg) and ask to be added to the Voices mailing list.** Anyone can be added to the list if they have an email address and want to receive Voices.

Parent-Teacher meetings are held regularly to enable parents to discuss their child's progress with the Form teacher or subject teachers. Dates for Parent-Teacher meetings are on the school calendar.

The Parents Association Management Committee appoints a class representative for each class, to facilitate communication between parents in the class and between parents and the Form teacher.

## 13 ARRIVING AT AND LEAVING SCHOOL ON SCHOOL DAYS

1. Parents/guardians are responsible for the safe arrival of students up to the point of passing the pedestrian entrance beside the security cabin between 07:30 and 08:00, or until boarding a school bus.
2. Students arriving on-time should normally go directly to their own classroom on arrival at school, except Primary School students arriving before 07:45 who should stay in the cafe or have supervised play outside, if weather and AQI levels are safe, until 07:45, then to their own classroom. From 07:45 to 08:00, students will be registered as 'in-school' in the class register. Any absences will be investigated. Students arriving after 08:00 must report to the internal Reception before joining their class.
3. If students are collected from school during the school day, the parent/guardian collecting the student must go to the external Reception. Reception will organize collection of the student from the school gate, and record the absence in the school register. No student may leave school without permission from reception, except students in Grade 11 and 12 with flexible attendance.
4. Students in Grades 0-5 must be collected from the school by their parent/guardian or designated driver. The class teacher and co-teacher are jointly responsible for safe handover of children to their parent/guardian or designated driver. When children are in ECA activities before leaving school, the ECA teacher/supervisor is responsible for safe handover of children to their parent/guardian or designated driver. This rule is waived if parents or guardians give advance written notice to the school that the child will leave the school by themselves, in which case these children will be allowed to leave by themselves.
5. Grade 0-5 students will only be handed over to those parents/guardians who are registered with the school. The school will keep a register of names with photographs of registered parents/guardians to ensure that this policy is always effective. If a parent/guardian requires the child to be picked up by a different parent/guardian or driver on any day, the parent/guardian of the child must inform the school in advance. This rule is waived if parents or guardians give advance written notice to the school that the child will leave the school by themselves, in which case these children will be allowed to leave by themselves.
6. Middle and High School students are themselves responsible for meeting parents/guardians or drivers or finding their own route home. If any of these students are not being met by a parent/guardian or

designated driver, the parent/guardian must give advance notice to the school that the student will leave the school by themselves, or they will not be allowed to leave.

7. Students from Grade 6-10 who are not participating in ECAs should not leave the campus for any reason, unless they are going home or another agreed destination from which they will not return to school until the following morning. Students should not leave to go to shops or to buy snacks to bring back onto the campus. If students are not participating in ECAs, the following supervision arrangements should be in place between 15:30 and 16:30:

- Grades 6-8: Students should go to the library where they can read or complete work, supervised by a member of staff. They are not allowed to leave the campus at this time, unless they are going home or another agreed destination from which they will not return to school until the following morning.
- Grades 9-10: Students can be on campus and be in the outside areas without staff supervision (although staff present in these areas have a duty to oversee and report any incidents). They are not allowed to leave the campus at this time, unless they are going home or another agreed destination from which they will not return to school until the following morning.
- Grades 11-12: Students are allowed to leave and return to campus at this time.

The School Bus rules are given in Annex 9 to this Handbook.

## APPENDICES

### ANNEX 1: ESSENTIAL INFORMATION FOR THE FIRST WEEK OF SCHOOL

#### ***What do students need to bring on the first day?***

**Preschool students need:** a set of clean clothes to keep in their locker in case of accidents, a backpack, water bottle, hat, sunscreen, and a pair of indoor shoes, in addition to their outdoor shoes for the playground. If the indoor shoes are not appropriate for sports (e.g. Crocs), please also bring a pair of indoor gym shoes for dancing and gym in the hall.

**Primary students need:** a backpack, water bottle, cap, sunscreen, and a pair of indoor shoes, in addition to their outdoor shoes for the playground. If the indoor shoes are not appropriate for sports (e.g. Crocs), please also bring a pair of indoor gym shoes for dancing and gym in the hall. Students in Grade 0 and Grade 1 should bring an additional change of clothes to keep at school. Stationery is available in each class with enough resources for all students, but students can bring their own pencil case with any stationary they desire. Primary students are not required to bring a personal computer.

**Middle & High School students need:** a backpack, water bottle and pencil case (including basic stationery). All exercise books will be provided by the school. **All Middle & High School students (Grades 6-12) should bring their own laptop or chromebook.**

**Students who have PE on the first day,** should bring appropriate clothes for PE. Classes with PE on the first day will be informed in advance.

**BIS does not have a school uniform.** Students should wear clothes that are appropriate for what they are doing, including PE, class field trips and to suit the weather. Guidelines on clothing and all other rules and guidelines are in the Parent/Guardian Handbook and in the Student Handbook.

