



**Bishkek
International
School**

VOICES



Newsletter for BIS Parents and Friends. No: 3 / 2025-26

5th September 2025

MYP EXPERIENTIAL WEEK



Experiential Week was a wonderful success for our MYP students. Each grade explored their global context theme in unique and meaningful ways. Grade 6 focused on *Orientation in Space and Time* by learning about the Issyk-Kul petroglyphs and even organizing a scavenger hunt for the rest of the MYP. Grade 7 took on the theme of *Globalization and Sustainability* by collecting, measuring, and graphing beach waste, which they later transformed into thought-provoking art pieces. Grade 8, working with the theme of *Fairness and Development*, partnered with a local school to design and host sporting activities that promoted teamwork and inclusivity. These projects highlighted the creativity, problem-solving, and collaboration of our students while connecting their learning to authentic, real-world issues.





Beyond the academic focus, students also enjoyed time together as a community. They played games, swam, and gathered around the firepit—moments that built friendships and created lasting memories. This balance of meaningful project work and joyful community experiences allowed Experiential Week to be both a learning journey and a celebration of our shared MYP spirit.

It was inspiring to see students engage so fully with their projects, their peers, and the environment around them, making the week both impactful and unforgettable.



Looking ahead, the lessons and experiences from Experiential Week will carry into our classrooms. Students will continue reflecting on what they learned, building connections to their subjects, and thinking critically about how their actions shape the world around them. The week has set a strong tone for the year: one where inquiry, community, and creativity are at the heart of learning in the MYP.

Nadine Lemoine, MYP Coordinator

I really like Jetigen and the trash ball I made with my team mates; but my favourite were the lake, the football and the bonfire. —**Allan**

I found the trash collecting activity exciting because it was like a treasure hunt; but I really enjoyed the swimming and football with my classmates. —**Babur**

On this trip, my favourites were the 'teacher hunt' game and the trash project. This time the trip was more fun and interesting, it felt like a camp and i like it. —**Roxana**

It's cheaper than Geneva. —**Ivan**



I really liked Jetty Game Camp. It had a lot of different things to do, like three different games to play, actually four, and it was really big and nice. And also it had its own beach, you know, so we could also swim, and that was really good. —**Ruhaan**
I really like it. It's really nice. I had a really good time. It was super fun. —**Nolan**

It was cool! I liked the 'teacher hunt' game, and I also liked the camp because there was a lot of space to play football or other games. I also liked the scavenger hunt—I didn't want to miss it! —**Ramis**

Um, it was really nice. I loved that there was no Wi-Fi and they didn't give us our phones. It was just the sounds of trees and the wind—no distractions at all. —**Toichuke**



The trip to Jetigen was nice, we did a lot of interesting stuff like work on our project and the 'teacher hunt' game. Hopefully I will go there again! —**Yakub**

I enjoyed Jetigen camp. we played football and basketball and connected with the community and gained a lot of experience in different ways. —**Ernest**

The experience taught me a lot about communication and organization. It was also very fun to be together with my classmates. —**Albena**

The trip to Jetigen was very fun and interesting and it showed me how hard it is to manage many people in a sporting event. —**Aman**



Counting, Selling, and Learning: Grade 3B's Business Adventure



This week, Grade 3 Blue became entrepreneurs and bankers through Monopoly and our own classroom "shop." They explored place value, addition, and subtraction in action, selling and buying items, counting their remaining money, and reflecting on who made the most purchases or got the best value. Their play turned math into real-world problem solving, strengthening number sense and decision-making skills in a fun and memorable way!

Ms. Michaela, Grade 3 Blue Homeroom Teacher





EXPLORING THE HUMAN SKELETON: SCIENCE MEETS ART

In the science lesson, **Grade 2 Yellow** learners explored what would happen if the human body didn't have bones. In the 'Skeleton Hand' activity, they combined science with art by tracing their hands and adding see-through bones to create their own skeleton hand. The students had so much fun discovering how bones support and protect our bodies while getting creative with their artwork. They were excited to compare their skeleton hands with each other and see the differences and similarities in their designs.

