

## Bishkek International School - High School Profile

Head of School: David Grant  
High School Principal: Nurbek Chagataev  
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CEEB Code: 666002  
IB Code: 049262  
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### VISION AND MISSION

- BIS' Vision is to be a model of excellence in Central Asia providing inspirational education in a happy environment for globally minded students who are the leaders of the future.
- Our Mission is to enable our students to:
  - Develop their intellectual curiosity and achieve their academic, sporting and creative potential;
  - Be confident in their abilities and respectful of others;
  - Learn about local and global issues and prepare to tackle common challenges.
- In a school which:
  - Delivers and celebrates excellent teaching for internationally accredited education;
  - Values and demonstrates diversity and inclusivity;
  - Promotes the well-being of the whole school community;
  - Contributes positively to the development of the Kyrgyz Republic.

### SCHOOL AND COMMUNITY

- Bishkek International School (BIS) is a liberal secular non-profit community school, founded in 2010 and opened in September 2011.
- Current enrolment is over 450 students, with a High School of 130 students.
- BIS employs 120 full-time and part-time teachers. This provides the learning community with a student-teacher ratio of 4:1.
- BIS' student body includes representatives of over 30 nationalities, with 50% Kyrgyz Citizens and 50% from countries worldwide.
- There are over 30 different home languages amongst our school's student body, with English as the main language of communication in the school.
- Students are offered 6 language choices across the entire school, with Spanish and Russian offered Grade 1-12, and options for French, German, Mandarin, and Kyrgyz languages in certain grades and levels.
- Purpose built, secure, campus, with 3 fully equipped science laboratories, drama hall, music room, maker space, indoor sports hall, ICT room, 25,000+ book library, outdoor field and basketball court, wi-fi accessible campus, common areas, etc.

### SPORTS AND EXTRACURRICULAR ACTIVITIES

- Junior Varsity and Varsity Sports are offered, with both female and male teams in Soccer, Basketball, Volleyball, Cross Country.
- BIS is a member of both the Central Asia Federation of Activities, Athletics and Art and the Association of International Schools Bishkek.
- High School students enjoy Drama productions, Varsity Sports, MUN, Debate Tournaments, Student Council, Ski Club, International Educational Visits, etc.

### CURRICULUM AND ACCREDITATION

- BIS is accredited by the New England Association of Schools and Colleges (NEASC) Commission on International Education (CIE).
- BIS is an authorized International Baccalaureate (IB) World School, offering the IB Diploma Programme to students in Grades 11 and 12.
- Grades 11-12 students take 6 IB Diploma Courses (options below) plus 3 core subjects 'Theory of Knowledge', 'Extended Essay' and 'Creativity, Activity and Service'
- Preparation for IB Diploma Programme exams is offered in the following subjects:
  - English A: Language & Literature (SL & HL)
  - Russian A: Language & Literature (SL & HL)
  - English B (SL & HL)
  - French B (SL & HL)
  - German B (SL & HL)
  - Russian B (SL & HL)
  - Spanish B (SL & HL)
  - French ab initio (SL)
  - German ab initio (SL)
  - Mandarin ab initio (SL)
  - Russian ab initio (SL)
  - Spanish ab initio (SL)
  - Geography (SL & HL)
  - History (SL & HL)
  - Economics (SL & HL)
  - Biology (SL & HL)
  - Physics (SL & HL)
  - Chemistry (SL & HL)
  - Computer Science (SL & HL)
  - Math: Applications and Interpretations (SL & HL)
  - Math: Analysis and Approaches (SL & HL)
  - Visual Arts, or Music, or Theatre (SL & HL)
  - Options are also available for self-study Language A: Literature and for online courses with Pamoja Education.