**BIS is a phone free campus.** If a student has a phone or similar mobile device, it must be turned off and out of sight.

#### ***What happens on the first day?***

Students will gather on the outside playground from 07:45. Homeroom/Form teachers will be outside with visible signs to collect each separate class. Staff will guide students to the relevant groups before a brief welcome by the Head of School, followed by departure to the separate classrooms for the first two periods before snack time. Each class will stay with their form class for the first two periods of the day to get to know their classmates, collect stationery, be allocated a locker, and receive information about classes, timetables, school email (where relevant) and expectations.

For Preschool children, parents will be welcomed into the Preschool outdoor play area and locker room on the first day to help with transitions.

The Parents' Association hosts a 'First Day of School Coffee' to which all parents are invited after dropping off their children, as a chance for members of the community to get to know each other and enjoy some refreshments.

#### ***School buses operate from Monday August 25<sup>th</sup>.***

If you have not already signed up for a school bus, contact Burmakan Birnazarova [bbirnazarova@bis.kg](mailto:bbirnazarova@bis.kg)

Morning buses arrive at the school around 7:45. Afternoon buses leave at 15:20 and 16:40. Please make clear which afternoon bus option you require.

#### ***Extra-Curricular Activities (ECA) start on Monday September 1<sup>st</sup>.***

There are NO extra-curricular activities (ECAs) in the first week of school. ECA options will be sent out on Tuesday August 26<sup>th</sup>, with ECAs starting on Monday September 1<sup>st</sup>.



# Taigan Culture



For detailed rules, inspired by innovative students, see the Student Handbook





# IB Learner Profile



<b>Knowledgeable</b>	<b>I love learning new things.</b> I explore concepts, ideas, and issues that have local and global significance. In doing so, I acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
<b>Thinkers</b>	<b>I think about everything and make good decisions.</b> I exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
<b>Inquirers</b>	<b>I like to find out how things work and why they work this way.</b> I develop my natural curiosity. I acquire the skills necessary to conduct inquiry and research and show independence in learning. I actively enjoy learning and this love of learning will be sustained throughout my life.
<b>Caring</b>	<b>I care about other people and want to make them feel good.</b> I show empathy, compassion, and respect towards the needs and feelings of others. I have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
<b>Principled</b>	<b>I am responsible for my own actions. I always try to do what is right.</b> I act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. I take responsibility for my own actions and the consequences that accompany them.
<b>Reflective</b>	<b>I think about what I have learnt and what I have done, to be better in future.</b> I give thoughtful consideration to my own learning and experience. I am able to assess and understand my strengths and limitations in order to support my learning and personal development.
<b>Balanced</b>	<b>I have a balanced life with lots of learning, lots of activity, and lots of friends.</b> I understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for myself and others.
<b>Risk-Takers</b>	<b>I am not afraid of trying new things, and I am brave.</b> I approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. I am brave and articulate in defending my beliefs.
<b>Open-Minded</b>	<b>I understand different cultures and different ways of doing things.</b> I understand and appreciate my own cultures and personal history, and am open to the perspectives, values, and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, and am willing to grow from the experience.
<b>Communicators</b>	<b>I can speak in more than one language. I am good at working with others.</b> I understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. I work effectively and willingly in collaboration with others.

## and one more in BIS

<b>Resilient</b>	<b>The path may be difficult, but I will succeed.</b> I am resilient and capable of overcoming any challenge that comes my way. I have the inner strength and determination to navigate through difficult times and emerge stronger than before.
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# TAIGANS IN CLASSROOMS



Are Kind and Respectful

Keep the Classroom Clean and Tidy

Raise a Hand Before Asking Questions

Follow Teacher's Instructions



# TAIGANS IN CORRIDORS



Walking Feet

Inside Voices

Walk in Line

Keep Right

Up to the Sun 

Down to the River 



# TAIGANS IN THE CAFE



Walking Feet

Inside Voices

Eat the Food Provided

Clean Up Their Own Mess

No Short Cuts Between Tables



# TAIGANS

# IN BATHROOMS



Keep the Bathroom Clean

Wash Hands with Soap

Get in. Use it. Get out!

## ANNEX 4: ICT POLICY

### 1. Philosophy

Information and Communication Technology prepares students to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology. Students use ICT tools to find, explore, analyse, exchange and present information responsibly, creatively and with discrimination. They learn how to employ ICT to enable rapid access to ideas and experiences from a wide range of people, communities and cultures. Increased capability in the use of ICT promotes initiative and independent learning, with students being able to make informed judgements about when and where to use ICT to best effect, and consider its implications for home and work both now and in the future.

The overall aim for Information and Communication Technology in BIS is to enrich learning for all students, to support their academic studies, pastoral care and recreational interests and to promote effective communication.