**Ms. Oksana, Grade 2 Yellow Homeroom
Teacher**



MY SUMMER VOLUNTEERING EXPERIENCES IN PANAMA

During the summer holidays, I had completed my outside-of-school service hours in my home country of Panama. There were many interesting activities which I had participated in.

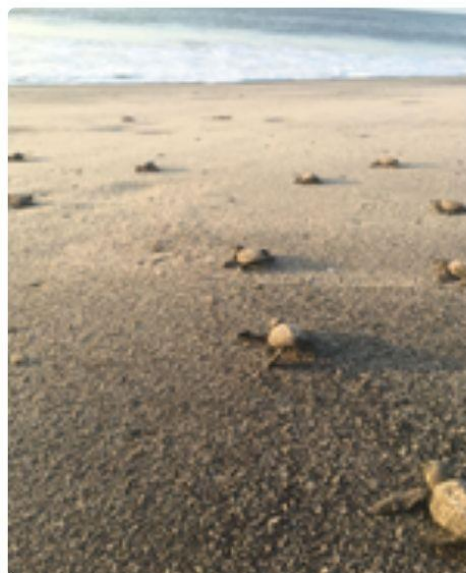
The first service that I did was planting trees. This activity was hosted by the local community board to improve greenery within my neighborhood.

Another service which I took part in was named Tortugas. The responsibility of this organization was to protect sea turtle eggs and ensure their safety when making it to the ocean. It was an interesting experience, as one had to walk at night to grab the recently buried eggs; any eggs that are laid after six hours cannot be extracted and mobilized into a safer area. I did learn a thing or two about sea turtles; for example, as one makes an artificial nest for the sea turtle eggs, it must be made in a similar manner as the mother so the baby sea turtle knows how to make the nest. They must also be allowed to make it to the beach on their own to memorize the location to return there once they are of age. At least, that was what the guides told me.

The final place where I completed a service was the International Federation of Red Cross & Red Crescent Societies (IFRC), one of the branches of the Red Cross responsible for catastrophes. In this volunteering, I primarily learnt about humanitarian logistics. In short, it is a complex process of planning and coordination to ensure the delivery of supplies to areas in crisis. I volunteered at the regional office in Panama. I primarily worked with organizing and managing the supplies. I had visited the regional warehouse, which is immense and stores a vast amount of supplies. At the end of my internship, they asked me to give a final report and present it. They told me to give feedback on my experience within my volunteering. This volunteering experience helped me a lot with various skills, like presentation abilities, interviewing skills, and research skills. Overall, these experiences are distinct and can be carried throughout one's entire life. I would highly recommend trying out all sorts of volunteering opportunities to not only gain service hours but also gain experience in various aspects of life.



Massimo, Grade 10 Student

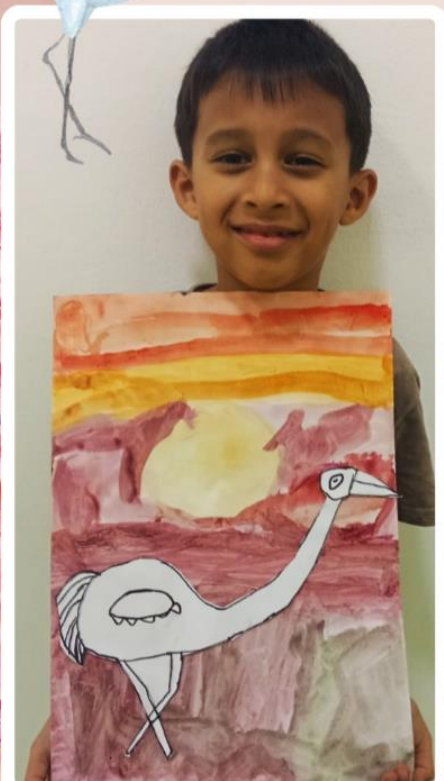




ECHOES OF THE CRANE

This week in Fine Art Painting ECA, students mimicked the movements of a crane using their arms and hands. They successfully captured the spirit of this elegant creature, demonstrating strong observation and understanding in their work.