- In Grade 11 and 12, all students must take English A or B and one other language. All must take one 'Individuals & Societies' course, one 'Science' course, Mathematics, and one other choice to fulfill IB Diploma requirements. If the full IB Diploma is not chosen, 5 courses are an option.
- BIS is a Cambridge Assessment International Education Accredited School preparing students in Grade 9-10 for the International General Certificate of Secondary Education (IGCSE).
- Grades 9 - 10 students normally take between 7 and 9 Courses, from the following subjects:  
Compulsory courses
  - International Mathematics
  - Coordinated Sciences
  - Computer Science
  - English First Language OR English Literature
 Optional courses (including a minimum of one language, a social science and one more course)
  - Additional Mathematics
  - Russian First Language
  - Russian Foreign Language
  - Spanish Foreign Language
  - French Foreign Language
  - German Foreign Language
  - Mandarin Foreign Language
  - Geography
  - History
  - Economics
  - Business Studies
  - Art & Design
  - Music
  - Drama
  - with additional subjects offered as required.
- In Grades 9, 10 and 11, students are also offered Kyrgyz Language, Kyrgyz History and Military Training options to meet national curriculum requirements, enabling them to pass Grade 9 and Grade 11 state examinations and receive a Kyrgyz High School Diploma in addition to their internationally accredited qualifications.

## GRADUATION REQUIREMENTS

The Bishkek International School 'High School Diploma' is awarded to all graduating students who meet the following minimum standards from Grade 9 to Grade 12:

- Credits (full academic year course) in the following subject areas:
  - English - minimum 4 credits
  - Other Language – minimum 4 credits
  - Mathematics – minimum 4 credits
  - Science – minimum 4 credits
  - Computer Science – minimum 2 credits
  - Individuals & Societies – minimum 4 credits
  - Creative & Elective courses (may be in the categories listed above) – minimum 4 credits
- Physical Education program completed.

- Community Service program completed.
- Minimum 2.0 unweighted GPA.

Students joining part way through high school are accepted as meeting these standards for prior years if they met the criteria applied at their previous school.

## GRADING AND RANKING

- Grade Point Average for Grade 9 and 10 and Grade 11 and 12 courses are calculated on an unweighted scale.
- The school year is divided into four academic terms and two semesters. GPA scores are awarded each semester.
- BIS' high school uses two grading scales. A\*- U for Grade 9 and 10 Courses and 1-7 for IB Diploma Program Courses Grade 11 and 12
- BIS does not rank students in the class.

Grade Conversion Table			
Grade 9-10		Grade 11-12	
Grade	GPA	Grade	GPA
A*	4.0	7	4.0
A	3.8	6	3.8
B	3.5	5	3.5
C	3.0	4	3.0
D	2.0	3	2.0
E	1.5	2	1.0
F	1.0	1	0
G	0.5	-	-
U	0	-	-
<b>*Unweighted GPA. Maximum = 4.0</b>			

## EXTERNAL EXAMINATIONS

### IB DIPLOMA

The graduating class of 2025 had twenty-seven students, many of whom have English as a second or third language. Twenty-five students took the full IB Diploma Programme.

	BIS 2018	BIS 2019	BIS 2020	BIS 2021	BIS 2022	BIS 2023	BIS 2024	BIS 2025	IB Av. 2025
<b>Number of full Diploma students</b>	11	15	13	16	23	26	15	<b>25</b>	128,401
<b>Pass Rate %</b>	91%	87%	92%	100%	91%	100%	80%	<b>96%</b>	81%
<b>Average points obtained by students who passed (world average in brackets)</b>	32 (32)	34 (32)	35 (33)	35 (34)	33 (34)	32 (33)	28 (33)	<b>34</b>	33
<b>Highest Diploma points awarded to an individual student</b>	42	38	41	43	41	41	36	<b>44</b>	45
<b>Average grade for students who passed the Diploma (world average in brackets)</b>	5.1 (5.1)	5.5 (5.1)	5.7 (5.3)	5.6 (5.5)	5.2 (5.4)	5.1 (5.2)	4.6 (5.2)	<b>5.4</b>	5.2
<b>Average Core points for Diploma Students (EE &amp; TOK)</b>	1.1	1.1	1.3	1.4	1.5	1.1	0.9	<b>1.3</b>	1.5
<b>% of Students who achieved a Bilingual Diploma</b>	60%	62%	46%	38%	43%	50%	46%	<b>40%</b>	27%

### CAMBRIDGE IGCSE

Grade 10 students have taken Cambridge IGCSE examinations at BIS for the last decade. In 2025, BIS students sat examinations in 16 subjects, including core subjects of International Mathematics, Computer Science; Coordinated Science; English Language or English Literature, as well as options for five additional languages, Geography, History, Economics, Business Studies, and Art and Design.