### 2. Duty of Care

BIS has a duty of care towards every member of the school to ensure the safe use of computing facilities. New members of the school are asked to read and agree to the rules for the acceptable use of the school computer network and sign to indicate that they have done so. This acceptable use policy applies without exception to all members of the school at all times and to visitors with temporary access. It is assumed that by logging into a school computer or by accessing any of the school's ICT services, you agree to abide by this policy.

### 3. Personal security

The security of your own files is your own responsibility. Do not give anyone your password. Change your password if you think someone else has discovered it. Every member of the school has a responsibility to protect the security and confidentiality of the school computer network.

**DO NOT GIVE YOUR PASSWORD TO ANYBODY**

### 4. Use of BIS ICT equipment

Access to the school computer network must only be made using an authorised account username and password. Your individual account should be used to store all your work and is available from any terminal in the school. Your personal folder must regularly be cleared of unnecessary files & you should change your password regularly.

All computer equipment serial numbers are logged. Computers and their peripherals are all property of the school and must not be moved or removed from the premises without permission.

Work may be shared or exchanged with others using USB storage devices, via email and Google Drive.

### 5. General Rules

Any activity that threatens the integrity of the school computer systems, or that hacks, attacks or corrupts the network, is forbidden. You must also always notify the School Systems Administrator or your teacher if you identify a problem or witness unacceptable behaviour. Whilst some recreational use of the facilities is acceptable, you are expected to respect the guidelines in this document at all times.

#### Never:

- attempt to log into a computer using another person's credentials or attempt to log in as a system administrator;
- engage in any inappropriate, antisocial or illegal behaviour when using the school computer systems;
- send offensive or harassing material to others or take part in any form of cyber bullying;

- use school computer equipment for any commercial purpose;
- tamper with or vandalise school computer equipment or attempt to install or download software;
- connect your own computer hardware or mobile device to the school network without permission;
- unplug a school computer or disconnect its network cable;
- create or store files that contain unsuitable or offensive language or images;
- download or attempt to use any unauthorised executable files on the network;
- commit copyright violations, such as illegal copying of music files, movies, pictures or software.

## 6. Internet Use

All members of the school have access to the Internet, for educational purposes. Internet content is lightly and responsibly filtered and access is monitored and the websites you visit are logged. Online games are forbidden without the express permission of a teacher.

### Never:

- attempt to access inappropriate websites or material by trying to circumvent the school Internet filtering system;
- create, share, store, download or display any offensive, obscene, indecent or menacing images, stories, data etc;
- engage in any commercial activities online;
- use the school computer systems for political purposes or advertising;
- promote or provide instructional information about illegal activities or promote physical harm to anything or anyone;
- use peer-to-peer services within school;
- upload, download or attempt to spread any computer virus;
- use the school's facilities to attempt to gain unauthorised access to any other computer systems;
- use any technique which would disrupt network communication, security or integrity.

If you are unsure about the suitability of a web page, close the page and consult a member of staff immediately.

You should be aware of the regulations and school guidelines about copyright and plagiarism; Any passage of text, copied from a public source such as the Internet should be acknowledged, giving the site URL where appropriate, author and date. The school librarian, your class co-teacher or the School Systems Administrator can offer advice.

Requests for particular sites and sources to be unblocked should be made to the School Systems Administrator and will be considered, as long as they do not affect the safety and security of our school systems.

## 7. E-mail

- You should check your email account regularly.
- You should attempt to respond to or acknowledge email messages reasonably quickly.
- You are responsible for the emails you send and for contacts you make.
- Students must not send emails to parent groups or parent distribution lists under any circumstances. All communication with parents must go through a teacher, homeroom/form teacher, advisor, coordinator or a member of the school administration.

- Do not provide your address, telephone number, bank account number, credit card details or photograph as part of an email unless the recipient is known personally.
- Document attachments to emails should be sent as PDF files if you do not wish them to be easily altered by the recipient.
- Make sure you log-out of your email before you leave the computer so that no-one else can access your email.
- After leaving BIS, your school email account will normally be closed one month after your last day at BIS, but could be closed earlier so please save anything you need and let your contacts know your new address before you leave if possible.

Email is a vital business and educational tool, but an informal means of communication. Give consideration to the appropriate use of language in your email messages. In general, try to write an email as professionally as you would a letter. When you write an email with multiple recipients, remember to use the Bcc: field to keep your recipient's email addresses private.

**Never:**

- transmit obscene, hateful or threatening communications;
- communicate or publish inaccurate, defamatory or racially offensive materials;
- transmit via e-mail any unsolicited advertising, junk mail, spam, chain letters, or any other form of e-mail solicitation;
- use the email system to commit crimes or to bully, harass or stalk others;
- use the school email system for personal financial gain, gambling, political purposes or advertising.