Ms. Didi



CPR, BROCC AND KTI AWARDS

A huge well done to our award winners:

CPR (Caring, Principled, Reflective):

Grady (Grade 1), **Tair** (Grade 2), **Teo** (Grade 2), **Dastan** (Grade 12)

KTI (Knowledgeable, Thinker, Inquirer):

Saharsha (Grade 2)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Sulaiman (Grade 1), **Kirill** (Grade 2), **Aalym** (Grade 2), **Layana** (Grade 2), **Dzhamilia** (Grade 9)

RESILIENT (The path may be difficult, but I will succeed):

Arman (Grade 1), **Yangming** (Grade 2)



BIS MEET THE TEACHERS – STARTING THE NEW SCHOOL YEAR TOGETHER

We were delighted to start the new school year with our Meet the Teachers event last Friday. Parents joined us on campus to explore the school, connect with teachers, and learn more about the year ahead.

For anyone who was not able to attend, a presentation about the school is available [at this link](#).

It was a wonderful way to welcome our BIS community back, and our teaching team truly appreciated the chance to connect with families as we begin this exciting new year together.

CELEBRATE ASIA AT BIS ASIA DAY FESTIVAL – SATURDAY, 20 SEPTEMBER, 10:00-13:00

The BIS Asia Day Festival is on Saturday 20th September, 10:00 am to 13:00, as a celebration event for the wider community. If you are interested in creating a display table or activities to celebrate the special features of any Asian country or culture, please complete this form, so that we can add your country or culture to the postcards for stamp collections as children move around the event.



**We warmly invite you
for a colorful journey across Asia! Celebrate with delicious
food, exciting performances, music, and endless fun at
the Asia Day Festival!**

**Date: Saturday, September 20th
Time: 10:00 - 13:00**

**Bishkek International School
67 A Bronirovannaya str.**

AI ASSISTANT FOR BIS POLICIES & HANDBOOKS

[BIS Policies and Handbooks](#)

[Student Handbook](#)

[Parents & Guardians Handbook](#)

[AI Assistant for BIS Policies & Handbooks](#)

LUNCH MENU

The lunch menu for September 8th – 12th is **Menu C**. You can view the [School menu](#) on our school website.

Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

UPCOMING EVENTS – 2025/26 Calendar is [here](#)

- 8-13 September: Grades 9-11 Overnight Trips
- 20th September, Saturday: Asia Day Festival
- 25th September – 3rd October: PYP ‘Bring your Parents to School’ days
- 30th September, Tuesday: Sports Day in Spartak Stadium: Grade 4-12
- 16th October, Thursday: Individual Parents-Teacher Meetings
- 17th October, Friday: UN Day at BIS
- 19-22 October: IB/NEASC CLP Peer Review Visit to BIS
- 23-31 October: Autumn/Fall Break

KEEP IN TOUCH

If you have anything you want to discuss or suggestions for the school, please contact your child’s Homeroom or Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. If you do not know the correct email address for the person you want to write to, please write to info@bis.kg and our Reception will forward your email to the right person. Homeroom and Form Teachers for 2025/26 are given below:

| Position | Name | Contact |
|---|--|---|
| BIS Reception | Albina / Meerim / Madina | info@bis.kg ; 0312 214 406, 0770 214 406 |
| School Bus enquiries | Burmakan Birnazarova | bus@bis.kg |
| ECA (extra-curricular activities) enquiries | Bojana Askovic / Nazira Almasbekova | eca@bis.kg |
| ManageBac & SchoolsBuddy Administration | Esentur Dildebekov | edildebekov@bis.kg |
| Admissions Officers | Gulsara Sheraly kyzy / Begimai Urmanbetova | admissions@bis.kg ; 0706 200 200 |
| Registrar | Nurbek Chagataev | nchagataev@bis.kg |
| Doctor | Asel Turusbaeva | doctor@bis.kg |
| Head of School | David Grant | dgrant@bis.kg |
| Head of Administration | Mirzat Osmonova | mosmonova@bis.kg |
| High School Principal | Nurbek Chagataev | nchagataev@bis.kg |
| Middle School Principal | Gulbara Akunova | gakunova@bis.kg |
| Primary School Principal | Elina Ignatova | eignatova@bis.kg |
| High School Academic Director, DP Coordinator | Makiko Inaba | minaba@bis.kg |
| MYP Coordinator | Nadine Lemoine | nlemoine@bis.kg |
| PYP Coordinator | Maria Corbett | mcorbett@bis.kg |
| National Curriculum Coordinator | Chynara Abdyraeva | cabdyraeva@bis.kg |