## FURTHER SCHOOLING OF GRADUATES

BIS students invariably pursue higher education within two years of graduation. In the past 8 years, BIS students have enrolled in the institutions listed below. Institutions highlighted in bold are in the top 100 universities worldwide, as ranked by the [Center for World University Rankings](#).

**AUSTRALIA** | **Australian National University (ANU)** | **University of Melbourne** | **University of Sydney** | **AUSTRIA** | Central European University, Vienna | **CANADA** | **McGill University** | **University of British Columbia (UBC)** | Vancouver Island University | University of Alberta | **CHINA** | Communication University of China, Nanjing | **Sun Yat-sen University** |

**CZECH REPUBLIC** | Anglo-American University | Charles University, Prague | Czech Technical University of Prague | Prague City University | Technical University of Ostrava | **FRANCE** | ESC Clermont Graduate School of Management |

**GERMANY** | Deggendorf University of Technology | EU Business School, Munich | Jacobs University, Bremen | Leipzig University | Technische Universität München (TUM) | The Technical University of Berlin | Technical University of Hamburg (TUHH), Hamburg | University of Mannheim |

**HONG KONG** | The Chinese University of Hong Kong (CUHK) | The Hong Kong Polytechnic University (PolyU) | **HUNGARY** | BGE Budapest Business University | Corvinus University, Budapest | Eötvös Loránd University (ELTE), Budapest | Metropolitan University of Budapest | University of Debrecen |

**ITALY** | Bocconi University, Milan | Sapienza University of Rome | American University in Rome | Istituto Marangoni (Milan & London Campus) | **JAPAN** | Doshisha University | Kyoto Seika University, Kyoto | Tokyo International University | **KAZAKHSTAN** | Nazarbayev University | **KYRGYZ REPUBLIC** | American University in Central Asia | Ala-Too International University |

**NETHERLANDS** | Erasmus University Rotterdam | Hague University of Applied Sciences | **Leiden University** | Maastricht University | Radboud University | Twente University | **University of Amsterdam** | Vrije Universiteit Amsterdam (VU Amsterdam) | **NEW ZEALAND** | Whitecliffe College of Arts & Design | **NORWAY** | BI Norwegian Business School, Oslo |

**QATAR** | Georgetown University in Qatar | **RUSSIA** | Moscow State Institute of International Relations | **SOUTH KOREA** | Inha University, Incheon | **SPAIN** | IE University, Madrid |

**SWITZERLAND** | École Polytechnique Fédérale de Lausanne (EPFL) | Les Roches International School of Hotel Management, Crans Montana | Swiss Hotel Management School | **TURKEY** | Halic University | **UAE** | American University in Dubai | New York University Abu Dhabi (NYU AD) |

**UK** | Cardiff University | Brunel University | De Montfort University, Leicester | Heriot-Watt University, Edinburgh | London School of Fashion and Design – Istituto Marangoni, London | Loughborough University | Newcastle University | Queen Mary University of London | **University of Birmingham** | **University of Edinburgh** | **University College London (UCL)** | University of Greenwich | University of Leeds | **University of Manchester** | University of Sheffield | University of Sussex | University of Warwick |

**USA** | Albion College | Bently University | Berea College | College of Charleston | Dickinson College | De Anza College | Gettysburg College | **Princeton University** | SUNY Stony Brook University | Lynn University, Florida | Mendoza College of Business (University of Notre Dame) | National Louis University | Northern Virginia Community College | Pasadena City College, California | Rhodes College, Memphis, Tennessee | Rollins College, Florida | San Diego State University, California | San Jose University, California | Santa Clara University, California | SCAD – Savannah College of Art and Design | **Texas A&M University** | University of Arizona | **University of California, Los Angeles (UCLA)** | University of Miami | **University of North Carolina at Chapel Hill** | University of Notre Dame | University of Pittsburgh | **University of Southern California (USC)** | University of Vermont | **University of Virginia (UVA)** | Virginia Tech (Virginia Polytechnic Institute and State University) |

**UZBEKISTAN** | Turin Polytechnic University, Tashkent |