## 8. Cyber bullying & Whistleblowing

Behaviour that is of a bullying nature is never acceptable and this also applies online. Cyber bullying refers to the use of information and communications technologies to victimise, threaten or harass others. Mobile phone text messages, e-mail, phone calls, Internet chat rooms and instant messaging and social networking websites can all be misused for cyber bullying. Students should ask their form teacher or the School Counsellor for more information about bullying if they are at all unsure. The school will undertake a full investigation of any cyber bullying incidents and will support the victim throughout the process. Likewise, the school will work with any students causing or participating in cyber bullying to better understand the reasons for their actions and to support them in finding less harmful ways to communicate or express themselves. If you wish to report inappropriate behaviour you can speak to any teacher. The teacher will ensure that you will remain anonymous in any follow up action. The school will undertake a full investigation of any cyberbullying and will support the victim throughout the process.

## 9. Social networks

The use of social networking websites in school time is discouraged and access to acceptable sites is limited to certain times of the school day. Most social networks and communication tools have age restrictions.

**Never:**

- post anonymous messages, personal remarks or personal details about anyone else or impersonate someone else;
- use photographs of groups or individuals on a website or blog without their permission;
- post or respond to electronic communications or messages that are impolite, indecent, abusive, discriminatory or racist or in any way intended to cause hurt to another person;
- post personal information about yourself, such as your age, hobbies, phone numbers or your address;

- post anything that could be considered upsetting.

When interacting on a school blog or social media account (for example, the school Facebook or Instagram page), never be derogatory to any person or bring the school name into disrepute. Be careful what you post. It will be monitored and moderated if necessary.

Never use the Internet or email to arrange to meet someone you do not know. Not everyone is who they say they are. If you are unsure, ask your friends and trusted adults for advice. Be careful of your own personal safety.

## 10. Internet Access from Personal Laptops or Mobile Devices

Whilst wireless Internet access is available in the school, students are not permitted to access the 'ESWL2' network on a personal device. Instead, they may connect to the 'BIS Students' network for school related Internet activities only.

Middle and High School students must always bring their own laptop to school for coursework and assignments. If a Middle School student does not have their own device, they can borrow a Chromebook from the school library for the academic year, provided they have paid the full book deposit to cover any loss or damage to the Chromebook.

### When using your own device at school, you agree:

- Never to connect your device into the school network, without written permission;
- Never try to access the 'ESWL2' or 'admin' wireless networks without written permission;
- You are wholly responsible for your actions, or the actions of any other user you permit to use your device;
- You are responsible for ensuring that your computer equipment is stored securely when it is not being used;
- You are responsible for maintaining your own computer equipment. No direct technical support, software or maintenance should be expected from the school's ICT department;
- To not leave equipment switched on when unattended for any period of time;
- You are responsible for ensuring that any important work is backed up regularly;
- The school must be given permission to carry out physical inspections of equipment, including electrical safety testing, and examination of the contents of your equipment, including any storage devices;
- To keep a fully updated antivirus program installed on your computer and to scan your computer for viruses, malware and other undesirable software on a regular basis;
- Never to access inappropriate websites or material by trying to circumvent the school Internet filtering system. This includes the use of VPNs or other packet encryption, which is forbidden on the network;
- Never to create, share, store, download or display any offensive, obscene, indecent or menacing images, stories, data etc;
- Not to engage in any commercial activities online;
- Not to use the school computer systems for political purposes or advertising;
- Not to promote or provide instructional information about illegal activities or promote physical harm to anything or anyone;
- Not to use peer-to-peer services within school;
- Not to upload, download or attempt to spread any computer virus;
- Never to use the school's facilities, including wireless access from your personal device, to attempt to gain unauthorised access to any other computer systems;
- Not to use any technique which would disrupt network communication, security or integrity.

## 11. Printing Facilities

The school has printing and photocopying facilities but printing, especially colour printing, can be very costly and wasteful. You can save time & money and reduce waste easily by:

- Printing more than one page per sheet of paper or printing double sided.

- Using more of the page by changing your document margins and removing blank pages.
- Emailing or sharing your work using Google Drive.

Teachers are allowed to check any printing from students to be sure it is appropriate and school related.

## **12. Monitoring**

The school has the right to openly monitor the use of computer equipment and Internet and e-mail systems to prevent them being used inappropriately, for unlawful purposes or to distribute offensive material, balanced against an individual user's right to privacy. Administrators reserve the right to examine, use and disclose any data found on the school's networks for the purposes of ensuring the health, safety, discipline or security of any student or staff member or to protect property. This information may, if necessary, be used in disciplinary actions.

## **13. Sanctions**

Depending on the severity of the offence, and at the discretion of the Management Board, one of the following will apply:

1. Temporary ban on Internet or network use;
2. Permanent ban on Internet use;
3. Permanent network ban;
4. Normal school disciplinary action;
5. Police involvement, where appropriate.

## ANNEX 5: PLAYGROUND RULES

Students will be sent out to play in all weather. However, in the case of heavy rain, break times may be changed to indoor play at the discretion of the Primary School Principal.