| | | |
|--|--|--|
| Learning Diversity, Inclusion and Counselling (LDIC) Coordinator | Kyzjibek Tekenova | ktekenova@bis.kg |
| EPIC Coordinator | Genevieve Maser | gmaser@bis.kg |
| Chair of the Governing Board (GB) | Fred Huston | gbchair@bis.kg |
| Governing Board Secretary | Alina Seitalieva | gbsec@bis.kg |
| Parents Association President | PAMC President | papres@bis.kg ; pamc@bis.kg |
| Parents Association Secretary | Secretary | pasec@bis.kg |
| Homeroom/Form Classes | | |
| Preschool 1 | Laura Meliou, Ayana Akmatova & Saltanat Mamanova | lmeliou@bis.kg ; aakmatova@bis.kg ; smamanova@bis.kg |
| Preschool 2 | Nuraida Asanbaeva & Zharkyn Oskonbaeva | nanasbaeva@bis.kg ; joskonbaeva@bis.kg |
| Preschool 3 | Bivo Chongo & Kulkayir Junusheva & Nurzat Osmonova | bchongo@bis.kg ; kjunusheva@bis.kg ; nosmonova@bis.kg |
| Grade 0 Blue | Altynai Isabekova & Kanykei Tursunalieva | aisabekova@bis.kg ; ktursunalieva@bis.kg |
| Grade 0 Yellow | Peiyang Lin & Begaiym Djumaeva | plin@bis.kg ; bdjumaeva@bis.kg |
| Grade 1 Blue | Nelia Mwanza & Nargiza Zhusupova | nmwanza@bis.kg ; nzhusupova@bis.kg |
| Grade 1 Yellow | Begimai Keneshbekova & Rabiia Erkulova | bkeneshbekova@bis.kg ; rerkulova@bis.kg |
| Grade 2 Blue | Morgan Chadderton & Datkayim Uralieva | mchadderton@bis.kg ; duralieva@bis.kg |
| Grade 2 Yellow | Oksana Chichilova & Aike Uralieva | ochichilova@bis.kg ; auralieva@bis.kg |
| Grade 3 Blue | Michaela Saber & Tilekbek Niazaliev | msaber@bis.kg ; tniazaliev@bis.kg |
| Grade 3 Yellow | Claudette Colinares & Altynai Kalieva | ccolinares@bis.kg ; alkalieva@bis.kg |
| Grade 4 Blue | Daniel Bilog & Eliza Saidalieva | dbilog@bis.kg ; esaidalieva@bis.kg |
| Grade 4 Yellow | Ana Marie Alcala & Aizirek Dzhakypbekova | aalcala@bis.kg ; adzhakypbekova@bis.kg |
| Grade 5 Blue | Rona Butler & Zharkynai Ibebaeva | rbutler@bis.kg ; zhilebaeva@bis.kg |
| Grade 5 Yellow | Natalie Small & Sezim Tologonova | nsmall@bis.kg ; stologonova@bis.kg |
| Grade 6 | Marc Navo Garreta & Janyl Namazbekova | mgarreta@bis.kg ; jnamazbekova@bis.kg |
| Grade 7 | Matthew Vandewaal Valkanov & Aigul Sakieva | mvalkanov@bis.kg ; asakieva@bis.kg |
| Grade 8 | Francois Spies & Nurzhamal Alymova | fspies@bis.kg ; nalymova@bis.kg |
| Grade 9 | Maria Rojas & Sagida Satysheva | mrojas@bis.kg ; ssatysheva@bis.kg |
| Grade 10 | Yana Karpenko & Ahmed Hashem & Stephen Labanowich | yakarpenko@bis.kg ; ahashem@bis.kg ; slabanowich@bis.kg |
| Grade 11 | Nazira Abakirova & Megan Bagdonas | nabakirova@bis.kg ; mbagdonas@bis.kg |
| Grade 12 | Lane Spies & Kevin Snow | lspies@bis.kg ; ksnow@bis.kg |

WHATSAPP & TELEGRAM

Most school communication is sent by email or in Voices. We also have Telegram and WhatsApp broadcast channels to repeat general email messages. The same info is on WhatsApp and Telegram, and on both English and Russian channels. If you do not check emails, join the channel that is easiest for you to follow.