Rules:

1. Be mindful of your own personal safety at all times. Watch what is happening around you. Play safely, especially when there are a lot of students on the playground. Take care when on tree houses, swings, flying fox, or other equipment, using them sensibly and safely.
2. No climbing trees or walls. The trees are part of our natural environment and are to be enjoyed and respected.
3. Don't do anything that is a danger to someone else (pushing someone, throwing stones, fighting etc.). Look before you throw or kick a ball, and watch for others using the same space as you.
4. Don't play in any area which is not being supervised by a member of staff.
5. If you use play equipment (balls, bats, etc.) return them to the storage area at the end of playtime. This will ensure that there is always enough equipment for students to enjoy.
6. Leave the play area clean and tidy. We all have a responsibility to ensure that our school is clean and in good order.
7. No going out of bounds (e.g. behind the e-centre or outside the school) without permission from the duty teacher.
8. If a ball goes out of the school grounds, two students from Grade 8 or higher should go to the security guard at the main gate and ask him to let them out to walk around to collect the ball, then immediately return to the school via the main gate.
9. If you hurt yourself, tell a duty teacher. You may be asked to go to the School Doctor for assistance.
10. Flying Fox. Only one person at a time on the platform. If you cannot get on the seat by yourself, you cannot use the Flying Fox. No staff or high school students are allowed to use the Flying Fox due to weight limits. Be careful to stay out of the 'flying area' so that you are not accidentally hit by the person using the Flying Fox.
11. Tunnel. The tunnel should not be blocked from the inside. Ensure that students using the tunnel can enter and exit safely.
12. Slide: Use the slide only to go down. No climbing up the slide! Wait to see that the person using the slide has reached the bottom before you slide down.
13. Music: The instruments in the playground should be treated with care and respect.
14. Parallel bars should not be used in wet weather.
15. No pushing into queues. Take your turn and be considerate.
16. Enjoy yourself and help others to enjoy the playground.

## ANNEX 6: LIBRARY RULES OF CONDUCT

1. Be very quiet in the Library;
  - If you are doing group work, whisper; don't talk loudly
2. Do not unplug the headphones from school computers;
  - several headphones have been broken by students unplugging headphones in the past
3. Use designated extension cord sockets to charge your laptops. Do not unplug extension cords from wall sockets;
4. No food or drinks allowed, except water bottle;
5. No sleeping in the Library;
  - If you don't feel well, please see the School Doctor
6. No using mobile devices or similar devices at any time on the school campus, including in the library.
7. Please remember to check-in and check-out the books you are borrowing from the Library;
8. Please return the books on time and in good condition;
  - A minimum fee of \$40 is charged for every lost or damaged book
  - A higher fee is charged if the actual cost of purchase, delivery and administration is more than \$40
9. Secondary Library is for Middle and High School students. Primary Library is for Preschool and Primary students;
  - Library resources are sorted and available according to this division, make use of the resources relevant to you
  - Middle and High School students can use Primary library computers and tables for studying, ONLY when Secondary Library is full
  - Carpeted area in the Primary Library is for Preschool and Primary students ONLY at all times
10. Leave the Library as clean and tidy as you found it, or better than you found it;
  - Please return tables, chairs, bean bags, books to the place where you took them from
  - Please don't leave any trash on the table and don't throw things on the floor
11. Please keep your bags/backpacks near you at all times;
  - Please don't leave your belongings unattended
  - Do not put bags/backpacks on the tables please
12. Please hang your coats/jackets on the hanger;
  - It's acceptable to put your coat on the chair
  - Do not put your coat/jacket on the table
13. Please do not open balcony door without permission;
  - Please consider that there are other visitors in the Library who might not like the door opened
14. Enjoy your time in the library, benefit from the resources available and don't hesitate to ask staff for assistance when you need it!

## Primary Classroom Library Corners

1. Books in Classroom Library Corners (CLCs) are registered in the School Library but checked out for the academic year to the assigned classroom. These books are for classroom use and not available for students to borrow.
2. The School Library keeps a record of which classroom each book is assigned to, so that other teachers can borrow CLC books for their own class use, provided they have permission from the responsible Homeroom teacher and arrange to return the book(s) to the designated CLC. The school library is not involved in this process.
3. Homeroom Teachers are responsible for keeping track of CLC books and noting any that have been damaged or gone missing through the year.
4. Specialist and ECA teachers must respect and protect the CLCs and ensure that they stay in the room and are not damaged by other students using the room.
5. At the end of the school year, all books in CLCs will be returned to the School Library for accounting over the summer. After audit, CLC books will be returned to the designated CLC before the start of the autumn term.

The cost of replacing damaged or lost CLC books comes from the annual CLC budget. i.e any loss or damage reduces the opportunity to acquire new books for the CLC.

## ANNEX 7: SMALL MOBILE DEVICE USE BY STUDENTS AND STAFF

Small mobile devices include any portable device that can be used for entertainment, academic, or social purposes which may also wirelessly connect to the Internet, and have a diagonal screen size less than 10 inches or 25 cm This includes internet connected wristwatches, and small pocket-sized tablets.

1. Preschool 1 - Grade 5 students are strongly encouraged not to bring any small mobile device to school. If they bring such a device, they accept personal responsibility for any loss or damage of the device.
2. Grade 6-12 may bring a small mobile device to school, and accept personal responsibility for any loss or damage of such a device.
3. **The BIS Main Campus, the Creative Arts Centre campus and the Preschool are PHONE FREE.**

In these areas:

- a. All student mobile devices must be **completely TURNED OFF and OUT OF SIGHT** of students or staff.
  - b. All staff mobile devices must be OUT OF SIGHT of students.<sup>1,2</sup>
  - c. Any student mobile device that is seen, will be confiscated and kept at Reception until the student leaves the campus for the day. Any student who disputes confiscation will receive automatic Lunchtime Reflection.
  - d. If a student has a mobile device confiscated more than once in an academic year, the device can only be collected by the student's parent or guardian in person.
  - e. If a student has a mobile device confiscated more than twice in an academic year, the student will be required to use a mobile lock bag provided by the school, which can only be opened by a designated member of staff at the end of the school day.
4. Grade 11-12 students may use mobile devices in the DP study room for various purposes that are not illegal, not intrusive towards other students or staff, and do not contravene the BIS ICT Policy in Annex 4 of this Handbook.

**All staff are responsible for enforcing this policy.**

<sup>1</sup>Exceptions for staff are:

- a. PE, Dance, and ECA teachers may use their phone to take attendance on ManageBac or Schools buddy at the start of the lesson, and to notify others of missing students if necessary.
- b. Teachers may use their phone to take photographs for evidence of learning to be shared with parents. Note that all photos of students must be deleted from phones within one day of being taken.
- c. Medical staff, or their designee, may use their phone to take photos of injured students and to identify the location the incident occurred. Student photos must be deleted as above.
- d. Staff officially assigned by the Head of Administration to take photos or videos for school events, during the event. Student photos must be deleted as above.
- e. Duty staff may use their phone to report the absence of other duty staff to the duty coordinator, or to call for assistance in case of need.
- f. In case of emergency, to call for assistance or to notify others of the emergency, staff phones may be used.

In all cases of 'exception', staff phones must be out of sight except when used for the specific purpose of the exception.

<sup>2</sup>Staff who consistently break this policy will receive an official written warning.

## **ANNEX 8: TEXTBOOK DEPOSIT SCHEME**

BIS temporarily provides textbooks/calculators/instruments for students to use and return to BIS at the end of each course, with returned textbooks/calculators/instruments assigned to the next group of students coming through the school.

This system normally works well, as most students are very responsible in looking after books and returning them when requested, but sometimes books are missing or badly damaged. To be fair to everyone and to make sure responsible students do not end up paying for the less responsible, we have a 'Textbook Deposit Scheme' based on a standard deposit at different stages of the school.

Provided all books and instruments are returned in good condition, deposits will always be refunded when leaving the school.

### **Textbook Deposit Scheme 2025/26 Academic Year**

<b>Preschool:</b>	<b>No deposit required</b>
<b>Primary School:</b>	<b>\$200</b>
<b>Middle School:</b>	<b>\$500</b>
<b>High School:</b>	<b>\$500</b>

The initial deposit is paid at the same time as initial tuition fees at the time of enrolment and before starting school. No learning materials are provided to a student until the deposit is paid.

The deposit is refunded once the last textbook is returned before leaving the school. The initial deposit will be held by the school and additional deposit required in case of lost or seriously damaged books/instruments or when moving up to a higher level in the school, or if the overall deposit scheme level is increased.

If a textbook or other school support material is not returned on time, the textbook deposit will be used to purchase replacement textbooks and this amount is deducted from the deposit owed to the parent.

Each lost or damaged book will be charged at either the standard rate of \$50 per book, or (if actual costs are higher) will be charged at the actual cost of replacement book purchase plus postage plus customs fee plus \$10 administration charge.

## ANNEX 9: SCHOOL BUS RULES

Safety Rules for Bus Drivers, Bus Supervisors and Students are given in the Health and Safety Policy. These are additional guidelines for Bus Supervisors.