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)



[BIS news \(Eng\)](#) OR [BIS новости \(Рус\)](#)

FIND US ON THE WEB



BIS website - www.bis.kg

BAILANYSH NEWS
Connecting the BIS Community

www.bailanysh.com



BIS Instagram - [@bis.kg](https://www.instagram.com/bis.kg)



BIS Alumni Association - [@bis_alumni](https://www.instagram.com/bis_alumni)



BIS Facebook - [facebook.com/biskgz](https://www.facebook.com/biskgz)



Act for Community - [@actcom.bis](https://www.facebook.com/actcom.bis)



Parents Association - [facebook.com/bis.parents.127](https://www.facebook.com/bis.parents.127)



PRESCHOOL 1

This week in Preschool 1, we had a wonderful time learning, playing, and exploring together!

During Circle Time, the children proudly shared their family photos and practiced saying the special names “Mommy, Daddy, Baby, and Pet.” Our story time brought us to the world of Eric Carle with *Does a Kangaroo Have a Mother, Too?* which helped us understand that every little one has someone who cares for them.

We joyfully sang the “Finger Family” song, learning names for each finger while having fun with actions. For our art activity, the children decorated houses

using colorful marker dots, practicing creativity and fine motor skills. In math, we compared big and small, discovering how things can be different in size.

As part of our life skills, the children practiced responsibility by putting toys back into baskets after play. We also learned to clear our plates after eating and to stand in a line patiently. In physical education, we stayed active and strong by jumping, balancing like snakes, and crawling through tunnels.

It was a week full of joy, learning, and important new skills!

Ms. Laura, Preschool 1 Homeroom Teacher



PRESCHOOL 2

This week in Preschool 2, we started our first Unit of Inquiry “Who We Are” with the central idea “We create relationships when we care for others.” We began by talking about the most important people in our lives, our families.

Our friends brought pictures of their families to share with everyone. They painted houses in their favorite colors and then glued their family photos inside. Through this activity, children learned that a family is made up of the people who live with them in their homes.

During circle time, we sang the “Finger Family” song to practice naming family members. In math, our little friends sorted colorful family members into houses by color. We also practiced recognizing and saying numbers from 1–5, and matching number names to quantities.

We had a wonderful week, and next week we will continue learning more about families.

Ms. Nuraida, Preschool 2 Homeroom Teacher



PRESCHOOL 3

This week we were so excited to begin our first Unit of Inquiry, “Who We Are,” with the central idea: “Our actions and choices can impact our well-being.”

We started by learning about actions, choices, and feelings. Together, we named some everyday good choices, such as sharing, cleaning up, helping a friend, saying sorry, and saying thank you. It was heartwarming to see the children practice many of these choices during the week, showing kindness and care for one another in our classroom.

In Phonics, we began our pre-Phase 2 sounds with the letter “s.” The children had a wonderful time during our Super Silly Soup activity, where they added objects beginning with the “s” sound into our pretend soup. We laughed and learned as we mixed in socks, sand, and seeds—all while practicing our sound recognition.

In Math, we started counting from 0–3, learning to associate numbers with quantity. Using counters, number cards, and fun games, the children practiced building numbers and recognizing amounts.

Alongside our focused lessons, we also enjoyed a variety of enriching activities, including outdoor play, Art, Music, Dance, and P.E. These gave the children wonderful opportunities to express themselves, connect with friends, and stay active.

It has been a fantastic first week of learning, filled with joy, curiosity, and kindness. We are proud of the children’s positive start and look forward to many more fun weeks ahead.

Ms. Bivo, Preschool 3 Homeroom Teacher