### The Bus Supervisor must ensure:

1. That parents of students and students on the bus know:
  - The pick-up and drop-off times when they must be ready for the bus in the morning and parents should be ready to collect in the evening if required;
  - The address of pick-up and drop-off points will also be given;
  - If a child is continuously late for the school bus, the bus will not wait;
  - If for some reason their child will not use the school bus, they must notify the bus supervisor and bus coordinator in advance;
  - That children in preschool can only use the bus with an accompanying parent.
2. The bus has a BIS notice in the front window.
3. In case of absence of one of the students in the morning - find out the reason and make sure that he/she will not take the bus.
4. In case a student repeatedly comes for pick-up later than the scheduled time,
  - wait 3 minutes and if there is no student, call the parents. If no-show, leave;
  - send an email to parents with a request to come out on time;
  - in case of persistent lateness, the bus will not wait.
5. Instruct each student about rules for the use of the bus:
  - each student must be fastened in a seat belt;
  - do not unfasten the seat belt until the bus stops;
  - to notify the bus supervisor if they will not take the evening bus (High School).
6. Fill in the record of students, staff and parents on the bus.
7. In case of illness or other circumstances under which the bus supervisor cannot go to work, send a general email to all admin and teachers in advance with a request for cover, (indicating the last point where the bus ends its route) with a copy to the bus coordinator.
8. In the afternoon, collect students for the bus at either 15:30 or 16:30 as planned, and ensure the bus leaves at 15:20 or 16:40 respectively.
9. In case any student is missing in the afternoon, find out the reason, if there were no warnings from the student, call the parents (for Primary and MYP), then leave, as the time is also predetermined.
10. Children in Primary must not be left alone by the road if there is no parent to meet them. Parents should be phoned and the situation resolved safely.

## ANNEX 10: MINIMUM STANDARDS TO BE AWARDED A HIGH SCHOOL DIPLOMA

The Bishkek International School 'High School Diploma' is awarded to all graduating students who meet the following minimum standards<sup>1</sup>:

1. Credits (full academic year course<sup>2</sup>) in the following subject areas<sup>3</sup>:
  - English - minimum 4 credits
  - Other Language – minimum 4 credits
  - Mathematics – minimum 4 credits
  - Science – minimum 4 credits
  - Computer Science – minimum 2 credits<sup>4</sup>
  - Individuals & Societies – minimum 4 credits
  - Creative & Elective courses (may be in the categories listed above) – minimum 4 credits
2. Physical Education program completed<sup>5</sup>
3. Community Service completed<sup>6</sup>
4. Life Skills curriculum completed<sup>7</sup>
5. Minimum 2.0 unweighted GPA<sup>8</sup>

### Notes:

<sup>1</sup>Students transferring into BIS High School in Grade 10, 11, or 12 must provide documentary evidence of achieving these standards (or the equivalent based on previous school requirements) during their high school years at another school, and must achieve the relevant pro-rata standards in their years at BIS.

<sup>2</sup>Minimum 85% attendance in the course in every term is required to receive a credit.

<sup>3</sup>Any individual subject group credit requirement may be reduced by one or two credits (except English), provided the overall number of credits achieved is at least 14 credits in the first two years of High School and 10 credits in the last two years of High School. For students joining in Grade 10, credit requirements are adjusted to match actual courses.

<sup>4</sup>Students entering BIS in Grade 10 are exempt from the Computer Science credit requirement.

<sup>5</sup>PE is one period a week during High School and must be completed like every other course.

<sup>6</sup>A Community Service programme approved by the school must be completed in each academic year. In Grades 9 and 10, the Community Service programme must be completed, as approved by the High School Principal. In Grades 11 and 12 the full Creativity, Activity, Service (CAS) programme must be completed by all students, even if not taking the IB Diploma.

<sup>7</sup>The Life Skills curriculum is provided for one period a week in Grades 9-10 and during Form class, and during Form Class in Grades 11-12. Minimum 85% attendance is required each term.

<sup>8</sup>GPA score is calculated by dividing total GPA points by total credits. GPA scores are rounded to one decimal place with a 0.05 rounded up every time. The only exception if the score is 3.95 or higher and not a perfect 4.0, it is rounded to two decimal places. GPA grade conversion table from the IB Diploma and IGCSE is shown below.

Grade Conversion Table			
IGCSE GPA		IB Diploma GPA	
Grade	IGCSE	Grade	DP SL or HL
A*	4.0	7	4.0
A	3.8	6	3.8
B	3.5	5	3.5
C	3.0	4	3.0
D	2.0	3	2.0
E	1.5	2	1.0
F	1.0	1	0
G	0.5	-	-
U	0	-	-

The valedictorian designation is determined by the highest GPA score for the last two years of High School only, taking account of GPA to two decimal points, and analysis of individual semester report scores if required.

# ANNEX 11: ACADEMIC YEAR 2025/2026 CALENDAR



School Vacation
  Public Holiday in KR – School Closed
  Teacher In-Service Day
  Sports Events
  Events
  Meetings or Off Timetable

## SCHOOL YEAR 2025/2026

August 2025						
M	Tu	W	Th	F	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

13–22 August: Teacher In-Service Orientation  
 25 August: First Day of School  
 29 August: Meet the Teachers  
 31 August: Independence Day

September 2025						
M	Tu	W	Th	F	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1-13 Sept: G6-12 Overnight Trips & MYP Experiential Week  
 12 Sept: All Parents Meeting – Parents Association  
 20 Sept: Asia Day Festival  
 25 Sept-3 Oct: PYP 'Bring your Parents to School' days  
 30 Sept: Sports Day in Spartak Stadium: Grade 4-12

October 2025						
M	Tu	W	Th	F	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 Oct: Individual Parents-Teacher Meetings  
 17 Oct: UN Day at BIS  
 19-22 Oct: IB/NEASC CLP Peer Review Visit to BIS  
 23-31 Oct: Autumn/Fall Break

November 2025						
M	Tu	W	Th	F	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

7 Nov: Fall Festival  
 7-8 Nov: Days of History & Memory of Ancestors  
 12 Nov: Mental Health Awareness Day  
 15 Nov: Future Careers Day & Friendsgiving Dinner  
 22 Nov: BIS Annual Debate Tournament

December 2025						
M	Tu	W	Th	F	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 Dec: BIS Anniversary Show – Official School Day  
 16 Dec: PYP Student led Conferences  
 19 Dec: Last Day of First Semester / Ded Moroz  
 22 Dec - 9 Jan – Winter break

January 2026						
M	Tu	W	Th	F	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

5 Jan: BIS Alumni Reunion Dinner  
 7 Jan: Orthodox Christmas  
 12 Jan: Staff In-Service Training  
 13 Jan: First Day of Second Semester  
 22 Jan: Parent-Teacher Meetings  
 30 Jan: Secondary Winter Sports Day

February 2026						
M	Tu	W	Th	F	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

6 Feb: Primary Winter Sports Day  
 13 Feb: Valentine's Day organized by Students  
 19 Feb: Languages in Our Lives Day  
 26 Feb: Science Fair  
 28 Feb: BISMUN – Model United Nations

March 2026						
M	Tu	W	Th	F	Sat	Sun
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8 March: International Women's Day  
 13 March: G12 CAS/G11 TOK Exhibition  
 14 March: Inter-school Chess Tournament  
 16-20 March: Spring Break. 21 March Nooruz  
 20 March: Orozo Ait – public holiday  
 26 March: G12 Visual Art Exhibition  
 26 March: Nooruz Celebration at BIS

April 2026						
M	Tu	W	Th	F	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

14 April: MYP Community Project Presentations  
 16 April: Inclusion Day  
 18 April: Europe Day Festival  
 23 April: PYP Exhibition  
 24 April: All Parents Meeting – Parents Association  
 27- 30 April: MYP IDU  
 29 April: Primary School Sports Day  
 End of April: IGCSE and IB DP Exam Sessions start

May 2026						
M	Tu	W	Th	F	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 May: Labour Day – public holiday  
 1-9 May: Public holidays  
 5 May: Constitution Day – public holiday  
 9 May: Victory Day – public holiday  
 15 May: Art Exhibition & Poetry Evening  
 16 May: Parents Association Garage Sale  
 23 May: Africa Day Festival  
 27 May: Kurman Ait – public holiday

June 2026						
M	Tu	W	Th	F	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

5 June: PYP Student led Conferences  
 7 June: High School Prom  
 10 June: Class of 2025 Reflection Dinner  
 11 June: High School Graduation Ceremony  
 15 June: Graduations for Preschool 3, Grade 5, Grade 8  
 16 June: Primary School Educational Visits Day  
 17 June: Parent-Teacher Meetings  
 18 June: Last Day of School /All Americas Barbecue  
 19 June: Teacher In-Service Day

July 2026						
M	Tu	W	Th	F	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July: Vacation  
 First day of school 2026/27: Monday August 24<sup>th</sup>

**ANNEX 12: OUTLINE TIMETABLE**

	Middle & High School				
Periods	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 08:00-08:45					
Period 2 08:45-09:30					
Break 09:30-09:45					
Period 3 09:45-10:30					
Period 4 10:35-11:20					
Period 5 11:20-12:05					
Period 6 Lunch break 12:05 -12:50					
Period 7 12:50-13:35					
Period 8 13:40-14:25					
Period 9 14:30-15:15					
Break 15:15-15:30					
ECAs 15:30-16:30					

Primary School					
Periods	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 08:00-08:45					
Period 2 08:45-09:15					
Break 09:15-09:40					
Kyrgyz language 09:40-9:55					
Period 3 09:55-10:35					
Period 4 10:35-11:20					
Period 5 11:20-12:05					
Period 6 12:05-12:50	Grade 0-1: Lunch and break Grade 2-5 Lesson				
Period 7 12:50-13:35	Grade 0-1: Lesson Grade 2-5 Lunch and break				
Period 8 13:40-14:25					
Period 9 14:30-15:05					
Break 15:05-15:30					
ECAs 15:30-16:30					

	Pre-school				
Periods	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival 07:45-08:00					
Period 1 08:00-08:45					
Period 2 08:45-09:00					
Break 09:00-09:30					
Period 3 09:30-09:45					
Period 4 09:45-10:10					
Period 5 10:10-10:35					
Period 6 10:35-11:20					
Period 7 11:20-11:40					
Break 11:40-12:10 Preschool lunch					
Period 8 reading lesson to sleep 12:10-12:30					
Period 9 Sleep/outside play 12:30-13:40					
Period 10 13:40-14:25					
Break 14:25-14:55					
Period 10 ECAs 14:55-15:30					